

# QUARTERLY IMPACT REPORT Q1





**Table of Contents**

**Introduction ..... 1**

**Contract Evaluation..... 2**

    Evaluation Criteria ..... 2

    Rubric ..... 3

**District Summary ..... 4**

**Contracts..... 7**

    Office of Business Finance ..... 7

    Office of Business Operations ..... 24

    Office of Education Services..... 69

    Office of Facility Services ..... 105

    Office of General Counsel ..... 187

    Office of School Transformation ..... 197

    Office of Schools ..... 207

    Office of Strategic Communications ..... 273

    Office of the Special Assistant to the Superintendent ..... 277

**Index ..... 284**



## **Introduction**

The Memphis-Shelby County Schools (MSCS) Quarterly Impact Report marks an important milestone in our ongoing effort to ensure fiscal responsibility and accountability across the district. As the first comprehensive evaluation of all MSCS contracts, this report provides valuable insight into how district-funds are being managed. By evaluating each contract based on its financial impact, the report helps to assess whether the district's resources are being used efficiently and in alignment with our mission to prepare all students for success in learning, leadership, and life.

In this report, every contract has been ranked according to its status: On Track, At Risk, or Off Track. These rankings provide a clear picture of where corrective action may be needed to ensure contractual obligations are met. Contracts are assessed using a detailed rubric that evaluates key areas such as timelines, budget management, quality of deliverables, stakeholder communication, and risk management. By taking a close look at these elements, the district can take proactive steps to address potential issues and keep all contracts aligned with the intended goals.

As we present this report, it is important to emphasize that this level of scrutiny and transparency is a new standard for MSCS. Through this rigorous quarterly review, we aim to improve the performance of all contracts, ensuring that every dollar spent benefits our students and supports our strategic priorities. This report reflects MSCS's commitment to continuous improvement and will serve as a tool for informed decision-making in future contract management.

## **Contract Evaluation**

### ***Evaluation Criteria***

To be included in the Memphis-Shelby County Schools (MSCS) Quarterly Impact Review, contracts must meet several specific criteria. First, the contract must have been active during the most recent quarter. To allow adequate time between the start date and quarter one report date, the included contracts started on or before September 18, 2024 and ended on or after August 1, 2024. Contracts without a defined start or end date but executed during the 2023 fiscal year or later are also subject to review. Additionally, only contracts that cost the district dollars are included, unless the Superintendent specifically requests the inclusion of a contract (e.g., Memorandums of Understanding). Contracts that had all services rendered before August 1, 2024 are also excluded from the review.

Contracts that pose a security risk if disclosed publicly are withheld from both the public report and the Board of Education; however, these contracts are still internally evaluated and reported to the Superintendent. Only a small number of contracts fall under this category. Finally, the contract must have been fully executed with legal approval to be eligible for evaluation in the quarterly review process.

## Rubric

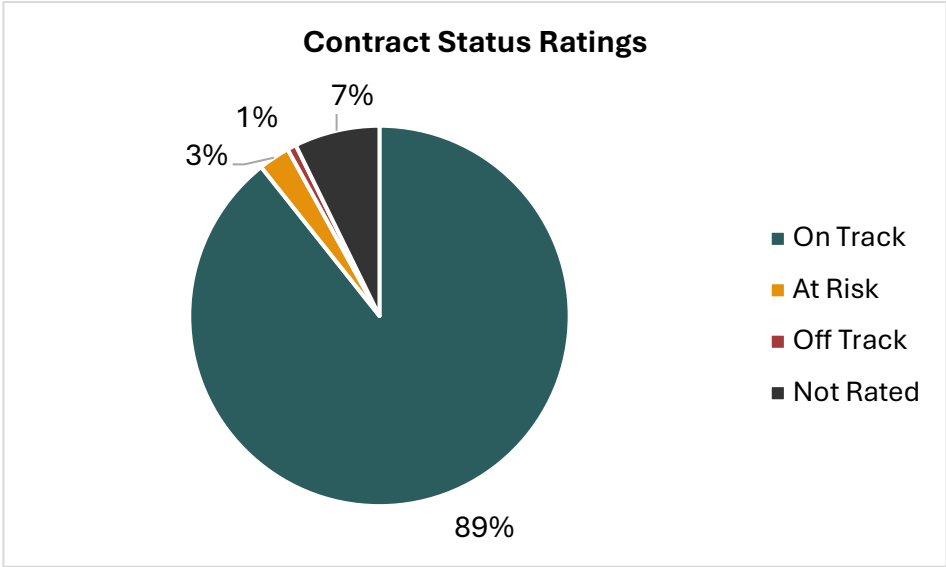
The contract evaluation rubric provides a structured way for the district to evaluate the status of each contract and provide corrective action when necessary to ensure successful outcomes.

Key Area	On Track (3 pts)	At Risk (2 pt)	Off Track (1 pts)
<b>Timeline</b>	All milestones and deliverables are being met according to the established schedule. No delays anticipated.	Minor delays have occurred or are expected, but with corrective action, the overall schedule can still be met.	Significant delays have occurred, and the contract schedule is unlikely to be met, even with corrective actions.
<b>Budget</b>	Spending is within the approved budget, with no significant variances. Financial resources are being managed effectively.	Budget variances are present but manageable. There is a risk of overspending, but with adjustments, the budget can be controlled.	Significant budget overruns have occurred, and the contract is likely to exceed the approved budget without substantial changes.
<b>Quality of Deliverables</b>	All deliverables meet or exceed quality standards and contractual requirements. No rework or corrections are needed.	Some deliverables have minor quality issues that require correction, but overall standards can still be met with attention.	Deliverables consistently fail to meet quality standards, requiring substantial rework or failing to meet contractual obligations.
<b>Stakeholder Communication</b>	Regular, clear, and effective communication is maintained with all stakeholders. Issues are addressed promptly and transparently.	Communication gaps exist, leading to misunderstandings or delays in issue resolution. However, efforts are being made to improve.	Communication is poor or non-existent, leading to significant misunderstandings, dissatisfaction, or project delays.
<b>Risk Management</b>	All identified risks are being managed proactively, with mitigation plans in place and effectively implemented.	Some risks have materialized, and while mitigation is possible, there is a need for increased vigilance and action to avoid further issues.	Risks have materialized without adequate mitigation, causing significant issues threatening the contract's success.
<b>Overall Contract Status</b>	<b>On Track</b>	<b>At Risk</b>	<b>Off Track</b>
<b>Overall Score</b>	80% or higher	50%–79%	Below 50%

# District Summary

This section provides a comprehensive overview of all active contracts for Memphis-Shelby County Schools for the most recent quarter. This summary includes the total number of contracts evaluated, along with the percentage breakdown of contracts categorized as On Track, At Risk, or Off Track. Additionally, this section presents a detailed analysis of contract statuses by department, offering insights into the performance and management of contracts across various district organizations. This data helps highlight areas of success and those in need of attention, ensuring informed decision-making for future contract management.

Overall, 257 contracts meet the inclusion criteria and are included in this Quarterly Impact Report. Of these, 89% are On Track, 3% are At Risk, 1% are Off Track, and 7% are not rated. There are an additional 16 contracts that are marked as a security risk and are withheld from the public report.





The breakdown by organizational department is listed in the table below. This detailed analysis reveals the varying levels of contract performance across departments. Overall, this data not only reflects departmental strengths but also highlights opportunities for improvement in contract oversight, paving the way for targeted strategies to enhance performance of underperforming contracts in the upcoming quarters.

Organizational Department	Off Track		At Risk		On Track		Not Rated		Total Contracts
	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>N</i>
Office of Business Finance					16	100%			16
Office of Business Operations			1	2%	26	60%	16	37%	43
Office of Education Services			6	17%	29	83%			35
Office of Facility Services	1	1%			79	99%			80
Office of General Counsel					6	86%	1	14%	7
Office of School Transformation	1	11%			6	67%	2	22%	9
Office of Schools					59	100%			59
Office of Strategic Communications					2	100%			2
Office of the Special Assistant to the Superintendent					6	100%			6
<b>Total Ratings</b>	<b>2</b>	<b>1%</b>	<b>7</b>	<b>3%</b>	<b>229</b>	<b>89%</b>	<b>19</b>	<b>7%</b>	<b>257</b>





# Office of Business Finance

# Array Education Inc.- Teach Like a Champion Reading Reconsidered PD- Pleasant View

**On Track:** 100%

In-person coaching and PD workshops on Teach Like a Champion Reading Reconsidered (strong practices for literacy instruction) to build teacher capacity and effectiveness.

**Vendor:** Array Education, Inc.

**Contract Amount:** \$28,037.00

**Term:** 07/25/2024–12/31/2024

**MSCS Department:** Federal Programs Office

**Contract Type:** Professional Services

**Executive Leader:** Leslie Knighten

**People Served:** 68

**Audience:** Teachers/Staff; School Administration  
Pleasant View School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

### Outcome Metrics

1. 100% of professional development agendas and participant sign-ins will be submitted no less than 30 days after service is rendered.

14% of professional development agendas and participant sign-ins received. Services partially rendered. Vendor to invoice upon full service rendering.

**Report Notes:** Per state and federal guidelines as well as the nature of the populations served, Federal Programs can only report on implementation metrics. Because an LEA may not have all necessary information available to do so, an LEA may need to request assistance from non-public school officials to obtain information or documentation that enables the LEA to meet its responsibilities; however, the ESEA does not impose any requirements on non-public school officials.

**Catapult Learning LLC (PD for Teachers at Christian Brothers HS)**

**On Track:** 83%

In-person PD workshop on education and AI (artificial intelligence) and in-person and virtual coaching sessions to build teacher capacity and effectiveness.

**Vendor:** Catapult Learning, LLC  
**Term:** 07/22/2024–08/30/2024  
**Contract Type:** Professional Services  
**People Served:** 64

**Contract Amount:** \$15,000.00  
**MSCS Department:** Federal Programs Office  
**Executive Leader:** Leslie Knighten  
**Audience:** Teachers/Staff; School Administration  
 Christian Brothers High School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score		3		2	

**Outcome Metrics**

1. 100% of professional development agendas, participant sign-ins, and detailed coaching activity logs will be submitted no less than 30 days after service is rendered.

0% of professional development agendas, participant sign-ins, or detailed coaching activity logs received. Awaiting confirmation of services rendered. Awaiting vendor invoice.

**Report Notes:** Per state and federal guidelines as well as the nature of the populations served, Federal Programs can only report on implementation metrics. Because an LEA may not have all necessary information available to do so, an LEA may need to request assistance from non-public school officials to obtain information or documentation that enables the LEA to meet its responsibilities; however, the ESEA does not impose any requirements on non-public school officials.

## Charles Butler - Professional Services Agreement Math PD

**On Track:** 100%

Classroom observations and PD workshop on classroom engagement and student-centered activities in the math classroom to build teacher capacity and effectiveness.

**Vendor:** Charles "Chuck" Butler

**Term:** 07/16/2024–09/30/2024

**Contract Type:** Professional Services

**People Served:** 81

**Contract Amount:** \$4,000.00

**MSCS Department:** Federal Programs Office

**Executive Leader:** Leslie Knighten

**Audience:** Teachers/Staff; School Administration  
Evangelical Christian School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

### Outcome Metrics

1. 100% of professional development agendas, participant sign-ins, and detailed coaching activity logs will be submitted no less than 30 days after service is rendered.

100% of professional development agendas, participant sign-ins, and detailed coaching activity logs received. Services fully rendered. Awaiting vendor payment.

**Report Notes:** Per state and federal guidelines as well as the nature of the populations served, Federal Programs can only report on implementation metrics. Because an LEA may not have all necessary information available to do so, an LEA may need to request assistance from non-public school officials to obtain information or documentation that enables the LEA to meet its responsibilities; however, the ESEA does not impose any requirements on non-public school officials.

# City of Memphis (Release and Settlement Agreement)

**On Track:** 100%

This Agreement of Settlement and Compromise is intended to resolve all claims and contentions between the Parties concerning the creation of a municipal school district in the City which are or could be alleged in the Pending Litigation. The Municipal School District Board of Education agrees to pay the Shelby County Board of Education per calendar year for twelve {12} years with the first payment paid by November 1, 2014 and the remaining payments by November 1 of each year following. The parties agree that if any of the twelve (12) payments are not received by the Shelby County Board of Education by November 1 of each year commencing on November 1, 2014, the buildings and property described in numbered Paragraph 5 of the Agreement shall revert to the Shelby County Board of Education in accordance with the provisions set forth in the Deed.

**Vendor:** City of Memphis  
**Term:** 08/14/2014–08/01/2026  
**Contract Type:**  
**People Served:** 40,185

**Contract Amount:** \$33,800,000.00  
**MSCS Department:** Finance Office  
**Executive Leader:** Leslie Knighten  
**Audience:** Students; Teachers/Staff; School Administration

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 1. Municipal school districts will be allowed to educate students within their boundaries.

This agreement is intended to resolve all claims and contentions between the parties concerning the creation of a municipal school district in the City which are or could be alleged in the pending litigation. Each municipal school district agrees to pay the Shelby County Board of Education annually for twelve (12) years. Fiscal year 2025 payment was received July 26, 2024, in the amount of \$1,333,334 (receipt #253000298).

# CodeMonkey Studios Inc - Coding Site License Renewal

**On Track:** 100%

CodeMonkey renewal site license to teach computer coding via computer science course to increase student academic achievement, grades K-8, Holy Rosary Catholic School.

**Vendor:** CodeMonkey Studios, Inc.  
**Term:** 11/28/2023–11/13/2024  
**Contract Type:** Software  
**People Served:** 328

**Contract Amount:** \$3,750.00  
**MSCS Department:** Federal Programs Office  
**Executive Leader:** Leslie Knighten  
**Audience:** Students  
 Holy Rosary Catholic School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

**Outcome Metrics**

1. 100% of site license/subscription proof of access will be submitted no less than 30 days after service is rendered.

100% of site license/subscription proof of access received. Payment issued to vendor.

**Report Notes:** Per state and federal guidelines as well as the nature of the populations served, Federal Programs can only report on implementation metrics. Because an LEA may not have all necessary information available to do so, an LEA may need to request assistance from non-public school officials to obtain information or documentation that enables the LEA to meet its responsibilities; however, the ESEA does not impose any requirements on non-public school officials.



# Dr. Cullen Johnson - Professional Services Agreement Science PD

**On Track:** 100%

Classroom observations and PD workshop on classroom engagement and student-centered activities in the science classroom to build teacher capacity and effectiveness.

**Vendor:** Dr. Cullen Johnson  
**Term:** 07/16/2024–09/30/2024  
**Contract Type:** Professional Services  
**People Served:** 81

**Contract Amount:** \$4,000.00  
**MSCS Department:** Federal Programs Office  
**Executive Leader:** Leslie Knighten  
**Audience:** Teachers/Staff; School Administration  
 Evangelical Christian School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

**Outcome Metrics**

1. 100% of professional development agendas, participant sign-ins, and detailed coaching activity logs will be submitted no less than 30 days after service is rendered.

100% of professional development agendas, participant sign-ins, and detailed coaching activity logs received. Services fully rendered. Awaiting vendor payment.

**Report Notes:** Per state and federal guidelines as well as the nature of the populations served, Federal Programs can only report on implementation metrics. Because an LEA may not have all necessary information available to do so, an LEA may need to request assistance from non-public school officials to obtain information or documentation that enables the LEA to meet its responsibilities; however, the ESEA does not impose any requirements on non-public school officials.

**Dun & Bradstreet, Inc.**

**On Track:** 100%

During the evaluation process of a vendor regarding an RFP/RFQ response, utilizing the Dun & Bradstreet (D&B) resource is one that is used to assist the evaluation committee in evaluating the financial stability of that business when the business has a D&B number. The online tool helps mitigate regulatory risk with a comprehensive view of vendors.

**Vendor:** Dun & Bradstreet  
**Term:** 07/15/2024–07/14/2025  
**Contract Type:** Software  
**People Served:** 14,000

**Contract Amount:** \$9,721.00  
**MSCS Department:** Procurement  
**Executive Leader:** Leslie Knighten  
**Audience:** Central Office; Shelby County Board of Education  
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score		3	3	3	

**Outcome Metrics**

1. Track the number of vendors with a D&B number that submits a response to an RFP/RFQ for access to their financial data to assist in evaluating the financial stability of business.

Since the contract start date, Procurement has utilized this tool to assist in the investigation of the financial stability of twenty-five (25) companies for the 1st quarter.

**Educate LLC (Title I PD for St. Francis of Assisi Catholic School)**

**On Track:** 100%

Virtual leadership coaching and on-site PD workshop on using data to identify student needs and modify instruction to meet those needs to improve instructional quality and effectiveness.

**Vendor:** Educate, LLC  
**Term:** 06/17/2024–08/30/2024  
**Contract Type:** Professional Services  
**People Served:** 34

**Contract Amount:** \$10,000.00  
**MSCS Department:** Federal Programs Office  
**Executive Leader:** Leslie Knighten  
**Audience:** Teachers/Staff; School Administration  
 St. Francis of Assisi Catholic School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

**Outcome Metrics**

1. 100% of professional development agendas, participant sign-ins, and detailed coaching activity logs will be submitted no less than 30 days after service is rendered.

100% of professional development agendas, participant sign-ins, and detailed coaching activity logs received. Services fully rendered. Partial vendor payment issued for confirmed services rendered. Awaiting final vendor payment.

**Report Notes:** Per state and federal guidelines as well as the nature of the populations served, Federal Programs can only report on implementation metrics. Because an LEA may not have all necessary information available to do so, an LEA may need to request assistance from non-public school officials to obtain information or documentation that enables the LEA to meet its responsibilities; however, the ESEA does not impose any requirements on non-public school officials.

**Educate LLC (Virtual and In-Person PD at St. Benedict at Auburndale Catholic School)**

**On Track:** 100%

Virtual coaching and on-site PD workshop on strategies to support instructional design and delivery (coaching) and student engagement and student-to-student collaboration (PD workshop) to improve instructional quality and effectiveness.

<b>Vendor:</b> Educate, LLC	<b>Contract Amount:</b> \$14,000.00
<b>Term:</b> 06/17/2024–09/30/2024	<b>MSCS Department:</b> Federal Programs Office
<b>Contract Type:</b> Professional Services	<b>Executive Leader:</b> Leslie Knighten
<b>People Served:</b> 43	<b>Audience:</b> Teachers/Staff; School Administration St. Benedict at Auburndale High School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

**Outcome Metrics**

- 1. 100% of professional development agendas, participant sign-ins, and detailed coaching activity logs will be submitted no less than 30 days after service is rendered.
- 80% of professional development agendas, participant sign-ins, and detailed coaching activity logs received. Awaiting confirmation of full service rendering. Partial vendor payment issued for confirmed services rendered.

**Report Notes:** Per state and federal guidelines as well as the nature of the populations served, Federal Programs can only report on implementation metrics. Because an LEA may not have all necessary information available to do so, an LEA may need to request assistance from non-public school officials to obtain information or documentation that enables the LEA to meet its responsibilities; however, the ESEA does not impose any requirements on non-public school officials.

**George Valadie- Professional Development of School Climate/Culture**

**On Track:** 100%

Principals' workshop and PD workshop on improving school climate and culture by improving student/parent relationships, improving student peer relationships, evaluating the impact of social media, improving student self-esteem, and improving parent/family communications for teachers, principals, and other school leaders.

**Vendor:** George Valadie  
**Term:** 03/13/2024–08/31/2024  
**Contract Type:** Professional Services  
**People Served:** 260

**Contract Amount:** \$4,963.00  
**MSCS Department:** Federal Programs Office  
**Executive Leader:** Leslie Knighten  
**Audience:** Teachers/Staff; School Administration  
 Holy Rosary Catholic School, Immaculate  
 Conception Cathedral School, St. Agnes  
 Academy/St. Dominic School, St. Benedict at  
 Auburndale High School, St. Francis of Assisi  
 Catholic School, St. Louis Catholic School, St. Paul  
 Catholic School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

**Outcome Metrics**

1. 100% of professional development agendas and participant sign-ins will be submitted no less than 30 days after service is rendered.

83% of professional development agendas and participant sign-ins received. Awaiting confirmation of full service rendering. Partial vendor payment issued for confirmed services rendered.

**Report Notes:** Per state and federal guidelines as well as the nature of the populations served, Federal Programs can only report on implementation metrics. Because an LEA may not have all necessary information available to do so, an LEA may need to request assistance from non-public school officials to obtain information or documentation that enables the LEA to meet its responsibilities; however, the ESEA does not impose any requirements on non-public school officials.

# Growing Leaders Inc. Habitudes Site License/Subscription

**On Track:** 100%

Habitudes site license for SEL education access Grades 6-12 to foster safe and healthy students, First Assembly Christian School.

**Vendor:** Growing Leaders, Inc.  
**Term:** 02/01/2024–10/31/2024  
**Contract Type:** Software  
**People Served:** 508

**Contract Amount:** \$4,993.00  
**MSCS Department:** Federal Programs Office  
**Executive Leader:** Leslie Knighten  
**Audience:** Students  
 First Assembly Christian School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

**Outcome Metrics**

1. 100% of site license/subscription proof of access will be submitted no less than 30 days after service is rendered.

100% of site license/subscription proof of access received. Payment issued to vendor.

**Report Notes:** Per state and federal guidelines as well as the nature of the populations served, Federal Programs can only report on implementation metrics. Because an LEA may not have all necessary information available to do so, an LEA may need to request assistance from non-public school officials to obtain information or documentation that enables the LEA to meet its responsibilities; however, the ESEA does not impose any requirements on non-public school officials.

# IMSE- Interactive OG 2.0 Site License Subscription

**On Track:** 100%

IMSE OG 2.0 site license to support structured literacy instruction to increase student academic achievement, grades K-8, Holy Rosary Catholic School.

<b>Vendor:</b> Institute For Multi-Sensory Education	<b>Contract Amount:</b> \$1,350.00
<b>Term:</b> 12/18/2023–12/06/2024	<b>MSCS Department:</b> Federal Programs Office
<b>Contract Type:</b> Software	<b>Executive Leader:</b> Leslie Knighten
<b>People Served:</b> 328	<b>Audience:</b> Students Holy Rosary Catholic School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

**Outcome Metrics**

1. 100% of site license/subscription proof of access will be submitted no less than 30 days after service is rendered.

100% of site license/subscription proof of access received. Payment issued to vendor.

**Report Notes:** Per state and federal guidelines as well as the nature of the populations served, Federal Programs can only report on implementation metrics. Because an LEA may not have all necessary information available to do so, an LEA may need to request assistance from non-public school officials to obtain information or documentation that enables the LEA to meet its responsibilities; however, the ESEA does not impose any requirements on non-public school officials.

## InfoSource, Inc.- Simple K-12 Site License/Subscription Renewal

**On Track:** 100%

Renewal subscription/site license for SimpleK12 one-year School Solution for online PD video catalog of 43 topics including blending learning, common core, ESL/ELL, learning strategies, STEAM, and tools for student projects for teachers, principals, and other school leaders, grades K-12, First Assembly Christian School.

**Vendor:** InfoSource, Inc.

**Term:** 07/16/2024–07/16/2025

**Contract Type:** Software

**People Served:** 47

**Contract Amount:** \$7,049.20

**MSCS Department:** Federal Programs Office

**Executive Leader:** Leslie Knighten

**Audience:** Teachers/Staff; School Administration  
First Assembly Christian School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

### Outcome Metrics

1. 100% of site license/subscription proof of access will be submitted no less than 30 days after service is rendered.

100% of site license/subscription proof of access received. Payment issued to vendor.

**Report Notes:** Per state and federal guidelines as well as the nature of the populations served, Federal Programs can only report on implementation metrics. Because an LEA may not have all necessary information available to do so, an LEA may need to request assistance from non-public school officials to obtain information or documentation that enables the LEA to meet its responsibilities; however, the ESEA does not impose any requirements on non-public school officials.



**Navigate360 LLC- Suite360 SEL Site License**

**On Track:** 100%

Suite360 subscription/site license for SEL program and parent companion to support student mental health/social emotional learning and parent/family engagement, grades K-12, First Assembly Christian School.

**Vendor:** Navigate360, LLC  
**Term:** 07/16/2024–05/31/2025  
**Contract Type:** Software  
**People Served:** 508

**Contract Amount:** \$4,975.00  
**MSCS Department:** Federal Programs Office  
**Executive Leader:** Leslie Knighten  
**Audience:** Students; Parents  
 First Assembly Christian School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

**Outcome Metrics**

1. 100% of site license/subscription proof of access will be submitted no less than 30 days after service is rendered.

100% of site license/subscription proof of access received. Payment issued to vendor.

**Report Notes:** Per state and federal guidelines as well as the nature of the populations served, Federal Programs can only report on implementation metrics. Because an LEA may not have all necessary information available to do so, an LEA may need to request assistance from non-public school officials to obtain information or documentation that enables the LEA to meet its responsibilities; however, the ESEA does not impose any requirements on non-public school officials.

# PowerSchool - Allovue Budget Software - 2024-2026

## PowerSchool- Allovue Budget Software

**On Track:** 100%

The PowerSchool Budget Software will provide efficiencies through system integration and data outputs to seamlessly support school and district leaders through the budget process. In addition, it will help the district gain efficiencies in the budget process buy organizing the collection of data as well as providing in depth calculations.

**Vendor:** PowerSchool - Allovue Budget Software - 2024-2026      **Contract Amount:** \$986,850.00

**Term:** 07/01/2024–05/31/2026

**MSCS Department:** Budget

**Contract Type:** Software

**Executive Leader:** Leslie Knighten

**People Served:** 300

**Audience:** School Administration

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. Preparation and process will decrease by 30 days.

Fall School Budget Check-out process was decreased by 30 days

**Steve Dembo - PD for Title I Teachers at First Assembly Christian School  
(Federal Programs)**

**On Track:** 100%

Virtual and in-person PD workshops on education and AI (artificial intelligence) to build teacher capacity and effectiveness.

<b>Vendor:</b> Steve Dembo	<b>Contract Amount:</b> \$6,275.00
<b>Term:</b> 07/16/2024–08/30/2024	<b>MSCS Department:</b> Federal Programs Office
<b>Contract Type:</b> Professional Services	<b>Executive Leader:</b> Leslie Knighten
<b>People Served:</b> 47	<b>Audience:</b> Teachers/Staff; School Administration First Assembly Christian School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

**Outcome Metrics**

1. 100% of professional development agendas and participant sign-ins will be submitted no less than 30 days after service is rendered.

100% of professional development agendas and participant sign-ins received. Services fully rendered. Payment issued to vendor.

**Report Notes:** Per state and federal guidelines as well as the nature of the populations served, Federal Programs can only report on implementation metrics. Because an LEA may not have all necessary information available to do so, an LEA may need to request assistance from non-public school officials to obtain information or documentation that enables the LEA to meet its responsibilities; however, the ESEA does not impose any requirements on non-public school official Office of Business Operations



# Office of Business Operations

# AT&T Mobile Devices Services Master Purchasing Contract (NASPO)

**Vendor:**

**Term:** Ends 08/11/2024

**Contract Type:** Purchase

**People Served:**

**Contract Amount:** \$626,560.00

**MSCS Department:** IT

**Executive Leader:** Tito Langston

**Audience:**

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

**BRINK'S, INC. - Armored Car Pick Up Services (Services Agreement)**

**On Track:** 93%

Brinks, Inc. will provide armor pickup services district-wide for the safe transport of money collected by each school daily. The State of Tennessee requires that money collected must be deposited within three days. This service will allow the District to comply with state law.

<b>Vendor:</b> Brinks, Inc.	<b>Contract Amount:</b> \$753,268.34
<b>Term:</b> 07/01/2024–01/31/2026	<b>MSCS Department:</b> Business Operations
<b>Contract Type:</b> Professional Services	<b>Executive Leader:</b> Tito Langston
<b>People Served:</b> 113,000	<b>Audience:</b> Students; Teachers/Staff; School Administration
	All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	3	3	3

**Outcome Metrics**

1. By June 30, 2025, all schools will have a safe and secure method for transporting cash from the school location to the bank for deposit.

As of October 1, 2024, 93% of schools reported they have received logbooks from Brinks.

**Report Notes:** A case management request for logbooks was submitted through the Brinks 24SEVEN portal for the remaining 7% of schools to receive logbooks. This process usually takes up to 30 days for Brinks to investigate and process. In order for Brinks to pick up school deposits, a logbook must be delivered by Brinks for school Financial Secretaries to log the deposits for the proper tracking of school funds. We anticipate all 14 schools will receive logbooks by the end of October.

# Cafeteria Grease Trap Cleaning Service

**On Track:** 87%

The purpose of this contract is to clean grease traps for all schools in zones 1-4 by 8/30/2024. This will prevent substances accumulating and causing blockages in the plumbing system. Accumulated fats, oils and grease can emit an unpleasant odor, affecting the kitchen environment and reduce overall hygiene.

**Vendor:** Midsouth Septic  
**Term:** 05/02/2024–04/01/2025  
**Contract Type:**  
**People Served:** 110,000

**Contract Amount:** \$40,000.00  
**MSCS Department:** Nutrition Services  
**Executive Leader:** Tito Langston  
**Audience:**

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	1	3	3	3

**Outcome Metrics**

1. Midsouth Septic will deploy 5 trucks to clean grease traps in Zones 1-4 which will (covering 20 schools a day) by 8/30/2024.

Due to an excess accumulation of grease in the grease traps, the cost of grease removal from kitchens in MSCS schools has increased. The overflow of grease in various schools has necessitated an adjustment in our budget. Requesting an additional \$14,660.00 to cover the cost of grease trap cleaning in Zone 4.

# Caissa Public Strategy (K12 Enrollment)

**Vendor:**  
**Term:** Ends 12/31/2024  
**Contract Type:** Professional Services  
**People Served:**

**Contract Amount:** \$890,000.00  
**MSCS Department:** Business Operations  
**Executive Leader:** Tito Langston  
**Audience:**

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					



# CAVANAUGH MACDONALD CONSULTING, LLC- OPEB Consulting Audit

**On Track:** 100%

This contract is for accounting services to complete the annual OPEB auditing process.

<b>Vendor:</b> Cavanaugh MacDonald Consulting	<b>Contract Amount:</b> \$36,000.00
<b>Term:</b> 01/01/2022–12/31/2024	<b>MSCS Department:</b> Human Resources
<b>Contract Type:</b> Consulting	<b>Executive Leader:</b> Tito Langston
<b>People Served:</b> 15,000	<b>Audience:</b> Central Office All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. Decrease the number of discrepancies by 15% to ensure fewer audit findings resulting in a  
 We completed reporting which included files from Cigna Access, Cigna Healthspring, TCRS to decrease errors and internal audits. The information is provided to Cavanaugh on an Annual basis; results are pending

**Implementation Metrics**

1. Ensure 100% of required data reports are collected from various vendors and/or departments to be in compliance with actuary deadlines  
 The implementation was successful we compiled and submitted all the required data and provided it to the actuaries for auditing purposes before the established deadline

# CherryRoad Technologies Inc. (Oracle Cloud-Based ERP License and Implementation)

**Vendor:**  
**Term:** 05/30/2017–05/31/2027  
**Contract Type:** Software  
**People Served:**

**Contract Amount:** \$8,123,958.20  
**MSCS Department:** Business Operations  
**Executive Leader:** Tito Langston  
**Audience:**

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

## Cigna Health and Life Insurance Company Healthcare Services

This contract provides comprehensive benefits to eligible active and retired employees. This contract includes medical, dental, and vision coverage for employees, retirees and eligible dependents.

<b>Vendor:</b> Cigna Health and Life Insurance Company	<b>Contract Amount:</b> \$36,540,000.00
<b>Term:</b> 01/01/2022–12/31/2024	<b>MSCS Department:</b> Human Resources
<b>Contract Type:</b> Insurance	<b>Executive Leader:</b> Tito Langston
<b>People Served:</b> 15,000	<b>Audience:</b> Teachers/Staff; School Administration; Central Office All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

### Outcome Metrics

1. Increase employee knowledge of existing benefit offerings by 50% through various educational methods including but not limited to 1:1 consultations, information sessions, professional training and development

**Cyrun - Maintenance Agreement 2023-2024 Renewal \_ Security Dept.**

**On Track:** 100%

Cyrun provides 24 hour support for the Computer Aided Dispatched (CAD). Our dispatched department is a 24 hour operation that uses the system to dispatch MSCS officers as well as other staff in the district for calls for service.

**Vendor:** Cyrun - Maintenance Agreement 2023-2024 Renewal \_ Security Dept.  
**Term:** 08/31/2023–08/30/2024  
**Contract Type:** Non-Professional Services  
**People Served:** 115,000

**Contract Amount:** \$18,750.00  
**MSCS Department:** Safety and Security  
**Executive Leader:** Tito Langston  
**Audience:** Students; Teachers/Staff; School Administration  
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. Provide a quarterly report on the types of calls that are dispatched during the time period.

Total Calls = 1,853

Top 5 Calls = Medical, Sporting Event, Other Calls, Work Maintenance, and Information

# DLT - AutoCAD Annual Subscription

**On Track:** 100%

This contract is for AutoCad Software to be used for building layouts and blueprints. This is needed when designing new and/or existing security systems. Without this software, mapping cannot be completed.

**Vendor:** DLT - AutoCAD Annual Subscription  
**Term:** 10/28/2023–10/27/2024  
**Contract Type:** Software  
**People Served:** 7

**Contract Amount:** \$2,991.10  
**MSCS Department:** Safety and Security  
**Executive Leader:** Tito Langston  
**Audience:** Central Office

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

- 1. Security Technology Staff uses the software daily to update system mapping of district locations, The software has been used by CCTV staff on a daily basis (42 days).

# Dynamic Verification - Services (Paragon)

**On Track:** 93%

This contract is for the purchase and installation of 161 paragon walk-through weapon detection machines. These are for Phase II security installations in both Middle and High Schools.

<b>Vendor:</b> Dynamic Verification - Services (Paragon)	<b>Contract Amount:</b> \$1,373,109.67
<b>Term:</b> 12/23/2023–03/01/2025	<b>MSCS Department:</b> Safety and Security
<b>Contract Type:</b> Non-Professional Services	<b>Executive Leader:</b> Tito Langston
<b>People Served:</b> 60,000	<b>Audience:</b> Students; Teachers/Staff; School Administration
	All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	2	3	3

**Outcome Metrics**

1. To provide a quarterly report on weapon's recovered at the metal detector inside the schools.

16 Weapons Recovered at Metal Detectors

# Dynamic Verification & Security Solution - Metal Detectors Service Agreement

**On Track:** 100%

Service agreement for 258 walk-through metal detectors. The walk-through metal detectors are in various Middle and High schools.

