



Suggested 3rd – 5th Grade Instructional Framework: Days 1-5 (DRAFT) (90 Minutes)

The 3rd-5th Grade Instructional Framework is designed to provide guidance around the 90-minute literacy block. While the time allocations shown align to the Wonders curriculum expectations, diverse building and grade-level structures, as well as student needs and instructional goals, may influence scheduling within the ELA block. The content highlighted in **blue** indicates **optional instructional opportunities**. Wonders' optional instructional opportunities are provided which focus on reinforcing, revisiting, or extending the instruction. Since these activities will often benefit all learners, teachers should plan to include the optional opportunities necessary to support their students' understanding during whole group instruction. However, as teachers plan for implementation some optional activities may be identified as best suited for small groups.

		Day 1	Day 2	Day 3	Day 4	Day 5				
Whole Group	10 min	Introduce the Concept Reading/Writing Companion Talk About It	40 min	Reading/Writing Companion Reread the Shared Read Guided Practice of Close Reading Comprehension Strategy Text Features/Literary Elements Comprehension Skill Comprehension: Craft and Structure	30 min	Literature Anthology Read the Anchor Text Practice/Apply Close Reading Take Notes About Text	30 min	Literature Anthology Read Anchor Text Practice/Apply Close Reading Take Notes About Text Respond to the Text	30 min	Literature Anthology Reread Anchor Text Practice/Apply Close Reading
	10 min	Introduce the Genre/Listening Comprehension Interactive Read Aloud			10 min	Grammar Mini-lesson	10 min	Grammar	10 min	Reading/Writing Companion Writing Process: Expert Model
	20 min	Reading/Writing Companion Read the Shared Read Teach/Model Close Reading Summarize/Quick Write	10 min	Phonics	10 min	Spelling (10 min)	10 min	Spelling	5 min	Spelling
	10 min	Pre-teach Vocabulary (10 min)	10 min	Fluency	10 min	Expand Vocabulary	10 min	Expand Vocabulary	10 min	Grammar "Talk About It" Tasks (10 min)
	10 min	Reading/Writing Companion Vocabulary	10 min	Reading/Writing Companion Respond to Reading					10 min	Expand Vocabulary
	10 min	Expand Vocabulary	5 min	Grammar						
	5 min	Grammar	10 min	Grammar "Talk About It" Tasks (10 min)						
	10 min	Grammar "Talk About It" Tasks (10 min)	10 min	Spelling						
	5 min	Spelling	10 min	Expand Vocabulary						

Small Groups	Virtual/Remote Learning: In the event that small group learning is restricted due to remote learning, teachers may use this time with their entire class to focus on the On-Level instructional activities suggested below and/or the optional opportunities from core instruction.									
	30 min	Approaching Level: 15 min On Level: 15 min	25 min	Approaching Level: 15 min On Level: 10 min	40 min	Approaching Level: 15 min On Level: 15 min Beyond Level: 10 min	60 min	Approaching Level: 15 min On Level: 15 min Beyond Level: 15 min	45 min	Approaching Level: 15 min On Level: 15 min Beyond Level: 15 min
	10 min	Beyond Level: 10 min	15 min	Beyond Level: 15 min						

