

## Online Learning Compacts

The Online Learning Compact serves to provide critical information related to enrolling in, and successfully completing online courses. Compacts should be read and signed by a parent or guardian, the student, and the appropriate person at the home school.



## Memphis Virtual School Online Learning Coach Compact



*Memphis Virtual School allows students in the State of Tennessee to meet academic requirements for grades 6-12 in a virtual learning environment. This school offers new course work, credit recovery and extended year programs. All courses are taught by highly qualified teachers.*

Welcome to Memphis Virtual School. This Compact will serve as an agreement to provide information related to enrollment and successful completion of online courses. All courses are taught by teachers who are certified and highly qualified in their respective subject areas. These teachers are assigned to guide instruction, monitor progress and provide support. Students are expected to complete their own work to avoid instances of cheating or plagiarism, which could result in dismissal from this program. Please read and sign in the designated space below to acknowledge awareness of the following:

### **Cheating/plagiarism is a forbidden behavior that includes (but is not limited to):**

- Copying work from another student
- Working together and submitting the same assignment
- Using another student's login information
- Sharing your login information with another student
- Submitting any assignment that is not your original work

### **Cheating/plagiarism will result in the following actions:**

- 1st offense: Warning. (Alternate assignment to be submitted)
- 2nd offense: Zero on the assignment. (Assignment cannot be resubmitted)
- 3rd offense: Dismissal from the program. (Return to traditional school)

**Please initial to acknowledge understanding of the following:**

\_\_\_\_\_ I understand the **definition of cheating and plagiarism and realize the consequences could result in my child's dismissal from the program.** If I have any questions about the legitimacy of my child's work I will check with his/her teacher before submitting assignments.

\_\_\_\_\_ I understand that if my child has an IEP, **an IEP meeting must be conducted at his or her prior school in advance of enrollment.** This is to ensure that the student's accommodations and modifications can be met in a virtual environment.

\_\_\_\_\_ I understand that my child is **expected to have access to a computer and high-speed internet access.** If these resources are not available at home, I understand it is **my responsibility to take my child to a location (such as a public library) where they are available.**

\_\_\_\_\_ I understand that my child **must log in to their online course(s) and complete assignments in accordance with the pacing guide(s)** that were provided for his/her courses and failure to remain on pace may result in course failure.

\_\_\_\_\_ I understand that my child must log in to Blackboard everyday. If a student fails to login **for 5 consecutive days,** I understand that I must participate in an attendance meeting and failure to do so will result in my child being **administratively dropped from the program.**

\_\_\_\_\_ I understand I must log respond to phone calls, emails, and mandatory meetings and that failure to do so will result in my child being **administratively dropped from the program.**

\_\_\_\_\_ I understand that my child must log in to each online course **within 10 days of course activation** and failure to do so will result in my child being **administratively dropped from the program.**

\_\_\_\_\_ I understand that my child must maintain a grade of 70 or above in all courses. **If my child falls below a 70 in ANY course,** I agree to transport him or her to Vance Middle School for face-to-face help until all grades are 70 or above.

\_\_\_\_\_ I understand that my child has **10 days from course activation** to drop this course **without receiving a grade. Otherwise, he/she is expected to complete the course, seek the help needed and accept the grade earned.**

\_\_\_\_\_ I have **explained all these expectations to my child.**

## **Drop Requests**

Students may request to drop courses until the established deadline. Once the deadline has past, only students who are eligible to be administratively dropped will be dropped from a course. Students who submit a drop request and students who are administratively dropped will not receive a grade.

**Deadline:**

**Directions: Fill out this form completely with proper signatures.**

STUDENT INFORMATION				
<b>Last Name:</b>		<b>First:</b>		<b>Middle Initial:</b>
<b>D.O.B :</b>		<b>Last 5 of SS#:</b>		<b>Grade Level:</b>
<b>Address:</b>			<b>City:</b>	<b>State:</b>
<b>Phone #:</b>		<b>Cellular #:</b>		<b>Work #:</b>
<b>School:</b>				<b>Location Code#:</b>
<b>CLASS TO DROP:</b>				

Reason for Drop			
<input type="checkbox"/>	<b>Academic Challenges</b>	<input type="checkbox"/>	<b>Other</b>
<input type="checkbox"/>	<b>Counselor Referral</b>		
<input type="checkbox"/>	<b>Student or Parent Choice</b>		

<input type="checkbox"/> <b>I understand that my signature verifies that I acknowledge that the above class be dropped and accept full responsibility for any actions this may cause.</b>	
Student Signature: _____	Date: _____
Parent Signature: _____	Date: _____
Administrator/Counselor Signature: _____	
FOR MVS VIRTUAL SCHOOL ONLY:	
Date received _____ Date dropped _____	

## Administrative Drops

Students will be automatically dropped from all courses for which they fail to meet established milestones by the communicated deadline. These students will not receive a grade for the course.

## Success Plans

Students who fail to meet established milestones can remain in the course if schools agree to place them on a success plan. The success plan established a set time that students will log into the online course and an individual rate of growth that allows the student to get back on track to successfully complete the course. Students who are placed on success plans will not be dropped from the course. However, they will receive a grade that will be reflected on their report card and will be calculated into their cumulative GPA.

### SAMPLE: Virtual Learning Student Success Plan

**Student Name:** Doe, John    **Parent Name:** Doe, William    **Date:** October 9, 2014

**Concern:** Grades and Progress

#### Login Plan

<b>Day/Time</b>	<b>3:00p</b>	<b>4:00p</b>	<b>5:00p</b>	<b>6:00p</b>	<b>7:00p</b>	<b>8:00p</b>	<b>9:00p</b>	<b>10:00p</b>
Sunday								
Monday		x	x	x	x			
Tuesday		x	x	x	x			
Wednesday		x	x	x	x			
Thursday		x	x	x	x			
Friday		x	x	x	x			
Saturday	x	x						

**Resolution:** John will have a current grade of **42%** in all classes by Sunday, October 19<sup>th</sup>. He will stay after school to use the Virtual Learning Lab on Tuesdays and attend Mrs. Jackson's Algebra I tutorial sessions on Wednesdays and Thursdays. I will follow up with the Office of Virtual Learning to ensure that his current grade reflects all assignments. Additionally, Student will log into his course and submit assignments according to the log-in plan we agreed to. In the event that Random is not at 42% in all classes by the agreed upon date, we will meet again on next week and discuss additional resources that would impact his progress.

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