**Vendor:** Dynamic Verification & Security Solution - Metal Detectors Service Agreement  
**Contract Amount:** \$64,500.00  
**Term:** 12/18/2023–12/05/2024  
**Contract Type:** Non-Professional Services  
**People Served:** 60,000  
**MSCS Department:** Safety and Security  
**Executive Leader:** Tito Langston  
**Audience:** Students; Teachers/Staff; School Administration  
 All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. This is a service agreement, and the vendor will provide quarterly updates on maintenance repairs. During this reporting period there have been 24 maintenance repair calls.

**Education Logistics, Inc - Bus Routing Software - 2022-2025**

**On Track:** 80%

Transportation software solution used to for effective bus routing and to track students, buses, and driver management. Use of software will ensure buses are routed efficiently and eligible bus riders are arriving to school safely and on time. Stakeholders will also be able to track the buses and search for bus stops.

**Vendor:** Education Logistics Inc  
**Term:** 06/17/2022–06/17/2025  
**Contract Type:** Professional Services  
**People Served:** 22,000

**Contract Amount:** \$586,409.36  
**MSCS Department:** Transportation  
**Executive Leader:** Tito Langston  
**Audience:** Students; Teachers/Staff; School Administration  
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
<b>Score</b>	2	3	2	2	3

**Outcome Metrics**

- 1. Increase Edulog Parent Portal app downloads to 8,000 by June 2025

Metric has not been met. There were 4,709 Edulog Parent Portal app downloads in Quarter 1. We will continue to collaborate with schools to encourage parents to download the app. We will also promote the app when communicating with parents and other stakeholders via phone and email communications.



# Education Network of America (ENA) Services, LLC- Voice, WAN, Internet Amendment Piggyback

This contract is to provide voice services, internet services, virtual private network, virtual private cloud, and trust compute. The district needs internet and voice services to function properly.

**Vendor:** Education Network of America (ENA) Services, LLC- Voice, WAN, Internet Amendment Piggyback Nashville Metro Nashville ( FY 23-26)

**Contract Amount:** \$2,424,818.64

**Term:** 07/01/2024–06/30/2025

**MSCS Department:** IT

**Contract Type:** Non-Professional Services

**Executive Leader:** Tito Langston

**People Served:** 110,000

**Audience:** Students; Teachers/Staff; School Administration; Central Office; Parents; Shelby County Board of Education; Shelby County & Memphis Community  
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

### Outcome Metrics

1. This contract provides voice service, internet service, virtual private network, virtual private cloud and trust compute services to the district. Monthly and weekly reports from Educational Network of America, monitor connectivity at all district managed locations. Internal resources and equipment maintained. Provide critical resources to the district for daily operations. Maintain 99 percent of system uptime.
2. Service disruptions out of district control.

# EJ Ward, Inc. - Fuel Terminals Upgrade - FY23

**On Track:** 100%

Due to all fueling hardware, software, and support becoming obsolete as of 12/31/2022, we must upgrade all fueling terminals, hardware, and software at our fueling stations. EJ Ward is used to monitor our fuel levels as well as the fuel issued to various departments.

<b>Vendor:</b> EJ Ward	<b>Contract Amount:</b> \$178,223.75
<b>Term:</b> 11/01/2022–11/01/2025	<b>MSCS Department:</b> Warehousing
<b>Contract Type:</b> Non-Professional Services	<b>Executive Leader:</b> Tito Langston
<b>People Served:</b> 110,000	<b>Audience:</b> MSCS Buildings & Grounds All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. Upgrade of our fuel control terminal system and transition to the cloud platform for MSCS. Hosting – 24x7x365 call center support with onsite parts and labor.

Upgrade complete/24x7x365 call center support has been available

2. Monitor all fueling sites via cloud platform and veeder root machines.

We have been able to monitor all fueling sites via cloud platform and veeder root machines.

3. Receive fuel deliveries and issue fuel via pumps to district vehicles.

We have been receiving all fuel deliveries and issuing fuel via pumps to district.

Upgrade of software completed. Upgrade of Terminals completed.

# Electronic Power Systems - Battery Replacement

**Vendor:** **Contract Amount:** \$126,941.00  
**Term:** **MSCS Department:** IT  
**Contract Type:** Non-Professional Services **Executive Leader:** Tito Langston  
**People Served:** **Audience:**

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

**ENA Services, LLC - (IT Network Upgrade Equipment for 10 Pilot Locations)**

IT Network Upgrade Equipment for 10 Pilot Locations. This was the start of the Network refresh of all of the hardwired and wireless equipment. This upgrade will include the Data Center at Avery & nine schools.

**Vendor:** Education Network of America (ENA) Services, LLC  
**Term:** 07/01/2024–06/30/2025  
**Contract Type:** Non-Professional Services  
**People Served:** 130,000

**Contract Amount:** \$2,373,278.00  
**MSCS Department:** IT  
**Executive Leader:** Tito Langston  
**Audience:** Students; Teachers/Staff; School Administration  
 All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

**Outcome Metrics**

1. Replace outdated Network Equipment.
2. System availability is monitored and maintained.

# ENA Services, LLC - Master Purchase Agreement

Master Purchase Agreement for Education Network of America Services. This is for all services we use for Voice, WAN, Internet.

**Vendor:** Education Network of America  
**Term:** 07/01/2024–06/30/2025  
**Contract Type:** Purchase  
**People Served:** 130,000

**Contract Amount:** \$27,971,240.00  
**MSCS Department:** IT  
**Executive Leader:** Tito Langston  
**Audience:** Students; Teachers/Staff; School Administration; Central Office; Parents; Shelby County Board of Education  
 All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

### Outcome Metrics

1. Education Network of America Master Purchase Agreement
2. System availability is monitored and maintained.
3. Memphis Light Gas and Water outages, vandalism, car accidents, fire and fiber cuts are some examples.

# Federal Equipment Dealers-CNC Freezer Door Installation

**On Track:** 93%

The recently constructed CNC industrial walk in expansion freezer serves as a supplementary storage alongside the existing freezer. It features 4 distinct cutout openings that demarcate the two spaces. In the event of a malfunction in one of the units, we can securely close the doors of that freezer while continuing to operate the functional units. This ensures uninterrupted access to frozen food products for our surrounding schools to receive.

<b>Vendor:</b> Federal Equipment	<b>Contract Amount:</b> \$164,289.00
<b>Term:</b> 06/27/2024–03/11/2025	<b>MSCS Department:</b> Nutrition Services
<b>Contract Type:</b> Non-Professional Services	<b>Executive Leader:</b> Tito Langston
<b>People Served:</b> 110,000	<b>Audience:</b> Students; Teachers/Staff; School Administration
	All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	3	3	3

### Outcome Metrics

1. Federal Equipment will be installing four walk-in freezer doors from October 7-11. This strategic timing minimizes disruption and traffic control within the freezer, as there will be reduced operational activity during this period.

The project is progressing as planned, but it is taking a bit longer due to the challenging conditions of working in a subzero walk-in freezer. The new expected timeline for completion is October 16, 2024. Vendor employees are currently working in 30-minute intervals, followed by a 10 to 15-minute warm-up period before resuming their tasks in the freezer.

### Implementation Metrics

1. Federal Equipment will be responsible for all mechanical and electrical components to complete the installation of the walk in freezer doors. Timeline per door installation 4-8 hours depending on various factors and installer's experience.

**Report Notes:** The recently constructed CNC industrial walk in expansion freezer serves as a supplementary walk in freezer alongside the existing freezer. It features 4 distinct cutout openings that demarcate the two spaces. In the event of a malfunction in one of the units, we can securely close the doors of that freezer while continuing to operate the functional units. This ensures uninterrupted access to frozen food products for our surrounding schools to receive.

**First Student, Inc. (Student Transportation Services)**

**On Track:** 87%

Provide pupil transportation in a safe, timely and efficient manner while providing a living wage for drivers and monitors. Essential transportation of students which encompass safe and on-time arrival to school.

**Vendor:** First Student, Inc  
**Term:** 07/16/2021–07/31/2025  
**Contract Type:** Transportation  
**People Served:** 22,000

**Contract Amount:** \$129,979,853.00  
**MSCS Department:** Transportation  
**Executive Leader:** Tito Langston  
**Audience:** Students; Teachers/Staff; School Administration  
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	3

**Outcome Metrics**

1. On time arrival to schools will increase to 95%.

Metric has not been met. On time arrival for quarter is currently 88%. There is a nationwide bus driver shortage which is affecting on time arrival to schools. Vendor held several recruiting events to recruit drivers. Vendor has also focused on ensuring driver retention.

2. Accidents will decrease year over year.

Metric has not been met. There was a total of 54 preventable accidents in 2023-2024. During Quarter 1 of 2023-2024 there were 14 preventable accidents. During Quarter 1 of 2024-2025 there have been 18 preventable accidents. The vendor conducted safety retraining for all drivers at the end of September 2024 to highlight the importance of safe driving practices and provide additional safety information.

**Heal901- Enhancing School Capacity to Address Youth Violence - 24-25 SY**

**At Risk:** 53%

This Community Based Organization will provide their three schools additional resources to decrease youth violence.

<b>Vendor:</b> Heal901	<b>Contract Amount:</b> \$138,240.00
<b>Term:</b> 08/23/2024–06/30/2025	<b>MSCS Department:</b> Safety and Security
<b>Contract Type:</b> Non-Professional Services	<b>Executive Leader:</b> Tito Langston
<b>People Served:</b> 2,000	<b>Audience:</b> Students
	Hamilton High, Hamilton K8, and Sherwood Middle

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	1	3	1	1	2

**Outcome Metrics**

1. To provide a quarterly report on the number of student referrals, number of sessions, and improvement on behavior, and school engagement.

N/A - Vendor could not supply Outreach Workers during the first quarter of this reporting period.



**ICIMS 1-Year Renewal SY24-25**

This is our Applicant Tracking system that allows MSCS to recruit, hire and onboard employees.

<b>Vendor:</b> iCIMS	<b>Contract Amount:</b> \$212,221.10
<b>Term:</b> 09/01/2024–08/31/2025	<b>MSCS Department:</b> Human Resources
<b>Contract Type:</b> Software	<b>Executive Leader:</b> Tito Langston
<b>People Served:</b> 15,000	<b>Audience:</b> Teachers/Staff; School Administration; Central Office All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

**Outcome Metrics**

1. Increase in the percentage of licensed teachers hired year over year.

**KEV Group, Inc. - School Funds Online/ Cashless System**

**On Track:** 100%

KEV Group, Inc. is a software and web-based solutions for school level accounting, online payment processing, and tracking of student activities and other related services. KEV Group, Inc is used to strengthen the daily fiscal operations within all Memphis-Shelby County Schools to ensure accuracy and fiscal compliance as mandated by the State of Tennessee and the Local Board of Education.

<b>Vendor:</b> Kev Group, Inc.	<b>Contract Amount:</b> \$123,018.09
<b>Term:</b> 07/01/2024–06/30/2025	<b>MSCS Department:</b> Business Operations
<b>Contract Type:</b> Software	<b>Executive Leader:</b> Tito Langston
<b>People Served:</b> 113,000	<b>Audience:</b> Students; Teachers/Staff; School Administration
	All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. By June 30, 2025, increase the overall student adoption rate of cashless integration by 10%.

As of October 9, 2024, according to the school adoption report, 11.05% of students are registered for School Cash Online payments throughout the MSCS District.

**Linev Systems - Weapons Detection X-Ray Machines-Safety & Security Dept.**

**On Track:** 100%

This contract is for the purchase and installation of 219 X-Ray machines to include installation, On-site training, and software. These are for Phase II security installations in both Middle and High Schools.

**Vendor:** Linev Systems - Weapons Detection X-Ray Machines-Safety & Security Dept.      **Contract Amount:** \$2,140,375.10  
**Term:** 04/27/2023–04/30/2026      **MSCS Department:** Safety and Security  
**Contract Type:** Non-Professional Services      **Executive Leader:** Tito Langston  
**People Served:** 60,000      **Audience:** Students; Teachers/Staff; School Administration  
 All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 1. To provide a quarterly report on weapon's recovered at the X-Ray machines inside the schools.

Total number of weapons recovered = 16

**Linev Systems \_Safety & Security\_ Weapons Detection X-Ray Machines\_(Piggyback Agreement with TIPS)**

**On Track:** 100%

This contract is for the purchase and installation of 60 X-Ray machines to include installation, On-site training, and software. These are for Phase II security installations in both Middle and High Schools.

**Vendor:** Linev Systems \_Safety & Security\_ Weapons Detection X-Ray Machines\_(Piggyback Agreement with TIPS)

**Contract Amount:** \$589,234.00

**Term:** 07/01/2023–06/30/2025

**MSCS Department:** Safety and Security

**Contract Type:** Non-Professional Services

**Executive Leader:** Tito Langston

**People Served:** 8,000

**Audience:** Students; Teachers/Staff; School Administration  
All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. To provide a quarterly report on weapon's recovered at the X-Ray machines inside the schools.

Total number of weapon's recovered = 16

# LinkedIn Corp. (Recruiter Account Subscription)

**On Track:** 100%

The contract aims to provide 21 job slots on LinkedIn, allowing for the efficient management and promotion of multiple job openings simultaneously. With the recruiter functionality included, this contract enhances recruitment efforts by enabling the identification and engagement of both active and passive job seekers. By leveraging LinkedIn's platform, the contract seeks to maximize reach and effectiveness in talent acquisition through targeted candidate searches and personalized outreach. Additionally, it ensures streamlined candidate sourcing with advanced tools, fostering improved hiring outcomes across a diverse range of positions.

<b>Vendor:</b> LinkedIn	<b>Contract Amount:</b> \$24,490.00
<b>Term:</b> 03/27/2024–03/27/2025	<b>MSCS Department:</b> Human Resources
<b>Contract Type:</b> Software	<b>Executive Leader:</b> Tito Langston
<b>People Served:</b> 1,000	<b>Audience:</b> Teachers/Staff; School Administration; Central Office All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. The aim is to increase the number of qualified applications per job posting, tracked through LinkedIn analytics and ATS data.

Provide the number of applicants that applied to positions from vendor

A total of 431 candidates applied to our positions through LinkedIn job postings.

**Report Notes:** A total of 431 candidates applied to our positions through LinkedIn job postings. Additionally, total views were 6,522, with 5,339 unique viewers—representing first-time visitors to our site—resulting in 363 unique apply clicks.

**Mercer Health & Benefits, LLC (Healthcare and Benefits Consultant)**

This contract is used for healthcare consulting services as needed for benefits administration as well as other services related to various talent management functions and initiatives.

**Vendor:** **Contract Amount:** \$1,640,146.00  
**Term:** 01/01/2022–12/31/2024 **MSCS Department:** Human Resources  
**Contract Type:** Professional Services **Executive Leader:** Tito Langston  
**People Served:** 25,000 **Audience:**  
 Other

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

**Outcome Metrics**

- 1. Increase data accuracy by 30% for ACA compliance including an analysis of active & retiree benefits data .

# Methodist LeBonheur Healthcare (Employee Assistance Program "EAP"- Districtwide - 2023-2024)

**On Track:** 100%

Methodist Le Bonheur Healthcare will continue to provide counseling services for MSCS employees, retirees, and their eligible dependents. The counseling sessions provided address substance abuse, mental health, marital, legal, financial, family, eldercare, childcare, career/vocation, conflict resolution, personal grief, and other personal difficulties. The EAP team is dispatched to MSCS locations upon request to provide services to staff members in the wake of tragic situations such as the death of a fellow staffer or student.

**Vendor:** Methodist LeBonheur Healthcare  
 (Employee Assistance Program) EAP  
**Term:** 08/31/2023–08/30/2025  
**Contract Type:** Professional Services  
**People Served:** 15,000

**Contract Amount:** \$207,000.00  
**MSCS Department:** Human Resources  
**Executive Leader:** Tito Langston  
**Audience:** Teachers/Staff; School Administration;  
 Central Office

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. 100% of Memphis-Shelby County School employees and members of their households will have access to counseling services provided by the vendor when needed.

Durning Q3 (6/1/24-9/30/24) 100% of MSCS employees and members of their households had access to counseling services. 113 new cases opened. 1054 contacts. 196 clients seen. 9 trainings provided, 524 employees attended.

**Report Notes:** September 1st began year two of a five year renewal option. Year 3 will go before the board for approval in 2025.

**Microsoft Corporation- Microsoft Unified Enterprise Support**

**Vendor:** **Contract Amount:** \$382,995.00  
**Term:** Ends 10/13/2025 **MSCS Department:** IT  
**Contract Type:** Non-Professional Services **Executive Leader:** Tito Langston  
**People Served:** **Audience:**

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					



# Midsouth Septic- Cleaning Grease Traps

**On Track:** 87%

**Vendor:** Mid South Septic and Plumbing  
**Term:** 08/24/2024–04/01/2025  
**Contract Type:** Non-Professional Services  
**People Served:** 110,000

**Contract Amount:** \$40,000.00  
**MSCS Department:** Nutrition Services  
**Executive Leader:** Tito Langston  
**Audience:** MSCS Buildings & Grounds  
 All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	1	3	3	3

**Outcome Metrics**

1. 100% of MSCS kitchen grease traps will be completed within a two month period (July and August).

Vendor completed Zones 1-4 grease traps on 9/17/24.

# Participate Learning - Professional Services Agreement

**Vendor:** Participate Learning  
**Term:** Ends 06/30/2025  
**Contract Type:** Professional Services  
**People Served:**

**Contract Amount:** \$459,075.00  
**MSCS Department:** Human Resources  
**Executive Leader:** Tito Langston  
**Audience:**

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

**Report Notes:** This contract has not been used in over a year, so no data metrics were available for the vendor.

# Pitney Bowers Postage Machine

**On Track:** 100%

This agreement supplies Memphis Shelby County Schools with external postal/postage service.

<b>Vendor:</b> Pitney Bowes	<b>Contract Amount:</b> \$20,733.72
<b>Term:</b> 08/09/2024–08/08/2025	<b>MSCS Department:</b> Warehousing
<b>Contract Type:</b> Equipment	<b>Executive Leader:</b> Tito Langston
<b>People Served:</b> 150,000	<b>Audience:</b> Students; Teachers/Staff; School Administration; Central Office; Shelby County Board of Education
	All MSCS schools (charter and non-charter); Other

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. The Pitney Bowes postage machine allows the District to mail external mail at a reduced rate.

The Post office charges 0.79 cents per stamp, and we are paying 0.69 cents per stamp. The District has saved \$2,540 dollars for the 1st Quarte on postage. This does not include saving on travel time.

**Refrigerated Trucks Maintenance - Clarke Power Services, Inc,**

**On Track:** 100%

This contract outlines the maintenance services for refrigerated trucks used in delivering food to schools. The primary objective is to ensure the proper functioning of the refrigeration systems, thereby safeguarding the quality and safety of the food during transportation.

**Vendor:** Clarke Powers  
**Term:** 08/12/2024–04/19/2025  
**Contract Type:**  
**People Served:** 75,000

**Contract Amount:** \$72,589.93  
**MSCS Department:** Warehousing  
**Executive Leader:** Tito Langston  
**Audience:** Students  
 All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 1. Quarterly Preventative Maintenance Tracking for Refrigerated Trucks.
- All trucks have had the first preventative maintenance for quarter one.

**S.H.A.P.E.**

**On Track:** 100%

This contract is a partnership between participating agencies with the district to address racial and ethnic disparities in the Juvenile Justice System and reduce the number of transports and juvenile summons. Students participate in a 12-session(high) or 8 session (middle) program for successful completion.

<b>Vendor:</b> NO VENDOR	<b>Contract Amount:</b> \$ 0.00
<b>Term:</b> 07/01/2023–06/30/2026	<b>MSCS Department:</b> Safety and Security
<b>Contract Type:</b> Memorandum of Understanding	<b>Executive Leader:</b> Tito Langston
<b>People Served:</b> 500	<b>Audience:</b> Students All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. Number of students referred into the program, broken down by sex/race, grade, participation status.  
 Total of 105 Students were referred between August 1 and September 18th.  
 Sex/Race breakdown includes Male/Black (65) and Female/Black (27).  
 Grade breakdown includes 7th Grade (23), 9th Grade (19), 10th Grade (14) and 11th Grade (14)  
 Status of Student includes Waiting (59) and Enrolled (46).

**Scenario Learning LLC d/b/a Vector Solutions - SafeSchools Training for the 2024-2025 School Year**

**Vendor:**  
**Term:** Ends 07/01/2025  
**Contract Type:** Software  
**People Served:**

**Contract Amount:** \$44,009.28  
**MSCS Department:** Business Operations  
**Executive Leader:** Tito Langston  
**Audience:**

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

# Smith's Detection - Maintenance of X-Ray Machines

**On Track:** 100%

Service agreement for 20 sites for X-Ray machine maintenance. The X-Ray machines are in various High schools.

**Vendor:** Smith's Detection - Maintenance of X-Ray Machines

**Contract Amount:** \$68,282.40

**Term:** 12/18/2023–11/14/2024

**MSCS Department:** Safety and Security

**Contract Type:** Non-Professional Services

**Executive Leader:** Tito Langston

**People Served:** 24,000

**Audience:** Students; Teachers/Staff; School Administration  
All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

## Outcome Metrics

1. When system errors occur, Vendor is contacted for service and responds.

No service calls have been made.

# SPACTCO Energy Solutions Contract

**On Track:** 100%

This Contractor shall provide maintenance, repair, and inspections for fuel tanks.

**Vendor:** SPATCO Energy Solutions  
**Term:** 08/02/2024–03/01/2025  
**Contract Type:**  
**People Served:**

**Contract Amount:** \$5,000.00  
**MSCS Department:** Warehousing  
**Executive Leader:** Tito Langston  
**Audience:** MSCS Buildings & Grounds

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. Guarantee the functionality of all MSCS refueling stations to facilitate the provision of necessary fuel for all bus operations.

All sites have been functioning properly.

Remain in constant contact with vendor for suggestions on preventive maintenance.

Remain in constant contact with vendor to ensure all quarterly, annual and 3-yr inspections are up to date.

Contract completed.

Requisition/PO created and approved.



**State Systems, Inc.. - CNC Clean and Degrease Kitchen Exhaust Hood**

**On Track:** 100%

MSCS is desirous of contracting with a third-party to degrease and clean all areas of kitchen ranges and exhaust hoods, fans, filters and other associated ductwork for all schools Zones 1-4.

<b>Vendor:</b> State Systems	<b>Contract Amount:</b> \$56,700.00
<b>Term:</b> 01/05/2024–12/31/2024	<b>MSCS Department:</b> Nutrition Services
<b>Contract Type:</b> Non-Professional Services	<b>Executive Leader:</b> Tito Langston
<b>People Served:</b> 110,000	<b>Audience:</b> MSCS Buildings & Grounds All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. State System will allocate a dedicated crew to degrease and clean 175 ventahoods throughout MSCS school district. This project timeline is from May 24-August 4.

Completed.

# Superior Contract Packaging Company- 1st Renewal for 2022-0581

**Vendor:** Superior Contract Packaging Company  
**Term:** Ends 09/04/2024  
**Contract Type:** Non-Professional Services  
**People Served:**

**Contract Amount:** \$30,000.00  
**MSCS Department:** Business Operations  
**Executive Leader:** Tito Langston  
**Audience:**

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

# System Integrations, Inc. - Weapons Detection System - 2023-2027

**On Track:** 100%

This contract is for the service and maintenance of the Evolv Weapons Detection Scanners. We have a total of 24 Evolv systems and all are under the agreement. They are distributed between Middle and High Schools.

**Vendor:** System Integrations, Inc. - Weapons Detection System - 2023-2027  
**Term:** 06/28/2023–06/27/2027  
**Contract Type:** Software  
**People Served:** 20,000

**Contract Amount:** \$2,339,902.32  
**MSCS Department:** Safety and Security  
**Executive Leader:** Tito Langston  
**Audience:** Students; Teachers/Staff; School Administration  
 All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. When system errors occur, Vendor is contacted for service and responds.

Vendor has been contacted a total of 8 times.

## Todd A/C 1<sup>st</sup> Renewal

**Vendor:** Todd A/C

**Term:** Ends 09/05/2024

**Contract Type:** Non-Professional Services

**People Served:**

**Contract Amount:** \$90,000.00

**MSCS Department:** Human Resources

**Executive Leader:** Tito Langston

**Audience:**

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

**Report Notes:** This contract has not been used in over a year, so no data metrics were available for the vendor.

## Todd A/C Renewal

**Vendor:** Todd A/C

**Term:** Ends 09/09/2024

**Contract Type:** Non-Professional Services

**People Served:**

**Contract Amount:** \$90,000.00

**MSCS Department:** Business Operations

**Executive Leader:** Tito Langston

**Audience:**

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

## W. W. Grainger, Inc. -Conveyors and Black Post Barriers

**On Track:** 100%

The contract is equipment only. No services are involved. This is for conveyor belts and belt barriers for Phase II locations to work in conjunction with the newly purchased Weapons Detection System.

This will be installed in Middle and High Schools.

**Vendor:** W. W. Grainger, Inc. -Conveyors and Black Post Barriers

**Contract Amount:** \$247,213.20

**Term:** 06/30/2024–07/01/2025

**MSCS Department:** Safety and Security

**Contract Type:** Purchase

**Executive Leader:** Tito Langston

**People Served:** 60,000

**Audience:** Students; Teachers/Staff; School Administration

All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. Phase II School Metal Detector Report

Funding was awaiting Board approval during quarter 1.

## Warehouse Equipment Maintenance - Crown Equipment Corporation

**On Track:** 100%

This contract provides comprehensive maintenance services for warehouse equipment to ensure the safety and efficiency of operations. The primary objectives are to maintain equipment in optimal working condition to prevent contamination and preserve food quality and ensure all equipment operates safely, reducing the risk of accidents and injuries during use.

**Vendor:** Crown Equipment Corporation

**Term:** 08/12/2024–04/19/2025

**Contract Type:**

**People Served:**

**Contract Amount:** \$74,296.00

**MSCS Department:** Warehousing

**Executive Leader:** Tito Langston

**Audience:**

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. Quarterly Preventative Maintenance Tracking for Warehouse Equipment

All warehouse equipment has had its first did preventative maintenance done for the year.







# Office of Education Services

# 24/7 Med Staff-Supplemental Registered Nurses and Licensed Practical Nurses

**At Risk:** 73%

Supplemental nurses provide services in case of MSCS nurses' absences and vacancies. Without these nurses, students with disabilities would not receive required health procedures during school hours. Supplemental Nurses also help to ensure students with disabilities and chronic health conditions receive nursing care as provided in the IEP or 504 educational plans for 255+ students.

<b>Vendor:</b> 24/7 Med Staff	<b>Contract Amount:</b> \$188,888.89
<b>Term:</b> 07/31/2024–07/30/2025	<b>MSCS Department:</b> Office of Health Services
<b>Contract Type:</b> Professional Services	<b>Executive Leader:</b> Angela Whitelaw, Ph.D.
<b>People Served:</b> 255	<b>Audience:</b> Students
	All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	1	2	3

**Outcome Metrics**

1. The supplemental staffing agency will provide an average of 1-2 nurses per week.

24/7 Med Staff has not been able to provide supplemental nurses to assist with daily routine procedures this school year.

**Report Notes:** 24/7 Med Staff was notified at the beginning of the school to provide nurses to assist with routine procedures.

The agency has been notified of upcoming nursing needs.

# Bridges for The Deaf & Hard of Hearing

**On Track:** 100%

Students who are Deaf and Hard of Hearing require interpreting services in order to participate fully in the general education curriculum and in some cases is required in order to provide a free, appropriate, public education. This contract will provide Interpreting services for Students who are Deaf and Hard of Hearing during school and at District sponsored events.

<b>Vendor:</b> Bridges	<b>Contract Amount:</b> \$250,000.00
<b>Term:</b> 07/01/2024–06/30/2025	<b>MSCS Department:</b> Exceptional Children and Health Services
<b>Contract Type:</b> Professional Services	<b>Executive Leader:</b> Angela Whitelaw, Ph.D.
<b>People Served:</b>	<b>Audience:</b> Students All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. 100% of Students who are Deaf and Hard of Hearing will receive interpreting services during the school day as outlined in their Individual Education Plan (IEP).

Contractual services are being rendered to 167 students in MSCS per Bridges contract.

# Clinical Affiliation Agreement Between UofM and MSCS Mental Health Center

**On Track:** 100%

This is a Clinical Affiliation Agreement Between University of Memphis and Memphis Shelby County Schools Mental Health Center. This Agreement is to guide and direct the parties respecting their affiliation, working arrangements, and agreements in furtherance of the goal of providing high-quality clinical learning experiences for university students: provide clinical experience for students enrolled in certain programs of the University at Memphis-Shelby County Schools facilities through the MSCS Mental Health Centers.

**Vendor:** University of Memphis  
**Term:** 08/02/2024–08/02/2025

**Contract Amount:** \$ 0.00  
**MSCS Department:** Behavioral and Mental Health Services

**Contract Type:** Memorandum of Understanding  
**People Served:** 8

**Executive Leader:** Angela Whitelaw, Ph.D.  
**Audience:** Students  
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. 100% of student placement requests from the University of Memphis are placed with a MSCS Mental Health Social Worker.

We currently have 2 graduate students who are currently being supervised by 2 school social workers.

2. Graduate-level social worker or psychologist interns improve their clinical knowledge during placement.

The interns continue to shadow and observe the clinical supervisors in the school setting.

# Comprehensive Medical Staffing-Supplemental Registered Nurses and Licensed Practical Nurses

**At Risk:** 73%

Supplemental nurses provide services in case of MSCS nurses' absences and vacancies. Without these nurses, students with disabilities would not receive required health procedures during school hours. Supplemental Nurses also help to ensure students with disabilities and chronic health conditions receive nursing care as provided in the IEP or 504 educational plans for 255+ students.

<b>Vendor:</b> Comprehensive Medical Staffing	<b>Contract Amount:</b> \$188,888.89
<b>Term:</b> 07/31/2024–07/30/2025	<b>MSCS Department:</b> Office of Health Services
<b>Contract Type:</b> Professional Services	<b>Executive Leader:</b> Angela Whitelaw, Ph.D.
<b>People Served:</b> 255	<b>Audience:</b> Students
	All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	1	3	2	2	3

**Outcome Metrics**

1. The supplemental staffing agency will provide an average of 1-2 nurses per week

Comprehensive Medical Staffing has not been able to provide supplemental nurses to assist with daily routine procedures this school year.

**Report Notes:** Comprehensive Medical Staffing was notified at the beginning of the school to provide nurses to assist with routine procedures.

The agency has been notified of upcoming nursing needs.

# Curriculum Associates, LLC- Ellevation (2024) Software Buyboard Piggyback

**On Track:** 100%

ELlevation is a comprehensive data management platform that organizes all ESL student data, supports critical meeting processes, enables accurate reporting, supports instructional planning and professional development needed to support Multilingual learners (MLs). The Strategies/Professional learning add-on component is an instructional resource that will help promote English proficiency growth and make rigorous content accessible for all MLs.

<b>Vendor:</b> Curriculum Associates, LLC - ELlevation (2024) Software Buyboard Piggyback	<b>Contract Amount:</b> \$291,398.76
<b>Term:</b> 07/01/2024–06/30/2025	<b>MSCS Department:</b> English as a Second Language
<b>Contract Type:</b> Non-Professional Services	<b>Executive Leader:</b> Angela Whitelaw, Ph.D.
<b>People Served:</b> 6,400	<b>Audience:</b> Teachers/Staff; School Administration All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. Increase in the number of teachers completing a self paced professional learning modules designed to improve their capacity to support Multilingual English Learners.

During this quarter eighteen (18) teachers have completed nine (9) modules (Introduction to Assess Language and Learning, Introduction to Developing Social Cultural Competence, Assess Language and Learning Using Quick Checks and Varied Assessments, Activating Background During Demonstrations and Experiences, Developing Sociocultural Competence with Cultural Identity, Developing Sociocultural Competence with Linguistic Identity, Introduction to Fortified Output, and Fortified Output with Classroom Chatter).

**DeafConnect-Interpreting Services.DECHS. 2023.2024**

**On Track:** 100%

Students who are Deaf and Hard of Hearing require interpreting services in order to participate fully in the general education curriculum and in some cases is required in order to provide a free, appropriate, public education. This contract will provide Interpreting services for Students who are Deaf and Hard of Hearing during school and at District sponsored events.

**Vendor:** DeafConnect - Interpreting Services.

**Term:** 09/01/2023–08/31/2024

**Contract Type:** Non-Professional Services

**People Served:**

**Contract Amount:** \$200,000.00

**MSCS Department:** Exceptional Children and Health Services

**Executive Leader:** Angela Whitelaw, Ph.D.

**Audience:** Students; Teachers/Staff; School Administration

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. 100% of Students who are Deaf and Hard of Hearing will receive interpreting services during the school day as outlined in their Individual Education Plan (IEP).

182 students received services. An introductory meeting was held in August to discuss details of the contract and services. DeafConnect has met all contractual services being provided.

# Delta T Group, Inc.- Supplemental Registered Nurses and Licensed Practical Nurses

**On Track:** 100%

Supplemental nurses provide services in case of MSCS nurses' absences and vacancies. Without these nurses, students with disabilities would not receive required health procedures during school hours. Supplemental Nurses also help to ensure students with disabilities and chronic health conditions receive nursing care as provided in the IEP or 504 educational plans for 255+ students.

**Vendor:** Delta T Group, Inc.  
**Term:** 07/31/2024–07/30/2025  
**Contract Type:** Professional Services  
**People Served:** 255

**Contract Amount:** \$188,888.89  
**MSCS Department:** Office of Health Services  
**Executive Leader:** Angela Whitelaw, Ph.D.  
**Audience:** Students  
 All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 1. The supplemental staffing agency will provide an average of 1-2 nurses per week

Delta-T Group, Inc, started providing nurses to assist with daily procedures the second week of 2024-2025 school year. Delta-T has maintained 1-2 nurses per week to assist with the daily routine procedures.

**Report Notes:** Delta-T Group, Inc, was notified at the beginning of the school to provide nurses to assist with routine procedures.

The agency has been notified of upcoming nursing needs.



**Edmentum Inc.- Purchase of Study Island (Oakshire ES)**

**On Track:** 100%

Study Island provides ready to assign practice, assessments and dynamic data to identify individual and whole class standards gaps. Teachers will utilize the resource to support students during group rotation.

**Vendor:** Edmentum  
**Term:** 07/01/2024–06/30/2025  
**Contract Type:** Software  
**People Served:** 100

**Contract Amount:** \$1,970.60  
**MSCS Department:** Oakshire Elementary  
**Executive Leader:** Angela Whitelaw, Ph.D.  
**Audience:** Students; Teachers/Staff  
 Oakshire Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. Improve reading and math achievement on the TCAP assessment by utilizing Study Island at least twenty to thirty minutes a day during rotation to stations.

Study Island has been used for six years as an assessment and for supplemental materials.

