TWENTY-TWENTY ONE

# CTATE \* OF THE \* DISTRICT \* \* ADDRESS\*\*

DR. JORIS M. RAY, SUPERINTENDENT





## \* OF THE \* DISTRICT \*\*ADDRESS\*\* DR. JORIS M. RAY, SUPERINTENDENT

### COVID-19 JOURNEY



Shelby County Schools closing Friday & extending Spring Break due to coronavirus concerns

Superintendent Ray Closes Schools As Preemptive Step Amid Rapidly Changing COVID-19 Developments

SCS employee among 70 people quarantined across the Mid-South over coronavirus concerns

SCS suspending meal distribution after nutrition employee tests positive for COVID-19

### COVID-19 JOURNEY





### MOMENT OF SILENCE



**Shelby County** 

1,500+

**United States** 

500,000+

### COVID-19 JOURNEY

STATE

STRICT

888.5

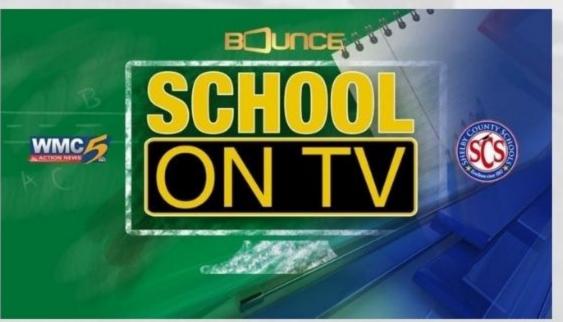
C19

THE VOICE OF SCS

\*\*ADDRESS\*\*

DR. JORIS M. RAY, SUPERINTENDENT







### **COVID-19 MEAL DISTRIBUTION**

### More than 2 MILLION Meals Served











## **★** OF THE ★ UISTRICT \*\*ADDRESS DR. JORIS M. RAY, SUPERINTENDENT

### COVID-19 ACCESS FOR ALL

- Trained more than 6K+ teachers, District staff and parents on Microsoft Teams
- 95K devices distributed in 4 WEEKS



### **COVID-19 VACCINATIONS**

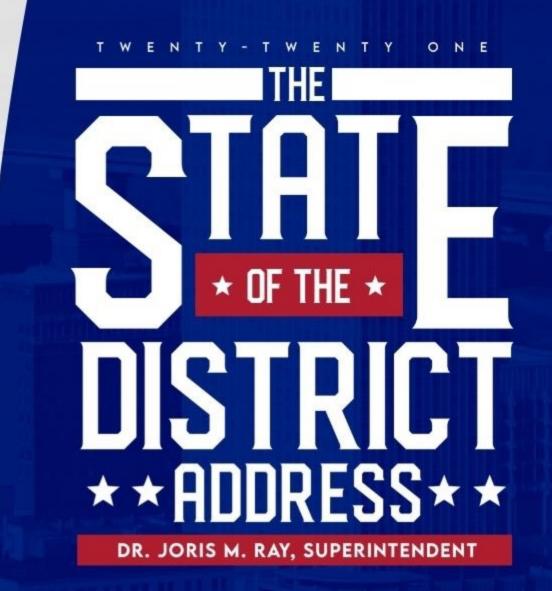
More than 8K+ vaccines administered to educators, partners, and families









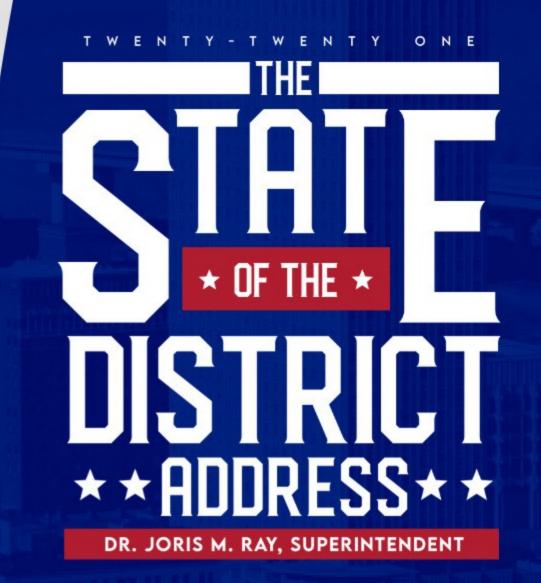


### COVID-19 JOURNEY

We are STRONGER TOGETHER.

Coronavirus will NOT defeat us.