Small Group Options	Small Group Options Instruction with Teacher		
	<p>NOTE: Strive to meet with each group at least twice a week. Review the curriculum maps for further guidance regarding small groups. Additional support provided by <i>Wonders</i> around planning for small groups can be found by accessing the Small Group Differentiated Instruction Interactive Planner on my.mheducation.com</p>		
	<p>Approaching Small Group Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10-minute skill lesson • 15-minute skill lesson and/or an introduction to leveled reader • 10-minute Respond to Reading lesson • 20-minute leveled reader lesson and/or skill lesson • 20-minute re-reading of Literature Anthology (Guided completion of Reading/Writing Companion) • Optional instructional opportunities noted in core/whole group instruction 	<p>On Level Small Group Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10-minute skill lesson • 15-minute skill lesson and/or leveled reader lesson • 20-minute leveled reader lesson • 10-minute Respond to Reading lesson • 20-minute rereading of Literature Anthology (Guided completion of Reading/Writing Companion) • Optional instructional opportunities noted in core/whole group instruction 	<p>Beyond Small Group Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10-minute introduction to leveled reader lesson and/or skill lesson • 15-minute skill lesson or leveled reader lesson • 20-minute leveled reader lesson • 10-minute Respond to Reading lesson • Optional instructional opportunities noted in core/whole group instruction
<p>The ELL Reader and instructional guidance that accompanies this resource provides supports to aid in comprehension. The ELL Reader aligns to the on level reader, but with the additional comprehension strategies. This resource can be used during the teacher led small group with EL students and other striving readers when needed.</p>			

Workstation Options	Workstations, Independent Practice, Partner/Group Work Options	
	<p>NOTE: Details regarding the specific <i>Wonders</i> workstations suggested for the week can be found in the curriculum maps under the workstation section.</p>	
	<ul style="list-style-type: none"> Differentiated Workstation Activity Cards Blast Assignment Expand Vocabulary Activities Plan Writing Peer Conferencing Word Sorts Fluency Practice Complete Research and Inquiry Projects Read Leveled Readers and complete levelled reader activities Online Games and Activities Self-Selected Reading Self-Selected Writing Writer's Notebook Classroom Library 	<ul style="list-style-type: none"> *Practice Book Activities *Differentiated Genre Passages *Expert Model Writing *Draft Writing *Revise Writing *Handwriting Practice <p>*Indicates Homework Options</p>



Suggested 3rd – 5th Grade Instructional Framework: Days 6-10 (90 Minutes)

The 3rd-5th Grade Instructional Framework is designed to provide guidance around the 90-minute literacy block. While the time allocations shown align to the Wonders curriculum expectations, diverse building and grade-level structures, as well as student needs and instructional goals, may influence scheduling within the ELA block. The content highlighted in **blue** indicates **optional instructional opportunities**. Wonders' optional instructional opportunities are provided which focus on reinforcing, revisiting, or extending the instruction. Since these activities will often benefit all learners, teachers should plan to include the optional opportunities necessary to support their students' understanding during whole group instruction. However, as teachers plan for implementation some optional activities may be identified as best suited for small groups.

	Day 6		Day 7		Day 8		Day 9		Day 10	
Whole Group	25 min	Literature Anthology Reread the Anchor Text Practical/Apply Close Reading	20 min	Literature Anthology Paired Selection Practice/Apply Close Reading	20 min	Literature Anthology Reread the Paired Selection Practice/Apply Close Reading	10 min	Fluency	20 min	Reading/Writing Companion Writing Process: Draft
	10 min	Reading/Writing Companion Respond to the Text	10 min	Reading/Writing Companion Respond to Reading	10 min	Phonics	10 min	Reading/Writing Companion Make Connections	10 min	Spelling
	10 min	Reading/Writing Companion Writing Process: Plan	10 min	Grammar	10 min	Reading/Writing Companion Author's Craft	10 min	Grammar	10 min	Reading/Writing Companion Research & Inquiry
	10 min	Expand Vocabulary (10 min)	10 min	Grammar "Talk About It" Tasks (10 min)	10 min	Reading/Writing Companion Writing Process: Draft	10 min	Grammar "Talk About It" Tasks (10 min)	10 min	Grammar "Talk About It" Tasks (10 min)
	5 min	Grammar	10 min	Spelling	5 min	Grammar/Mechanics	10 min	Expand Vocabulary	10 min	Expand Vocabulary
	10 min	Grammar "Talk About It" Tasks (10 min)	5 min	Expand Vocabulary	10 min	Grammar "Talk About It" Tasks (10 min)			10 min	Progress Monitoring
	5 min	Spelling			10 min	Spelling (10 min)				
					5 min	Expand Vocabulary				
Small Groups	Virtual/Remote Learning: In the event that small group learning is restricted due to remote learning, teachers may use this time with their entire class to focus on the On-Level instructional activities suggested below and/or the optional opportunities from core instruction.									
	35 min	Approaching Level: 20 min On Level: 15 min	45 min	Approaching Level: 15 min On Level: 15 min Beyond Level: 15 min	30 min	Approaching Level: 15 min On Level: 10 min Beyond Level: 10 min	60 min	Approaching Level: 15 min On Level: 15 min Beyond Level: 15 min	40 min	Approaching Level: 15 min On Level: 10 min
10 min	Beyond Level: 10 min							10 min	Beyond Level: 10 min	