2. Improve reading and math growth on the TCAP assessment by utilizing Study Island at least twenty to thirty minutes a day during rotation to stations.

TCAP question type alignment used daily for 3rd through 5th grade. It also provides an online element as a supplement to the curriculum.

**Report Notes:** TCAP data will not be available until the end of the 2024-2025 school year.

# Grace McLaren- March 4ward Professional Speaker Contract St. Agnes Academy/St. Dominic School

**On Track:** 100%

In-person professional speaker sessions on identifying emotionally fragile students and supporting them before reaching a suicidal state (suicide prevention).

<b>Vendor:</b> Grace McLaren	<b>Contract Amount:</b> \$6,400.00
<b>Term:</b> 08/23/2024–12/31/2024	<b>MSCS Department:</b> Federal Programs Office
<b>Contract Type:</b> Professional Services	<b>Executive Leader:</b> Angela Whitelaw, Ph.D.
<b>People Served:</b> 673	<b>Audience:</b> Students; Teachers/Staff; School Administration; Parents
	St. Agnes Academy/St. Dominic School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3		3	

**Outcome Metrics**

1. 100% of session agendas and participant sign-ins will be submitted no less than 30 days after service is rendered.

0% of session agendas and participant sign-ins received. Services not yet rendered. Awaiting delivery schedule from vendor/school.

**Report Notes:** Per state and federal guidelines as well as the nature of the populations served, Federal Programs can only report on implementation metrics. Because an LEA may not have all necessary information available to do so, an LEA may need to request assistance from non-public school officials to obtain information or documentation that enables the LEA to meet its responsibilities; however, the ESEA does not impose any requirements on non-public school officials.

**Grade Results**

**On Track:** 100%

Grade Results enable the district to administer diverse educational programs, including Credit Recovery, Credit Accrual, Grade Repair, ACT Test Prep, Benchmark Testing, Summer School, and Project Graduation. These programs effectively measure students’ progress towards mastering grade-level standards. The primary purpose for this contract is to provide credit recovery for high school students, grade repair options for all grade levels, and technology integrated curriculum for MSCS K-12th grade Summer School. This PreK-12th grade curriculum is also leveraged as academic reinforcement and Tier 2 intervention, as well as the distance learning option for Project Graduation that allows equitable access for all students.

<b>Vendor:</b> Grade Results	<b>Contract Amount:</b> \$91,250.00
<b>Term:</b> 09/16/2024–09/14/2025	<b>MSCS Department:</b> Academic Support
<b>Contract Type:</b> Software	<b>Executive Leader:</b> Angela Whitelaw, Ph.D.
<b>People Served:</b> 54,800	<b>Audience:</b> Students All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. At least 50% of students actively enrolled in Grade Results Credit Accrual / Credit Recovery during the 2024-25 SY will obtain a ½ or full credit by EOY.

Not met metrics - The enrollment attendance started on September 16, 2024 and will end on May 23, 2025.

**Grade Results, Inc- Online Grade-& Credit Recovery 2023-2024**

**On Track:** 100%

To provide access to the online curriculum for students who attend summer school, need credit recovery, and who participate in act prep coursework. Goals were to increase district credit recovery and credit accrual options, increase equitable access to ACT Prep coursework for 9-12 students across the district and maintain a passing Promotion rate in Summer School.

<b>Vendor:</b> Grade Results	<b>Contract Amount:</b> \$83,000.00
<b>Term:</b> 08/07/2023–09/13/2024	<b>MSCS Department:</b> Academic Support
<b>Contract Type:</b> Software	<b>Executive Leader:</b> Angela Whitelaw, Ph.D.
<b>People Served:</b> 54,800	<b>Audience:</b> Students
	All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. At least 50% of students actively enrolled in Grade Results Credit Accrual / Credit Recovery during the 2023-24 SY will obtain a ½ or full credit by EOY.

Metric was met. Credit Accrual / Credit Recovery had 75% passing rate of 60 or higher for 2023-24 SY.

2. At least 90% of students enrolled in 2024 Summer School will have a passing rate of 60 or higher.

Metric was met. Summer School 2024 has 96% of students that had a passing grade of 60 or higher.

# Homework Hotline - Services - Non-Professional Services- FY2024

**On Track:** 87%

Homework Hotline is a phone based call center that aims to guide and support MSCS students with homework in various subjects.

**Vendor:** Homework Hotline  
**Term:** 09/01/2023–09/30/2024  
**Contract Type:** Professional Services  
**People Served:** 10,000

**Contract Amount:** \$144,484.00  
**MSCS Department:** Office of Education Services  
**Executive Leader:** Angela Whitelaw, Ph.D.  
**Audience:** Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	3

**Outcome Metrics**

1. The percentage of MSCS students utilizing homework hotline will increase by connecting students with instructors for afters school hours homework help by 5%.

From FY23 to FY24, the number of students using Homework Hotline decreased from 407 to 360 unique student users.

**Report Notes:** The District is currently exploring updated terms for implementation of Homework Hotline.

Total calls for FY24 were 1,130 calls, which demonstrates reliability through repeated interactions with Homework Hotline staff.

Additionally, 58% of calls were from students in elementary school, 26% of calls were from students in middle school, and 16% of calls were from students in high school.

# Jaykay Medical Staffing- Supplemental Registered Nurses and Licensed Practical Nurses

**At Risk:** 73%

Supplemental nurses provide services in case of MSCS nurses' absences and vacancies. Without these nurses, students with disabilities would not receive required health procedures during school hours. Supplemental Nurses also help to ensure students with disabilities and chronic health conditions receive nursing care as provided in the IEP or 504 educational plans for 255+ students.

**Vendor:** Jaykay Medical Staffing  
**Term:** 07/31/2024–07/30/2025  
**Contract Type:** Professional Services  
**People Served:** 255

**Contract Amount:** \$188,888.89  
**MSCS Department:** Office of Health Services  
**Executive Leader:** Angela Whitelaw, Ph.D.  
**Audience:** Students  
 All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	1	2	3

**Outcome Metrics**

1. The supplemental staffing agency will provide an average of 1-2 nurses per week

Jaykay Medical Staffing has not been able to provide supplemental nurses to assist with daily routine procedures this school year

**Report Notes:** JayKay Medical Staffing was notified at the beginning of the school to provide nurses to assist with routine procedures.

The agency has been notified of upcoming nursing needs.

**Katosha Muse, MD (Professional Services Agreement with DECHS 2024)**

**On Track:** 87%

This contract is for professional services rendered to monitor and manage nursing services that are billable .

**Vendor:** Katosha Muse  
**Term:** 09/20/2023–12/31/2024  
**Contract Type:** Professional Services  
**People Served:** 500

**Contract Amount:** \$30,000.00  
**MSCS Department:** Office of Health Services  
**Executive Leader:** Angela Whitelaw, Ph.D.  
**Audience:** Students  
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	3

**Outcome Metrics**

1. Dr Muse will review electronic nursing documentation for 20% of students who are eligible for Medicaid reimbursable/ billable services.

Students eligible for Medicaid reimbursable/billable services is ongoing. For this reason, Dr. Muse will work to identify to obtain the level of 20%

# Languageline Solutions

**On Track:** 100%

LanguageLine Solutions is an interpretation and translation service that helps to support the District with adhering to federal and state requirements. Federal Law (ESSA, IDEA) requires all multilingual families to have access to interpretation and translation of information pertaining to the education of their children in a language and manner in which they understand. The renewal of LanguageLine Solutions will continue to help District staff bridge the language barrier and provide all schools and District staff with on-demand interpretation support in 240+ languages via conference call or video. Additionally, the American Sign Language interpreters can be accessed on demand for all schools in 40+ languages through Insight Video Remote Interpreting.

**Vendor:** Languageline Solutions  
**Term:** Ends 09/09/2025  
**Contract Type:** Non-Professional Services  
**People Served:**

**Contract Amount:** \$70,000.00  
**MSCS Department:** English as a Second Language  
**Executive Leader:** Angela Whitelaw, Ph.D.  
**Audience:**

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

## Outcome Metrics

1. Increase the number of contact calls and/or remote video to improve multilingual parent engagement and involvement as mandated by federal law.

During this quarter there have been a total of 1,469 audio contact calls and 17 video calls. Of these calls 1,341 were made between school/district staff and Spanish speaking parents with 23 other languages supported as well. Growth year over year is 74.6%.



# Medical Edge Recruitment, LLC-Supplemental Registered Nurses and Licensed Practical Nurses

**At Risk:** 73%

Supplemental nurses provide services in case of MSCS nurses' absences and vacancies. Without these nurses, students with disabilities would not receive required health procedures during school hours. Supplemental Nurses also help to ensure students with disabilities and chronic health conditions receive nursing care as provided in the IEP or 504 educational plans for 255+ students.

**Vendor:** Medical Edge Recruitment, LLC  
**Term:** 07/31/2024–07/30/2025  
**Contract Type:** Professional Services  
**People Served:** 255

**Contract Amount:** \$188,888.89  
**MSCS Department:** Office of Health Services  
**Executive Leader:** Angela Whitelaw, Ph.D.  
**Audience:** Students  
 All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	1	3	2	2	3

**Outcome Metrics**

1. The supplemental staffing agency will provide an average of 1-2 nurses per week

Medical Edge Recruitment, LLC has not been able to provide supplemental nurses to assist with daily routine procedures this school year

**Report Notes:** Medical Edge Recruitment, LLC was notified at the beginning of the school to provide nurses to assist with routine procedures.

The agency has been notified of upcoming nursing needs.

# Methodist Healthcare Communit Care Associates (Emokoyee Onsite Medical Services)

**On Track:** 100%

Contract provides Onsite Medical Services to its employees and dependents to include but not limited to primary care and pharmaceutical services for generic, non-class IV drugs at two established sites with the cost of the Onsite Medical Services includes Flicker Street Clinic and Hacks Cross Clinic.

<b>Vendor:</b> Methodist Community Care Associates	<b>Contract Amount:</b> \$5,911,347.00
<b>Term:</b> Ends 12/31/2024	<b>MSCS Department:</b> Health Services Team
<b>Contract Type:</b> Professional Services	<b>Executive Leader:</b> Angela Whitelaw, Ph.D.
<b>People Served:</b> 15,000	<b>Audience:</b>

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. Increase utilization by 10% by June 30, 2025

Total Visit Summary:

- July 2024: Hacks Cross Location=266
- Flicker Location=817
- August 2024: Hacks Cross Location=330
- Flicker Location=773
- September 2024: Hacks Cross Location=283
- Flicker Location=672
- Total Visits for both clinics 2024=3,141
- Total Visits for both clinics 2023= 2,672
- Total Visit increased in 2024 by 17.5%

**Implementation Metrics**

1. Participate 100% in District scheduled events

- July 2024=7 (Hiring Events)
- August 2024=1 (Employee Appreciation)
- September 2024=2 (Staff Wellness)
- Total Event Totals=10

# Mind Wise Innovations Consulting- Riverside Community Care, Inc- Sign of Suicide (SOS) License

**On Track:** 100%

The Signs of Suicide (SOS) evidence-based youth suicide prevention program designed for grades 6-12, SOS teaches students how to identify signs of depression and suicide in themselves and their peers, while providing materials that support school professionals, parents, and communities in recognizing at-risk students and taking appropriate action.

**Vendor:** MindWise Innovations - Riverside Community Care  
**Term:** 09/18/2023–09/18/2024

**Contract Amount:** \$25,000.00

**MSCS Department:** Behavioral and Mental Health Services

**Contract Type:** Software  
**People Served:** 17,000

**Executive Leader:** Angela Whitelaw, Ph.D.  
**Audience:** Students  
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. Recognition and help-seeking behavior improvement rate.

16,596 students in grades 5, 7, & 9 actively participated in the signs of suicide presentations during the 2023-2024 school year.

# Public Consulting Group EDPlan for Nursing DECHS 2023-2024

**On Track:** 87%

This contract provides an electronic data management solution tailored to the needs of school health staff (e.g. APRNs RNs, and LPNs,) EDPlan is a web-based health service management and documentation system, allowing users to enter and view pertinent student health information and encounters to enable the District to recoup state funding from Medicaid reimbursement

<b>Vendor:</b> PCG Public Consulting Group ED Plan for Nursing DECHS	<b>Contract Amount:</b> \$559,062.00
<b>Term:</b> 09/19/2023–09/30/2027	<b>MSCS Department:</b> Office of Health Services
<b>Contract Type:</b> Software	<b>Executive Leader:</b> Angela Whitelaw, Ph.D.
<b>People Served:</b> 110,000	<b>Audience:</b> Students All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
<b>Score</b>	3	2	2	3	3

**Outcome Metrics**

1. 75% of acute (sudden) and chronic (long term) illnesses and conditions will be documented and monitored in the electronic platform

75% of acute (sudden) and chronic (long term) illnesses and conditions will be documented and monitored in the electronic platform.

# RCM Health Care Services- Professional Services- 2024-2025

**On Track:** 93%

School nurses to provide health promotion and disease prevention during school hours

<b>Vendor:</b> RCM Health Care Services	<b>Contract Amount:</b> \$2,139,727.50
<b>Term:</b> 08/01/2024–06/30/2025	<b>MSCS Department:</b> Office of Health Services
<b>Contract Type:</b> Professional Services	<b>Executive Leader:</b> Angela Whitelaw, Ph.D.
<b>People Served:</b>	<b>Audience:</b> Students
	All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	3	3	3

**Outcome Metrics**

1. The supplemental agency will always maintain 30FTE School Nurses and Two FTE Liaison Nurse at 100% capacity.

RCM nursing staff is at 97%.

Substitute Nurses are available if needed to cover the daily routine procedures.

**Report Notes:** The RCM Nurses have each been assigned to one SUPE School to assist with immunization, student and staff services, daily procedures, and emergency care.

# Real Nurses, LLC-Supplemental Registered Nurses and Licensed Practical Nurses

**On Track:** 100%

Supplemental nurses provide services in case of MSCS nurses' absences and vacancies. Without these nurses, students with disabilities would not receive required health procedures during school hours. Supplemental Nurses also help to ensure students with disabilities and chronic health conditions receive nursing care as provided in the IEP or 504 educational plans for 255+ students.

**Vendor:** Real Nurses, LLC  
**Term:** 07/31/2024–07/30/2025  
**Contract Type:** Professional Services  
**People Served:** 255

**Contract Amount:** \$188,888.89  
**MSCS Department:** Office of Health Services  
**Executive Leader:** Angela Whitelaw, Ph.D.  
**Audience:** Students  
 All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. The supplemental staffing agency will provide an average of 1-2 nurses per week

Real Nurses – provided 4 nurses to assist with daily routine procedures the second week of 2024-2025 school year. Real Nurses maintained 1-2 nurses per week for daily procedures. Real Nurses provided additional nurses to help cover CBIs (community-based instruction) during the week.

**Report Notes:** Real Nurses, LLC was notified at the beginning of the school to provide nurses to assist with routine procedures.

The agency has been notified of upcoming nursing needs.

# Rosetta Stone 2024 DECHS

**On Track:** 100%

Rosetta Stone licenses allows online access to language lessons and solo activities and stories in one of all commercially available languages (including English) and all available levels for use on Windows and Mac computers. Homebound SPED Teachers will be able to support the District Curriculum and ensure Students with Disabilities (SWD) receive instruction in foreign language classes greater fidelity. Homebound SPED teachers on various performance levels will be able to support SWD with academic performance and success in foreign language classes.

**Vendor:** Rosetta Stone  
**Term:** 02/15/2024–02/14/2025

**Contract Amount:** \$1,200.00  
**MSCS Department:** Exceptional Children and Health Services

**Contract Type:** Software  
**People Served:** 20

**Executive Leader:** Angela Whitelaw, Ph.D.  
**Audience:** Students; Teachers/Staff  
 All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. 100% of Homebound SPED Teachers will be better equipped to provide explicit instruction in foreign language classes, make instruction accessible, provide tools for appropriate learning, and capitalize on digital technology which will positively impact achievement for students with disabilities who are receiving homebound services in foreign language classes.

17 Homebound teachers (100%) have access and are currently using as a resource to support students with exceptionalities.

**RTI Showcase**

**On Track:** 100%

The RTI2-A + RTI2-B Showcase is an initiative designed to directly support school staff in their implementation of a multi-tiered system of support to address the whole child by connecting them to resources to improve academic, social-emotional, and behavior outcomes. The Showcase provides professional development to staff to support implementation of RTI, which is a state mandate. RTI2-A (Academic) + RTI2-B (Behavior) aligns Tennessee’s student support frameworks and represents how they are intended to work together which is side by side. The alignment and implementation of both frameworks, with a focus on how their common elements can be streamlined, is an effective and efficient way to leverage academic and social-emotional resources and set all students on a path to success.

**Vendor:** National Center for Youth Issues  
**Term:** 09/06/2024–09/06/2024  
**Contract Type:** Professional Services  
**People Served:** 400

**Contract Amount:** \$5,500.00  
**MSCS Department:** School Counselors  
**Executive Leader:** Angela Whitelaw, Ph.D.  
**Audience:** Teachers/Staff  
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	0

**Outcome Metrics**

1. SMART Metric: Increase the percentage of students receiving tiered supports as documented in the Student Intervention Platform monthly.

School Counselors, Reset Assistants, Behavior Specialists, and Social Workers participated in the RTI Showcase and have access to document interventions/supports in the Student Intervention Platform.

30% (2818) of students received tiered supports as documented in the Student Intervention Platform (09-06-24 - 10-07-24).



# Southwest Tennessee Community College-SCS Southwest New High School (Lease Agreement)

**On Track:** 80%

The lease agreement serves to provide learning space for students at an annual rate of \$75,772.78.

**Vendor:** Southwest TN Community College  
**Term:** 08/01/2021–07/31/2025  
**Contract Type:** Real Estate  
**People Served:** 148

**Contract Amount:** \$150,405.49  
**MSCS Department:** Office of Education Services  
**Executive Leader:** Angela Whitelaw, Ph.D.  
**Audience:** Students; Teachers/Staff; School Administration  
 Medical District High School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	2	2	3	3

**Outcome Metrics**

1. Students will have space to learn and experience an early college immersion.

Medical District Students are on campus and they are part of the early college experience. Students are enrolled in dual enrollment classes.

Medical District is part of the Southwest Campus. The District is on track to update the contract. Medical District High students are enrolled in dual enrollment.

# SSICA, LLC (Behavior Intervention Software for East High T-Stem Academy)

**On Track:** 100%

It provides data analytics based on target areas. It communicates with parents and the school is using it to promote incentives.

**Vendor:** SSCIA - Performance Software  
**Term:** 06/30/2024–06/30/2025  
**Contract Type:** Software  
**People Served:** 500

**Contract Amount:** \$6,363.00  
**MSCS Department:** East High  
**Executive Leader:** Angela Whitelaw, Ph.D.  
**Audience:** Students; Teachers/Staff; School Administration  
East High

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. The percentage of students with positive behavior will increase at East High by utilizing the program to add points for positive behavior.

Based on the data, students are earning good behavior badges. Parents are receiving updates based on the data.

# Summit Professional Education CHS\_ Continuing Education

**On Track:** 100%

Summit Professional Development provides in-person, online (live and recorded) workshops and presentations on topics pertinent to school based pediatric practice that are 2–6 hours in length. Courses are approved by the American Occupational Therapy Association and the American Physical Therapy Association, and the American Speech-Language, Hearing Association, the national organizations representing the practice of OT, PT, and SLPs respectively. SPED OT, PT, SLP will be able to navigate changes to best practices using evidence-informed strategies verified in current research and to make informed decisions for supporting students and teachers in differentiated therapist or teacher-led instruction. SPED OT, PT, SLP can earn continuing education units (CEUs) through the professional development.

**Vendor:** Summit Professional Education  
**Term:** 12/27/2023–12/28/2024

**Contract Amount:** \$6,884.73  
**MSCS Department:** Exceptional Children and Health Services  
**Executive Leader:** Angela Whitelaw, Ph.D.  
**Audience:** Teachers/Staff  
 All MSCS schools (charter and non-charter)

**Contract Type:** Software  
**People Served:** 27

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. MSCS SPED Occupational Therapists, Physical Therapists, and Speech Language Pathologists will utilize the Summit Platform to gain professional development experience which supports their competency and effectiveness in providing services for students with disabilities.

100% of related service providers will provide certificates of professional development once completed.

## The Knowledge Tree (OMNIA Partners Piggyback) SLA Supplies - 2024

**On Track:** 100%

The purpose of the contract is to provide supplies for the Summer Learning Academy. Students who attend the Summer Learning Academy will be provided all required school supplies.

**Vendor:** Knowledge Tree

**Term:** 04/01/2024–04/30/2025

**Contract Type:** Purchase

**People Served:** 10,000

**Contract Amount:** \$433,600.00

**MSCS Department:** Academic Support

**Executive Leader:** Angela Whitelaw, Ph.D.

**Audience:** Students

All elementary schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. 100% of schools hosting the Summer Learning Academy will receive their supplies before the first day of the Summer Learning Academy.

There is no update at this time. The project will not begin until 2025.

# The Rose Group, Inc. dba Suwannee Medical Personnel-Supplemental Registered Nurses and Licensed Practical Nurses

**On Track:** 100%

Supplemental nurses provide services in case of MSCS nurses' absences and vacancies. Without these nurses, students with disabilities would not receive required health procedures during school hours. Supplemental Nurses also help to ensure students with disabilities and chronic health conditions receive nursing care as provided in the IEP or 504 educational plans for 255+ students.

**Vendor:** The Rose Group, Inc. dba Suwannee Medical Personnel

**Contract Amount:** \$188,888.89

**Term:** 07/31/2024–07/30/2025

**MSCS Department:** Office of Health Services

**Contract Type:** Professional Services

**Executive Leader:** Angela Whitelaw, Ph.D.

**People Served:** 255

**Audience:** Students

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. The supplemental staffing agency will provide an average of 1-2 nurses per week

The Rose Group, Inc. Suwannee Medical started providing nurses to assist with daily procedures the second week of 2024-2025 school year. Suwannee has maintained the 1-2 nurses per week to assist with the daily routine procedures

**Report Notes:** The Rose Group, Inc was notified at the beginning of the school to provide nurses to assist with routine procedures.

The agency has been notified of upcoming nursing needs.

## Therapy Staff LLC

**At Risk:** 73%

Supplemental nurses provide services in case of MSCS nurses' absences and vacancies. Without these nurses, students with disabilities would not receive required health procedures during school hours. Supplemental Nurses also help to ensure students with disabilities and chronic health conditions receive nursing care as provided in the IEP or 504 educational plans for 255+ students.

**Vendor:** Therapy Staff LLC

**Term:** 07/31/2024–07/30/2025

**Contract Type:** Professional Services

**People Served:** 255

**Contract Amount:** \$188,888.89

**MSCS Department:** Office of Health Services

**Executive Leader:** Angela Whitelaw, Ph.D.

**Audience:** Students

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	1	2	3

### Outcome Metrics

1. The supplemental staffing agency will provide an average of 1-2 nurses per week

Therapy Staff LLC Q1 has not been able to provide supplemental nurses to assist with daily routine procedures this school year

**Report Notes:** Therapy Staff, LLC was notified at the beginning of the school to provide nurses to assist with routine procedures.

The agency has been notified of upcoming nursing needs.

# University of Memphis Graduate Certificate Program in Special Education

**On Track:** 100%

Memphis Shelby County School Board to approve the amendment for Two additional one year periods to the Master Services Agreement with the University of Memphis for the Graduate Certificate Program in Special Education. Increase the number of highly qualified special education teachers in the district. Foster continued collaboration with Memphis Shelby County Schools and the University of Memphis

Ensure Students with Disabilities are afforded a Free and Appropriate Public Education according to the Individuals with Disabilities Education(IDEA).

**Vendor:** University of Memphis  
**Term:** 11/01/2023–10/30/2025

**Contract Amount:** \$277,500.00  
**MSCS Department:** Exceptional Children and Health Services

**Contract Type:** Professional Services  
**People Served:** 30

**Executive Leader:** Angela Whitelaw, Ph.D.  
**Audience:** Teachers/Staff  
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. The percentage of teachers enrolled in the University of Memphis Graduate Program will increase the number of certificated special education teachers who are qualified to teach students with Extensive Support Needs and Low Incidence Disabilities by 5% by the end of the contract.

100% of students enrolled are on track to complete the licensure program. We will continue to collaborate with University of Memphis to recruit candidates for future cohorts.

# University of Memohis Smart Center- SMASHA Project Aware Grant

**On Track:** 100%

This partnership with the University of Memphis Smart Centers through the Project Aware Grant. The SMART Center will provide Teletherapy to students who are referred for tier 3 mental health therapy with parents' consent.

**Vendor:** University of Memphis Smart Center - SAMHSA Project Aware Grant  
**Term:** 08/31/2023–08/31/2026

**Contract Amount:** \$300,000.00

**MSCS Department:** Behavioral and Mental Health Services

**Contract Type:** Professional Services  
**People Served:** 100

**Executive Leader:** Angela Whitelaw, Ph.D.

**Audience:** Students  
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. UofM will provide services for MSCS students who need additional support for telehealth services through the family wellness center at no cost to the student or family.

No students have been referred for services to this provider. The University of Memphis Smart Center is a Telehealth mental health support provider who is included in the SAMHSA Project Aware Grant.



# University of Tennessee-Knoxville (Graduate Certificate Program for DECHS)

**On Track:** 100%

The expected outcome for The University of TN - Knoxville Graduate Certificate Program in Special Education is to increase the number of certificated special education teachers who are qualified to teach students with Extensive Support Needs (ESN) and Low Incidence Disabilities. The Department of Exceptional Education (DEE) will collaborate with Human Resources to ensure candidates who successfully complete the program are retained by MSCS DEE.

**Vendor:** University of TN - Knoxville Graduate Certificate Program in Special Education  
**Term:** 01/20/2023–12/31/2024

**Contract Amount:** \$52,668.00

**MSCS Department:** Exceptional Children and Health Services

**Contract Type:** Professional Services  
**People Served:** 15

**Executive Leader:** Angela Whitelaw, Ph.D.  
**Audience:** Students; Teachers/Staff; School Administration  
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. MSCS will employ 80% of the teachers enrolled in the University of TN - Knoxville Graduate Certificate Program in special education teaching positions after completing the program.

Upon completion of the program, MSCS is awaiting the submission of transcripts and program completion by candidates to consider for employment. We will continue to collaborate with University of Tennessee-Knoxville to recruit candidates for future cohorts.

# University of Tennessee-Knoxville Graduate Certificate Program for DECHS 2023 - 2026

**On Track:** 100%

The expected outcome for The University of TN - Knoxville Graduate Certificate Program in Special Education is to increase the number of certificated special education teachers who are qualified to teach students with Extensive Support Needs (ESN) and Low Incidence Disabilities. The Department of Exceptional Education (DEE) will collaborate with Human Resources to ensure candidates who successfully complete the program are retained by MSCS DEE.

**Vendor:** University of TN- Knoxville Graduate Certificate Program for EDD 2023 - 2026; 2024 - 0277

**Contract Amount:** \$136,602.00

**Term:** 10/01/2023–12/31/2026

**MSCS Department:** Exceptional Children and Health Services

**Contract Type:** Professional Services

**Executive Leader:** Angela Whitelaw, Ph.D.

**People Served:** 30

**Audience:** Students; Teachers/Staff; School Administration  
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. MSCS will employ 80% of the teachers enrolled in the University of TN - Knoxville Graduate Certificate Program in special education teaching positions after completing the program.

Upon completion of the program, MSCS is awaiting the submission of transcripts and program completion by candidates to consider for employment. We will continue to collaborate with University of Tennessee-Knoxville to recruit candidates for future cohorts.

**UTHSC- SAMSHA Project Aware Grant**

**On Track:** 100%

This MOU in partnership with the University of Tennessee Health Sciences Center (UTHSC), through the Project Aware Grant, will provide psychiatric services free of charge to students who are referred for mental health support with parental consent.

**Vendor:** UTHSC - SAMHSA Grant

**Term:** 12/01/2023–12/01/2025

**Contract Type:** Professional Services

**People Served:** 5

**Contract Amount:** \$250,000.00

**MSCS Department:** Behavioral and Mental Health Services

**Executive Leader:** Angela Whitelaw, Ph.D.

**Audience:** Students

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. UTHCS will provide services for MSCS students who need additional support for psychiatric services at no cost to the student or family.

2 students were referred for free psychiatric services the partnership with UTHSC through the Project Aware Grant.

## Worldwide Travel Staffing LTD

**At Risk:** 73%

Supplemental nurses provide services in case of MSCS nurses' absences and vacancies. Without these nurses, students with disabilities would not receive required health procedures during school hours. Supplemental Nurses also help to ensure students with disabilities and chronic health conditions receive nursing care as provided in the IEP or 504 educational plans for 255+ students.

**Vendor:** Worldwide Travel Staffing LTD

**Term:** 07/31/2024–07/30/2025

**Contract Type:** Professional Services

**People Served:** 255

**Contract Amount:** \$188,888.89

**MSCS Department:** Office of Health Services

**Executive Leader:** Angela Whitelaw, Ph.D.

**Audience:** Students

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	1	2	3

### Outcome Metrics

1. The supplemental staffing agency will provide an average of 1-2 nurses per week

Worldwide Travel Staffing LTD Q1 has not been able to provide supplemental nurses to assist with daily routine procedures this school year

**Report Notes:** Worldwide Travel Staffing , LTD was notified at the beginning of the school to provide nurses to assist with routine procedures.

The agency has been notified of upcoming nursing needs.



# Office of Facilities

## A & B Construction Company, Inc (East High School Bathrooms)

**On Track:** 100%

This contract is for the renovation of East High School Restrooms. Renovation to include new toilets, sinks and urinals. This will also include new brick walls, patching floor and wall tile as needed along with painting all block/chase walls. This project includes 16 toilets, 10 urinals, 24 sinks 16 partition walls, 16 partition doors.

**Vendor:** A & B CONSTRUCTION

**Term:** 06/27/2024–02/01/2025

**Contract Type:** Construction

**People Served:** 1,300

**Contract Amount:** \$300,178.50

**MSCS Department:** Major Construction

**Executive Leader:** Michelle Stuart

**Audience:** MSCS Buildings & Grounds  
East High

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. Restroom on the west end will be upgraded by the vendor by 2/1/2025.

Project submittals in progress, construction schedule being finalized.

## A & B Construction Company, Inc. (Getwell ES HVAC)

**On Track:** 100%

Contractor will install a new chiller, cooling tower, pumps, boilers and controls.

**Vendor:** A & B Construction

**Term:** 03/19/2024–11/30/2024

**Contract Type:** Construction

**People Served:** 492

**Contract Amount:** \$1,414,353.70

**MSCS Department:** Major Construction

**Executive Leader:** Michelle Stuart

**Audience:** Students; Teachers/Staff; School Administration

Getwell Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. The unreliable and obsolete chiller, boiler, cooling tower, pumps and controls will be replaced with a new more efficient, more reliable up to date equipment and controls.

Ongoing process.

2. Site visits and meetings with contractor and vendors to ensure project is completes by timeline.

Ongoing process.

### Implementation Metrics

1. Coordinate with Principle and Building Engineer to ensure distraction to school and classrooms are minimize. If project needs to be phased will be coordinate with Principle.

**A & B Construction Company, Inc. (Treadwell Auditorium)**

**On Track:** 100%

Treadwell Auditorium Renovations which include and is not limited to the removal, disposal and installation of new auditorium seating; replacement of all house lights with new LED lights; paint restroom walls, foyer walls and top of wall at the seating area; replace all acoustic ceiling tiles; replace all stage & window curtains with NFPA-rated ones; and installation of a new motorized projector screen.

**Vendor:** A & B Construction Company, Inc.  
**Term:** Ends 01/31/2025  
**Contract Type:** Construction  
**People Served:**

**Contract Amount:** \$938,040.10  
**MSCS Department:** Major Construction  
**Executive Leader:** Michelle Stuart  
**Audience:** MSCS Buildings & Grounds

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. The auditorium needs improvements and upgrades due to age and failing seating components and finishes. These renovation improvements will enhance the aesthetics of the auditorium and restore the functionality of the space making it safe to occupy.

Contractor has initiated submissions and materials procurement. Schedule being finalized as well.

2. Numerous existing auditorium seating components have failed leaving the seating areas unsafe for occupants.

Submittals being prepared for the seating.

**Implementation Metrics**

1. New seating would make the area safer to occupy and the lighting would be upgraded to today’s energy efficient standards. The new finishes would make the Auditorium more aesthetically pleasing for students, staff and visitors.



## A & B Construction Company, Inc.(Whitehaven HVAC)

**On Track:** 100%

A & B Construction Company is replacing the existing cooling tower, installing new controls for the entire school, and connecting the existing air-cooled chiller to the main chiller plant loop for backup operations.

**Vendor:** A & B Construction Company

**Term:** 03/19/2024–12/30/2024

**Contract Type:** Construction

**People Served:** 1,652

**Contract Amount:** \$860,932.90

**MSCS Department:** Major Construction

**Executive Leader:** Michelle Stuart

**Audience:** Students; Teachers/Staff; School Administration

Whitehaven High

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. The unreliable and obsolete chiller, boiler, cooling tower, pumps and controls will be replaced with a new more efficient, more reliable up to date equipment and controls.

Ongoing- in progress.

### Implementation Metrics

1. Coordinate with Principle and Building Engineer to ensure distraction to school and classrooms are minimize. If project needs to be phased will be coordinate with Principle.

ongoing in progress.

## A2H NEW FRAYSER DESIGN

**On Track:** 100%

Architectural design services for the new Frayser High School. Includes engineering services such as fire protection, mechanical, electrical, mechanical, plumbing designs. Includes design development, and Code approved construction documents.

**Vendor:** A2H, Inc.

**Term:** 05/02/2024–10/01/2026

**Contract Type:** Professional Services

**People Served:** 1,200

**Contract Amount:** \$2,381,300.00

**MSCS Department:** Major Construction

**Executive Leader:** Michelle Stuart

**Audience:** Students; Teachers/Staff; School Administration

All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. A code approved state of the art architectural designed high school that meets all Code having jurisdiction.

Design is currently ongoing and in progress.

## A2H, Inc.- New Frayser HS Design Services - 2021/2022

**On Track:** 100%

Contractor will provide design and bid services for new school, new athletic field, and additional design services for school buildings.

**Vendor:** A2H, Inc

**Term:** 05/13/2022–07/01/2025

**Contract Type:** Professional Services

**People Served:** 1,000

**Contract Amount:** \$39,984,953.23

**MSCS Department:** Major Construction

**Executive Leader:** Michelle Stuart

**Audience:** MSCS Buildings & Grounds  
New Frayser HS

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. The new Frayser High School will be built.

Existing facility demolition 3/4 complete. Two early release packages submitted.