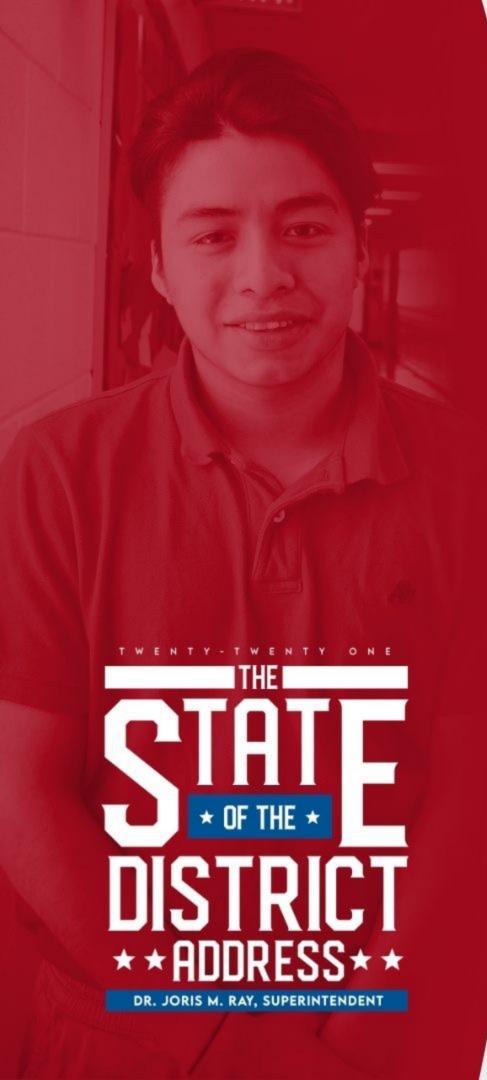
We Are 901!



# SCSB PARD ares







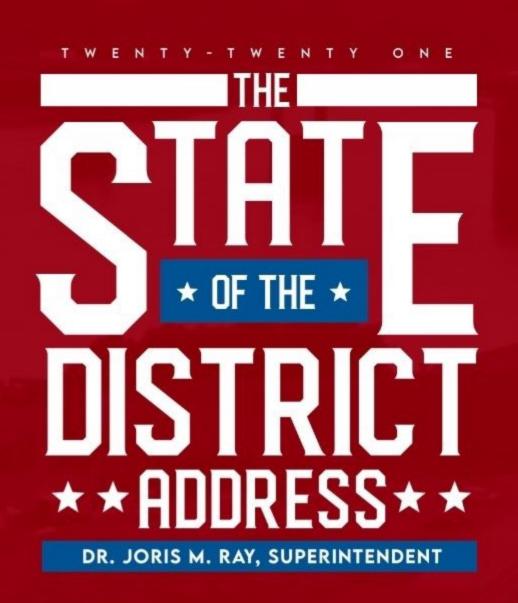
### SCS HEART WORK











### **BRIGHT SPOTS**

### **National Award Winning School Board**

 SCS Board recognized for 2020 Council of Urban Boards of Education (CUBE)

#### **Universal C.L.U.E. Screening**

 Creative Learning in a Unique Environment increased by 600+ students since 2019

#### **Early Childhood**

 SCS Pre-K students consistently outperformed on kindergarten readiness

### **Increased Community & Volunteer Engagement**

 Nearly 6,000 volunteers including more than 600 community partners

# JORIS M. RAY, SUPERINTENDENT

### **BRIGHT SPOTS**

### **Suspension Rate**

Declined every year from 2016-2020

### **Community Confidence in SCS: All-Time High**

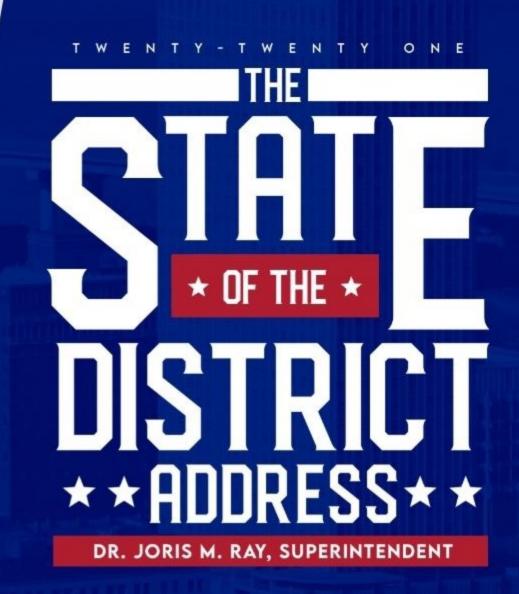
- 87% of survey respondents agreed the Superintendent and Central Office are on track to improve achievement
- 92% of respondents agreed schools are on track to improve achievement

#### **Teacher Retention**

 Teacher attrition decreased in 2020 compared to prior three-year average: 17.3% to 13.6%