Small Group Options Instruction with Teacher		
Small Group Options	<p>NOTE: Strive to meet with each group at least twice a week. Review the curriculum maps for further guidance regarding small groups. Additional support provided by <i>Wonders</i> around planning for small groups can be found by accessing the Small Group Differentiated Instruction Interactive Planner on my.mheducation.com</p>	
	<p>Approaching Small Group Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10-minute skill lesson • 15-minute skill lesson and/or an introduction to leveled reader • 10-minute Respond to Reading lesson • 20-minute leveled reader lesson and/or skill lesson • 20-minute re-reading of Literature Anthology (Guided completion of Reading/Writing Companion) • Optional instructional opportunities noted in core/whole group instruction 	<p>On Level Small Group Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10-minute skill lesson • 15-minute skill lesson and/or leveled reader lesson • 20-minute leveled reader lesson • 10-minute Respond to Reading lesson • Optional instructional opportunities noted in core/whole group instruction
	<p>Beyond Small Group Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10-minute introduction to leveled reader lesson and/or skill lesson • 15-minute skill lesson or leveled reader lesson • 20-minute leveled reader lesson • 10-minute Respond to Reading lesson • Optional instructional opportunities noted in core/whole group instruction 	
<p>The ELL Reader and instructional guidance that accompanies this resource provides supports to aid in comprehension. The ELL Reader aligns to the on level reader, but with the additional comprehension strategies. This resource can be used during the teacher led small group with EL students and other striving readers when needed.</p>		
Workstations, Independent Practice, Partner/Group Work Options		
Workstation Options	<p>NOTE: Details regarding the specific <i>Wonders</i> workstations suggested for the week can be found in the curriculum maps under the workstation section.</p>	
	<p>Differentiated Workstation Activity Cards Blast Assignment Expand Vocabulary Activities Plan Writing Peer Conferencing Word Sorts Fluency Practice Complete Research and Inquiry Projects Read Leveled Readers and complete leveled reader activities Online Games and Activities Self-Selected Reading Self-Selected Writing Writer’s Notebook Classroom Library</p>	<p>*Practice Book Activities *Differentiated Genre Passages *Expert Model Writing *Draft Writing *Revise Writing *Handwriting Practice</p> <p>*Indicates Homework Options</p>
Virtual Small Groups	<p>Suggestions for Conducting Small Groups in a Virtual/Remote Setting:</p> <ul style="list-style-type: none"> • Consider conducting small groups with different sets of students at varied times throughout the day (i.e. 10:00-10:20 Group 1, 10:20-10:40 Group 2, 10:40-11:00 Group 3). • Consider conducting small groups on different days of the week (i.e. Mondays-Group 1, Tuesdays-Group 2, Wednesdays-Group 3, etc.). • When possible and appropriate, teachers should consider using break-out sessions via TEAMS in order to conduct small groups. • In the event that small group instruction is not a viable option due to the remote learning environment, teachers may use the small group time with their entire class to focus on the On-Level instructional activities suggested below and/or the optional opportunities from core instruction. 	

*Pacing suggestions noted above are based on the information found in the *Wonders* resource found [here](#) and entitled, *Suggested Lesson Plans and Pacing Guides*.