### Implementation Metrics

1. A2H is working and submitting invoices for payment, last partial payment was dated 7/10/2024.

# Access Data Network Solutions, Inc- Douglas K8 Fire Alarm Upgrade-2023-2024

**On Track:** 100%

The contractor is furnishing all labor, materials, and equipment to perform all work required for fire alarm system upgrade. The fire alarm upgrade will supply the school with an up-to-date system to ensure security needs are met.

<b>Vendor:</b> Access Data Network Solutions, Inc	<b>Contract Amount:</b> \$173,331.00
<b>Term:</b> 03/01/2024–03/01/2025	<b>MSCS Department:</b> Major Construction
<b>Contract Type:</b> Construction	<b>Executive Leader:</b> Michelle Stuart
<b>People Served:</b> 550	<b>Audience:</b> Students; Teachers/Staff; School Administration Douglass School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. The system will detect 100% of fires and schools will be alerted to any detection of a potential fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

The system will detect 100% of fires and schools will be alerted to any detection of a potential fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

Coordinate with Principal and Building Engineer to ensure distraction to school and classrooms are to a minimal.

# Access Data Network Solutions, Inc- Havenview MS Fire Alarm Upgrades-2023-2024

**On Track:** 87%

The contractor is furnishing all labor, materials, and equipment to perform all work required for fire alarm system upgrade. The fire alarm upgrade will supply the school with an up-to-date system to ensure security needs are meet.

<b>Vendor:</b> Access Data Network Solutions, Inc	<b>Contract Amount:</b> \$165,230.00
<b>Term:</b> 01/02/2024–12/30/2024	<b>MSCS Department:</b> Major Construction
<b>Contract Type:</b> Construction	<b>Executive Leader:</b> Michelle Stuart
<b>People Served:</b> 850	<b>Audience:</b> Students; Teachers/Staff; School Administration Havenview Middle

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	3	3	2

**Outcome Metrics**

1. The system will detect 100% of fires and schools will be alerted to any detection of a potential fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

The system will detect 100% of fires and schools will be alerted to any detection of a potential fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

Coordinate with Principal and Building Engineer to ensure distraction to school and classrooms are to a minimal.

# Access Data Network Solutions, Inc- Sea Isle ES Fire Alarm Upgrade-2023-2024

**On Track:** 100%

The contractor is furnishing all labor, materials, and equipment to perform all work required for fire alarm system upgrade. The fire alarm upgrade will supply the school with an up-to-date system to ensure security needs are met.

<b>Vendor:</b> Access Data Network Solutions, Inc	<b>Contract Amount:</b> \$177,224.00
<b>Term:</b> 01/02/2024–12/30/2024	<b>MSCS Department:</b> Major Construction
<b>Contract Type:</b> Construction	<b>Executive Leader:</b> Michelle Stuart
<b>People Served:</b> 600	<b>Audience:</b> Students; Teachers/Staff; School Administration Sea Isle Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. The system will detect 100% of fires and schools will be alerted to any detection of a potential fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

The system will detect 100% of fires and schools will be alerted to any detection of a potential fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

Coordinate with Principal and Building Engineer to ensure distraction to school and classrooms are to a minimal.

# Access Data Network Solutions, Inc-Bruce ES Fire Alarm Upgrade-2023-2024

**On Track:** 100%

The contractor is furnishing all labor, materials, and equipment to perform all work required for fire alarm system upgrade. The fire alarm upgrade will supply the school with an up-to-date system to ensure security needs are met.

<b>Vendor:</b> Access Data Network Solutions, Inc	<b>Contract Amount:</b> \$146,352.00
<b>Term:</b> 01/02/2024–12/30/2024	<b>MSCS Department:</b> Major Construction
<b>Contract Type:</b> Construction	<b>Executive Leader:</b> Michelle Stuart
<b>People Served:</b> 550	<b>Audience:</b> Students; Teachers/Staff; School Administration Bruce Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. The system will detect 100% of fires and schools will be alerted to any detection of a potential fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

The system will detect 100% of fires and schools will be alerted to any detection of a potential fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

Coordinate with Principal and Building Engineer to ensure distraction to school and classrooms are to a minimal.

## APS Facility Maintenance - Athletic Field Prep Services - 2021/2022

**On Track:** 100%

This contract has expired.

**Vendor:** APS Facility Maintenance

**Term:** Ends 08/31/2024

**Contract Type:** Non-Professional Services

**People Served:**

**Contract Amount:** \$167,644.00

**MSCS Department:** Custodial and Grounds

**Executive Leader:** Michelle Stuart

**Audience:** MSCS Buildings & Grounds

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3



## APS Facility Maintenance - Field Prep Services - 2023-24

**On Track:** 100%

Contractor will provide athletic field prep services including aeration, top dressing, fertilization, weed control, and seeding for various district locations.

**Vendor:** APS Facility Maintenance

**Term:** 09/30/2023–09/30/2024

**Contract Type:** Non-Professional Services

**People Served:** 14,000

**Contract Amount:** \$167,644.00

**MSCS Department:** Custodial and Grounds

**Executive Leader:** Michelle Stuart

**Audience:** MSCS Buildings & Grounds  
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. Customer satisfaction at 98%

Contract was fulfilled and results were good. Expected quality needs additional improvement. Contract has ended. We will look to rebid for optimum services.

## Asbestos Minor Facilities Master Services Agreement

**On Track:** 100%

Provide the district with asbestos abatement services. These services will be used for emergency work or large-scale projects our staff can not sustain.

**Vendor:** Specialty Environmental Group, Inc.

**Term:** 08/15/2024–06/30/2025

**Contract Type:** Non-Professional Services

**People Served:** 120,000

**Contract Amount:** \$25,000.00

**MSCS Department:** Facility Maintenance

**Executive Leader:** Michelle Stuart

**Audience:**

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. Emergency asbestos abatement projects will be addressed within 3-5 days to reduce the potential of asbestos fibers being released.

The Asbestos MFMSA allowed asbestos floor tile to be abated within a 24-hour timeframe which allowed the return of full function of a classroom with 3 days.

# Baldwin & Shell Construction Company\_ Remodel Alton for Security Department

**On Track:** 100%

The contractor is furnishing all labor, materials, and equipment to perform all work required for remodeling the school into a security center for MSCS personnel. The Real-Time crime center will provide 24-hour access to anything crime related in the school district.

**Vendor:** Baldwin & Shell Construction Company      **Contract Amount:** \$3,949,737.00  
**Term:** 01/31/2024–09/01/2024      **MSCS Department:** Major Construction  
**Contract Type:** Construction      **Executive Leader:** Michelle Stuart  
**People Served:** 200      **Audience:** Central Office

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. Alerts and video of all schools will be on display for all security personnel to review surrounding areas and ensure safety for the school district.

Project is complete to satisfaction of the stakeholders.

Coordinate with Building Engineer to ensure the site is maintained.

**Barnes & Brower, Inc. - Bayer AR Bldg. - Restoration**

**On Track:** 87%

The contractor is furnishing all labor, materials, and equipment to perform all work required for winter storm damage repair. The repairs consist of replacing/repairing ceiling tiles, wallpaper, carpet tiles, and VCT tiles, and painting of walls and asbestos abatement throughout the six building floors.

**Vendor:** Barnes & Brower, Inc.  
**Term:** 02/01/2024–04/01/2025  
**Contract Type:** Construction  
**People Served:** 300

**Contract Amount:** \$3,038,014.60  
**MSCS Department:** Major Construction  
**Executive Leader:** Michelle Stuart  
**Audience:** MSCS Buildings & Grounds

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	3	3	2

**Outcome Metrics**

1. The building will be brought up to standard for additional district staff and office personnel to relocate to another central location to perform work related tasks.

The building will be brought up to standard for additional district staff and office personnel to relocate to another central location to perform work related tasks.

Coordinate with Building Engineer to ensure progress doesn't affect district workers.

**Belz Construction Services, LLC - Peabody ES Renovation - 2024**

**On Track:** 100%

The project consists of the renovation of the existing Peabody Elementary School. Work includes removal and replacement of existing ductwork throughout the building, removal and replacement of flooring on the first floor (epoxy) and overlay on second and third floors. Ceilings replaced as needed throughout the building, asbestos and lead abatement, new paint and base throughout and repair of plaster and gypsum board.

**Vendor:** Belz Construction Services, LLC  
**Term:** 03/27/2024–12/30/2024  
**Contract Type:** Construction  
**People Served:** 345

**Contract Amount:** \$2,431,609.00  
**MSCS Department:** Major Construction  
**Executive Leader:** Michelle Stuart  
**Audience:** Students; Teachers/Staff  
 Peabody Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 1. The students and staff will have a better learning and working environment.

Project Completed. Close out docs stage.

**Bob Ladd and Associates Inc - Football and Soccer Striping Services (28)  
Locations - 2022/2023**

**On Track:** 100%

Contractor shall furnish all labor, materials and equipment, and perform al the work required for districtwide football and soccer fields striping services.

<b>Vendor:</b> Bob Ladd and Associates, Inc	<b>Contract Amount:</b> \$481,600.00
<b>Term:</b> 05/02/2022–05/02/2025	<b>MSCS Department:</b> Custodial and Grounds
<b>Contract Type:</b> Non-Professional Services	<b>Executive Leader:</b> Michelle Stuart
<b>People Served:</b> 14,000	<b>Audience:</b> MSCS Buildings & Grounds All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. The contractor shall furnish all labor, materials and equipment, and perform all the work required for football and soccer fields

Field preparation ensures that all fields are properly maintained for sporting events. This service helps our student-athletes learn professionalism and prepares them to be college-ready for the next level.

**Bob Ladd and Associates Inc. - Field Prep Services - 2023-24 (RENEWAL)**

**On Track:** 100%

The contractor shall furnish all labor, materials and equipment, and perform all the work required for athletic field prep services for 22 district locations.

<b>Vendor:</b> Bob Ladd and Associates Inc - Field Prep Services	<b>Contract Amount:</b> \$744,000.00
<b>Term:</b> 09/01/2023–08/31/2024	<b>MSCS Department:</b> Custodial and Grounds
<b>Contract Type:</b> Non-Professional Services	<b>Executive Leader:</b> Michelle Stuart
<b>People Served:</b> 14,000	<b>Audience:</b> MSCS Buildings & Grounds All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 1. 100% of field service visits are completed within a SCIAA game day timeline.
- Fields are serviced and maintained through processes such as backfilling, hole repair, and gun maintenance. This care ensures the safety of all our student-athletes during practice and competition events.

**Braganza Design Group- Bolton HS AE Design- 2022-2023**

**On Track:** 100%

Owner to contract a third party to provide Architectural/engineering Services for Bolton High School Roof Replacement. Designer to shall design the project and perform all services using prudent architectural and engineering practices, and in compliance with current laws, codes, regulations, and any other applicable design standards.

**Vendor:** Braganza Design Group  
**Term:** 02/07/2023–07/30/2025  
**Contract Type:** Professional Services  
**People Served:** 760

**Contract Amount:** \$462,500.00  
**MSCS Department:** Major Construction  
**Executive Leader:** Michelle Stuart  
**Audience:** MSCS Buildings & Grounds  
 Bolton High

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. Having an architectural firm handle the design of the roof replacement ensures that all aspects of the project is covered and accounted for.

Ongoing process until the Phase 2 is completed.



**Bureau Veritas professional services - MSCS districtwide facility assessment (#2024-0206)**

**On Track:** 100%

Assessments of every District-owned building and the building systems (roof, HVAC, site, windows, etc.)

**Vendor:** Bureau Veritas  
**Term:** 09/29/2023–10/31/2024  
**Contract Type:** Professional Services  
**People Served:**

**Contract Amount:** \$1,961,783.02  
**MSCS Department:** Facility Planning  
**Executive Leader:** Michelle Stuart  
**Audience:** MSCS Buildings & Grounds  
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 1. 100% of schools assessed.  
 10 assessments remain; 25 reports in development.
- 2. Dynamic database of all building system data  
 Data upload to begin 10/20/24

# CBRE | HEERY - New East Region HS Project Management

**On Track:** 100%

CBRE will provide construction management services for the new east region high school.

<b>Vendor:</b> CBRE	<b>Contract Amount:</b> \$2,740,335.00
<b>Term:</b> 05/01/2023–06/30/2027	<b>MSCS Department:</b> Major Construction
<b>Contract Type:</b> Construction	<b>Executive Leader:</b> Michelle Stuart
<b>People Served:</b> 2,100	<b>Audience:</b> Students; Teachers/Staff; School Administration
	All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. CBRE will perform construction management services to include coordination of planning and construction of the new east region high school, facility.

Construction management services are in progress and on-going. Weekly OAC meetings are currently being conducted.

# Central High School - Outside door for HVAC Mechanicl Room

**On Track:** 100%

Mechanical room door was stolen during HVAC project. This is a replacement door.

**Vendor:** Morris General Construction, Inc.  
**Term:** 09/06/2024–11/06/2024  
**Contract Type:**  
**People Served:**

**Contract Amount:** \$21,432.85  
**MSCS Department:** Major Construction  
**Executive Leader:** Michelle Stuart  
**Audience:** MSCS Buildings & Grounds  
Central High

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. Vendor purchases and installs mechanical room door

Door order 6 week lead time.

**ChemTreat, Inc. - Districtwide HVAC Water Treatment Services- 2023-2024**

**On Track:** 100%

Water treatment is required to prevent any damage to chillers, boilers, pumps internal tubes.

Lack of proper water treatment will cause calcification and blockage in the pipes, heat exchangers, and tubes.

<b>Vendor:</b> CHEM TREAT	<b>Contract Amount:</b> \$174,430.00
<b>Term:</b> 11/01/2023–11/01/2024	<b>MSCS Department:</b> Facility Maintenance
<b>Contract Type:</b> Construction	<b>Executive Leader:</b> Michelle Stuart
<b>People Served:</b> 120,000	<b>Audience:</b> Students; Teachers/Staff; School Administration

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. Proper water treatment increases operating efficiency and increases life expectancy of equipment, piping, and buildings

Contractor submits reports if the water reads abnormal.

# Damon-Marcus Company-Cherokee ES HVAC Replacement-2023-2024

**On Track:** 100%

Replace existing classroom units, roof top units, boiler and controls. The school will have all new mechanical (HVAC) equipment and updated controls.

<b>Vendor:</b> Damon Marcus Mechanical Services	<b>Contract Amount:</b> \$3,657,638.50
<b>Term:</b> 03/19/2024–12/30/2024	<b>MSCS Department:</b> Major Construction
<b>Contract Type:</b> Construction	<b>Executive Leader:</b> Michelle Stuart
<b>People Served:</b> 370	<b>Audience:</b> Students; Teachers/Staff; School Administration Cherokee Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. The unreliable and obsolete, boiler, classroom units, pumps, roof top units and controls will be replaced with a new more efficient, more reliable up to date equipment and controls.

Ongoing- in progress.

**Implementation Metrics**

1. Coordinate with Principle and Building Engineer to ensure distraction to school and classrooms are minimize. If project needs to be phased will be coordinate with Principle.

# Davis Demographics Software Renewal

**On Track:** 100%

Davis Demographics provides the interactive school attendance zone map on the District website.

**Vendor:** Davis Demographics MGT, LLC  
**Term:** 07/01/2024–07/01/2025  
**Contract Type:** Non-Professional Services  
**People Served:**

**Contract Amount:** \$3,995.00  
**MSCS Department:** Facility Planning  
**Executive Leader:** Michelle Stuart  
**Audience:** Shelby County Board of Education;  
MSCS Buildings & Grounds  
All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

- 1. Fully functional interactive school assignment module on the District website.

Contract complete, waiting for updated invoice from company. School assignment module active.

# District Elevators

**On Track:** 100%

Provide districtwide elevator inspection, testing, monitoring, and service repair.

**Vendor:** United Elevator  
**Term:** 08/13/2024–08/13/2025  
**Contract Type:**  
**People Served:**

**Contract Amount:** \$25,000.00  
**MSCS Department:** Facility Maintenance  
**Executive Leader:** Michelle Stuart  
**Audience:** MSCS Buildings & Grounds

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. Provide districtwide elevator service and repair to comprised systems to comply with state and local fire code regulations.

The Elevator MFMSA has allowed the continuation of elevator repair and service work outline by state and local fire code regulations.

# Dynamic Landscaping/Grounds Maintenance (Renewal 1)

**On Track:** 93%

The contractor shall provide lawn care maintenance services to maintain an aesthetically pleasing appearance and healthy grass, trees and shrubs for all school district properties. The contractor shall use his/her best expertise and initiative to make recommendations which shall enhance the appearance of the school/location's grounds. The contractor must provide a protocol for the application of herbicides to control weed growth. The contractor must provide adequate staffing to perform lawn care maintenance services on the same day the work is started.

<b>Vendor:</b> Dynamic Landscaping Services, LLC	<b>Contract Amount:</b> \$723,035.19
<b>Term:</b> 03/25/2024–03/24/2025	<b>MSCS Department:</b> Custodial and Grounds
<b>Contract Type:</b> Non-Professional Services	<b>Executive Leader:</b> Michelle Stuart
<b>People Served:</b> 14,000	<b>Audience:</b> MSCS Buildings & Grounds All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	2	3	3

**Outcome Metrics**

1. 100% of mowing and lawn care services are performed every 14 days during the turf growth season to provide a healthy, attractive and manicured look (March-October)

The vendor has been on track with servicing all assigned locations. The vendor has made the proper adjustments as an MWBE. There were a few struggles at certain periods, but the vendor rebounded strongly and is now providing services at a high level.

2. 100% of weed and vegetation control services are performed during the turf growth season.

3. 100% of edging and manicured trimming services are performed during the turf growth season.



# Emergency Procurement Temporary Chiller-Sherwood MS

**On Track:** 100%

This service is to provide temporary chiller and connection services. This will ensure that the students at Sherwood would have adequate cooling during the day.

**Vendor:** Damon Marcus / Robinson  
**Term:** 08/03/2024–12/07/2024  
**Contract Type:**  
**People Served:** 830

**Contract Amount:** \$36,000.00  
**MSCS Department:** Facility Maintenance  
**Executive Leader:** Michelle Stuart  
**Audience:** MSCS Buildings & Grounds  
 Sherwood MS

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 1. To ensure cooling though out the building.

Currently we have no issues with the rental of this chiller. Company is servicing the unit as needed.

# Ewing Kessler, Inc. Energy Management / Building Automation System

**On Track:** 100%

This contract allows the vendor to monitor the Energy Management System. This contract allows the vendor and make repairs to servers as needed. The use of energy efficient building automation and control functions saves building costs, preserves energy .

**Vendor:** EWING/KESSLER  
**Term:** 02/16/2023–02/16/2028  
**Contract Type:** Professional Services  
**People Served:** 120,000

**Contract Amount:** \$2,607,148.00  
**MSCS Department:** Major Construction  
**Executive Leader:** Michelle Stuart  
**Audience:** MSCS Buildings & Grounds  
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. Ensure that each area of the building is monitored. If needed a technician can respond.

Techs are here on site to assist when needed.

**Flintco, LLC - CMAR Services for New East Region High School - 2023/2024**

**On Track:** 100%

Flintco will build the new east region high school per Code approved design documents.

<b>Vendor:</b> Flintco	<b>Contract Amount:</b> \$10,261,202.63
<b>Term:</b> 05/16/2023–06/01/2026	<b>MSCS Department:</b> Major Construction
<b>Contract Type:</b> Construction	<b>Executive Leader:</b> Michelle Stuart
<b>People Served:</b> 2,100	<b>Audience:</b> Students; Teachers/Staff; School Administration
	All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. Flintco will construct the new east region high school per State approved design documents and to meet Code compliance.

Design services are on-going, construction phase will eventually take place as permits are acquired.

# Frayser Community Schools (Lease of Westside MS)

**On Track:** 100%

Frayser Community Schools will lease Westside MS for 1 year. They will pay \$272,796 annually or \$22,733 monthly for 12 months and the building is 126,882 sq. ft..

**Vendor:** Frayser Community Schools  
**Term:** 07/01/2024–06/30/2025  
**Contract Type:** Real Estate  
**People Served:** 400

**Contract Amount:** \$272,796.00  
**MSCS Department:** Facility Planning  
**Executive Leader:** Michelle Stuart  
**Audience:** Students; Teachers/Staff; School Administration  
 Westside Middle

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 1. The District will make \$272,796 for this one year lease.
- 1/4 lease complete; \$68,199 revenue.

**Implementation Metrics**

- 1. Finance pulls payment Frayser Community Schools budget.

**Fresh Start Facility Services, Inc. (Custodial Cleaning Services-Zone 1)**

**On Track:** 100%

The contractor shall provide lawn care maintenance services to maintain an aesthetically pleasing appearance and healthy grass, trees and shrubs for all school district properties. The contractor shall use his/her best expertise and initiative to make recommendations which shall enhance the appearance of the school/location's grounds. The contractor must provide a protocol for the application of herbicides to control weed growth. The contractor must provide adequate staffing to perform lawn care maintenance services on the same day the work is started.

<b>Vendor:</b> Fresh Start Facility Service	<b>Contract Amount:</b> \$251,773.87
<b>Term:</b> 03/25/2024–03/24/2025	<b>MSCS Department:</b> Custodial and Grounds
<b>Contract Type:</b> Non-Professional Services	<b>Executive Leader:</b> Michelle Stuart
<b>People Served:</b> 14,000	<b>Audience:</b> MSCS Buildings & Grounds All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. 100% of mowing and lawn care services are performed every 14 days during the turf growth season to provide a healthy, attractive and manicured look (March-October).

The vendor has been on track with servicing all assigned locations. The vendor is a MWBE. The vendor rebounded strongly and is providing services at a high level.

2. 100% of weed and vegetation control services are performed during growth season.

3. 100% of edging and manicured trimming services are performed during growth season.

# Grinder, Taber, Grinder - Ford RD ES Floor Replacement - 2024

**On Track:** 100%

The contractor is furnishing all labor, materials, and equipment to perform all work required for floor replacement in the Annex building. In addition to the floor replacement, patch and painting of the walls are included to make the building operable for use by the educators and students.

**Vendor:** Grinder, Taber, Grinder  
**Term:** 05/14/2024–08/24/2024  
**Contract Type:** Construction  
**People Served:** 600

**Contract Amount:** \$177,063.51  
**MSCS Department:** Major Construction  
**Executive Leader:** Michelle Stuart  
**Audience:** Students; Teachers/Staff; School Administration  
 Ford Road Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. The educators and students will have an additional safe learning environment with the added space of 8 plus additional classrooms at their disposal.

Project is complete to satisfaction of the stakeholders.

Coordinate with Building Engineer to ensure the site is maintained.

# HES Facilities Management (Custodial Cleaning Services-Zone 4)

**On Track:** 100%

CONTRACTOR will provide all labor and supervision, and cleaning equipment and supplies to perform the daily cleaning services for normal services provided during the 180 day school year and "Summer Deep Cleaning Services" for services provided in June and July and that constitute deep cleaning services, all in accordance with the specifications set forth in this Agreement, including all Exhibits and Appendices.

<b>Vendor:</b> HES Facilities, LLC	<b>Contract Amount:</b> \$7,633,117.82
<b>Term:</b> 10/31/2023–12/31/2024	<b>MSCS Department:</b> Custodial and Grounds
<b>Contract Type:</b> Non-Professional Services	<b>Executive Leader:</b> Michelle Stuart
<b>People Served:</b> 14,000	<b>Audience:</b> MSCS Buildings & Grounds All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. Achieve 80% Cleaning Score Target for Each Location.  
Cleaning score of 94 was achieved for this vendor. High performer.
2. Achieve 98% Staffing Levels.  
Staffing levels were optimum.
3. Monthly Headcount Average out of 172.  
Exceeded the monthly headcount each month at no additional cost.

## James and Judith Herbert (naming rights in consideration agreement)

**On Track:** 100%

Naming rights for new STEM building at Whitehaven High School.

**Vendor:** James and Judith Herbert

**Term:** Ends 04/30/2053

**Contract Type:** Grant

**People Served:**

**Contract Amount:** \$2,000,000.00

**MSCS Department:** Facility Planning

**Executive Leader:** Michelle Stuart

**Audience:** MSCS Buildings & Grounds

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. Receive donation of \$2,000,000 to move forward with building the STEM building.

Donation received by the Board. Building dedication to occur after construction is complete.



# Journey Community Schools (Lease of Coleman ES)

**On Track:** 100%

Lease Coleman ES to Journey Community Schools for one year for \$255,027 annually or \$21,252 monthly for 12 months and the building is sq. ft. 118,617.

**Vendor:** Journey Community Schools  
**Term:** 07/01/2024–06/30/2025  
**Contract Type:** Real Estate  
**People Served:** 400

**Contract Amount:** \$255,027.00  
**MSCS Department:** Facility Planning  
**Executive Leader:** Michelle Stuart  
**Audience:** MSCS Buildings & Grounds  
 Journey Coleman

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 1. The District will gain 255,027 for one year.
- 1/4 lease complete; \$63,757 income.

# Martin & White Mechanical Contractors, Inc- (District-Wide Boilers and Water Heaters E Stop)

**On Track:** 100%

Provide and install an Emergency Stop (E-Stop) switch for every boiler by breaking the main power going to the on off switch to the boiler.

**Vendor:** Martin & White Mechanical Contractor

**Contract Amount:** \$442,898.00

**Term:** 03/19/2024–12/30/2024

**MSCS Department:** Major Construction

**Contract Type:** Construction

**Executive Leader:** Michelle Stuart

**People Served:**

**Audience:** MSCS Buildings & Grounds  
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. Compliance with state boiler law and insurance requirement of emergency stops for the boilers.  
Complete.
2. Successful installation of the emergency stops.  
Complete.

### Implementation Metrics

1. Coordinate with Principle and Building Engineer to ensure distraction to school and classrooms are minimize. If project needs to be phased will be coordinate with Principle.

# Martin & White Mechanical Contractors, Inc. (Airways MS Cooling Tower Replacement)

**On Track:** 100%

Contractor is replacing cooling tower.

**Vendor:** Martin and White Mechanical Contractors  
**Term:** 02/01/2024–11/01/2024  
**Contract Type:** Non-Professional Services  
**People Served:** 233

**Contract Amount:** \$310,576.00  
**MSCS Department:** Major Construction  
**Executive Leader:** Michelle Stuart  
**Audience:** Students; Teachers/Staff; School Administration  
Invictus Academy at Airways

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. The defective cooling tower will be replaced with a fully functioning new cooling tower within nine months from start of contract.

On-going and in Progress.

**Martin & White Mechanical Contractors, Inc. (Avon Lenox HS)**

**On Track:** 100%

Replace existing Air-Cooled chiller and installing new building level controller.

<b>Vendor:</b> Martin & White Mechanical Contract	<b>Contract Amount:</b> \$237,300.00
<b>Term:</b> 05/15/2024–11/01/2024	<b>MSCS Department:</b> Major Construction
<b>Contract Type:</b> Construction	<b>Executive Leader:</b> Michelle Stuart
<b>People Served:</b> 164	<b>Audience:</b> Students; Teachers/Staff; School Administration Avon School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. The unreliable and obsolete chiller and controls will be replaced with a new more efficient, more reliable up to date equipment and controls.

Ongoing in progress.

**Implementation Metrics**

1. Coordinate with Principle and Building Engineer to ensure distraction to school and classrooms are minimize. If project needs to be phased will be coordinate with Principle.

Ongoing in progress.

**Martin & White Mechanical Contractors, Inc. (Treadwell Northeast Regional)**

**On Track:** 100%

Install new RTU and upgrade controls.

**Vendor:** Martin & White Mechanical  
**Term:** 05/15/2024–11/06/2024  
**Contract Type:** Non-Professional Services  
**People Served:** 680

**Contract Amount:** \$199,656.00  
**MSCS Department:** Major Construction  
**Executive Leader:** Michelle Stuart  
**Audience:** Students; Teachers/Staff; School Administration  
 Treadwell Middle School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. The unreliable and obsolete RTU and controls will be replaced with a new more efficient, more reliable up to date equipment and controls.

Ongoing in progress.

**Implementation Metrics**

1. Coordinate with Principle and Building Engineer to ensure distraction to school and classrooms are minimize. If project needs to be phased will be coordinate with Principle.

Ongoing in progress.

**Martin & White Mechanical Contractors, Inc. (Trezevant High Chiller)**

**On Track:** 100%

Replacing existing Air-Cooled Chiller with upgraded controls.

<b>Vendor:</b> Martin & White Mechanical	<b>Contract Amount:</b> \$171,926.00
<b>Term:</b> 05/15/2024–01/01/2025	<b>MSCS Department:</b> Major Construction
<b>Contract Type:</b> Construction	<b>Executive Leader:</b> Michelle Stuart
<b>People Served:</b> 558	<b>Audience:</b> Students; Teachers/Staff; School Administration Trezevant High

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. The unreliable and obsolete chiller, and controls will be replaced with a new more efficient, more reliable up to date equipment and controls.

Ongoing in progress.

**Implementation Metrics**

1. Coordinate with Principle and Building Engineer to ensure distraction to school and classrooms are minimize. If project needs to be phased will be coordinate with Principle.

Ongoing in progress.

**Medford Roofing, LLC- Robert R Churh 2023-24**

**On Track:** 100%

Built in 2001, Robert R Church Elementary School's roof has reached its life expectancy wherein leaks have been reported in multiple locations. In order to alleviate and resolve the issue at hand, a new roof needs to be installed.

**Vendor:** Medford Roofing, Inc.  
**Term:** 02/02/2024–09/30/2024  
**Contract Type:** Construction  
**People Served:** 585

**Contract Amount:** \$1,745,000.00  
**MSCS Department:** Major Construction  
**Executive Leader:** Michelle Stuart  
**Audience:** Students; Teachers/Staff; School Administration  
 Robert R. Church Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 1. Existing roof damages and leaks will be 100% alleviated.
- Roof replacement is completed. Close out documentation stage.

# Memphis Electric Co. LLC- Craigmont HS Fire Alarm Upgrade-2023-2024

**On Track:** 100%

The contractor is furnishing all labor, materials, and equipment to perform all work required for fire alarm system upgrade. The fire alarm upgrade will supply the school with an up-to-date system to ensure security needs are met.

**Vendor:** Memphis Electric Co. LLC  
**Term:** 01/02/2024–12/30/2024  
**Contract Type:** Construction  
**People Served:** 950

**Contract Amount:** \$556,297.10  
**MSCS Department:** Major Construction  
**Executive Leader:** Michelle Stuart  
**Audience:** Students; Teachers/Staff; School Administration  
 Craigmont High

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. 100% of the school will be alerted to any detection of potential of a fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

100% of the school will be alerted to any detection of potential of a fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

Coordinate with Principal and Building Engineer to ensure distraction to school and classrooms are to a minimal.



**Memphis Electric Co. LLC- Treadwell ES Fire Alarm Upgrade-2023-2024**

**On Track:** 100%

The contractor is furnishing all labor, materials, and equipment to perform all work required for fire alarm system upgrade. The fire alarm upgrade will supply the school with an up-to-date system to ensure security needs are met.

**Vendor:** Memphis Electric Co. LLC  
**Term:** 01/02/2024–12/30/2024  
**Contract Type:** Construction  
**People Served:** 900

**Contract Amount:** \$161,745.80  
**MSCS Department:** Major Construction  
**Executive Leader:** Michelle Stuart  
**Audience:** Students; Teachers/Staff  
 Treadwell Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. 100% of the school will be alerted to any detection of potential of a fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

100% of the school will be alerted to any detection of potential of a fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

Coordinate with Principal and Building Engineer to ensure distraction to school and classrooms are to a minimal.

**Memphis Electric Co. LLC- Treadwell MS Fire Alarm Upgrade-2023-2024**

**On Track:** 100%

The contractor is furnishing all labor, materials, and equipment to perform all work required for fire alarm system upgrade. The fire alarm upgrade will supply the school with an up-to-date system to ensure security needs are met.

**Vendor:** Memphis Electric Co. LLC  
**Term:** 01/02/2024–12/30/2024  
**Contract Type:** Construction  
**People Served:** 725

**Contract Amount:** \$212,192.20  
**MSCS Department:** Major Construction  
**Executive Leader:** Michelle Stuart  
**Audience:** Students; Teachers/Staff; School Administration  
 Treadwell Middle School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. 100% of the school will be alerted to any detection of potential of a fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

100% of the school will be alerted to any detection of potential of a fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

Coordinate with Principal and Building Engineer to ensure distraction to school and classrooms are to a minimal.

# Minor Facilities Master Services Agreement

**On Track:** 100%

This agreement is for contractor services as needed. Contractor will repair, and or replace A/C units throughout the district as needed.

**Vendor:** Integrity Mechanical  
**Term:** 08/03/2024–08/03/2025  
**Contract Type:**  
**People Served:**

**Contract Amount:** \$24,999.00  
**MSCS Department:** Facility Maintenance  
**Executive Leader:** Michelle Stuart  
**Audience:** MSCS Buildings & Grounds  
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. To ensure extra support for HAVC repairs. All HVAC units are working properly.

Vendor is currently on used on a as needed basis. Work order numbers are decreasing.

**Morgan & Thornburg, Inc. (Idlewild ES)**

**On Track:** 100%

Replacing existing tower, pumps and controls.

**Vendor:** Morgan & Thornburg Inc.  
**Term:** 04/24/2024–12/30/2024  
**Contract Type:** Construction  
**People Served:** 590

**Contract Amount:** \$797,063.40  
**MSCS Department:** Major Construction  
**Executive Leader:** Michelle Stuart  
**Audience:** Students; Teachers/Staff; School Administration  
 Idlewild Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. The unreliable and obsolete cooling tower, pumps and controls will be replaced with a new more efficient, more reliable up to date equipment and controls.

Ongoing process.

**Implementation Metrics**

1. Coordinate with Principle and Building Engineer to ensure distraction to school and classrooms are minimize. If project needs to be phased will be coordinate with Principle.

Ongoing process.

**Morgan & Thornburg, Inc. (Overton HS HVAC)**

**On Track:** 100%

Contractor is replacing all classroom self-contained unit ventilators, chiller, air handling units and roof top units. Replacing controls and variable air volume control boxes in the Vo-Tech building.

**Vendor:** Morgan and Thornburg  
**Term:** 04/30/2024–12/30/2024  
**Contract Type:** Construction  
**People Served:** 1,550

**Contract Amount:** \$9,193,044.70  
**MSCS Department:** Major Construction  
**Executive Leader:** Michelle Stuart  
**Audience:** Students; Teachers/Staff; School Administration  
 Overton High

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. The Contractor is replacing the HVAC equipment that serves the school by 12/30/24.

Project is ongoing and in progress.

# Mult-trade Minor Construction Services Agreements (3)

**On Track:** 100%

MSCS Invitation to Bid #060724GJ--Four Vendors were selected through the competitive bid process for multi-trade agreements. Approved by legal and Procurement.