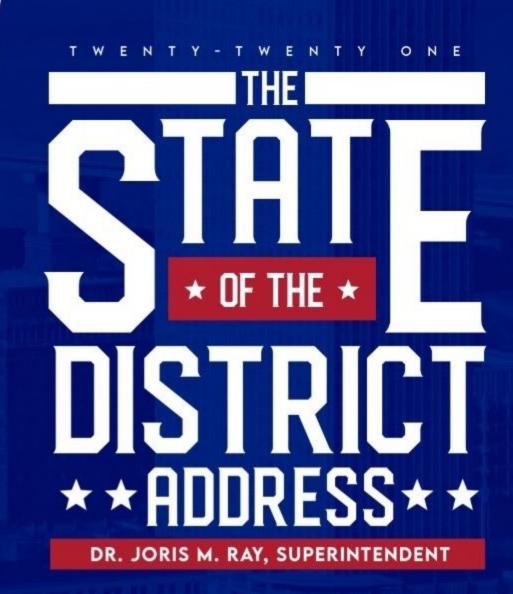
# Areas of Opportunity ACADEMICS

- The District's on-time graduation rate declined in 2020.
- The percentage of students earning an
   ACT score greater than 21 has not improved since 2017.
- The percentage of K-1 students in the bottom quartile for reading increased from 2019 to 2020.

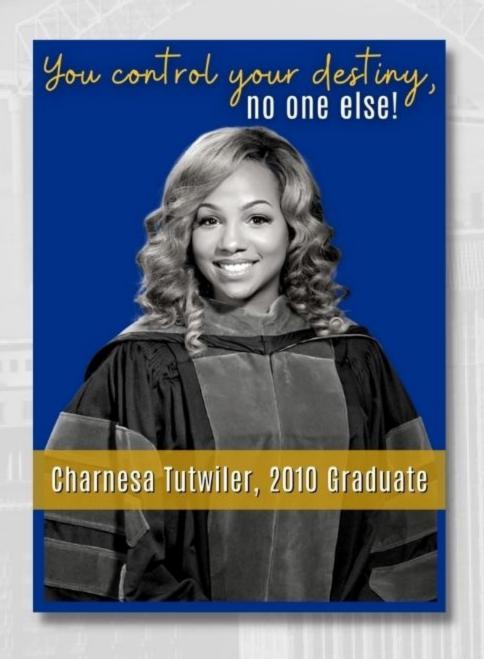


# Areas of Opportunity COMMUNITY

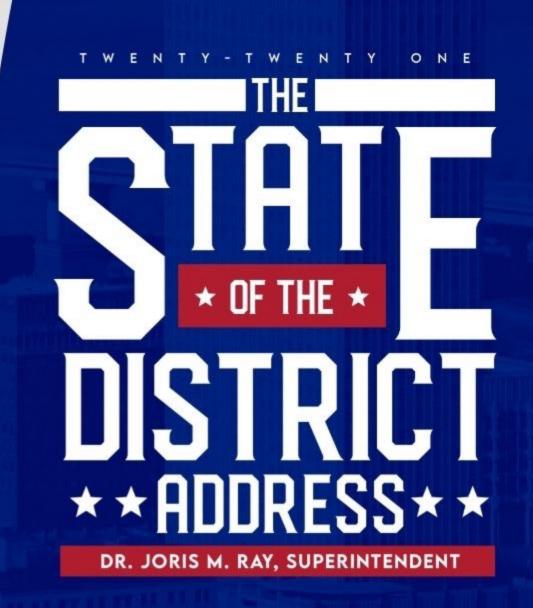
- Learning Opportunities (Learning Loss)
- Social and Emotional Learning Supports
- Internet Connectivity