**Vendor:** Four vendors for four contracts  
**Term:** 07/01/2024–06/30/2025  
**Contract Type:**  
**People Served:**

**Contract Amount:** \$99,999.00  
**MSCS Department:** Facility Maintenance  
**Executive Leader:** Michelle Stuart  
**Audience:** MSCS Buildings & Grounds  
 Initial schools will be HVAC focused (Kingsbury Schools, Riverwood, Vollentine, White Station Schools, Whitehaven, Oak Forest)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3		3	3

**Outcome Metrics**

- 1. Projects outside of current district staff capacity will be completed.

Currently vendor is hired on a as needed basis. With the use of the contracts we have been able to get some work orders completed. Work orders are decreasing.

**Nashville Roof Consultants - AB Hill - 2023-2024**

**On Track:** 100%

The contractor provided commissioning services to design roof specifications for adequate replacement. The design will be used as a basis for construction of the roof.

**Vendor:** Nashville Roof Consultants  
**Term:** 01/01/2024–12/31/2024  
**Contract Type:** Construction  
**People Served:** 600

**Contract Amount:** \$78,725.00  
**MSCS Department:** Major Construction  
**Executive Leader:** Michelle Stuart  
**Audience:** MSCS Buildings & Grounds

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. The school will have the requisite design to have the roof replaced. The new roof will provide a safe learning environment for the students.

The school will have the requisite design to have the roof replaced. The new roof will provide a safe learning environment for the students.

Coordinate with Principal and Building Engineer to ensure distraction to school and classrooms are to a minimal.

## Nashville Roof Consultants - Bolton Phase 2 - 2023/2024

**On Track:** 100%

NRC with their specialization has been providing roof consultancy services for the district since 2018. They have played a pivotal role for the district in ensuring that all specifications and construction documents and all building code and MSCS requirements are adhered to up to the very minute details.

**Vendor:** Nashville Roof Consultants  
**Term:** 02/08/2024–08/29/2025  
**Contract Type:** Construction  
**People Served:** 870

**Contract Amount:** \$74,750.00  
**MSCS Department:** Major Construction  
**Executive Leader:** Michelle Stuart  
**Audience:** MSCS Buildings & Grounds  
 Dexter School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. Having a specialized consultant increases the efficiency of the works being designed, executed implemented by 100%. Ensuring that the project specifications and parameters are met.

Ongoing.



# Nashville Roof Consultants - Dexter ES Roof - 2023/2024

**On Track:** 100%

Roof is 20 years old and there has been multiple report of roof leaks all over the school. With the full roof replacement, all these issues will be resolved.

**Vendor:** Nashville Roof Consultants  
**Term:** 02/07/2024–08/30/2025  
**Contract Type:** Construction  
**People Served:** 870

**Contract Amount:** \$74,750.00  
**MSCS Department:** Major Construction  
**Executive Leader:** Michelle Stuart  
**Audience:** MSCS Buildings & Grounds  
 Dexter School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. Having a specialized consultant increases the efficiency of the works being designed, executed and implemented by 100%. Ensuring that the project specifications and parameters are met. With this on-board, the projects are guaranteed to resolve all the roof issues.

Ongoing.

# Nashville Roof Consultants - Georgian Hills MS- 2023-2024

**On Track:** 100%

The contractor provided commissioning services to design roof specifications for adequate replacement. The design will be used as a basis for construction of the roof.

**Vendor:** Nashville Roof Consultants  
**Term:** 01/01/2024–12/31/2024  
**Contract Type:** Construction  
**People Served:** 325

**Contract Amount:** \$81,450.00  
**MSCS Department:** Major Construction  
**Executive Leader:** Michelle Stuart  
**Audience:** MSCS Buildings & Grounds  
 Georgian Hills Middle

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. The school will have the requisite design to have the roof replaced. The new roof will provide a safe learning environment for the students.

The school will have the requisite design to have the roof replaced. The new roof will provide a safe learning environment for the students.

Coordinate with Principal and Building Engineer to ensure distraction to school and classrooms are to a minimal.

# Nashville Roof Consultants - Keystone ES Roof - 2023/2024

**On Track:** 100%

NRC is a specialty roofing consultant contracted by the district since 2018. They have provided outstanding services for the district when it comes to roofing projects and water intrusion.

**Vendor:** Nashville Roof Consultants  
**Term:** 02/07/2024–05/30/2025  
**Contract Type:** Construction  
**People Served:** 450

**Contract Amount:** \$736,500.00  
**MSCS Department:** Major Construction  
**Executive Leader:** Michelle Stuart  
**Audience:** MSCS Buildings & Grounds  
 Keystone Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. Roof leaks have been re-occurring at this school. Multiple classrooms, common areas and the gymnasium has been affected. The school has witnessed various damages inside the school because of these leaks.

Ongoing.

# Nashville Roof Consultants - Treadwell - 2023-2024

**On Track:** 100%

The contractor provided commissioning services to design roof specifications for adequate replacement. The design will be used as a basis for construction of the roof.

**Vendor:** Nashville Roof Consultants  
**Term:** 02/08/2024–12/31/2024  
**Contract Type:** Construction  
**People Served:**

**Contract Amount:** \$119,050.00  
**MSCS Department:** Major Construction  
**Executive Leader:** Michelle Stuart  
**Audience:** MSCS Buildings & Grounds  
 Treadwell Middle School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. Having a specialized consultant increases the efficiency of the works being designed, executed implemented by 100%. Ensuring that the project specifications and parameters are met.

Ongoing.

**ParCou LLC (Custodial Cleaning Services-Zone 3)**

**On Track:** 100%

CONTRACTOR will provide all labor and supervision, and cleaning equipment and supplies to perform the daily cleaning services for normal services provided during the 180 day school year and "Summer Deep Cleaning Services" for services provided in June and July and that constitute deep cleaning services, all in accordance with the specifications set forth in this Agreement, including all Exhibits and Appendices.

<b>Vendor:</b> ParCou LLC	<b>Contract Amount:</b> \$7,768,326.16
<b>Term:</b> 10/31/2023–12/31/2024	<b>MSCS Department:</b> Custodial and Grounds
<b>Contract Type:</b> Non-Professional Services	<b>Executive Leader:</b> Michelle Stuart
<b>People Served:</b> 14,000	<b>Audience:</b> MSCS Buildings & Grounds All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. Achieve 80% Cleaning Score Target for Each Location  
Cleaning score of 91 achieved. Exceeded the metric.
2. Achieve 98% Staffing Levels  
Staffing levels met monthly.
3. Monthly Headcount Average out of 172  
Monthly Headcount was maintained.

# Peabody Elementary Emergency Fire System Replacement

**On Track:** 100%

Provide immediate fire alarm repair services to restore the comprised fire alarm.

**Vendor:** Siemens

**Term:** 08/12/2024–09/12/2024

**Contract Type:**

**People Served:** 390

**Contract Amount:** \$186,900.00

**MSCS Department:** Major Construction

**Executive Leader:** Michelle Stuart

**Audience:** MSCS Buildings & Grounds  
Peabody Elementary School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. Restore the fire alarm system to provide fire protection to Peabody Elementary School. The fire alarm is inoperable resulting in a fire watch to provide fire protection coverage.

The fire alarm replacement at Peabody Elementary School is underway with expected completion at the end of November.

**Pickering Firm - Traffic Study FY 24**

**On Track:** 100%

Vendor to provide Traffic Study for New Frayser Community High School.

**Vendor:** Pickering Firm  
**Term:** 02/19/2024–02/19/2025  
**Contract Type:** Professional Services  
**People Served:** 1,000

**Contract Amount:** \$70,000.00  
**MSCS Department:** Major Construction  
**Executive Leader:** Michelle Stuart  
**Audience:** Students; Teachers/Staff

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. To ensure traffic lights and school sign are placed as needed. This is to ensure the safety arrival and departure of school on their way to and from school

Contractor has provided reports for the scope of work that was requested.

# Plumbing and Natural Gas Minor Facility Master Service Agreements

**On Track:** 100%

Various Vendors plumbing repairs for the district. the Minor Facilities Master Services Agreements (MSMFA) are signed in advance. This is to speed up the process for repair once three quotes are received. These are the three we currently have signed by the vendor. The MSMFA is an agreement created by and approved by Procurement and Legal. There are three companies Progressive Construction of Midsouth, LLC, UpChruch Services, Lasco Inc.

<b>Vendor:</b>	<b>Contract Amount:</b> \$24,999.00
<b>Term:</b> 07/24/2024–06/30/2025	<b>MSCS Department:</b> Facility Maintenance
<b>Contract Type:</b>	<b>Executive Leader:</b> Michelle Stuart
<b>People Served:</b>	<b>Audience:</b> MSCS Buildings & Grounds

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 1. Vendor hired for plumbing and gas projects.
- Vendors are working on a as needed basis with quick respond time.



# Renaissance Group - New East Region HS

**On Track:** 100%

Design services include programming and design services for the new east region high school including mechanical, plumbing, fire protection and electrical engineering services.

**Vendor:** Renaissance Architects  
**Term:** 06/08/2023–07/22/2027  
**Contract Type:** Construction  
**People Served:** 2,100

**Contract Amount:** \$5,527,500.00  
**MSCS Department:** Major Construction  
**Executive Leader:** Michelle Stuart  
**Audience:** Students; Teachers/Staff; School Administration  
 All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. The overall goal of the design architect firm is to complete Code approved construction documents so the district can occupy the new east region high school for the start of school year 2027-2028.

Design services are currently ongoing and in progress.

# Republic Services Inc-Trash Service-2nd Renewal

**On Track:** 100%

CONTRACTOR agrees to provide service for pick-ups five (5) days a week Monday through Friday and removes all waste in the refuse containers loader at the facilities. CONTRACTOR must be able to provide relocation or delivery of containers within two (2) days of District's request in writing or call in.

**Vendor:** Republic Services  
**Term:** 07/01/2024–06/30/2025  
**Contract Type:** Non-Professional Services  
**People Served:** 14,000

**Contract Amount:** \$800,000.00  
**MSCS Department:** Custodial and Grounds  
**Executive Leader:** Michelle Stuart  
**Audience:** MSCS Buildings & Grounds  
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. Effective and Efficient Waste Collection Services at best cost.

Metric was met and exceeded expectations.

# Robinson Mechanical Services-Gragg TTC HVAC Replacement-2023-2024

**On Track:** 100%

Replace existing chiller and controls.

**Vendor:** Robinson Mechanical Services  
**Term:** 03/15/2024–12/30/2024  
**Contract Type:** Construction  
**People Served:** 200

**Contract Amount:** \$554,500.00  
**MSCS Department:** Major Construction  
**Executive Leader:** Michelle Stuart  
**Audience:** Teachers/Staff

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. The unreliable and obsolete chiller, boiler, cooling tower, pumps and controls will be replaced with a new more efficient, more reliable up to date equipment and controls.

Ongoing- in progress.

**Implementation Metrics**

1. Coordinate with Principle and Building Engineer to ensure distraction to school and classrooms are minimize. If project needs to be phased will be coordinate with Principle.

Ongoing- in progress.

# Robinson Mechanical Services-Hamilton HS AHU-25 Replacement-2023-2024

**On Track:** 100%

Replace existing air handling unit.

**Vendor:** Robinson Mechanical  
**Term:** 05/15/2024–11/01/2024  
**Contract Type:** Construction  
**People Served:** 670

**Contract Amount:** \$220,900.00  
**MSCS Department:** Major Construction  
**Executive Leader:** Michelle Stuart  
**Audience:** Students; Teachers/Staff; School Administration  
 Hamilton High

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. The unreliable and obsolete Air handling Unit and controls will be replaced with a new more efficient, more reliable up to date equipment and controls.

Ongoing- in progress.

**Implementation Metrics**

1. Coordinate with Principle and Building Engineer to ensure distraction to school and classrooms are minimize. If project needs to be phased will be coordinate with Principle.

Ongoing- in progress.

# Rotolo Consultants - Renewal 1

**On Track:** 100%

The contractor shall provide lawn care maintenance services to maintain an aesthetically pleasing appearance and healthy grass, trees and shrubs for all school district properties. The contractor shall use his/her best expertise and initiative to make recommendations which shall enhance the appearance of the school/location's grounds. The contractor must provide a protocol for the application of herbicides to control weed growth. The contractor must provide adequate staffing to perform lawn care maintenance services on the same day the work is started.

**Vendor:** Rotolo Consultants, Inc  
**Term:** 03/25/2024–03/24/2025  
**Contract Type:** Non-Professional Services  
**People Served:** 14,000

**Contract Amount:** \$1,371,458.28  
**MSCS Department:** Custodial and Grounds  
**Executive Leader:** Michelle Stuart  
**Audience:** MSCS Buildings & Grounds  
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. 100% of mowing and lawn care services are performed every 14 days during the turf growth season to provide a healthy, attractive and manicured look (March - October).

The vendor has performed excellent. Exceeded expectations consistently.

2. 100% of weed and vegetation control services are performed during growth season.

Vendor has done a very good job. There are still some areas of improvements that can occur in this area.

3. 100% of edging and manicured trimming services are performed during growth season.

Excellent services provided by this vendor.

# ServiceMaster Clean/Restore SPE LLC (Custodial Cleaning Services-Zone 2)

**On Track:** 100%

CONTRACTOR will provide all labor and supervision, and cleaning equipment and supplies to perform the daily cleaning services for normal services provided during the 180 day school year and "Summer Deep Cleaning Services" for services provided in June and July and that constitute deep cleaning services, all in accordance with the specifications set forth in this Agreement, including all Exhibits and Appendices.

<b>Vendor:</b> ServiceMaster Residential Commercial Services LP	<b>Contract Amount:</b> \$9,651,731.76
<b>Term:</b> 11/01/2023–12/31/2024	<b>MSCS Department:</b> Custodial and Grounds
<b>Contract Type:</b> Non-Professional Services	<b>Executive Leader:</b> Michelle Stuart
<b>People Served:</b> 14,000	<b>Audience:</b> MSCS Buildings & Grounds All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. Achieve 80% Cleaning Score Target for Each Location  
Vendor has achieved a 91.5 cleaning score. Exceeding the metric.
2. Achieve 98% Staffing Levels  
Vendor has met staffing levels consistently.
3. Monthly Headcount Average out of 172  
Vendor has met or exceeded headcount consistently.

**Spearhead Electric Company, LLC-Egypt ES Fire Alarm Upgrade-2023-2024**

**On Track:** 100%

The contractor is furnishing all labor, materials, and equipment to perform all work required for fire alarm system upgrade. The fire alarm upgrade will supply the school with an up-to-date system to ensure security needs are met.

**Vendor:** Spearhead Electric Company, LLC  
**Term:** 03/01/2024–03/01/2025  
**Contract Type:** Construction  
**People Served:** 550

**Contract Amount:** \$185,852.70  
**MSCS Department:** Major Construction  
**Executive Leader:** Michelle Stuart  
**Audience:** Students; Teachers/Staff; School Administration  
 Egypt Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. 100% of the school will be alerted to any detection of potential of a fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

100% of the school will be alerted to any detection of potential of a fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

Coordinate with Principal and Building Engineer to ensure distraction to school and classrooms are to a minimal.

**Spearhead Electric Company, LLC-Evans ES Fire Alarm Upgrade-2023-2024**

**On Track:** 100%

The contractor is furnishing all labor, materials, and equipment to perform all work required for fire alarm system upgrade. The fire alarm upgrade will supply the school with an up-to-date system to ensure security needs are met.

**Vendor:** Spearhead Electric Company, LLC  
**Term:** 03/01/2024–03/01/2025  
**Contract Type:** Construction  
**People Served:** 500

**Contract Amount:** \$142,720.80  
**MSCS Department:** Major Construction  
**Executive Leader:** Michelle Stuart  
**Audience:** Students; Teachers/Staff; School Administration  
 Evans Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. 100% of the school will be alerted to any detection of potential of a fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

100% of the school will be alerted to any detection of potential of a fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

Coordinate with Principal and Building Engineer to ensure distraction to school and classrooms are to a minimal.



# Spearhead Electric Company, LLC-Newberry ES Fire Alarm Upgrade-2023-2024

**On Track:** 100%

The contractor is furnishing all labor, materials, and equipment to perform all work required for fire alarm system upgrade. The fire alarm upgrade will supply the school with an up-to-date system to ensure security needs are met.

**Vendor:** Spearhead Electric Company, LLC  
**Term:** 03/01/2024–03/01/2025  
**Contract Type:** Construction  
**People Served:** 450

**Contract Amount:** \$131,723.85  
**MSCS Department:** Major Construction  
**Executive Leader:** Michelle Stuart  
**Audience:** Students; Teachers/Staff; School Administration  
 Newberry Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. 100% of the school will be alerted to any detection of potential of a fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

100% of the school will be alerted to any detection of potential of a fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

Coordinate with Principal and Building Engineer to ensure distraction to school and classrooms are to a minimal.

# Spearhead Electric Company, LLC-Springdale ES Fire Alarm Upgrade-2023-2024

**On Track:** 100%

The contractor is furnishing all labor, materials, and equipment to perform all work required for fire alarm system upgrade. The fire alarm upgrade will supply the school with an up-to-date system to ensure security needs are met.

**Vendor:** Spearhead Electric Company, LLC  
**Term:** 03/01/2024–03/01/2025  
**Contract Type:** Construction  
**People Served:** 275

**Contract Amount:** \$137,770.80  
**MSCS Department:** Major Construction  
**Executive Leader:** Michelle Stuart  
**Audience:** Students; Teachers/Staff; School Administration  
 Springdale Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. 100% of the school will be alerted to any detection of potential of a fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

100% of the school will be alerted to any detection of potential of a fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

Coordinate with Principal and Building Engineer to ensure distraction to school and classrooms are to a minimal.

**Sports Floors, Inc.- Raleigh Egypt Middle School - 2023/2024**

**On Track:** 100%

Contract for repair of Raleigh-Egypt Middle gym floor.

**Vendor:** Sports Floor Inc.  
**Term:** 09/25/2024–08/31/2025  
**Contract Type:** Construction  
**People Served:** 620

**Contract Amount:** \$113,438.85  
**MSCS Department:** Major Construction  
**Executive Leader:** Michelle Stuart  
**Audience:** MSCS Buildings & Grounds  
 All elementary schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

**Outcome Metrics**

1. Repairing the Gymnasium floor will allow the Gymnasium floor to be restored to its original condition and purpose. A safe playing surface will be restored to the student population.

Floor ordered.

# State Systems, Inc-Bethel Grove Fire Alarm Upgrade-2023-2024

**On Track:** 100%

The contractor is furnishing all labor, materials, and equipment to perform all work required for fire alarm system upgrade. The fire alarm upgrade will supply the school with an up-to-date system to ensure security needs are met.

**Vendor:** State Systems, Inc  
**Term:** 03/01/2024–03/01/2025  
**Contract Type:** Construction  
**People Served:** 350

**Contract Amount:** \$148,143.63  
**MSCS Department:** Major Construction  
**Executive Leader:** Michelle Stuart  
**Audience:** Students; Teachers/Staff; School Administration  
 Bethel Grove Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. 100% of the school will be alerted to any detection of potential of a fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

100% of the school will be alerted to any detection of potential of a fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

Coordinate with Principal and Building Engineer to ensure distraction to school and classrooms are to a minimal.

# State Systems, Inc-Double Tree ES Fire Alarm Upgrade-2023-2024

**On Track:** 100%

The contractor is furnishing all labor, materials, and equipment to perform all work required for fire alarm system upgrade. The fire alarm upgrade will supply the school with an up-to-date system to ensure security needs are met.

**Vendor:** State Systems, Inc  
**Term:** 01/02/2024–12/30/2024  
**Contract Type:** Construction  
**People Served:** 400

**Contract Amount:** \$117,192.60  
**MSCS Department:** Major Construction  
**Executive Leader:** Michelle Stuart  
**Audience:** Students; Teachers/Staff; School Administration  
 Double Tree Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. 100% of the school will be alerted to any detection of potential of a fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

100% of the school will be alerted to any detection of potential of a fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

Coordinate with Principal and Building Engineer to ensure distraction to school and classrooms are to a minimal.

# State Systems, Inc-Invictus Academy Fire Alarm Upgrade-2023-2024

**On Track:** 100%

The contractor is furnishing all labor, materials, and equipment to perform all work required for fire alarm system upgrade. The fire alarm upgrade will supply the school with an up-to-date system to ensure security needs are met.

**Vendor:** State Systems, Inc  
**Term:** 01/02/2024–12/30/2024  
**Contract Type:** Construction  
**People Served:** 300

**Contract Amount:** \$482,283.66  
**MSCS Department:** Major Construction  
**Executive Leader:** Michelle Stuart  
**Audience:** Students; Teachers/Staff; School Administration  
 Invictus Academy at Airways

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. 100% of the school will be alerted to any detection of potential of a fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

100% of the school will be alerted to any detection of potential of a fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

Coordinate with Principal and Building Engineer to ensure distraction to school and classrooms are to a minimal.

# Structural Waterproofing & Restoration, LLC

**On Track:** 100%

The contractor is furnishing all labor, materials, and equipment to perform all work required for drainage repair. Drainage repair work consisted of grading sidewalk areas, resoding grass areas, and repiping drain connections to better handle water runoff.

**Vendor:** Structural Waterproofing & Restoration, LLC

**Contract Amount:** \$93,500.00

**Term:** 02/01/2024–08/30/2024

**MSCS Department:** Major Construction

**Contract Type:** Construction

**Executive Leader:** Michelle Stuart

**People Served:** 800

**Audience:** Students; Teachers/Staff; School Administration  
Havenview Middle

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. The new installation will help to avoid flooding areas that were apparent around the school building.

Project is complete to satisfaction of the stakeholders.

Coordinate with Building Engineer to ensure the site is maintained.

# Supreme Lawn Care-Grounds Maintenance 5 acres or less

**On Track:** 93%

The contractor shall provide lawn care maintenance services to maintain an aesthetically pleasing appearance and healthy grass, trees and shrubs for all school district properties. The contractor shall use his/her best expertise and initiative to make recommendations which shall enhance the appearance of the school/location's grounds. The contractor must provide a protocol for the application of herbicides to control weed growth. The contractor must provide adequate staffing to perform lawn care maintenance services on the same day the work is started.

<b>Vendor:</b> Supreme Lawn Care	<b>Contract Amount:</b> \$262,439.27
<b>Term:</b> 03/25/2024–03/24/2025	<b>MSCS Department:</b> Custodial and Grounds
<b>Contract Type:</b> Non-Professional Services	<b>Executive Leader:</b> Michelle Stuart
<b>People Served:</b> 14,000	<b>Audience:</b> MSCS Buildings & Grounds All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	2	3	3

**Outcome Metrics**

1. 100% of mowing and lawn care services are performed every 14 days during the turf growth season to provide a healthy, attractive and manicured look (March - October).

Vendor performance significantly improved this year. Vendor performed very well.

2. 100% of weed and vegetation control services are performed during growth season.

Vendor did fair in this are. Must improve overall in this area of service.

3. 100% of edging and manicured trimming services are performed during growth season.

Vendor consistently performed high in this area. Good job.



## Top Choice Lawn Care-Grounds Maintenance 5 acres or greater (1st Renewal)

**Off Track:** 33%

The contractor shall provide lawn care maintenance services to maintain an aesthetically pleasing appearance and healthy grass, trees and shrubs for all school district properties. The contractor shall use his/her best expertise and initiative to make recommendations which shall enhance the appearance of the school/location's grounds. The contractor must provide a protocol for the application of herbicides to control weed growth. The contractor must provide adequate staffing to perform lawn care maintenance services on the same day the work is started.

**Vendor:** Top Choice Lawn Care

**Term:** 03/25/2024–03/24/2025

**Contract Type:** Non-Professional Services

**People Served:** 14,000

**Contract Amount:** \$211,544.30

**MSCS Department:** Custodial and Grounds

**Executive Leader:** Michelle Stuart

**Audience:** MSCS Buildings & Grounds  
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	1	1	1	1	1

### Outcome Metrics

1. 100% of mowing and lawn care services are performed every 14 days during the turf growth season to provide a healthy, attractive and manicured look (March - October).

No. Vendor was not able to maintain services. Services were poor. Vendor dropped out of the contract.

2. 100% of weed and vegetation control services are performed during growth season.

No. Vendor was not able to maintain services. Services were poor. Vendor dropped out of the contract.

3. 100% of edging and manicured trimming services are performed during growth season.

No. Vendor was not able to maintain services. Services were poor. Vendor dropped out of the contract.

**Report Notes:** Contract was transferred to the next highest performing vendor RCI when the vendor requested to be released from the agreement.

## Trane USA Agreement for Chiller at Invictus

**On Track:** 100%

Minor Facilities Master Services Agreement with Trane (and three quotes) for parts/service to Trane chiller at Invictus Academy.

**Vendor:** Trane USA

**Term:** 08/26/2024–10/01/2024

**Contract Type:**

**People Served:** 248

**Contract Amount:** \$16,563.00

**MSCS Department:** Major Construction

**Executive Leader:** Michelle Stuart

**Audience:**

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. The unreliable and obsolete chiller and controls will be replaced with a new more efficient, more reliable up to date equipment and controls.

Ongoing- in progress.

## TWF Builders - CMAR New Frayser HS 2023

**On Track:** 100%

Contract is for architect design services for the new Frayser Community High School including engineering services. The facility will be constructed to meet today's Code requirements.

**Vendor:** TWF

**Term:** 09/26/2023–08/22/2026

**Contract Type:** Construction

**People Served:** 1,200

**Contract Amount:** \$85,000,000.00

**MSCS Department:** Major Construction

**Executive Leader:** Michelle Stuart

**Audience:** Students; Teachers/Staff; School Administration

All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. Architect shall design a Code compliant facility to meet the needs of the district.

Design is ongoing in phases and currently in progress

## Walker-J-Walker, Inc.-Raleigh Egypt HS HVAC Replacement-2023-2024

**On Track:** 100%

Replace all unit ventilators, fan coil units, pumps, roof top units, chiller, cooling tower, air handling unit, chiller and controls.

**Vendor:** Walker-J-Walker, Inc.

**Term:** 03/19/2024–12/30/2024

**Contract Type:** Construction

**People Served:** 736

**Contract Amount:** \$8,072,783.00

**MSCS Department:** Major Construction

**Executive Leader:** Michelle Stuart

**Audience:** Students; Teachers/Staff; School Administration

Raleigh-Egypt High

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. The unreliable and obsolete chiller, boiler, cooling tower, pumps, classroom units and controls will be replaced with a new more efficient, more reliable up to date equipment and controls.

Ongoing- in progress.

### Implementation Metrics

1. Coordinate with Principle and Building Engineer to ensure distraction to school and classrooms are minimize. If project needs to be phased will be coordinate with Principle.

Ongoing- in progress.

## Waste Connections of TN-Trash Service (2 Renewal)

**On Track:** 80%

CONTRACTOR agrees to provide service for pick-ups five (5) days a week Monday through Friday and remove all waste in the refuse containers loaded at the facilities. CONTRACTOR must be able to provide relocation or delivery of containers within two (2) days of District's request in writing or call in.

**Vendor:** Waste Connections of TN

**Term:** 07/01/2024–06/30/2025

**Contract Type:** Non-Professional Services

**People Served:** 14,000

**Contract Amount:** \$425,000.00

**MSCS Department:** Custodial and Grounds

**Executive Leader:** Michelle Stuart

**Audience:** MSCS Buildings & Grounds

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	2	3

### Outcome Metrics

1. Effective and Efficient Waste Collection Services at best cost.

Vendor is slow and customer services questionable. Vendor does provide services regularly but there are questionable operations.





# Office of General Counsel

# Arthur J. Gallagher Risk Management Broker Services

**On Track:** 100%

Arthur J. Gallagher Broker Service has a dedicated public entity (K-12) department which assists the district in purchasing insurance, loss prevention inspections, claims management, expertise in complex and unique issues such as cyber security, and the many other hazards we face. We receive prompt professional service and allows Risk Management to serve the district in an effective and efficient manner.

**Vendor:** Arthur J. Gallagher  
**Term:** 09/07/2024–09/07/2025  
**Contract Type:** Professional Services  
**People Served:** 120,000

**Contract Amount:** \$74,900.00  
**MSCS Department:** Risk Management  
**Executive Leader:** Justin Bailey, Esq.  
**Audience:**

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 1. All insurance policies renewals are ready for review from the broker 10-30 days prior to the expiration date.  
 100% of policy quotations were reviewed by broker 10-30 days before renewal date.

**Report Notes:** Although the contract is effective, we have concerns about the property carrier inspection recommendations that have been communicated orally and by email to the departments for adequate responses. We have an estimate of 90 outstanding recommendations for several facilities/schools and we are consistently following up on the recommendations. Our property carrier is also adding additional facilities for inspections annually. Some of these recommendations date back to 2022. It is imperative that the District cooperates by responding in writing to all recommendation inspections. We should collaborate with our insurance carrier on all recommendations, to ensure we are able to renew our property insurance, avoid any exclusions, and obtain a reasonable premium.



**Ask/Reply, Inc. dba B2GNow- Software**

**On Track:** 100%

The B2Gnow Diversity Management Software Systems play a crucial role in supporting the District's efforts to address the recommendations outlined in the 2017 and 2023 Disparity Studies. This involves establishing real-time databases to maintain transparent records of certified Small, Minority, and Women-Owned Business Enterprises (SMWBE). Additionally, the systems allow the District to effectively monitor and track payments to certified SMWBE subcontractor firms on District contracts.

**Vendor:** Ask/Reply, Inc. dba B2GNow  
**Term:** 08/12/2020–06/30/2025  
**Contract Type:** Software  
**People Served:** 250

**Contract Amount:** \$111,905.00  
**MSCS Department:** General Counsel  
**Executive Leader:** Justin Bailey, Esq.  
**Audience:** Central Office  
 All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. The B2Gnow Supplier Diversity Management Software Systems provides a platform for small, minority, and women-owned business enterprises vendor management.

100% of certified SMWBE vendors are managed on the B2Gnow platform (n = 210).

Current district usage: total logins 3,146.

# GovOS (Seamless Docs) Renewal

**On Track:** 100%

This contract is a web-based system. It is the platform used to submit Open Records Requests. This platform is also a central location for ORR coordinators to receive and process Open Records Requests. These requests can be submitted by the general public, employees, as well as media outlets. Future plans to house the documents as well as receive payments for extensive time-required requests.

**Vendor:** GovOS  
**Term:** 07/01/2024–06/30/2025  
**Contract Type:** Software  
**People Served:**

**Contract Amount:** \$32,210.20  
**MSCS Department:** General Counsel  
**Executive Leader:** Justin Bailey, Esq.  
**Audience:** Central Office; Shelby County & Memphis Community

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

- 1. 100% of this service is to process requests pertaining to the Freedom of Information Act (FOIA).

# Great Minds Software - FY 2024-2025 Contract Advantage Renewal

**On Track:** 92%

This is the software management system used by Office of General Counsel to manage contracts that are executed within the District. The software platform allows our team to manage all initial contracts, amendments and renewal agreements.

<b>Vendor:</b> Great Minds	<b>Contract Amount:</b> \$57,870.00
<b>Term:</b> 07/01/2024–06/30/2025	<b>MSCS Department:</b> General Counsel
<b>Contract Type:</b> Software	<b>Executive Leader:</b> Justin Bailey, Esq.
<b>People Served:</b> 14,000	<b>Audience:</b> Students; Teachers/Staff; School Administration
	All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3		2	3	3

**Outcome Metrics**

1. 90–95% of all contracts that are executed on behalf of the District are maintained in the platform. The 5–10% that are not maintained within the platform include contracts such as certain employment agreements, confidentiality agreements, non-disclosure agreements, and settlement agreements.

All (100%) of the Board item contracts that were executed during Q1 were submitted through Contract Advantage (Great Minds Software) for review, approval, and execution. All (100%) of the non-Board contracts that were executed during Q1 were first routed through the online Green folder routing system and then entered into Contract advantage for review, approval, and execution. Agreements that did not come through Contract Advantage were settlement agreements, employment agreements, confidentiality agreements and non-disclosure agreements that were executed during Q1.

# Millsaps Gowan Government Relations (2024 Contract for Legislative Services)

MGGR provides lobbying services on behalf of the district and other large state LEAs. Their focus is on the securing increased funding for large urban school systems, advocating for policies that address equity and resource disparities, influencing legislation to support innovative educational initiatives, and building coalitions and partnerships to strengthen advocacy efforts.

**Vendor:** Millsaps Gowan Government Relations  
 (2024 Contract for Legislative Services) ;2024-0489  
**Term:** 12/31/2023–12/31/2024

**Contract Amount:** \$30,000.00

**MSCS Department:** Government Affairs and Compliance

**Contract Type:** Professional Services  
**People Served:** 110,000

**Executive Leader:** Justin Bailey, Esq.  
**Audience:** Central Office; Shelby County Board of Education  
 All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

### Outcome Metrics

1. Increase overall investment in K-12 education

Millsaps Gowan Government Relations worked on influencing the language and scope of legislation, including passage of desired legislation and defeating unfavorable legislation.

Examples of legislation helped to pass:

SB2931/HB2487 - Conditions the expulsion of a student for committing the zero-tolerance offense of threatening mass violence on school property or at a school-related activity to threats of mass violence determined to be valid based on the results of a threat assessment. Requires directors of schools and heads of public charter schools to report threats of mass violence on school property or at a school-related activity determined by a student determined to be valid based on the threat assessment results. Effective May 1, 2024 PC882

SB2032/HB2489 - Authorizes issuance of temporary teaching permits for the instruction of physical education courses at elementary schools. Effective May 1, 2024 PC843

SB2847/HB1997 - Reallocates \$75M from the Mental Health Endowment Account to the Mental Health Special Reserve Account. Effective April 23, 2024 PC792

4. SB2183/HB2326 - Provides alternative pathways for fourth graders to advance to the fifth grade. Allows for parent-teacher-principal conference to determine whether some fourth graders will advance to the fifth grade and provides for additional tutoring for those students in the fifth grade. Effective April 25, 2024 PC989

Helped to defeat:

SB50/1183 the legislature's voucher bill, which made it to the Senate Finance and House Budget Subcommittee in different forms before dying in late April.

SB2809/HB2758 would have required LEAs and public charter schools to prohibit students from displaying, using, or accessing an electronic device during instructional time unless the electronic device is authorized or provided to the student by the LEA or public charter school for instructional purposes.

SB1722/HB1605 would have limited the kinds of flags that could be displayed at public schools.

SB858/HB1632 would have given parents standing to sue LEAs to enforce the 2022 age-appropriate materials act.

SB712/HB670 would have required a student to be at least seven years of age on or before August 15 or test proficient in the kindergarten academic standards on the first-grade entry assessment

SB2025/HB1899 would have allowed LEAs and public charter schools to employ law enforcement officers who are retired from a federal, state, or local law enforcement agency and honorably discharged veterans of the United States armed forces to serve as school resource officers on school premises.

SB2173/HB1661 would have created a process in which the residents of a district may have circulated a petition for signatures to prohibit each school and public library within a district from displaying, distributing, or making readily accessible to minors any content or material in possession of a library that is specified in the petition as not meeting contemporary community standards.

2. Millsaps Gowan Government Relations provided legislative services resulted in passage of several laws that benefited the district and defeat of several bills that would have had a negative impact on the district. Examples of enacted legislation included passage of SB2931/HB2487 specific to revising requirements for zero-tolerance offenses; and SB2847/HB1997 that reallocated \$75M from the Mental Health Endowment Account to the Mental Health Special Reserve Account. Example of defeated bills included SB1722/HB1605 that would have limited the kinds of flags that could be displayed at public schools; and SB858/HB1632 would have given parents standing to sue LEAs to enforce the 2022 age-appropriate materials act.

# Parliamentarian Services

**On Track:** 100%

The Parliamentarian is a consultant who advises the Superintendent and Board Members on procedure.

**Vendor:** Charles Schulz  
**Term:** 11/04/2023–11/04/2024  
**Contract Type:** Consulting  
**People Served:** 9

**Contract Amount:** \$10,000.00  
**MSCS Department:** General Counsel  
**Executive Leader:** Justin Bailey, Esq.  
**Audience:** Central Office

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. His role during Board Business Meetings is advisory since parliamentary law gives the chair alone the power to rule on questions of order and discussions. However, the guidance that he provides ensures the efficient and effective flow of the business meetings.

The parliamentarian has provided services and support to the MSCS Board which includes the following:

1. Parliamentary Procedure Consultation with chair during MSCS School Board Meetings. 2. Procedural Consultation with members of the Board. 3. Parliamentary Education for Board Members. 4. Assistance to Board Members in writing Motions and Resolutions. 5. Advising Board office personnel on agenda preparation. 6. Advising Board office personnel on parliamentary procedure. 7. Writing professional opinions on parliamentary procedure.

2. Completes the following:

- Help the presiding officer prepare prior to meetings,
- Sit beside the presiding officer during meetings and advise him/her in matters of parliamentary procedure,
- Have important parliamentary resources, like Robert’s Rules of Order Newly Revised and the organization’s bylaws, readily available for referencing,
- Answer questions from the members pertaining to parliamentary procedure, and
- Assist with election and voting procedures.

## Wolters Kluwer-Auditing Software - SCS Internal Audit Department

**On Track:** 100%

Assist internal auditors with efficiently maintaining audit work papers for 150 schools through automation. Automation of work papers will assist internal auditors in timely completion of annual school audit for each school mandated by state law.

**Vendor:** Wolters Kluwer-Auditing Software

**Term:** 09/29/2021–09/28/2026

**Contract Type:** Consulting

**People Served:** 160

**Contract Amount:** \$184,770.00

**MSCS Department:** Internal Audit

**Executive Leader:** Justin Bailey, Esq.

**Audience:** Students; Teachers/Staff; School Administration

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. Complete 100% of school audits by September 30.

100% of school audits were completed by the September 30 deadline.







# Office of Transformation

**Alive Paint/ Jamond Bullock**

**On Track: 93%**

**Vendor:**  
**Term:** Ends 08/30/2024  
**Contract Type:** Professional Services  
**People Served:**

**Contract Amount:** \$15,000.00  
**MSCS Department:** Cummings School  
**Executive Leader:** Roderick Richmond, Ed.D.  
**Audience:**

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	3	3	3

**Outcome Metrics**

1. Satisfaction with the planned design to include historical moment and figures in the South Memphis neighborhood around Cummings (e.g., images, size, materials) will be determined based on the feedback provided by the principal and other relevant stakeholders.

The contract was reinitiated due to changes in the contracting services protocol. The work has not started.

**Implementation Metrics**

1. By November 10, 2024, the installation plan for the mural shall be submitted for review and approval.

The contract was reinitiated due to changes in the contracting services protocol. The work has not started.

2. By January 15, 2025, the mural will be completed.

The contract was reinitiated due to changes in the contracting services protocol. The work has not started.

## ATSI Progress Learning (Federal Grant)

Progress Learning will be utilized to target our subgroups that have been identified by the state of Tennessee as needing additional support and intervention. Mt. Pisgah Middle Federal Grant.

**Vendor:** Progress Learning

**Contract Amount:** \$12,500.00

**Term:** 08/01/2024–07/01/2025

**MSCS Department:** Mt. Pisgah Middle/High

**Contract Type:**

**Executive Leader:** Roderick Richmond, Ed.D.

**People Served:**

**Audience:** Students

Mt. Pisgah Middle School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

### Outcome Metrics

1. Increase ELA meeting or exceeding expectations for all students, including TSI/ATSI identified Black/African American, Hispanic, BHN, and Economically Disadvantaged subgroups proficiency rates in all grades from 22.8% in 2023 to 32.8% in 2025.

Update will be provided after TCAP results are published.

2. Improve meeting or exceeding for all students, including TSI/ATSI identified Black/African American, Hispanic, BHN, and Economically Disadvantaged subgroups expectation percentages in all grades from 16.0% in 2023 to 26.0% in 2025.

Update will be provided after TCAP results are published.

# Discover Video, LLC - GHS-TV Equipment Support

**Vendor:** Discover Video, LLC  
**Term:** Ends 10/01/2024  
**Contract Type:** Non-Professional Services  
**People Served:**

**Contract Amount:** \$1,249.00  
**MSCS Department:** Transformation Office  
**Executive Leader:** Roderick Richmond, Ed.D.  
**Audience:**

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

**eDynamic Learning, Inc.- 2023-2024 Various Online Curriculum CCTE**

**On Track:** 100%

The contract will provide students with virtual learning curriculum CCTE with 600 district licenses to provide a high-quality standards-based courses for all CCTE courses.

**Vendor:** eDynamic Learning, Inc.

**Term:** 11/01/2023–10/31/2024

**Contract Type:** Software

**People Served:** 600

**Contract Amount:** \$86,400.00

**MSCS Department:** College, Career, and Technical Education

**Executive Leader:** Roderick Richmond, Ed.D.

**Audience:** Students; Teachers/Staff  
All middle and high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. 80% of teachers will utilize the online curriculum in their classes.

22% of teachers utilized the online curriculum in their classes.

**Report Notes:** Teachers express curriculum wasn’t robust enough, which led to low percentage usage.

## Instructure

**On Track:** 100%

Canvas, by Instructure, is the district's Learning Management System (LMS), which supports online learning for the District's students and adults (teachers and staff). The goal is to support the expansion of digital curriculum and technology integration in classrooms, as well as to provide a user-friendly interface for all stakeholders to participate in professional learning in the MSCS digital ecosystem. The contract is inclusive of comprehensive virtual and in-person professional development and training, 24/7 technical support, and 3 instances (virtual platforms).

**Vendor:** Instructure, Inc.

**Term:** 09/01/2024–06/30/2025

**Contract Type:** Software

**People Served:** 100,000

**Contract Amount:** \$736,748.00

**MSCS Department:** Virtual Schools and Online Learning

**Executive Leader:** Roderick Richmond, Ed.D.

**Audience:** Students; Teachers/Staff; School Administration

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. Memphis Virtual School will increase attendance and curriculum engagement using Canvas reports and analytics.

At the close of the 2023-24 SY, MVS' attendance rate was 95.8% and chronic absenteeism rate was 10.3%. Currently, MVS' attendance is 98.5% and chronic absenteeism is 3.8%.

2. Expand the usage of Canvas courses to support professional development for teachers and leaders in at least 3 additional departments during the 2024-25 SY.

At the end of the Q1 in the 23-24 SY, the usage rate on the Canvas PD Instance was 771, 5244, 769 for the months of July, August, and September, respectively. At the end of the Q1 in the 24-25 SY, the usage rate on the Canvas PD Instance is 712, 472, 146 for the months of July, August, and September, respectively.

**Report Notes:** In the 23-24, part of the district's mandatory August In-service for teachers and school leaders consisted of virtual meetings that took place on Canvas. This year, the primary Canvas PD usage has been for NIE, TEAM, and TEM training. Overall Canvas PD usage has been affected by the dissolving of the PLNS team and the initial uncertainty that the Canvas contract would be renewed.

# Renewal Subscription All in Learning

**On Track:** 100%

This contract for ALL in Learning Clickers will allow teachers to see real time student data to improve their teaching practices and allows them to monitor and adjust the lesson in real time.

**Vendor:** All in Learning

**Term:** 08/05/2024–08/05/2025

**Contract Type:**

**People Served:** 750

**Contract Amount:** \$5,700.00

**MSCS Department:** Treadwell Middle School

**Executive Leader:** Roderick Richmond, Ed.D.

**Audience:** Students

Treadwell Middle School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

## Outcome Metrics

1. Students will utilize the clickers an average of 3 times per week for assessments, do-nows, and/or exit tickets.

On average students are using the clickers about 2 times per week since the start of September.

# School Health Corporation\_CPR Supplies/Materials

**Off Track:** 33%

HPELW and JROTC instructors will receive CPR/First Aid provider and instructor training to integrate CPR/First Aid skills into the Lifetime Wellness and JROTC curriculum. Students will be afforded the opportunity to provide lifesaving assistance in emergency situations.

**Vendor:** School Health Corporation  
**Term:** 09/01/2024–06/30/2025

**Contract Amount:** \$117,426.00  
**MSCS Department:** College, Career, and Technical Education

**Contract Type:** Purchase  
**People Served:**

**Executive Leader:** Roderick Richmond, Ed.D.  
**Audience:** Students; Teachers/Staff  
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	1	1	1	1	1

**Outcome Metrics**

1. 100% of students who are enrolled in a course that is aligned to CPR/First Aid industry credential and take the exam will earn the credential.

100% of students were to be enrolled in a course aligned to CPR/First Aid industry, successfully pass the certification process, and earn the credential. This contract was submitted for the 23-24 SY but was not approved until the 24-25 SY, on 08/29/2024.

**Report Notes:** Funding for this contract was available during the 23-24 SY. The contract was not approved until the 24-25 SY; the funding is no longer available. Therefore, supplies/materials could not be ordered.



## Trustees of The Bolton College Trust (CCTE -Bolton HS Farm Lease Agreement 2021-22)

**On Track:** 100%

This a lease agreement to utilize the farm land outside of Bolton High School for the supervised agricultural experiences for the agriculture courses held at Bolton High School to grow crops and live stock.

**Vendor:** Trustees of the Bolton College Trust  
(CCTE-Bolton HS Farm Lease Agreement)

**Term:** 09/01/2021–12/31/2024

**Contract Type:** Real Estate

**People Served:** 671

**Contract Amount:** \$ 10.00

**MSCS Department:** College, Career, and Technical Education

**Executive Leader:** Roderick Richmond, Ed.D.

**Audience:** Students; Teachers/Staff  
Bolton High

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. 100% of Bolton High students enrolled in agricultural courses will utilize the farm space allotted.

100% of Bolton High students enrolled in agricultural courses are utilizing the farm space allotted.

## Volleyball Assigning Agent

**On Track:** 100%

This vendor assigns high and middle school volleyball officials to contests. We are required to use TSSAA registered officials.

**Vendor:** Mickey Pitts

**Term:** 08/01/2024–12/31/2024

**Contract Type:** Professional Services

**People Served:** 1,048

**Contract Amount:** \$5,100.00

**MSCS Department:** Athletics

**Executive Leader:** Roderick Richmond, Ed.D.

**Audience:** Students

All middle and high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. 100% of scheduled HS/MS volleyball contests will be assigned officials for the 2024 Fall Season.

99.7% of scheduled HS/MS volleyball contests have been assigned officials for the 2024 Fall Season.

**Report Notes:** MS official was accidentally double booked in the Arbiter scheduling system but the situation was rectified with no charge to the school. The Spring Season scheduling has not begun.



# Office of Schools

# All in Learning- Renewal of Clickers Device Subscription Contract

**On Track:** 93%

This contract is for a 1 Year- 30 teacher License Renewal for the renewal subscription of the clickers devices teachers and students use during instruction to increase student engagement.

<b>Vendor:</b> All In Learning	<b>Contract Amount:</b> \$4,500.00
<b>Term:</b> 08/15/2024–08/19/2025	<b>MSCS Department:</b> Holmes Road Elementary
<b>Contract Type:</b> Software	<b>Executive Leader:</b> Janice Tankson, Ed.D.
<b>People Served:</b> 30	<b>Audience:</b> Teachers/Staff Holmes Road Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	3	3	3

**Outcome Metrics**

1. Increase student engagement which will increase academic achievement in all content areas that are tested.

Students are more engaged in learning in all content areas due to interactive clicking devices. They are actively engaged in answering questions related to standards that will be tested on the state test.

# Aurora Collegiate Academy - Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25

**On Track:** 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

**Vendor:** Aurora Collegiate Academy  
**Term:** 07/29/2024–06/30/2025  
**Contract Type:** Professional Services  
**People Served:** 20

**Contract Amount:** \$100,000.00  
**MSCS Department:** Early Childhood Programs  
**Executive Leader:** Janice Tankson, Ed.D.  
**Audience:** Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 1. 95% of enrollment target is achieved by the end of the academic year.  
100% enrolled.
- 2. 65% of Pre-K students score at or above the 50th percentile on Brigance.  
Fall assessment scores will be calculated in November 2024.
- 3. 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.  
Fall assessment scores will be calculated in November 2024.

# Bethel Memorandum of Understanding (MOU) for MSCS DE Courses

**On Track:** 100%

The MOU with Bethel University provides eligible students with the opportunity to earn high school and college credits simultaneously through the Dual Enrollment Program. The Dual Enrollment program shortens the time required to complete an undergraduate degree, increases equitable access to college credits, and facilitates increased preparedness for college.

<b>Vendor:</b> Bethel University	<b>Contract Amount:</b> \$10,000.00
<b>Term:</b> 07/01/2024–06/30/2025	<b>MSCS Department:</b> Advanced Academics and Optional Schools
<b>Contract Type:</b> Memorandum of Understanding	<b>Executive Leader:</b> Janice Tankson, Ed.D.
<b>People Served:</b> 550	<b>Audience:</b> Students All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
<b>Score</b>	3	3	3	3	3

**Outcome Metrics**

- 1. 90% of DE students will earn college credits.

DE classes began on August 19, 2024. Registration documents required by Bethel University were completed for all DE students. The TSAC DE Grant, which covers a significant portion of tuition, was submitted for each registered student by the college's September 15th deadline.

# Camelot Care Centers - Mental Health Services - 2023-2024

**On Track:** 100%

The contract provides Mental Health Consultation Services by licensed/certified providers to three— to five-year-old children enrolled in Pre-K and Head Start.

**Vendor:** Camelot Care Centers - Mental Health Services - 2023-2024      **Contract Amount:** \$85,400.00

**Term:** 02/12/2024–09/17/2024      **MSCS Department:** Early Childhood Programs

**Contract Type:** Non-Professional Services      **Executive Leader:** Janice Tankson, Ed.D.

**People Served:** 100      **Audience:** Students  
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. Increase the number of students demonstrating improved emotional regulation by 20%, as measured by pre-and post-intervention assessments using a standardized tool (e.g., the Strengths and Difficulties Questionnaire or a similar age-appropriate assessment).

The teacher classroom referral process has recently been initiated, but no services have been rendered yet. Baseline Assessments:

Pre-intervention assessments using a student referral process. The outcome data from each referral will establish baseline data.

2. Increase the number of students demonstrating improved social-emotional competence by 30%, as measured by the Devereux Early Childhood Assessment (DECA).

The teacher classroom referral process has recently been initiated, but no services have been rendered yet. Baseline Assessments:

Pre-intervention assessments using a Devereux Early Childhood Assessment (DECA). The outcome data from each referral will establish baseline data.

### Implementation Metrics

1. Assessment Tool Selection: Choose a standardized assessment tool to measure emotional regulation skills before and after the intervention.

- Specialist Engagement: Contract a qualified mental health specialist to deliver the program and provide training for preschool staff.
- Program Delivery: Implement the mental health program with weekly sessions for each student, focusing on emotional regulation techniques and strategies.
- Data Collection: Administer the pre-assessment before the intervention begins and the post-assessment after 12 weeks to measure progress.

- Review and Adjust: Conduct a review after 3 months to evaluate initial progress and make any necessary adjustments to the program.
- Final Evaluation: Analyze the post-assessment results to determine if the goal of a 20% improvement in emotional regulation skills has been met.
- Plans are in place to conduct post-assessments using the DECA after 12-week support.

2. Pre-Assessment: Initial assessments using DECA (week 1).

- Intervention Monitoring: Weekly session logs and specialist feedback on progress.
- Mid-Point Review: Interim data and feedback collection (week 6).
- Post-Assessment: Final assessments using DECA (week 12).
- Data Analysis: Compare pre- and post-assessment results to evaluate goal achievement.
- Collecting interim assessment data to identify trends.
- Gathering qualitative feedback from teachers and specialists about student behavior and engagement.
- Assessing any adjustments needed in intervention strategies based on current progress.



# Carson-Newman Partnership Agreement

**On Track:** 100%

This contract provides student teacher placements in district managed schools. The goal is to increase the teacher pipeline for aspiring educators to obtain full teacher licensure in the district's most critical areas of need (Elementary K-5, Special Education KK-8, or Special Education K-12).

**Vendor:** Carson-Newman University

**Term:** 08/01/2024–08/01/2025

**Contract Type:** Memorandum of Understanding

**People Served:** 25

**Contract Amount:** \$ 0.00

**MSCS Department:** Performance and Leadership Development

**Executive Leader:** Janice Tankson, Ed.D.

**Audience:** Teachers/Staff; School Administration  
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

## Outcome Metrics

1. 80% of requested student teacher placement by Carson Newman University are filled with a placement at a district-managed school.

# Christian Brothers University - MOU - FY 2024-2027 (Middle College High School)

**On Track:** 100%

The MOU with Christian Brothers University provides eligible students with the opportunity to earn high school and college credits simultaneously through the Dual Enrollment Program. The Dual Enrollment program shortens the time required to complete an undergraduate degree, increases equitable access to college credits, and facilitates increased preparedness for college.

**Vendor:** Christian Brothers University  
**Term:** 07/01/2024–07/31/2027

**Contract Amount:** \$147,411.00  
**MSCS Department:** Advanced Academics and Optional Schools

**Contract Type:** Non-Professional Services  
**People Served:** 115

**Executive Leader:** Janice Tankson, Ed.D.  
**Audience:** Students  
 Middle College High School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 90% of Dual Enrollment students will earn college credits.  
 DE classes began on August 21, 2024. Registration documents required by Christian Brother University were completed for all DE students. The TSAC DE Grant, which covers a significant portion of tuition, was submitted for each registered student by the college's September 15th deadline.
- 90% of eligible students at Middle College High will participate in Dual Enrollment courses.

# Christian Brothers University Professional Services FY24-FY27

**On Track:** 100%

The goal is to increase the teacher pipeline for aspiring educators to obtain full teacher licensure in the district's most critical areas of need (Elementary K-5, Special Education KK-8, or Special Education K-12).

**Vendor:** Christian Brothers University  
**Term:** 08/01/2024–08/01/2025

**Contract Amount:** \$737,740.00  
**MSCS Department:** Performance and Leadership Development

**Contract Type:** Professional Services  
**People Served:** 20

**Executive Leader:** Janice Tankson, Ed.D.  
**Audience:** Students; Teachers/Staff; School Administration  
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. Increase the percentage of student enrollment by 3%.
2. 50% of candidates enrolled in CBU Aspiring Teacher program will complete the program by the end of the 12 month period.

**Cleverex d/b/a Go Engage- Pre-K Student Data Hosting Services-2024-2025**

**On Track:** 100%

The Cleverex GoEngage contract supports the pre-registration application for Pre-K enrollment. The contract provides the platform services to support determining possible eligibility for preschool services.

**Vendor:** Cleverex Go Engage- Pre-K Student Data Hosting Services-  
**Term:** 08/19/2024–06/25/2025  
**Contract Type:** Professional Services  
**People Served:** 5,600

**Contract Amount:** \$93,138.48  
**MSCS Department:** Early Childhood Programs  
**Executive Leader:** Janice Tankson, Ed.D.  
**Audience:** Central Office

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 1. Increase the Percentage of leads and registration inquiries that convert into enrolled students.  
 93% current enrollment capacity.
- 2. Improve the reliability and performance of the Go Engage Cleverex platform.  
 Once the data import reaches the target of 100%, we will conduct a thorough review to assess any further enhancements needed for the Go Engage Cleverex platform. Currently, migration data is at 89%.

**Implementation Metrics**

- 1. Track: Number of leads who open emails, attend webinars, or engage with other recruitment materials.  
 Goal: Achieve a 50% engagement rate on follow-up with the applications within 48 hours  
 93% current enrollment capacity.
- 2. Track: Number of applications started.  
 Track: Number of applications completed and submitted.  
 Enrollment 4635 out of 5100.

# Cummings Girls Restroom Partition Replacement

**On Track:** 100%

The Pre-K girls' restroom at Cummings Elementary School is missing a partition, affecting students' privacy. Head Start funds will be used to provide the partition.

<b>Vendor:</b>	<b>Contract Amount:</b> \$2,870.00
<b>Term:</b> 08/14/2024–03/07/2025	<b>MSCS Department:</b> Early Childhood Programs
<b>Contract Type:</b> Facilities Services	<b>Executive Leader:</b> Janice Tankson, Ed.D.
<b>People Served:</b> 40	<b>Audience:</b> MSCS Buildings & Grounds Cummings Elementary School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. Track any maintenance issues related to the partition, such as damage, wear and tear, or difficulties in cleaning. This metric helps evaluate the durability and ease of maintenance of the partition.

No significant damage has been reported to date. Regular inspections are being conducted to identify any early signs of wear.

2. Ensure the partition meets relevant building codes and accessibility standards. Compliance is crucial for safety and legal reasons.

No data to report.

**Implementation Metrics**

1. Completion Time: Track the total time taken from project initiation to the final installation. Compare this with the planned timeline to assess whether the project stayed on schedule.

2. Inspection Results: Document the results of inspections conducted during and after the installation process. Ensure that the installation meets quality standards and specifications.

# Curriculum Associates - iReady - Purchase Goods - 2024-2025

**On Track:** 100%

The iReady program provided by Curriculum Associates will assist schools with delivering high-quality, evidence based intervention instruction at increasing levels of intensity to meet the needs of identified students and accelerate their rate of learning. The iReady Teacher Toolbox and online learning platform provides grades K-12 with both universal screening assessments and curricular resources in Reading and Math for PreK-Grade 8 instructional levels to support intervention instruction, aligned with the Tennessee Department of Education Response to Instruction and Intervention Framework. Teachers will be able to address specific skill deficits, in turn, further strengthening student academic performance during Tier 1 instruction as well as improve student performance on formative and summative assessments. The iReady intervention curriculum can be used in both regular and exceptional education to meet the state guidelines related to effective implementation of RTI2.

**Vendor:** Curriculum Associates-iReady  
**Term:** 07/01/2024–06/30/2025  
**Contract Type:** Software  
**People Served:** 70,000

**Contract Amount:** \$2,853,132.04  
**MSCS Department:** Curriculum and Instruction  
**Executive Leader:** Janice Tankson, Ed.D.  
**Audience:** Students; Teachers/Staff; School Administration  
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

### Outcome Metrics

1. Provided we experience an increased enrollment from last year, during the 24-25 school year, we will increase the total number of student accessing the iReady platform in Reading and Math to 68,000 students.

The metric is reported annually by Curriculum Associates for iReady Reading and iReady Math along with a total at the end of the year as it fluctuates throughout.

To date:

Math:

Total number of students accessing iReady Personalized Instruction: 42,582

Total number of minutes of usage by students: 8,834,445

Total number of Teacher Assigned Lessons: 58,166

Reading:

Total number of students accessing iReady Personalized Instruction: 46,996

Total number of minutes of usage by students: 10,820,617

Total number of Teacher Assigned Lessons: 64,037

2. At least 45% of traditional and innovative schools will demonstrate growth above the national norm. (fall to winter; winter to spring)

This metric is not able to be reported in the fall as it speaks to growth from fall to winter and winter to spring. We captured baseline data for 56,420 students in grades K-12 in Math and 56,709 students in grades K-12 in Reading during the fall universal screening window.

3. Schools will improve the amount of time students are spending on personalized instruction to the iReady recommended range of time in K-4 math and K and 7th Reading with at least an 80% average lessons pass rate for all grades in Reading and Math.

This metric is not able to be reported on at the end of Q1 as personalized instruction requires the completion of a Reading and Math Diagnostic. Curriculum Associates provided the iReady Beginning of the Year data report which specifically called out personalized instruction as a next step during the September Leadership Development Week. Curriculum Associates provided September personalized instruction reports to Emily Vuoso who shared them with each Network Leader via email on 10/2/24 and will continue to report monthly.

### **Implementation Metrics**

1. iReady Partner Success Team will provide BOY, MOY, and EOY reporting and present to District Academic staff and principals following the fall, winter, and spring screening windows.

Curriculum Associates provided Beginning of the Year data report to Emily Vuoso on Saturday, September 7, 2024. This was reviewed at length with Emily Vuoso on the bi-weekly call on September 10th and then developed into a presentation for the September Leadership Development Week where it was presented to Instructional Coaches, PLC Coaches, Principals, and Assistant Principals the week of September 23rd. Additional sessions were offered to Network Leaders where we met with Network Leaders for Networks 1, 2/3, 6, and 7 individually to review data and take questions.

2. iReady Professional Learning Team will provide school (at the request of the school leader) and District (at the request of C&I) offerings monthly between August and May.

August School Sessions/Touchpoints: contacted all principals to share support sign up link; 24 school support sessions

August District Sessions: 2 sessions 8/19/24, 8/22/24

September School Sessions/Touchpoints: 28 school support sessions

September District Sessions: 4 sessions 9/3/24, 9/5/24, 9/24/24, 9/26/24

# First Baptist Church Broad - Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25

**On Track:** 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

**Vendor:** First Baptist Church Broad  
**Term:** 07/29/2024–06/30/2025  
**Contract Type:** Professional Services  
**People Served:** 20

**Contract Amount:** \$100,000.00  
**MSCS Department:** Early Childhood Programs  
**Executive Leader:** Janice Tankson, Ed.D.  
**Audience:** Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 1. 95% of enrollment target is achieved by the end of the academic year.  
85% enrolled (17 out 20 students).
- 2. 65% of Pre-K students score at or above the 50th percentile on Brigance.  
Fall assessment scores will be calculated in November 2024.
- 3. 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.  
Fall assessment scores will be calculated in November 2024.



# Future Leaders Learning - VPK (Pre-School Direct Services) Second Year Renewal 24-25

**On Track:** 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

**Vendor:** Future Leaders Learning Center  
**Term:** 07/29/2024–06/30/2025  
**Contract Type:** Professional Services  
**People Served:** 60

**Contract Amount:** \$200,000.00  
**MSCS Department:** Early Childhood Programs  
**Executive Leader:** Janice Tankson, Ed.D.  
**Audience:** Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 1. 95% of enrollment target is achieved by the end of the academic year.  
 90% enrollment (36 out 40 students).
- 2. 65% of Pre-K students score at or above the 50th percentile on Brigance.  
 Fall assessment scores will be calculated in November 2024.
- 3. 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.  
 Fall assessment scores will be calculated in November 2024.

# Future Leaders Learning Center - Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25

**On Track:** 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

<b>Vendor:</b> Future Leaders Learning Center	<b>Contract Amount:</b> \$300,000.00
<b>Term:</b> 07/29/2024–06/30/2025	<b>MSCS Department:</b> Early Childhood Programs
<b>Contract Type:</b> Professional Services	<b>Executive Leader:</b> Janice Tankson, Ed.D.
<b>People Served:</b> 20	<b>Audience:</b> Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 95% of enrollment target is achieved by the end of the academic year.  
90% enrollment (36 out 40 students).
- 65% of Pre-K students score at or above the 50th percentile on Brigance.  
Fall assessment scores will be calculated in November 2024.
- 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.  
Fall assessment scores will be calculated in November 2024.

# Gateway Center for Education, Inc.-PreSchool Direct Services Renewal-2024-2025

**On Track:** 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

<b>Vendor:</b> Gateway Center for Education, Inc.	<b>Contract Amount:</b> \$100,000.00
<b>Term:</b> 07/29/2024–06/30/2025	<b>MSCS Department:</b> Early Childhood Programs
<b>Contract Type:</b> Professional Services	<b>Executive Leader:</b> Janice Tankson, Ed.D.
<b>People Served:</b> 20	<b>Audience:</b> Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 95% of enrollment target is achieved by the end of the academic year.  
85% enrollment (17 out 20 students).
- 65% of Pre-K students score at or above the 50th percentile on Brigance.  
Fall assessment scores will be calculated in November 2024.
- 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.  
Fall assessment scores will be calculated in November 2024.

# Grand Canyon University (Aspiring Teacher Cohort)

**On Track:** 100%

This contract provides teacher placement in district managed schools. The goal is to increase the teacher pipeline for aspiring educators to obtain full teacher licensure in the district’s most critical areas of need (Elem K-5, Secondary Math, SPED ESL and EOC).

**Vendor:** Grand Canyon University

**Term:** 08/05/2024–08/17/2026

**Contract Type:** Professional Services

**People Served:**

**Contract Amount:** \$799,000.00

**MSCS Department:** Performance and Leadership Development

**Executive Leader:** Janice Tankson, Ed.D.

**Audience:** Teachers/Staff

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

## Outcome Metrics

1. 50% of candidates enrolled in the Grand Canyon University Aspiring Teacher Cohort will complete the program by end of the 2026 SY.

# Hawkins Mill Playground Replacement Panel

**On Track:** 100%

During a recent playground inspection a broken panel exposing students to sharp edges was identified. We need to replace the panel to prevent serious injury to students.

**Vendor:** PlayPower LT  
**Term:** 08/22/2024–12/31/2024  
**Contract Type:** Facilities Services  
**People Served:** 40

**Contract Amount:** \$2,198.00  
**MSCS Department:** Early Childhood Programs  
**Executive Leader:** Janice Tankson, Ed.D.  
**Audience:** Students  
 All elementary schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. Inspection Results: Ensure the new panel passes all safety inspections. This includes checking for sharp edges, secure installation, and compliance with safety standards set by organizations like the Consumer Product Safety Commission (CPSC) or relevant local standards.

Project is in progress.

2. Installation Accuracy: Verify that the new panel is installed correctly according to manufacturer specifications and design plans. Check for proper alignment, secure attachment, and functional integration with the existing playground equipment.

Project is in progress.

**Implementation Metrics**

1. Installation Accuracy: Evaluate whether the new panel was installed according to manufacturer specifications and design requirements. Check for proper fit, alignment, and secure attachment.

Project is in progress.

2. Safety Checks: Ensure that safety checks and tests are completed to verify the panel meets relevant safety standards. This includes looking for potential hazards or issues that could affect playground safety.

Project is in progress.

# Hope House - First 8 (PreSchool Direct Services) Second Year Renewal 24-25

**On Track:** 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

<b>Vendor:</b> Hope House	<b>Contract Amount:</b> \$100,000.00
<b>Term:</b> 07/29/2024–06/30/2025	<b>MSCS Department:</b> Early Childhood Programs
<b>Contract Type:</b> Professional Services	<b>Executive Leader:</b> Janice Tankson, Ed.D.
<b>People Served:</b> 20	<b>Audience:</b> Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 95% of enrollment target is achieved by the end of the academic year.  
55% enrolled (11 out of 20 students).
- 65% of Pre-K students score at or above the 50th percentile on Brigance.  
Fall assessment scores will be calculated in November 2024.
- 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.  
Fall assessment scores will be calculated in November 2024.

# Horn Lake Road Learning Center - Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25

**On Track:** 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

**Vendor:** Horn Lake Road Learning Center  
**Term:** 07/29/2024–06/30/2025  
**Contract Type:** Professional Services  
**People Served:** 20

**Contract Amount:** \$100,000.00  
**MSCS Department:** Early Childhood Programs  
**Executive Leader:** Janice Tankson, Ed.D.  
**Audience:** Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 1. 95% of enrollment target is achieved by the end of the academic year.  
85% enrolled (17 out of 20 students).
- 2. 65% of Pre-K students score at or above the 50th percentile on Brigance.  
Fall assessment scores will be calculated in November 2024.
- 3. 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.  
Fall assessment scores will be calculated in November 2024.

# Horn Lake Road Learning Center - VPK Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25

**On Track:** 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

**Vendor:** Horn Lake Road Learning Center  
**Term:** 07/29/2024–06/30/2025  
**Contract Type:** Professional Services  
**People Served:** 20

**Contract Amount:** \$100,000.00  
**MSCS Department:** Early Childhood Programs  
**Executive Leader:** Janice Tankson, Ed.D.  
**Audience:** Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 1. 95% of enrollment target is achieved by the end of the academic year.  
65% enrolled (13 out 20 students).
- 2. 65% of Pre-K students score at or above the 50th percentile on Brigance.  
Fall assessment scores will be calculated in November 2024.
- 3. 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.  
Fall assessment scores will be calculated in November 2024.



**IXL subscription**

**On Track:** 100%

IXL Supplemental Program for grades K-8-Subjects-Math, ELA, Science, and Social Studies.

<b>Vendor:</b> IXL	<b>Contract Amount:</b> \$7,425.00
<b>Term:</b> 09/15/2024–09/15/2025	<b>MSCS Department:</b> Barrets Chapel School
<b>Contract Type:</b> Software	<b>Executive Leader:</b> Janice Tankson, Ed.D.
<b>People Served:</b> 300	<b>Audience:</b> Students Barret's Chapel School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- For TCAP ELA ,Barret's Chapel 3-5 will increase from 32.8% (Spring 2023) to 34% (Spring 2025).  
For TCAP ELA, Barret's Chapel 6-8 grade will increase from 17.4% (Spring,2023) to 20% (Spring2025).  
After our first CFA in IReady, our 3rd through 5th graders ELA data is as follows: 3rd Grade: 40%, 4th Grade: 54%, 5th Grade: 56%.  
After our first CFA in IReady, our 6th through 8th graders ELA data is as follows: 6th Grade: 38%, 7th Grade: 52%, 8th Grade: 48%.
- Barret's Chapel School will improve on-track/mastery percentages in 6th grade IReady Math from 43% in 2024 to 46% by Spring 2025. By Spring 2025 Barret's Chapel Mastery Connect math grade 7 will increase from 29.6% (2024) on track/mastery to 32% on track/mastery. Barret's Chapel's Math 3-5, Subgroup: Black, Hispanic/Latino will increase from 22-23 TCAP scores of 28% mastery to 32% by Spring 2025. All students will demonstrate 70% on-track/mastery on District Formative Assessments.  
Barret's Chapel School will improve K-8 mathematics with a continued instructional shift that will align with an increase focus on content, coherence of student understanding, and rigorous instruction that requires students to apply all shifts to real world applications.  
At this time, our first CFA through IReady has our 6th graders ast 39% proficient or mastery in math. IXL has our 6th grade math students with 18 skills mastered or proficient.