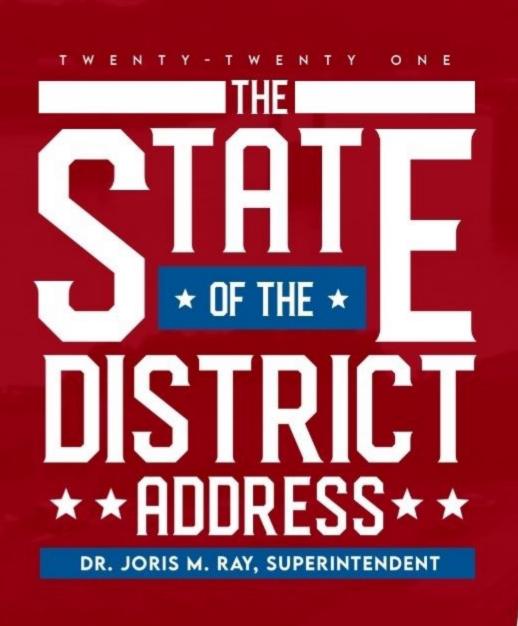


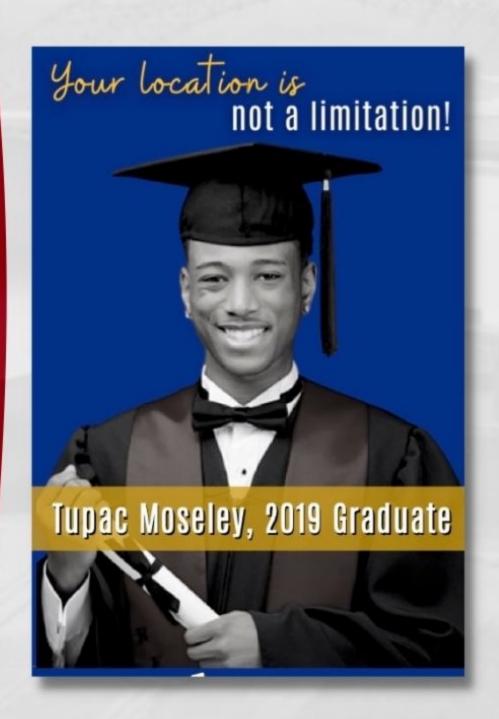




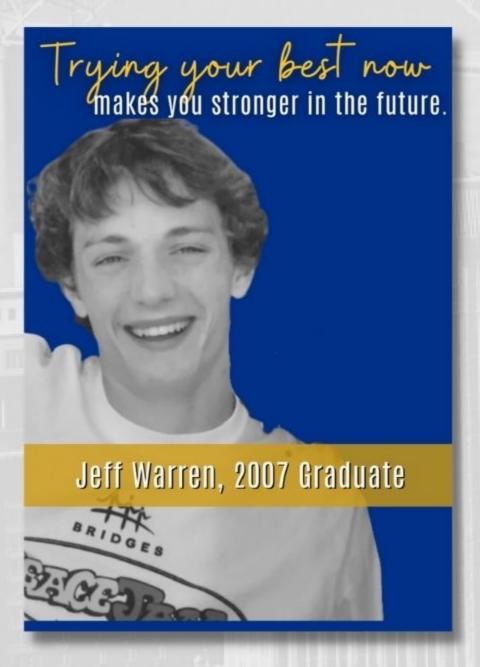
- Raised by a single mother who is currently an assistant principal in SCS
- Graduated in 2010 in the top 25
   of her class at Southwind High
   School
- Currently a pharmacist who earned a B.S. in chemistry with a minor in Biology from Xavier University in Louisiana.
- "You control your destiny no one else."



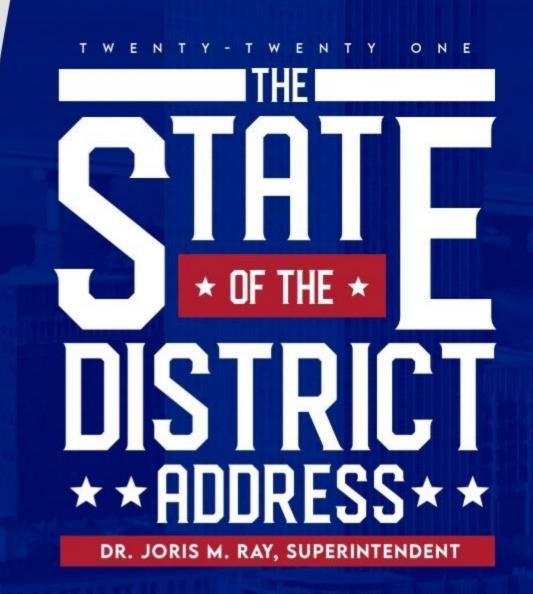




- Graduated from Raleigh-Egypt High School in 2019 as valedictorian
- Currently an honor student at Tennessee State University majoring in Engineering
- Through homelessness, the loss of a loved one, and being diagnosed with multiple sclerosis, Tupac continues to excel with the support of his SCS community.
- "Your location is not a limitation."



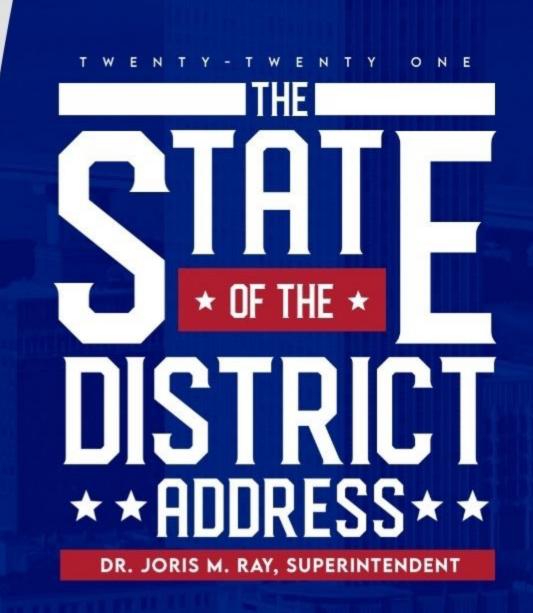
- Graduated from Central HS in 2007
- Driven by service and strong family values, he succeeded at Yale University.
- Serves as Chief Financial Officer and Chief Operations Officer for Believe Memphis Academy Charter School
- "Trying your best now makes you stronger in the future."