**Implementation Metrics**

- Teachers will develop deadlines in PLCs and collaborative planning for implementation times and when reports are to be brought to collaborative planning to be analyzed. Also, discussions will take place on how intervention lessons will be assigned to increase proficiency with deficit standards.  
CFA deadlines have been met. The first deadline for IReady CFAs was October 4, 2024. The reports will be reviewed and analyzed by grade teams, during collaborative planning on October 16, 2024. We will also review and discuss the standards covered in the IXL platform. So far this year, Barret's has practiced 3,935 skills, proficient in 1,962, and mastered 1,610 skills on the IXL platform.

IReady CFA #1

Reading Proficient or Mastery Math Proficiency or Mastery

2nd Grade: 33% Grade 2: 17%

3rd Grade: 40% Grade 3: 51%

4th Grade: 54% Grade 4: 67%

5th Grade: 56% Grade 5: 44%

6th Grade: 38% Grade 6: 39%

7th Grade: 52% Grade 7: 29%

8th Grade: 48% Grade 8: 46%

2. Teachers will develop deadlines in PLCs and collaborative planning for implementation times and when reports are to be brought to collaborative planning to be analyzed. Also, discussions will take place on how intervention lessons will be assigned to increase proficiency with deficit standards.

On October 16, 2024 the second round of CFAs will be created and the due date is November 1, 2024. The results for this CFA will be analyzed and reviewed during collaborative planning on November 6, 2024.

**Report Notes:** Information about TNReady will not be available till the summer of 2025.

# Kidazzle Childcare - First 8 (PreSchool Direct Services) Second Year Renewal 24-25

**On Track:** 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

**Vendor:** Kidazzle Childcare  
**Term:** 07/29/2024–06/30/2025  
**Contract Type:** Professional Services  
**People Served:** 20

**Contract Amount:** \$100,000.00  
**MSCS Department:** Early Childhood Programs  
**Executive Leader:** Janice Tankson, Ed.D.  
**Audience:** Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 95% of enrollment target is achieved by the end of the academic year.  
75% enrolled (15 out of 20 students).
- 65% of Pre-K students score at or above the 50th percentile on Brigance.  
Fall assessment scores will be calculated in November 2024.
- 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.  
Fall assessment scores will be calculated in November 2024.

# Kings & Queens Daycare Center, Inc. - Head Start (PreSchool Direct Services) Second Year Renewal 24-25

**On Track:** 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

<b>Vendor:</b> Kings & Queens Daycare Center, Inc.	<b>Contract Amount:</b> \$300,000.00
<b>Term:</b> 07/29/2024–06/30/2025	<b>MSCS Department:</b> Early Childhood Programs
<b>Contract Type:</b> Professional Services	<b>Executive Leader:</b> Janice Tankson, Ed.D.
<b>People Served:</b> 60	<b>Audience:</b> Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 95% of enrollment target is achieved by the end of the academic year.  
95% enrolled (57 out of 60 students).
- 65% of Pre-K students score at or above the 50th percentile on Brigance.  
Fall assessment scores will be calculated in November 2024.
- 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.  
Fall assessment scores will be calculated in November 2024.

**Lambs & Ivy - VPK Head Start Early Childhood (Pre-School Direct Services)  
Second Renewal FSY 24-25**

**On Track:** 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

**Vendor:** Future Leaders Learning Center; Lambs & Ivy, Inc.      **Contract Amount:** \$100,000.00  
**Term:** 07/29/2024–06/30/2025      **MSCS Department:** Early Childhood Programs  
**Contract Type:** Professional Services      **Executive Leader:** Janice Tankson, Ed.D.  
**People Served:** 20      **Audience:** Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 1. 95% of enrollment target is achieved by the end of the academic year.  
100% enrolled (20 out 20 students).
- 2. 65% of Pre-K students score at or above the 50th percentile on Brigance.  
Fall assessment scores will be calculated in November 2024.
- 3. 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.  
Fall assessment scores will be calculated in November 2024.

# Lambs & Ivy, Inc- Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25

**On Track:** 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

**Vendor:** Lambs & Ivy, Inc.  
**Term:** 07/29/2024–06/30/2025  
**Contract Type:** Professional Services  
**People Served:** 20

**Contract Amount:** \$100,000.00  
**MSCS Department:** Early Childhood Programs  
**Executive Leader:** Janice Tankson, Ed.D.  
**Audience:** Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 1. 95% of enrollment target is achieved by the end of the academic year.  
95% enrolled (19 out of 20 students).
- 2. 65% of Pre-K students score at or above the 50th percentile on Brigance.  
Fall assessment scores will be calculated in November 2024.
- 3. 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.  
Fall assessment scores will be calculated in November 2024.

**LaPetite Academy - VPK (Pre-School Direct Services) Second Year Renewal**

**On Track:** 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

**Vendor:** LaPetite Academy  
**Term:** 07/29/2024–06/30/2025  
**Contract Type:** Professional Services  
**People Served:** 40

**Contract Amount:** \$200,000.00  
**MSCS Department:** Early Childhood Programs  
**Executive Leader:** Janice Tankson, Ed.D.  
**Audience:** Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 1. 95% of enrollment target is achieved by the end of the academic year.  
 85% enrolled (17 out of 20 students).
- 2. 65% of Pre-K students score at or above the 50th percentile on Brigance.  
 Fall assessment scores will be calculated in November 2024.
- 3. 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.  
 Fall assessment scores will be calculated in November 2024.

**LeMoyne-Owen College (Amendment #3 -SY 2023-26)**

**On Track:** 100%

To assist in the continued management, operation, and maintenance of the collaborative. Early College (EC), is a promising way to reduce the persistent inequity in college access and success by giving underrepresented students a jumpstart on post-secondary education. Impacts on bachelor’s degree attainment significantly differ by students’ race/ethnicity. As of March of 2024, there are 1,006 ECs across 36 states. Although a larger share of ECs today operate as programs within schools, the small whole-school model remains an important form of EC, accounting for more than 40% of all ECs.

**Vendor:** Le Moyne Owen  
**Term:** 08/01/2024–07/31/2026

**Contract Amount:** \$175,000.00  
**MSCS Department:** Advanced Academics and  
 Optional Schools

**Contract Type:** Memorandum of Understanding  
**People Served:** 100

**Executive Leader:** Janice Tankson, Ed.D.  
**Audience:** Students  
 Hollis F. Price Middle College

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. 90% of DE students will earn college credits.

DE classes began on August 26, 2024. Registration documents required by LeMoyne Owen College were completed for all DE students. The TSAC DE Grant, which covers a significant portion of tuition, was submitted for each registered student by the college's September 15th deadline.

2. 90% of eligible students at Hollis F. Price will participate in Dual Enrollment courses.



# Liberty University Out of State Partnership Agreement

**On Track:** 100%

This contract provides student teacher placement in district managed schools. The goal is to increase the teacher pipeline by working collaboratively with Liberty University to place students in district-managed schools for a variety of practicum experiences.

**Vendor:** Liberty University  
**Term:** 08/15/2024–08/15/2025

**Contract Amount:** \$ 0.00  
**MSCS Department:** Performance and Leadership Development

**Contract Type:**  
**People Served:**

**Executive Leader:** Janice Tankson, Ed.D.  
**Audience:** Teachers/Staff; School Administration  
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. 80% of requested student teacher placements by Liberty University are filled with a placement in a district-managed school.

# Memorandum of Understanding with Baptist Health Sciences University

**On Track:** 100%

The MOU with Baptist Health Sciences University provides eligible students with the opportunity to earn high school and college credits simultaneously through the Dual Enrollment Program. The Dual Enrollment program shortens the time required to complete an undergraduate degree, increases equitable access to college credits, and facilitates increased preparedness for college. This MOU is a unique partnership with Central High School.

**Vendor:** Baptist Health Sciences University  
**Term:** 07/01/2024–06/30/2025

**Contract Amount:** \$5,000.00  
**MSCS Department:** Advanced Academics and  
 Optional Schools

**Contract Type:** Memorandum of Understanding  
**People Served:** 80

**Executive Leader:** Janice Tankson, Ed.D.  
**Audience:** Students  
 Central High School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 1. 90% of DE students will earn college credits.

DE classes began on September 2, 2024. Registration documents required by Baptist Health Sciences University were completed for all DE students. The TSAC DE Grant, which covers a significant portion of tuition, was submitted for each registered student by the college's September 15th deadline.

# Memphis Business Academy - Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal FSY 24-25

**On Track:** 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

**Vendor:** Memphis Business Academy  
**Term:** 07/29/2024–06/30/2025  
**Contract Type:** Professional Services  
**People Served:** 40

**Contract Amount:** \$200,000.00  
**MSCS Department:** Early Childhood Programs  
**Executive Leader:** Janice Tankson, Ed.D.  
**Audience:** Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 1. 95% of enrollment target is achieved by the end of the academic year.  
56% enrolled (34 out 60 students).
- 2. 65% of Pre-K students score at or above the 50th percentile on Brigance.  
Fall assessment scores will be calculated in November 2024.
- 3. 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.  
Fall assessment scores will be calculated in November 2024.

# Memphis Business Academy - VPK Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25

**On Track:** 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

**Vendor:** Memphis Business Academy  
**Term:** 07/29/2024–06/30/2025  
**Contract Type:** Professional Services  
**People Served:** 100

**Contract Amount:** \$500,000.00  
**MSCS Department:** Early Childhood Programs  
**Executive Leader:** Janice Tankson, Ed.D.  
**Audience:** Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 1. 95% of enrollment target is achieved by the end of the academic year.  
 100 enrolled (40 out 40 students).
- 2. 65% of Pre-K students score at or above the 50th percentile on Brigance.  
 Fall assessment scores will be calculated in November 2024.
- 3. 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.  
 Fall assessment scores will be calculated in November 2024.

# Memphis Teacher Residency (MTR)

**On Track:** 100%

The goal is to increase the partnership with a Memphis Teacher Residency that will provide aspiring teachers with a clear pathway into the teaching field by preparing highly effective teachers through a year-long residency model that leads to teacher licensure.

**Vendor:** Memphis Teacher Residency

**Term:** 04/05/2023–04/03/2026

**Contract Type:** Professional Services

**People Served:** 15

**Contract Amount:** \$1,860,000.00

**MSCS Department:** Performance and Leadership Development

**Executive Leader:** Janice Tankson, Ed.D.

**Audience:** Students; Teachers/Staff; School Administration

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

## Outcome Metrics

1. 50% of candidates who complete MTR residency with MSCS will submit an application to work with the district the SY following their program completion.

# Memphis Teacher Residency 2022 Teacher Cohort

**On Track:** 100%

The goal is to increase the teacher pipeline for aspiring educators to obtain full teacher licensure in the district's most critical areas of need (Elementary K-5, Special Education KK-8, or Special Education K-12).

**Vendor:** Memphis Teacher Residency Cohort 2022

**Contract Amount:** \$1,170,000.00

**Term:** 07/31/2022–07/31/2025

**MSCS Department:** Performance and Leadership Development

**Contract Type:** Professional Services

**Executive Leader:** Janice Tankson, Ed.D.

**People Served:** 15

**Audience:** Students; Teachers/Staff; School Administration  
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

## Outcome Metrics

1. 80% of candidates enrolled in the MTR Residency will complete the program by end of the 2 year period.

# Memphis Teacher Residency Professional Services Agreement SY 24-25 through SY 26-27

**On Track:** 100%

This contract provides teacher placement in district managed schools. The goal is to increase the teacher pipeline for aspiring educators to obtain full teacher licensure in the district’s most critical areas of need (Elementary K-5, Secondary Math, Special Education ESL and EOCs).

**Vendor:** Memphis Teacher Residency Professional Services Agreement SY 24-25 through SY 26-27 ;2024-0664

**Contract Amount:** \$1,860,000.00

**Term:** 06/30/2024–06/30/2026

**MSCS Department:** Performance and Leadership Development

**Contract Type:** Affiliation Agreement

**Executive Leader:** Janice Tankson, Ed.D.

**People Served:** 15

**Audience:** Students; Teachers/Staff; School Administration  
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

## Outcome Metrics

1. 80% of candidates enrolled in the Memphis Teacher Residency will complete the program by end of the 2-year period.

# New Ballet Memphis- Northaven School 2024 Ballet Dance Lessons

**On Track:** 92%

To enhance students' artistic development and provide consistent, high-quality dance education through 120 classes at Northaven Elementary, which is part of the MSCS Community Schools, enriching their educational experience, with costs covered upfront by MSCS and reimbursed to the district by the Full-Service Community School Grant.

<b>Vendor:</b> New Ballet Ensemble & School	<b>Contract Amount:</b> \$24,480.00
<b>Term:</b> 02/06/2024–08/31/2024	<b>MSCS Department:</b> Family and Community Engagement
<b>Contract Type:</b> Non-Professional Services	<b>Executive Leader:</b> Janice Tankson, Ed.D.
<b>People Served:</b> 30	<b>Audience:</b> Students Northaven Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	2	

**Outcome Metrics**

1. Increase Student Engagement: Encourage greater involvement and engagement in school activities through enriching after-school programs.

Thirty students participated in the program with New Ballet Ensemble (NBE) during the year. Two groups of 15 students met bi-weekly for dance instruction and skill development.

**Report Notes:** This contract is part of the Full-Service Community School Grant, which includes Northaven Elementary School. Through this grant, we were able to serve 30 students by providing them with opportunities to participate in the New Ballet Ensemble program. The Full-Service Community School Grant aims to integrate academics, health services, and community engagement for student success.



**Panorama Education, Inc.**

**On Track:** 100%

Panorama Education, Inc. provides the means to collect students' perceptions about their educational experience. The data measures students' perceptions in the following areas: teaching effectiveness, student engagement, student satisfaction, success skills and mindsets, and whole school climate. Data may be used to support continuous improvement of instructional strategies, and to understand students' perceptions of classroom experience.

**Vendor:** Panorama Education, Inc.

**Term:** 02/01/2022–06/30/2025

**Contract Type:** Non-Professional Services

**People Served:** 80,000

**Contract Amount:** \$592,200.00

**MSCS Department:** Performance and Leadership Development

**Executive Leader:** Janice Tankson, Ed.D.

**Audience:** Students; Teachers/Staff; School Administration

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

**Outcome Metrics**

1. Student participation in the Student Perception Survey will increase from 89.8% of student surveys completed during the fall SY23-24 administration to 94% of student surveys completed during the fall SY24-25 administration.

The administration of the Fall Student Perception Survey does not occur until October 21-November 4. The expected delivery of the data is December 4-6.

2. Student participation in the Student Perception Survey will increase from 94.6% of student surveys completed during the spring SY23-24 administration to 96% of student surveys completed during the spring SY24-25 administration.

The administration of the Spring Student Perception Survey will occur February 27-March 7.

## Pearson, Inc - aimswebPlus -2024-2025

**On Track:** 87%

Pearson aimswebPlus purchase provides normed progress monitoring assessments for K-12 aligned with the Tennessee Department of Education Response to Instruction and Intervention Framework. Because TDOE provides it for K-3 through the Tennessee Literacy Success Act, we purchased for 4-12 for consistency across grades when it comes to early identification and prevention of student skill deficits to close the achievement gap.

**Vendor:** Pearson

**Term:** 07/01/2024–06/30/2025

**Contract Type:** Software

**People Served:** 16,000

**Contract Amount:** \$185,960.00

**MSCS Department:** Curriculum and Instruction

**Executive Leader:** Janice Tankson, Ed.D.

**Audience:** Students; Teachers/Staff; School

Administration; Central Office

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	3

### Outcome Metrics

1. 80% of students with Tier 2 or Tier 3 intervention plans will be administered progress monitoring measures according to the specific cadence for Tier and grade band (Tier 2 K-5, bi-weekly; Tier 3 K-5, weekly; Tier 2 and 3 6-12 bi-weekly).

Unable to report on this metric due to issue with rostering where the nightly ABI is getting stuck in progress which is impacting reporting to PCG TNPulse where we would see these changes. There is currently an active ticket in with both vendors. As a temporary solution to this, I am using information directly from Pearson aimswebPlus and spot checking against the CSRS tracker in the school folder, providing feedback in 1:1 and small group conversations with MTSS Leads.

2. 80% of students will be monitored with probes in the correct skill deficit area and instructional level.

Unable to report on this metric due to issue with rostering where the nightly ABI is getting stuck in progress which is impacting reporting to PCG TNPulse where we would see these changes. There is currently an active ticket in with both vendors. As a temporary solution to this, I am using information directly from Pearson aimswebPlus and spot checking against the CSRS tracker in the school folder, providing feedback in 1:1 and small group conversations with MTSS Leads.

### Implementation Metrics

1. Pearson aimswebPlus will provide training at least one time per month for interventionists, (e.g., MTSS Leads, teachers, and school administrators based on trends identified by RTI Helpdesk, teacher questions).

August Sessions: none provided due to not having DLD on August 1 and requiring 6 weeks lead time for scheduling

September Sessions: 2 9/10/24, 9/24/24

2. 80% of student intervention plans will be updated quarterly to reflect student progress and growth. This is evident through a change in skill domain, instructional level, or tier.

Unable to report on this metric due to issue with rostering where the nightly ABI is getting stuck in progress which is impacting reporting to PCG TNPulse where we would see these changes. There is currently an active ticket in with both vendors. As a temporary solution to this, I am using information directly from Pearson aimswebPlus and spot checking against TNPulse and the CSRS tracker in the school folder, providing feedback in 1:1 and small group conversations with MTSS Leads.

# Perea PreSchool, Inc- VPK Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25

**On Track:** 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

**Vendor:** Perea Preschool, Inc.  
**Term:** 07/29/2024–06/30/2025  
**Contract Type:** Professional Services  
**People Served:** 40

**Contract Amount:** \$100,000.00  
**MSCS Department:** Early Childhood Programs  
**Executive Leader:** Janice Tankson, Ed.D.  
**Audience:** Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 1. 95% of enrollment target is achieved by the end of the academic year.  
775 enrolled (31 out 40 students).
- 2. 65% of Pre-K students score at or above the 50th percentile on Brigance.  
Fall assessment scores will be calculated in November 2024.
- 3. 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.  
Fall assessment scores will be calculated in November 2024.

# Professional Development Lakeshore

**On Track:** 100%

The Lakeshore Learning Materials professional development will provide teachers with hands-on learning strategies to incorporate more STEAM activities and writing within the preschool classroom. We are working with Lakeshore because we purchased materials and supplies from them to enhance our classroom centers. The feedback from classroom teachers is one of the reasons this vendor was selected. As part of our agreement with Lakeshore, they will provide professional development to ensure that teachers use the products as intended and offer opportunities to extend the learning and connect STEAM concepts and practices.

**Vendor:** Lakeshore Learning  
**Term:** 08/26/2024–01/31/2025  
**Contract Type:** Professional Services  
**People Served:** 170

**Contract Amount:** \$31,500.00  
**MSCS Department:** Early Childhood Programs  
**Executive Leader:** Janice Tankson, Ed.D.  
**Audience:** Teachers/Staff

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. Achieve a 95% satisfaction rate based on teacher survey feedback regarding the effectiveness of the professional development program in equipping educators with hands-on learning strategies for integrating STEAM activities and writing in preschool classrooms.

Sessions have not taken place.

2. 85% of participants will effectively incorporate Lakeshore materials into their lesson plans to include STEAM activities.

Sessions have not taken place.

# Public Consulting Group, Inc.- EDPlan Service RT12 Explorer for Academics 2024-2025

**On Track:** 87%

Public Consulting Group, EdPlan provides MSCS with a digital MTSS platform that sits within the TNPulse platform which houses IEPs, ILPs, 504 plans, and ILP-Ds allowing end users with appropriate levels of access to see all of this information in one place for students. Specifically, the MTSS platform allows us to develop and monitor student intervention plans digitally for Reading and Math as well as Academic Support Plans for students who do not have an intervention plan. The data syncs with Pearson aimswebPlus for progress monitoring and our MSCS RTI Dashboard.

**Vendor:** Public Consulting Group (PCG)  
**Term:** 07/01/2024–06/30/2025  
**Contract Type:** Software  
**People Served:** 16,000

**Contract Amount:** \$419,971.68  
**MSCS Department:** Curriculum and Instruction  
**Executive Leader:** Janice Tankson, Ed.D.  
**Audience:** Students; Teachers/Staff; School Administration  
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	3

### Outcome Metrics

1. 100% of intervention plans are documented in TNPulse MTSS, for students receiving Tier 2 or Tier 3 academic intervention. Student intervention placement is determined by the school-based data team.

Due to an unresolved Asana ticket where MSCS IT and PCG IT are working to resolve duplicate state id numbers, I am unable to provide a fully reliable update to this metric at this time. There are 12,177 active Tier 2 and 3 Literacy and Math Plans in TNPulse as of 9/30/24. Literacy Tier 2 4,692; Literacy Tier 3 5,525; Math Tier 2 1,282; Math Tier 3 772

2. Program Director will meet monthly with the PCG Team to ensure accurate reporting of information. PCG will provide response to 95% or Asana and Zen Desk tickets within 24-48 hours.

August met August 21, 2024. 1 email sent and resolved within 24 hours. 2 tickets submitted via Asana. Updates or resolution were provided within Asana and a follow up email within 24-48 hours. September met September 18, 2024. 9 tickets submitted via Asana. 1 ticket submitted via Zen Desk. Updates or resolution were provided within Asana or TNPulse Zen Desk within 24-48 hours.

### Implementation Metrics

1. Public Consulting Group professional development team will provide training at least two times per month for interventionists, MTSS Leads, teachers, and school administrators based off trends from tickets, RTI Helpdesk, or monthly meetings.

August Sessions-2 8/5/24, 8/6/24

September Sessions-7 9/3/24, 9/4/24, 9/10/24

Added September Office Hours to Troubleshoot Issues based on 8/21/24 request- 9/5/24, 9/12/24, 9/17/24, 9/23/24

Following the September Monthly Call on 9/18/24, PCG and TDOE are adding on going state wide supports beginning 10/8/24 related to ILP-D as this is separate from the MTSS add-on we contract for but is required by TDOE. Many users requested support during the September Office Hours and/or emailed.

2. 100% of intervention plans will be updated quarterly by school MTSS Leads and Principals to document data based instructional decisions for the students with plans as determined during school data team meetings.

There is an active ticket where reporting for this will be unreliable as some plans are "stuck in ad hoc groups." Current data shows 85% of plans were updated in Q1. As a temporary solution, I am using information from the school folder maintained by the MTSS Lead and conducting random sampling checks and providing feedback in 1:1 or small group conversations with MTSS Leads.

# Purchase Achievement Network (ANet)

**On Track:** 100%

ANet will strengthen leader and teacher capacity to effectively take action on data.

<b>Vendor:</b> Achievement Network (ANet)	<b>Contract Amount:</b> \$25,000.00
<b>Term:</b> 08/19/2024–05/31/2025	<b>MSCS Department:</b> Getwell Elementary
<b>Contract Type:</b> Software	<b>Executive Leader:</b> Janice Tankson, Ed.D.
<b>People Served:</b> 500	<b>Audience:</b> Students; Teachers/Staff; School Administration Getwell Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

### Outcome Metrics

1. Vendor will administer three assessments on time for students in grades 2–5 in ELA and math.

The 1st Interim Assessment window opened Sept. 23,2024 and closes October 4, 2024. All assessments were available the week prior to the assessment in order to prepare assessments and student bubble sheets for all students in grades 2-5 for both ELA and Math. Of the 282 general education students in grades 2-5, 92% of students completed the ELA & Math ANet assessment.



# Ready Rosie-Family Engagement Support

**On Track:** 100%

The Ready Rosie contract is a family engagement software platform to support family engagement efforts. Ready Rosie delivers parenting curriculum through videos and workshops to caregivers, facilitates communications between families and teachers, and provides teachers online or live professional learning. The videos are designed to model how to academically support your child in specific academic areas such as reading, writing, math and behavior support.

<b>Vendor:</b> Ready Rosie	<b>Contract Amount:</b> \$44,000.00
<b>Term:</b> 09/09/2024–06/30/2025	<b>MSCS Department:</b> Early Childhood Programs
<b>Contract Type:</b>	<b>Executive Leader:</b> Janice Tankson, Ed.D.
<b>People Served:</b>	<b>Audience:</b> Students; Parents
	All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

- Percentage of families using ReadyRosie resources.  
43% pf parents have enrolled in the Ready Rosie platform. Goal is have 85% of parents enrolled.

# Recreational Concepts-Custom Playground Design - Shady Grove Early Learning

**On Track:** 100%

**Vendor:**  
**Term:**  
**Contract Type:** Construction  
**People Served:**

**Contract Amount:** \$245,219.94  
**MSCS Department:** Early Childhood Programs  
**Executive Leader:** Janice Tankson, Ed.D.  
**Audience:**

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. Safety and Accessibility: Incident Reports: Documenting any accidents or safety concerns reported.  
 Accessibility Ratings: Assess how well the playground meets ADA standards and is usable by children with disabilities.

No incidents to report at this time. Playground meets all ADA standards.

**Implementation Metrics**

1. Quality Inspection Pass Rate: Outline the percentage of inspections that pass without issues.

No issues to report.

# Red Robin's Learning Academy - First 8 (Pre-School Direct Services) Second Year Renewal 24-25

**On Track:** 100%

The contract represents a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

**Vendor:** Red Robin's Learning Academy  
**Term:** 07/29/2024–06/30/2025  
**Contract Type:** Professional Services  
**People Served:** 40

**Contract Amount:** \$200,000.00  
**MSCS Department:** Early Childhood Programs  
**Executive Leader:** Janice Tankson, Ed.D.  
**Audience:** Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 1. 95% of enrollment target is achieved by the end of the academic year.  
30% enrolled (12 out of 40 students).
- 2. 65% of Pre-K students score at or above the 50th percentile on Brigance.  
Fall assessment scores will be calculated in November 2024.
- 3. 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.  
Fall assessment scores will be calculated in November 2024.

# Relay Graduate School of Education

**On Track:** 100%

This contract provides teacher placement in district managed schools. The goal is to increase the teacher pipeline for aspiring educators to obtain full teacher licensure in the district’s most critical areas of need (Elementary K-5, Secondary Math, Special Education ESL and EOCs).

**Vendor:** Relay Graduate School of Education  
**Term:** 08/01/2024–08/01/2025

**Contract Amount:** \$509,000.00  
**MSCS Department:** Performance and Leadership Development

**Contract Type:** Professional Services  
**People Served:** 15

**Executive Leader:** Janice Tankson, Ed.D.  
**Audience:** Students; Teachers/Staff; School Administration  
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. 70% of candidates enrolled in the Relay Graduate School of Education will complete the program by end of the 2-year period.

## RENAISSANCE LEARNING CONTRACT- (ACCELERATED READER)

**On Track:** 100%

As part of CSI Turnround Program, Holmes Road Elementary is implementing Accelerated Reader in order to increase meeting or exceeding expectations proficiency rates on TCAP assessment by 15% for 2024-2025 SY. Effective instruction is built around standards based, high quality curricula and assessments that provide information regarding student progress and need for intervention. Accelerated Reader provides the platform for students specifically in grades third through fifth, that will give an initial reading proficiency assessment and assign Lexile level reading books according to their reading level and increase as they grow. These funds were set aside through the Tag 4.0 Grant.

**Vendor:** Renaissance Learning

**Term:** 08/01/2024–07/31/2025

**Contract Type:** Software

**People Served:** 375

**Contract Amount:** \$9,502.00

**MSCS Department:** Holmes Road Elementary

**Executive Leader:** Janice Tankson, Ed.D.

**Audience:** Students; Teachers/Staff  
Holmes Road Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. Holmes Road will increase ELA meeting or exceeding proficiency rates on the state TCAP assessment by 5-10% for the 2024-2025 SY.

Students are increasing academic achievement in ELA grades on weekly assessments and are competitive when attempting to achieve AR points ultimately increasing student reading/Lexile levels.

### Implementation Metrics

1. Students in grades 3-5 will have quarterly goals for AR points and prizes.

25% of the students in grades 3-5 have reached their quarterly goals.

# Rhodes College Primary Partnership Agreement SY24-25

**On Track:** 100%

This contract provides student teacher placement in district managed schools. The goal is to increase the teacher pipeline by working collaboratively with Rhodes College to place students at district managed schools for a variety of practicum experiences.

**Vendor:** Rhodes College  
**Term:** 08/01/2024–08/01/2025

**Contract Amount:** \$ 0.00  
**MSCS Department:** Performance and Leadership Development

**Contract Type:**  
**People Served:** 29

**Executive Leader:** Janice Tankson, Ed.D.  
**Audience:** Students; Teachers/Staff; School Administration  
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. 80% of requested student teacher placement by Rhodes College are filled with a placement at a district-managed school.

# Riverdale Kiddie Learning Center - VPK Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25

**On Track:** 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

**Vendor:** Riverdale Kiddie Learning Center  
**Term:** 07/29/2024–06/30/2025  
**Contract Type:** Professional Services  
**People Served:** 40

**Contract Amount:** \$200,000.00  
**MSCS Department:** Early Childhood Programs  
**Executive Leader:** Janice Tankson, Ed.D.  
**Audience:** Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 1. 95% of enrollment target is achieved by the end of the academic year.  
 90% enrolled (36 out of 40 students).
- 2. 65% of Pre-K students score at or above the 50th percentile on Brigance.  
 Fall assessment scores will be calculated in November 2024.
- 3. 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.  
 Fall assessment scores will be calculated in November 2024.

# Sensational Enlightenment - VPK Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25

**On Track:** 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

**Vendor:** Sensational Enlightenment  
**Term:** 07/29/2024–06/30/2025  
**Contract Type:** Professional Services  
**People Served:** 20

**Contract Amount:** \$100,000.00  
**MSCS Department:** Early Childhood Programs  
**Executive Leader:** Janice Tankson, Ed.D.  
**Audience:** Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 1. 95% of enrollment target is achieved by the end of the academic year.  
60% enrolled (12 out of 20 students).
- 2. 65% of Pre-K students score at or above the 50th percentile on Brigance.  
Fall assessment scores will be calculated in November 2024.
- 3. 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.  
Fall assessment scores will be calculated in November 2024.



# South Parkway Kiddie Learning Center-PreSchool Direct Services Renewal-2024-2025

**On Track:** 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

<b>Vendor:</b> South Parkway Kiddie Learning Center	<b>Contract Amount:</b> \$300,000.00
<b>Term:</b> 07/29/2024–06/30/2025	<b>MSCS Department:</b> Early Childhood Programs
<b>Contract Type:</b> Professional Services	<b>Executive Leader:</b> Janice Tankson, Ed.D.
<b>People Served:</b> 60	<b>Audience:</b> Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 95% of enrollment target is achieved by the end of the academic year.  
82% enrolled (49 out of 60 students).
- 65% of Pre-K students score at or above the 50th percentile on Brigance.  
Fall assessment scores will be calculated in November 2024.
- 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.  
Fall assessment scores will be calculated in November 2024.

# Study.com Online Training Support for Teachers (Praxis)

**On Track:** 100%

The goal is to increase the teacher pipeline for aspiring educators to obtain full teacher licensure in the district's most critical areas of need (Elementary K-5, Special Education KK-8, or Special Education K-12).

**Vendor:** Study.Com  
**Term:** 01/22/2024–01/22/2025

**Contract Amount:** \$43,000.00  
**MSCS Department:** Performance and Leadership Development

**Contract Type:** Software  
**People Served:** 200

**Executive Leader:** Janice Tankson, Ed.D.  
**Audience:** Teachers/Staff; School Administration  
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. 50% of candidates enrolled in Study.com will complete study sessions by the end of each semester.

## Teach For America (Master Services Agreement & SOW for Teacher Candidate Recruitment 2023-25)

**On Track:** 100%

This contract provides teacher placement in district managed schools. The goal is to increase the teacher pipeline for aspiring educators to obtain full teacher licensure in the district’s most critical areas of need (Elem K-5, Secondary Math, SPED ESL and EOC).

**Vendor:** Teach for America (Master Services Agreement and SOW)

**Term:** 06/30/2023–06/30/2025

**Contract Type:** Professional Services

**People Served:** 20

**Contract Amount:** \$695,000.00

**MSCS Department:** Performance and Leadership Development

**Executive Leader:** Janice Tankson, Ed.D.

**Audience:** Students; Teachers/Staff; School Administration

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. 80% of candidates enrolled in Teach for America will complete the program by end of the 2-year period.

## Teach For America Professional Services Agreement for SY24-25-SY25-26

**On Track:** 100%

This contract provides teacher placement in district managed schools. The goal is to increase the teacher pipeline for aspiring educators to obtain full teacher licensure in the district’s most critical areas of need (Elem K-5, Secondary Math, SPED ESL and EOC).

**Vendor:** Teach For America Professional Services Agreement for SY24-25-SY25-26 ;2024-0657

**Term:** 07/31/2024–07/31/2026

**Contract Type:** Professional Services

**People Served:** 20

**Contract Amount:** \$325,000.00

**MSCS Department:** Performance and Leadership Development

**Executive Leader:** Janice Tankson, Ed.D.

**Audience:** Students; Teachers/Staff; School Administration

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. 80% of candidates enrolled in Teach for America will complete the program by end of the 2-Year period.

# Tennessee State University Partnership Agreement

**On Track:** 100%

This contract provides student teacher placement in district managed schools. The goal is to increase the teacher pipeline by working collaboratively with Tennessee State University to place students at district managed schools for a variety of practicum experiences.

**Vendor:** Tennessee State University

**Term:** 08/01/2024–08/01/2025

**Contract Type:**

**People Served:** 1

**Contract Amount:** \$ 0.00

**MSCS Department:** Performance and Leadership Development

**Executive Leader:** Janice Tankson, Ed.D.

**Audience:** Students; Teachers/Staff; School Administration

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

## Outcome Metrics

1. 80% of requested student teacher placement by Tennessee State University are filled with a placement at a district-managed school.

# University of Memphis - Dual Enrollment MOU- 2024-25

**On Track:** 100%

The MOU with the University of Memphis provides eligible students with the opportunity to earn high school and college credits simultaneously through the Dual Enrollment Program. The Dual Enrollment program shortens the time required to complete an undergraduate degree, increases equitable access to college credits, and facilitates increased preparedness for college.

<b>Vendor:</b> University of Memphis	<b>Contract Amount:</b> \$55,000.00
<b>Term:</b> 07/01/2024–06/30/2025	<b>MSCS Department:</b> Advanced Academics and Optional Schools
<b>Contract Type:</b> Memorandum of Understanding	<b>Executive Leader:</b> Janice Tankson, Ed.D.
<b>People Served:</b> 1,200	<b>Audience:</b> Students All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. 90% of DE students will earn college credits.