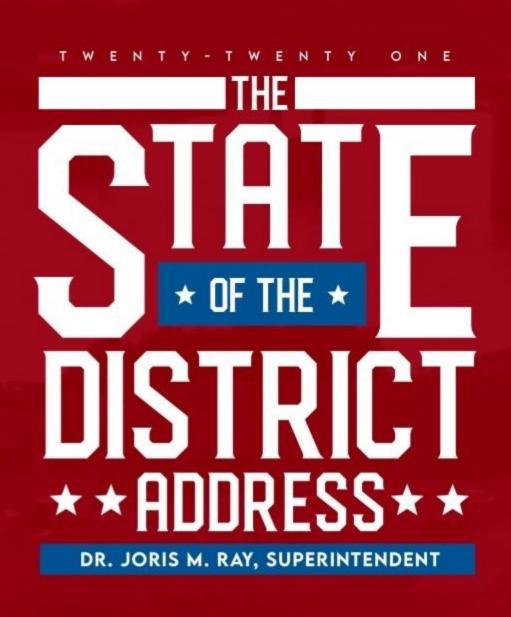


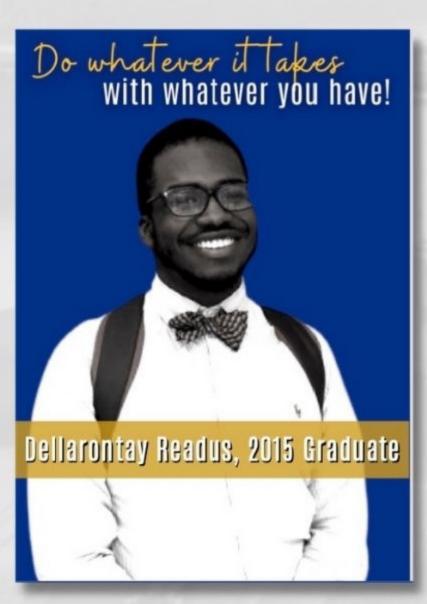


- Proud first-year science and social studies teacher at Hickory Ridge Elementary
- "Driven by high expectations!"









- Attended 10 different schools before moving to Memphis
- Graduated as valedictorian of Melrose High School in 2015
- Currently a Senior Software Engineer with Stanford High Performance Computing Center at Stanford University
- "Do whatever it takes with whatever you have!"

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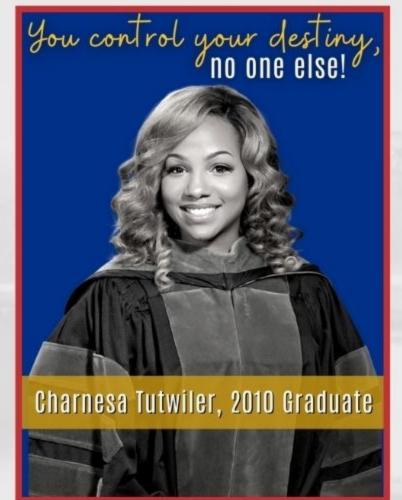
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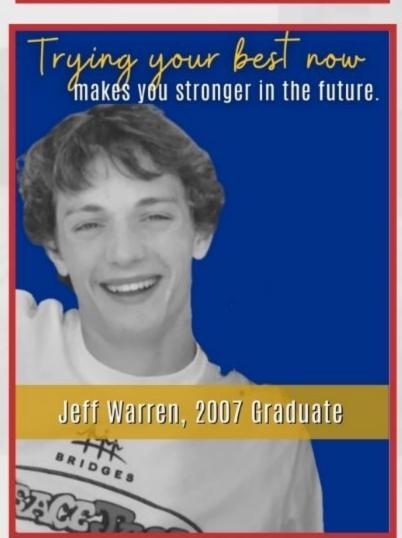
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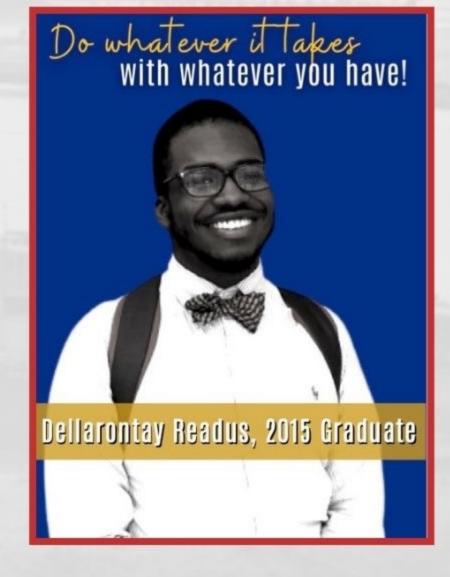
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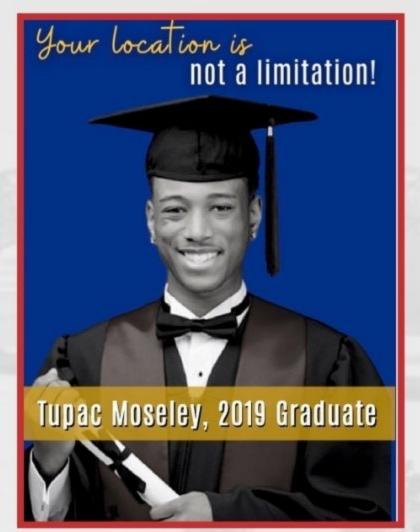
DR. JORIS M. RAY, SUPERINTENDENT