DE classes began on August 26, 2024. Registration documents required by the University of Memphis were completed for all DE students. The TSAC DE Grant, which covers a significant portion of tuition, was submitted for each registered student by the college's September 15th deadline.

# University of Tennessee- Knoxville-EPP Agreement

**On Track:** 100%

This contract provides student teacher placements in district-managed schools. The goal is to increase the teacher pipeline by working cooperatively with UT Knoxville to place students in district-managed schools for a variety of practicum experiences.

**Vendor:** University of Tennessee Knoxville

**Term:** 08/15/2024–08/15/2025

**Contract Type:**

**People Served:**

**Contract Amount:** \$ 0.00

**MSCS Department:** Performance and Leadership Development

**Executive Leader:** Janice Tankson, Ed.D.

**Audience:**

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

## Outcome Metrics

1. 80% of requested student teacher placement by UT Knoxville are filled with a placement in a district-managed school.

# University of West Florida Board of Trustees - State Recognized Partnership Agreement SY24-25

**On Track:** 100%

This is a partnership agreement between University of West Florida Board of Trustees and MSCS for job-embedded clinical practice. Per Educator Preparation Policy (5.504) job-embedded clinical practice allows for candidates who hold a bachelor’s degree to serve as teacher of record for the full school year (occupational programs may have different degree/certification requirements).

**Vendor:** University of West Florida Board of Trustees

**Contract Amount:** \$ 0.00

**Term:** 09/05/2024–09/04/2025

**MSCS Department:** Performance and Leadership Development

**Contract Type:** Affiliation Agreement

**Executive Leader:** Janice Tankson, Ed.D.

**People Served:**

**Audience:** Teachers/Staff

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. 80% of requested student teacher placements by University of West Florida are filled with a placement at a district-managed school.



# Vision Preparatory Charter School, Inc. - Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal24-25

**On Track:** 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

<b>Vendor:</b> Vision Preparatory Charter School, Inc.	<b>Contract Amount:</b> \$200,000.00
<b>Term:</b> 07/29/2024–06/30/2025	<b>MSCS Department:</b> Early Childhood Programs
<b>Contract Type:</b> Professional Services	<b>Executive Leader:</b> Janice Tankson, Ed.D.
<b>People Served:</b> 40	<b>Audience:</b> Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 1. 95% of enrollment target is achieved by the end of the academic year.  
100% enrolled 40 out of 40 students
- 2. 65% of Pre-K students score at or above the 50th percentile on Brigance.  
Fall assessment scores will be calculated in November 2024.
- 3. 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.  
Fall assessment scores will be calculated in November 2024.

## West Music Inc -Software Subscription

**On Track:** 87%

The service provided by this contract provides teachers with access to an online platform which houses supplemental resources specific to music education. Students are given a student link by the teacher so that they have access to music-enhancing activities, games, and projects that can be completed in their home environment. Teachers use the platform to strengthen teaching by attending virtual professional development courses on demand. These courses are supported with additional resources that teachers use to increase student participation in weekly music lessons.

**Vendor:** West Music Inc. Software Subscription

**Term:** 02/05/2024–02/05/2025

**Contract Type:** Software

**People Served:** 25,000

**Contract Amount:** \$7,872.75

**MSCS Department:** Curriculum and Instruction

**Executive Leader:** Janice Tankson, Ed.D.

**Audience:** Students; Teachers/Staff

All elementary schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	2	2	3

### Outcome Metrics

1. Increase student engagement and growth in fine arts courses by at least one level of growth from the initial assessment to the final assessment.

Post assessments have not been given.

### Implementation Metrics

1. Teachers report engaging students in music instruction while implementing no less than 3 lessons per quarter.

There is a current increase by 2 additional teachers consistently accessing the platform.

**Report Notes:** This platform provides multiple services, including asynchronous professional development opportunities for teachers and lessons that are flexible amongst grade levels and skillsets.

# YMCA of Memphis & The Mid-South - Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25

**On Track:** 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

<b>Vendor:</b> YMCA of Memphis & the Mid-South	<b>Contract Amount:</b> \$300,000.00
<b>Term:</b> 07/29/2024–06/30/2025	<b>MSCS Department:</b> Early Childhood Programs
<b>Contract Type:</b> Professional Services	<b>Executive Leader:</b> Janice Tankson, Ed.D.
<b>People Served:</b> 60	<b>Audience:</b> Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 95% of enrollment target is achieved by the end of the academic year.  
100% enrolled (60 out of 60 students).
- 65% of Pre-K students score at or above the 50th percentile on Brigance.  
Fall assessment scores will be calculated in November 2024.
- 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.  
Fall assessment scores will be calculated in November 2024.





# K12 Insight, LLC- Lets Talk Subscription\_ PACE Department

**On Track:** 100%

The Let’s Talk! platform will serve as an online customer service and communication tool to help better serve the community by allowing constituents to submit a question, concern, suggestion, or comment and receive an immediate chatbot answer or an emailed response to dialogue submissions. The tool provides more equitable access to answers 24 hours a day, seven days a week from a computer, tablet, or smartphone with constituents having the ability to submit a dialogue or engage with a chatbot to answer frequent and/or simple questions.

**Vendor:** K-12 Insight, LLC  
**Term:** 02/01/2024–01/31/2025  
**Contract Type:** Software  
**People Served:** 120,000

**Contract Amount:** \$180,000.00  
**MSCS Department:** Constituent Services  
**Executive Leader:** Jermaine Johnson  
**Audience:** Parents; Shelby County & Memphis Community

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3		3	

### Outcome Metrics

1. Decrease the overall wait time (average time to respond in the Let’s Talk! platform) for responses to submitted dialogues from constituents to be less than 48 hours or 2 business days.

The Q1 average response time to constituents who submitted dialogues is 0.1 of 1 business day (approximately 48 minutes).

2. Increase the number of constituents supported in the Let’s Talk platform (# constituents with answered questions/total # of constituents with questions).

During Q1 there were a total of 2,210 responses provided to 2,210 customers for chatbot engagements and dialogue submissions through the Let’s Talk platform (2,210 answered questions/2,210 questions), which resulted in a 100% answer rate.

3. Increase the customer experience score in the Let’s Talk! platform to 8.0 or above.

The Q1 Let’s Talk platform customer experience score is 7.2. The customer experience rate is calculated based on constituents who complete a feedback form (highest score of 10) to indicate their customer service experience with the platform or receiving an answer to their question. As a disclaimer, some constituents who provided low ratings indicated they were not pleased with the answer received (even if it was the appropriate district or policy-based answer).

### Implementation Metrics

1. By Q1 of the 2024-25 school year, establish the baseline rate of the overall wait time (average time to respond in the Let’s Talk! platform).

The Q1 average response time to constituents who submitted dialogues has been established as 0.1 of 1 business day (approximately 48 minutes).

2. By December 31, 2024, establish the baseline number of supported constituents (# constituents with questions answered/total # of constituents with questions).

During Q1 there were a total of 2,210 responses provided to 2,210 customers for chatbot engagements and dialogue submissions through the Let's Talk platform (2,210 answered questions/2,210 questions). A baseline will be established at the end of Q2.

**Report Notes:** The current Let's Talk! contract will expire on January 31, 2025, and will be presented to The Board in two months to extend the yearly subscription.

**Short Bus Radio, Inc- Software for Radio Station**

**On Track:** 100%

Short Bus Radio Inc is partnering with 88.5FM to provide them with our awesome software for their broadcasting needs, all for \$1500. This deal includes full access to their software to make our broadcasting smoother, along with ongoing support and maintenance.

**Vendor:** Short Bus Radio Inc  
**Term:** 08/19/2024–08/19/2025  
**Contract Type:** Software  
**People Served:** 9

**Contract Amount:** \$1,500.00  
**MSCS Department:** Communications  
**Executive Leader:** Jermaine Johnson  
**Audience:** Students; Teachers/Staff; School Administration; Central Office

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. District wide Public Service announcements have high quality sound. All of our MSCS district updates and all of our PSAs benefit from Shortbus.

Confirmed. 100% of District wide Public Service announcements have had quality sound. 100% of our MSCS district updates and all of our PSAs benefit from Short Bus Radio.

**Implementation Metrics**

1. All staff in our department have access to use videos and the radio team has shared access for students to use with their assignments as well.

Confirmed. 100% of Communications department staff have access to use videos from Short Bus Radio and the radio team has shared access for students to use materials with their assignments as well.





# Office of the Special Assistant to the Superintendent

**ACT, Inc. - Pre-ACT Assessments for Grades 8, 9, and 10 - SY2024-25**

**On Track:** 100%

Students in grades 8, 9, and 10 will take a PreACT test that is similar to the ACT but is designed to be appropriate for their grade level. Students will gain valuable experience by taking assessments similar to the ACT, and results from PreACT tests will provide data that teachers can use to inform instruction.

**Vendor:** ACT, Inc.

**Term:** 09/03/2024–05/30/2025

**Contract Type:** Professional Services

**People Served:** 20,000

**Contract Amount:** \$320,000.00

**MSCS Department:** Assessment and Accountability

**Executive Leader:** Special Assistant to the Superintendent- Vacant

**Audience:** Students  
All middle and high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

1. The overall ACT Composite average of district-managed schools will increase by at least 0.3 when current 10th graders graduate.

PreACT testing has not begun and is not scheduled to be completed until October 25, 2024. This outcome is a long term outcome that we will not be able to assess until current 10th graders graduate.

**Implementation Metrics**

1. 95% participation rate for the PreACT in year 1.

Professional development on administering the PreACT was provided to schools. PreACT testing is scheduled to begin on October 14 and is scheduled to be completed by October 25, 2024. We will calculate the final participation rate after October 25.

# Carahsoft Technology Corp. (Snowflake Cloud Hosting for Planning & Accountability)

**On Track:** 87%

Snowflake is a cloud-based data platform that allows our team to store, process, and analyze data. It's designed to help organizations manage and analyze large amounts of structured and semi-structured data. Snowflake data warehouse is the backend data storage system used for providing data for our 30-dashboard reports used by over 3,000 school administrators and central office staff.

**Vendor:** Carahsoft Technology Group (Snowflake)  
**Term:** 05/21/2024–04/30/2025

**Contract Amount:** \$22,980.65  
**MSCS Department:** Research and Performance Management

**Contract Type:** Software

**Executive Leader:** Special Assistant to the Superintendent- Vacant

**People Served:** 3,000

**Audience:** Teachers/Staff; School Administration; Central Office  
 All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	2	2	3	3

### Outcome Metrics

- 1. 90% of queries submitted will be executed successfully.
- 99.89% (26,822 out of 26,851) queries are being executed as expected.

# Monte Carlo Data, Inc - Software - 2023-24SY

**On Track:** 100%

Monte Carlo helps our organization improve data quality and reliability by using machine learning to monitor and alert data issues.

**Vendor:** Monte Carlo, Inc.  
**Term:** 05/21/2024–04/30/2025

**Contract Amount:** \$48,000.00  
**MSCS Department:** Research and Performance Management

**Contract Type:** Software

**Executive Leader:** Special Assistant to the Superintendent- Vacant

**People Served:** 3,000

**Audience:** Teachers/Staff; School Administration; Central Office  
 All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

**Outcome Metrics**

- 1. Monte Carlo will monitor 100% of our total ingested Snowflake data tables.

Monte Carlo is currently monitoring 969 out of 973 (99.58%) ingested Snowflake data tables daily as expected. The team continues to monitor and address alerts that derive from monitored tables.

# PowerSchool Group, LLC - Master Service Agreement 24-25SY

**On Track:** 87%

By continuing the use of the PowerSchool SIS, Memphis-Shelby County Schools will remain in compliance with federal and state reporting requirements and receive funding tied to that reporting. By continuing the use of PLZ and other PowerSchool Unified Talent components, Memphis-Shelby County Schools will retain functionality of the District’s learning management system that supports the performance evaluations and professional development for staff, expand job postings and retain a substitute management system. PowerSchool Unified Enrollment will allow the continuation of online registration and choice applications for parents.

**Vendor:** PowerSchool Group, LLC  
**Term:** 07/01/2024–06/30/2025  
**Contract Type:** Software

**Contract Amount:** \$2,278,163.16  
**MSCS Department:** Strategy and Performance  
**Executive Leader:** Special Assistant to the Superintendent- Vacant  
**Audience:** Students; Teachers/Staff; School Administration; Central Office; Parents; Shelby County Board of Education  
 All MSCS schools (charter and non-charter)

**People Served:** 200,000

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	3

**Outcome Metrics**

1. Unscheduled downtime for all systems included in the PowerSchool Main Services Agreement (MSA) will be no more than 0.1% of the total hours (24/7) from July 1, 2024 to June 30, 2025.

Downtime equated to less than 0.1% in Q1.

2. 100% of data elements required to be in district core student information systems will be available in PowerSchool SIS.

100% of required elements were in the district's core student information systems.

3. 100% of state reporting required to be obtained from district core students information systems will function appropriately for meeting each state reporting deadline.

There is currently an open case with PowerSchool regarding some data extraction issues, but final state reporting deadlines will not be affected.

# Ricoh Docuware Services

**On Track:** 100%

Docuware (a cloud-based document management system) is used to store student records of former students of legacy MCS and legacy SCS. The maintenance agreement will continue to ensure the upkeep, repair and serviceability of Docuware. The Student Records Office is able to utilize Docuware on a daily basis to retrieve student records to process requests needed for post-secondary opportunities, employment, etc. for former students. Docuware allows staff to process requests more quickly and efficiently.

**Vendor:** Ricoh USA, Inc. (Rico Digital Services)  
**Term:** 08/01/2024–07/31/2025  
**Contract Type:**

**Contract Amount:** \$48,600.00  
**MSCS Department:** Student Information Services  
**Executive Leader:** Special Assistant to the Superintendent- Vacant  
**Audience:** Students; Shelby County & Memphis Community  
 All district-managed schools

**People Served:** 1,500,000

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

### Outcome Metrics

1. By using Docuware, the Records Office will process 90% of the records requests within 5 business days.  
 Processed 92% of records requests for Q1.

# SurveyMonkey

**On Track:** 100%

This contract ensures District surveys can be created and distributed to all parties, including community members. Results are stored for all prior years and advanced survey methods are included, which allow the Research Department to create surveys with multiple languages, send individualized emails to each participant for tracking purposes, and allows for real-time reporting on question types which are not included in many other survey packages.

**Vendor:** SurveyMonkey  
**Term:** 03/12/2024–03/11/2025

**Contract Amount:** \$5,243.00  
**MSCS Department:** Research and Performance Management

**Contract Type:** Software

**Executive Leader:** Special Assistant to the Superintendent- Vacant

**People Served:** 120,000

**Audience:** Students; Teachers/Staff; School Administration; Central Office; Parents; Shelby County Board of Education; Shelby County & Memphis Community  
 All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

## Outcome Metrics

- 1. 100% of surveys created by the Research Department will be available for completion on time and reported on time.
- 15 out of 15 (100%) surveys active during Q1 were delivered and reported out on time.

# Index

**Office of Business Finance.....7**

- Array Education Inc.- Teach Like a Champion Reading Reconsidered PD- Pleasant View ..... 8
- Catapult Learning LLC (PD for Teachers at Christian Brothers HS) ..... 9
- Charles Butler - Professional Services Agreement Math PD ..... 10
- City of Memphis (Release and Settlement Agreement)..... 11
- CodeMonkey Studios Inc - Coding Site License Renewal ..... 12
- Dr. Cullen Johnson - Professional Services Agreement Science PD..... 13
- Dun & Bradstreet, Inc. .... 14
- Educate LLC (Title I PD for St. Francis of Assisi Catholic School) ..... 15
- Educate LLC (Virtual and In-Person PD at St. Benedict at Auburndale Catholic School)..... 16
- George Valadie- Professional Development of School Climate/Culture ..... 17
- Growing Leaders Inc. Habitudes Site License/Subsription ..... 18
- IMSE- Interactive OG 2.0 Site License Subscription ..... 19
- InfoSource, Inc.- Simple K-12 Site License/Subsription Renewal ..... 20
- Navigate360 LLC- Suite360 SEL Site License ..... 21
- PowerSchool- Allouvie Budget Software ..... 22
- Steve Dembo - PD for Title I Teachers at First Assembly Christian School (Federal Programs) .... 23

**Office of Business Operations..... 24**

- AT&T Mobile Devices Services Master Purchasing Contract (NASPO)..... 25
- BRINK’S, INC. - Armored Car Pick Up Services (Services Agreement) ..... 26
- Cafeteria Grease Trap Cleaning Service ..... 27
- Caissa Public Strategy (K12 Enrollment) ..... 28
- CAVANAUGH MACDONALD CONSULTING, LLC- OPEB Consulting Audit..... 29

- CherryRoad Technologies Inc. (Oracle Cloud-Based ERP License and Implementation) ..... 30
- Cigna Health and Life Insurance Company Healthcare Services..... 31
- Cyrun - Maintenance Agreement 2023-2024 Renewal \_ Security Dept. .... 32
- DLT - AutoCAD Annual Subscription ..... 33
- Dynamic Verification - Services (Paragon) ..... 34
- Dynamic Verification & Security Solution - Metal Detectors Service Agreement ..... 35
- Education Logistics, Inc - Bus Routing Software - 2022-2025 ..... 36
- Education Network of America (ENA) Services, LLC- Voice, WAN, Internet Amendment Piggyback ..... 37
- EJ Ward, Inc. - Fuel Terminals Upgrade - FY23 ..... 38
- Electronic Power Systems - Battery Replacement 39
- ENA Services, LLC - (IT Network Upgrade Equipment for 10 Pilot Locations) ..... 40
- ENA Services, LLC - Master Purchase Agreement . 41
- Federal Equipment Dealers-CNC Freezer Door Installation ..... 42
- First Student, Inc. (Student Transportation Services) ..... 43
- Heal901- Enhancing School Capacity to Address Youth Violence - 24-25 SY ..... 44
- ICIMS 1-Year Renewal SY24-25..... 45
- KEV Group, Inc. - School Funds Online/ Cashless System ..... 46
- Linev Systems - Weapons Detection X-Ray Machines-Safety & Security Dept..... 47
- Linev Systems \_Safety & Security\_ Weapons Detection X-Ray Machines\_(Piggyback Agreement with TIPS) ..... 48
- LinkedIn Corp. (Recruiter Account Subscription) .. 49
- Mercer Health & Benefits, LLC (Healthcare and Benefits Consultant) ..... 50
- Methodist LeBonheur Healthcare (Employee Assistance Program "EAP"- Districtwide - 2023-2024)..... 51



Microsoft Corporation- Microsoft Unified Enterprise Support .....	52	Edmentum Inc.- Purchase of Study Island (Oakshire ES) .....	77
Midsouth Septic- Cleaning Grease Traps.....	53	Grace McLaren- March 4ward Professional Speaker Contract St. Agnes Academy/St. Dominic School .	78
Participate Learning - Professional Services Agreement.....	54	Grade Results .....	79
Pitney Bowers Postage Machine .....	55	Grade Results, Inc- Online Grade-& Credit Recovery 2023-2024 .....	80
Refrigerated Trucks Maintenance - Clarke Power Services, Inc, .....	56	Homework Hotline - Services - Non-Professional Services- FY2024 .....	81
S.H.A.P.E.....	57	Jaykay Medical Staffing- Supplemental Registered Nurses and Licensed Practical Nurses.....	82
Scenario Learning LLC d/b/a Vector Solutions - SafeSchools Training for the 2024-2025 School Year .....	58	Katosha Muse, MD (Professional Services Agreement with DECHS 2024) .....	83
Smith's Detection - Maintenance of X-Ray Machines .....	59	Languageline Solutions .....	84
SPACTCO Energy Solutions Contract .....	60	Medical Edge Recruitment, LLC-Supplemental Registered Nurses and Licensed Practical Nurses	85
State Systems, Inc.. - CNC Clean and Degrease Kitchen Exhaust Hood .....	61	Methodist Healthcare Communitr Care Associates (Emokoyee Onsite Medical Services) .....	86
Superior Contract Packaging Company- 1st Renewal for 2022-0581 .....	62	Mind Wise Innovations Consulting- Riverside Community Care, Inc- Sign of Suicide (SOS) License .....	87
System Integrations, Inc. - Weapons Detection System - 2023-2027 .....	63	Public Consulting Group EDPlan for Nursing DECHS 2023-2024 .....	88
Todd A/C 1 <sup>st</sup> Renewal .....	64	RCM Health Care Services- Professional Services- 2024-2025 .....	89
Todd A/C Renewal .....	65	Real Nurses, LLC-Supplemental Registered Nurses and Licensed Practical Nurses .....	90
W. W. Grainger, Inc. -Conveyors and Black Post Barriers .....	66	Rosetta Stone 2024 DECHS.....	91
Warehouse Equipment Maintenance - Crown Equipment Corporation.....	67	RTI Showcase .....	92
<b>Office of Education Services .....</b>	<b>69</b>	Southwest Tennessee Community College-SCS Southwest New High School (Lease Agreement)...	93
24/7 Med Staff-Supplemental Registered Nurses and Licensed Practical Nurses.....	70	SSICA, LLC (Behavior Intervention Software for East High T-Stem Academy).....	94
Bridges for The Deaf & Hard of Hearing.....	71	Summit Professional Education CHS_ Continuing Education.....	95
Clinical Affiliation Agreement Between UofM and MSCS Mental Health Center .....	72	The Knowledge Tree (OMNIA Partners Piggyback) SLA Supplies - 2024 .....	96
Comprehensive Medical Staffing-Supplemental Registered Nurses and Licensed Practical Nurses	73	The Rose Group, Inc. dba Suwannee Medical Personnel-Supplemental Registered Nurses and Licensed Practical Nurses.....	97
Curriculum Associates, LLC- Ellevation (2024) Software Buyboard Piggyback .....	74	Therapy Staff LLC.....	98
DeafConnect-Interpreting Services.DECHS. 2023.2024 .....	75		
Delta T Group, Inc.- Supplemental Registered Nurses and Licensed Practical Nurses.....	76		

University of Memphis Graduate Certificate Program in Special Education .....	99	Bob Ladd and Associates Inc - Football and Soccer Striping Services (28) Locations - 2022/2023 .....	122
University of Memohis Smart Center- SMASHA Project Aware Grant.....	100	Bob Ladd and Associates Inc. - Field Prep Services - 2023-24 (RENEWAL) .....	123
University of Tennessee-Knoxville (Graduate Certificate Program for DECHS).....	101	Braganza Design Group- Bolton HS AE Design- 2022-2023.....	124
University of Tennessee-Knoxville Graduate Certificate Program for DECHS 2023 - 2026.....	102	Bureau Veritas professional services - MSCS districtwide facility assessment (#2024-0206)....	125
UTHSC- SAMSHA Project Aware Grant .....	103	CBRE   HEERY - New East Region HS Project Management .....	126
Worldwide Travel Staffing LTD .....	104	Central High School - Outside door for HVAC Mechanicl Room.....	127
<b>Office of Facility Services.....</b>	<b>105</b>	ChemTreat, Inc. - Districtwide HVAC Water Treatment Services- 2023-2024 .....	128
A & B Construction Company, Inc (East High School Bathrooms) .....	106	Damon-Marcus Company-Cherokee ES HVAC Replacement-2023-2024 .....	129
A & B Construction Company, Inc. (Getwell ES HVAC) .....	107	Davis Demographics Software Renewal.....	130
A & B Construction Company, Inc. (Treadwell Auditorium) .....	108	District Elevators .....	131
A & B Construction Company, Inc.(Whitehaven HVAC) .....	109	Dynamic Landscaping/Grounds Maintenance (Renewal 1) .....	132
A2H NEW FRAYSER DESIGN .....	110	Emergency Procurement Temporary Chiller-Sherwood MS .....	133
A2H, Inc.- New Frayser HS Design Services - 2021/2022 .....	111	Ewing Kessler, Inc. Energy Management / Building Automation System .....	134
Access Data Network Solutions, Inc- Douglas K8 Fire Alarm Upgrade-2023-2024 .....	112	Flintco, LLC - CMAR Services for New East Region High School - 2023/2024 .....	135
Access Data Network Solutions, Inc- Havenview MS Fire Alarm Upgrades- 2023-2024 .....	113	Frayser Community Schools (Lease of Westside MS) .....	136
Access Data Network Solutions, Inc- Sea Isle ES Fire Alarm Upgrade-2023-2024 .....	114	Fresh Start Facility Services, Inc. (Custodial Cleaning Services-Zone 1).....	137
Access Data Network Solutions, Inc-Bruce ES Fire Alarm Upgrade-2023-2024 .....	115	Grinder, Taber, Grinder - Ford RD ES Floor Replacement - 2024.....	138
APS Facility Maintenance - Athletic Field Prep Services - 2021/2022.....	116	HES Facilities Management (Custodial Cleaning Services-Zone 4).....	139
APS Facility Maintenance - Field Prep Services - 2023-24.....	117	James and Judith Herbert (naming rights in consideration agreement) .....	140
Asbestos Minor Facilities Master Services Agreement.....	118	Journey Community Schools (Lease of Coleman ES) .....	141
Baldwin & Shell Construction Company_ Remodel Alton for Security Department .....	119	Martin & White Mechanical Contractors, Inc- (District-Wide Boilers and Water Heaters E Stop) 142	
Barnes & Brower, Inc. - Bayer AR Bldg. - Restoration .....	120	Martin & White Mechanical Contractors, Inc. (Airways MS Cooling Tower Replacement).....	143
Belz Construction Services, LLC - Peabody ES Renovation - 2024 .....	121		

Martin & White Mechanical Contractors, Inc. (Avon Lenox HS) .....	144
Martin & White Mechanical Contractors, Inc. (Treadwell Northeast Regional).....	145
Martin & White Mechanical Contractors, Inc. (Trezevant High Chiller) .....	146
Medford Roofing, LLC- Robert R Churh 2023-24 .	147
Memphis Electric Co. LLC- Craigmont HS Fire Alarm Upgrade-2023-2024.....	148
Memphis Electric Co. LLC- Treadwell ES Fire Alarm Upgrade-2023-2024.....	149
Memphis Electric Co. LLC- Treadwell MS Fire Alarm Upgrade-2023-2024.....	150
Minor Facilities Master Services Agreement .....	151
Morgan & Thornburg, Inc. (Idlewild ES) .....	152
Morgan & Thornburg, Inc. (Overton HS HVAC) ....	153
Mult-trade Minor Construction Services Agreements (3) .....	154
Nashville Roof Consultants - AB Hill - 2023-2024	155
Nashville Roof Consultants - Bolton Phase 2 - 2023/2024 .....	156
Nashville Roof Consultants - Dexter ES Roof - 2023/2024 .....	157
Nashville Roof Consultants - Georgian Hills MS- 2023-2024 .....	158
Nashville Roof Consultants - Keystone ES Roof - 2023/2024 .....	159
Nashville Roof Consultants - Treadwell - 2023-2024 .....	160
ParCou LLC (Custodial Cleaning Services-Zone 3) .....	161
Peabody Elementary Emergency Fire System Replacement.....	162
Pickering Firm - Traffic Study FY 24 .....	163
Plumbing and Natural Gas Minor Facility Master Service Agreements .....	164
Renaissance Group - New East Region HS .....	165
Republic Services Inc-Trash Service-2nd Renewal .....	166
Robinson Mechanical Services-Gragg TTC HVAC Replacement-2023-2024.....	167

Robinson Mechanical Services-Hamilton HS AHU-25 Replacement-2023-2024 .....	168
Rotolo Consultants - Renewal 1.....	169
ServiceMaster Clean/Restore SPE LLC (Custodial Cleaning Services-Zone 2).....	170
Spearhead Electric Company, LLC-Egypt ES Fire Alarm Upgrade-2023-2024 .....	171
Spearhead Electric Company, LLC-Evans ES Fire Alarm Upgrade-2023-2024 .....	172
Spearhead Electric Company, LLC-Newberry ES Fire Alarm Upgrade-2023-2024 .....	173
Spearhead Electric Company, LLC-Springdale ES Fire Alarm Upgrade-2023-2024.....	174
Sports Floors, Inc.- Raleigh Egypt Middle School - 2023/2024 .....	175
State Systems, Inc-Bethel Grove Fire Alarm Upgrade-2023-2024.....	176
State Systems, Inc-Double Tree ES Fire Alarm Upgrade-2023-2024.....	177
State Systems, Inc-Invictus Academy Fire Alarm Upgrade-2023-2024 .....	178
Structural Waterproofing & Restoration, LLC.....	179
Supreme Lawn Care-Grounds Maintenance 5 acres or less .....	180
Top Choice Lawn Care-Grounds Maintenance 5 acres or greater (1st Renewal) .....	181
Trane USA Agreement for Chiller at Invictus .....	182
TWF Builders - CMAR New Frayser HS 2023 .....	183
Walker-J-Walker, Inc.-Raleigh Egypt HS HVAC Replacement-2023-2024 .....	184
Waste Connections of TN-Trash Service (2 Renewal) .....	185
<b>Office of General Counsel .....</b>	<b>187</b>
Arthur J. Gallagher Risk Management Broker Services .....	188
Ask/Reply, Inc. dba B2GNow- Software.....	189
GovOS (Seamless Docs) Renewal.....	190
Great Minds Software - FY 2024-2025 Contract Advantage Renewal .....	191
Millsaps Gowan Government Relations (2024 Contract for Legislative Services).....	192

Parliamentarian Services .....	194	Future Leaders Learning Center - Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25.....	222
Wolters Kluwer-Auditing Software - SCS Internal Audit Department .....	195	Gateway Center for Education, Inc.-PreSchool Direct Services Renewal-2024-2025 .....	223
<b>Office of School Transformation.....</b>	<b>197</b>	Grand Canyon University (Aspiring Teacher Cohort) .....	224
Alive Paint/ Jamond Bullock.....	198	Hawkins Mill Playground Replacement Panel.....	225
ATSI Progress Learning (Federal Grant) .....	199	Hope House - First 8 (PreSchool Direct Services) Second Year Renewal 24-25 .....	226
Discover Video, LLC - GHS-TV Equipment Support .....	200	Horn Lake Road Learning Center - Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25.....	227
eDynamic Learning, Inc.- 2023-2024 Various Online Curriculum CCTE.....	201	Horn Lake Road Learning Center - VPK Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25 .....	228
Instructure .....	202	IXL subscription.....	229
Renewal Subscription All in Learning .....	203	Kings & Queens Daycare Center, Inc. - Head Start (PreSchool Direct Services) Second Year Renewal 24-25 .....	232
School Health Corporation_CPR Supplies/Materials .....	204	Lambs & Ivy - VPK Head Start Early Childhood (Pre-School Direct Services) Second Renewal FSY 24-25 .....	233
Volleyball Assigning Agent.....	206	Lambs & Ivy, Inc- Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25 .....	234
<b>Office of Schools .....</b>	<b>207</b>	LaPetite Academy - VPK (Pre-School Direct Services) Second Year Renewal .....	235
All in Learning- Renewal of Clickers Device Subscription Contract.....	208	LeMoyné-Owen College (Amendment #3 -SY 2023-26) .....	236
Aurora Collegiate Academy - Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25.....	209	Liberty University Out of State Partnership Agreement.....	237
Bethel Memorandum of Understanding (MOU) for MSCS DE Courses .....	210	Memorandum of Understanding with Baptist Health Sciences University.....	238
Camelot Care Centers - Mental Health Services - 2023-2024 .....	211	Memphis Business Academy - Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal FSY 24-25 .....	239
Carson-Newman Partnership Agreement.....	213	Memphis Business Academy - VPK Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25.....	240
Christian Brothers University - MOU - FY 2024-2027 (Middle College High School).....	214	Memphis Teacher Residency (MTR) .....	241
Christian Brothers University Professional Services FY24-FY27 .....	215	Memphis Teacher Residency 2022 Teacher Cohort .....	242
Cleverex d/b/a Go Engage- Pre-K Student Data Hosting Services-2024-2025.....	216		
Cummings Girls Restroom Partition Replacement .....	217		
Curriculum Associates - iReady - Purchase Goods - 2024-2025 .....	218		
First Baptist Church Broad - Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25.....	220		
Future Leaders Learning - VPK (Pre-School Direct Services) Second Year Renewal 24-25 .....	221		

Memphis Teacher Residency Professional Services Agreement SY 24-25 through SY 26-27 .....	243
New Ballet Memphis- Northaven School 2024 Ballet Dance Lessons .....	244
Panorama Education, Inc. ....	245
Pearson, Inc - aimswebPlus -2024-2025 .....	246
Perea PreSchool, Inc- VPK Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25.....	248
Professional Development Lakeshore.....	249
Public Consulting Group, Inc.- EDPlan Service RT12 Explorer for Academics 2024-2025 .....	250
Purchase Achievement Network (ANet) .....	252
Ready Rosie-Family Engagement Support .....	253
Recreational Concepts-Custom Playground Design - Shady Grove Early Learning .....	254
Red Robin's Learning Academy - First 8 (Pre-School Direct Services) Second Year Renewal 24-25.....	255
Relay Graduate School of Education.....	256
RENAISSANCE LEARNING CONTRACT- (ACCELERATED READER) .....	257
Rhodes College Primary Partnership Agreement SY24-25.....	258
Riverdale Kiddie Learning Center - VPK Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25 .....	259
Sensational Enlightenment - VPK Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25.....	260
South Parkway Kiddie Learning Center-PreSchool Direct Services Renewal-2024-2025 .....	261
Study.com Online Training Support for Teachers (Praxis) .....	262
Teach For America (Master Services Agreement & SOW for Teacher Candidate Recruitment 2023-25)263	
Teach For America Professional Services Agreement for SY24-25-SY25-26 .....	264
Tennessee State University Partnership Agreement .....	265
University of Memphis - Dual Enrollment MOU- 2024-25.....	266

University of Tennessee- Knoxville-EPP Agreement .....	267
University of West Florida Board of Trustees - State Recognized Partnership Agreement SY24-25.....	268
Vision Preparatory Charter School, Inc. - Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal24-25 .....	269
West Music Inc -Software Subscription.....	270

**Office of Strategic Communications .....273**

K12 Insight, LLC- Lets Talk Subscription_ PACE Department.....	274
Short Bus Radio, Inc- Software for Radio Station	276

**Office of the Special Assistant to the Superintendent .....277**

ACT, Inc. - Pre-ACT Assessments for Grades 8, 9, and 10 - SY2024-25 .....	278
Carahsoft Technology Corp. (Snowflake Cloud Hosting for Planning & Accountability) .....	279
Monte Carlo Data, Inc - Software - 2023-24SY ....	280
PowerSchool Group, LLC - Master Service Agreement 24-25SY .....	281
Ricoh Docuware Services.....	282
SurveyMonkey .....	283

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