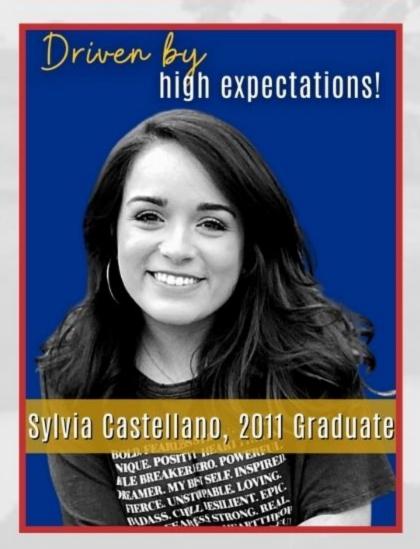
TWENTY-TWENTY ONE











TWENTY-TWENTY ONE

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DR. JORIS M. RAY, SUPERINTENDENT

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### Literacy is LIFE

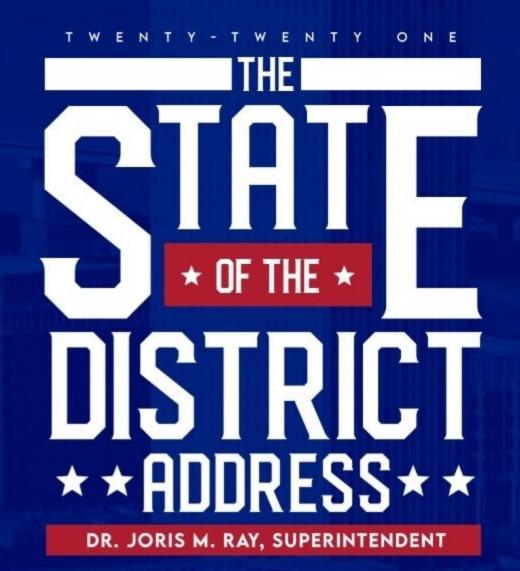
### Impact of Inadequate Reading Skills



### FOOTPRINT PROPOSAL









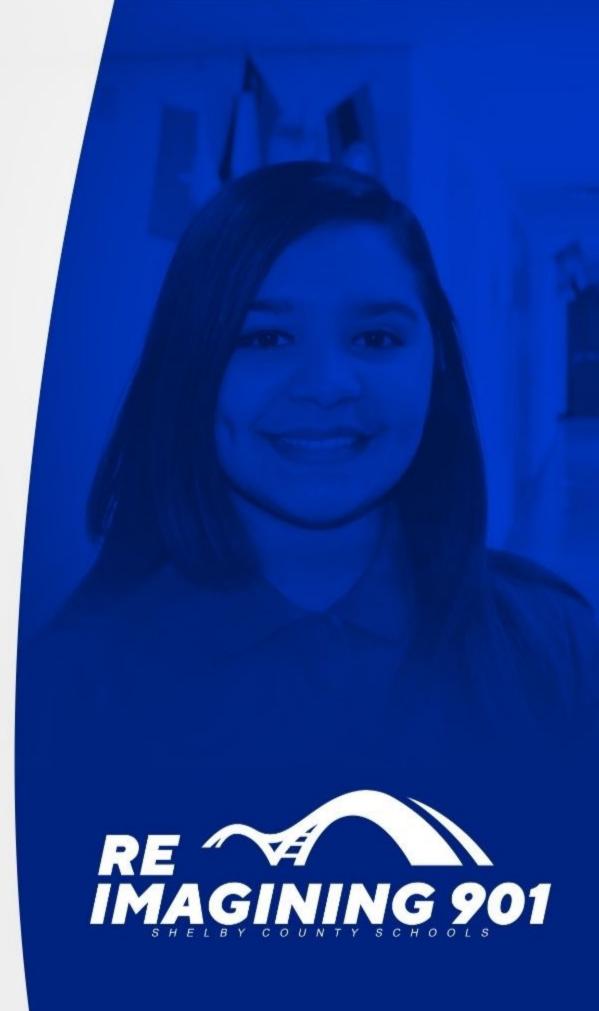
### **GUIDING PRINCIPLES**

- Community Input / Buy-In
- Grounded in Student Achievement
- Embracing Values and Beliefs
- Continuous Improvement
- System-Wide Equity
- Commitment
- Respect
- Effective Communication and Transparency
- Collective Action with Stakeholder Input

### MOTTO FOR ALL CHILDREN

"DREAM, STAND, BELIEVE, AND ACHIEVE WITH COURAGE."

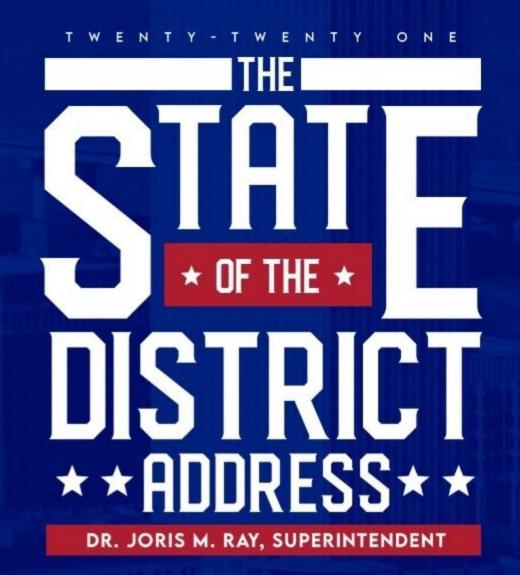






# REIMAGINING 901 STUDENT VOICE





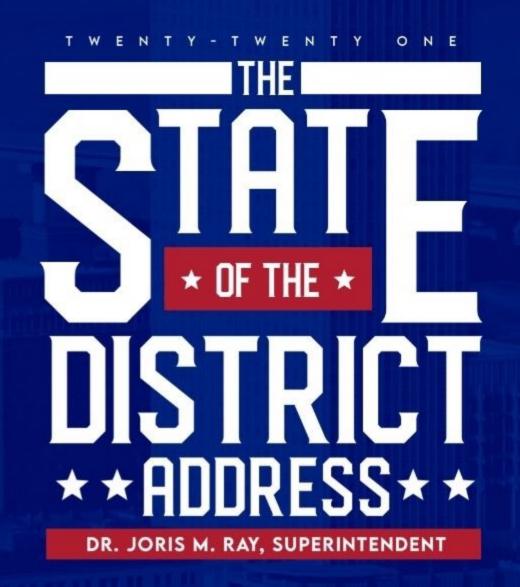


### REIMAGINING THE SCS BRAND











## REIMAGINING EDUCATION DISTRICT-WIDE

- Implementing INNOVATIVE AND TRANSFORMATIONAL PROGRAMS designed by the school community
- Providing a DEVICE FOR EVERY STUDENT AND TEACHER with digital pedagogy and professional development
- Expanding or creating NEW CHOICE PROGRAMS in every middle and high school
- Creating SIGNATURE PARTNERSHIPS to ensure that students have the opportunity to participate in job-embedded learning
- Developing a NEW TEACHERS ACADEMY
- Offering DUAL LANGUAGE AND BILINGUAL PROGRAMS for all students Pre-K - 12





### REIMAGINING EDUCATION



**FEDEX LOGISTICS ACADEMY** 



**EAST T-STEM** 



MEDICAL DISTRICT HIGH SCHOOL

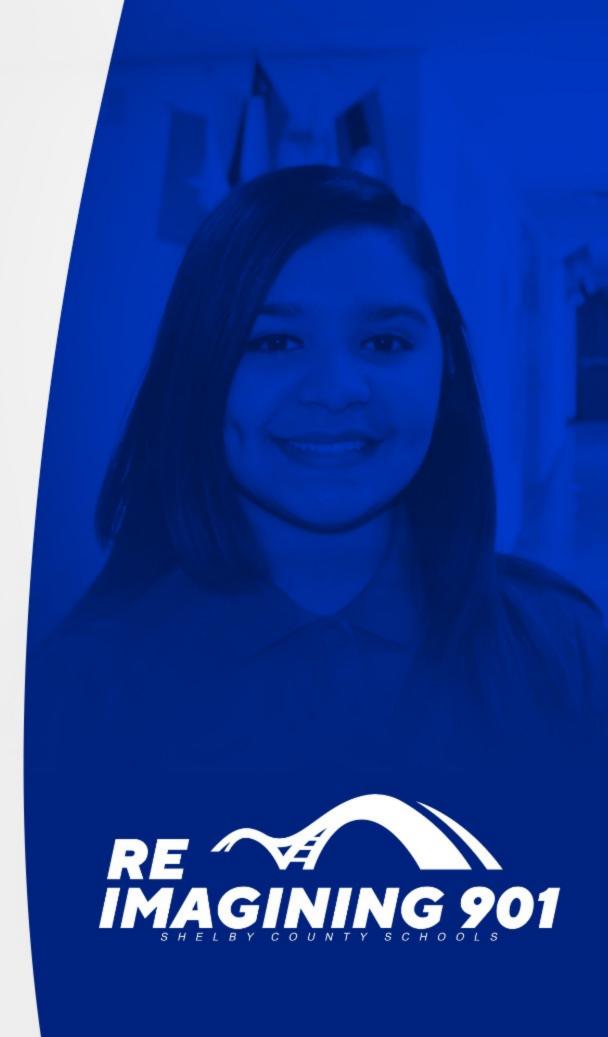
## REIMAGINING EDUCATION ELEMENTARY SCHOOLS

- Reducing the STUDENT TO ADULT RATIOS IN K-2 from 1:25 to
   1:13
- Offering PRE-K FOR ALL 4-YEAR-OLDS regardless of economic status
- Increasing HONORS COURSES, CODING, and ROBOTICS ACTIVITIES
- Expanding OUTDOOR LEARNING SPACES
- Creating a THEATRE OR VISUAL/PERFORMING ARTS PROGRAMS in all elementary schools
- Developing EMOTIONAL INTELLIGENCE
- Creating SERVICE-LEARNING PROJECTS for elementary students



# REIMAGINING EDUCATION MIDDLE SCHOOLS

- Increasing the number of HONORS, CODING AND SCIENCE,
   TECHNOLOGY, ENGINEERING, AND MATH (STEM) CLASSES
- Implementing SOCIAL ACTION PROGRAMS including leadership, conservation, international studies, etc.
- Creating a THEATRE AND VISUAL/PERFORMING ARTS PROGRAMS in all middle schools
- Developing EMOTIONAL INTELLIGENCE
- Creating SERVICE-LEARNING PROJECTS for all middle schools
- Establishing K-8 SCHOOLS to minimize student transitions
- Create 6TH GRADE TRANSITION ACADEMIES that include support from counselors to begin career exploration
- Offer CCTE INDUSTRY-BASED CERTIFICATIONS AND APPRENTICESHIPS



## REIMAGINING EDUCATION HIGH SCHOOLS

- Increasing the number of students prepared to compete in the GLOBAL ECONOMY
- Exploring LATER SCHOOL START TIMES
- Expanding access to advanced placement courses for all students through high-quality virtual teachers (AP ACADEMY)
- Establishing a world-renowned AGRI-STEM HIGH SCHOOL
- Opening a MEDICAL DISTRICT HIGH SCHOOL
- Creating THEATRE AND VISUAL/PERFORMING ARTS
   PROGRAMS in all high schools
- Developing EMOTIONAL INTELLIGENCE
- Requiring SERVICE-LEARNING COMMUNITY HOURS for graduation



### MEASURES OF SUCCESS

# THE THE \* OF THE \* OF THE \* DR. JORIS M. RAY, SUPERINTENDENT

	Indicator	Baseline 2018-2019*	State 2018-2019	Milepost 2024	Goal 2030
	Students graduate on time	77.7%	89.7%	82%	90%
	Students earn Tennessee's Ready Graduate designation	20.9%	40.7%	45%	80%
	Students read on grade level before entering middle school	Grade 3-5 ELA: 24.1%	Grade 3-5 ELA: 34.9%	40%	74%
	Student math skills are on grade level before entering middle school	Grade 3-5 34.2%	Grades 3-5 39%	50%	84%

## REIMAGINING EDUCATION CENTRAL OFFICE

- Reimagining Central Office as a COLLABORATIVE SERVICE CENTER that supports schools and families
- Building a RESPECTFUL AND POSITIVE CULTURE AND CLIMATE
- Currently lean in administrative salaries, but have cut approximately \$18 MILLION in FY 2019-2020, \$23 MILLION in 2020-2021 and \$22 MILLION in preparation for 2021-2022 operating budget





## REIMAGINING EDUCATION CENTRAL OFFICE

- Compassion
- Accountability

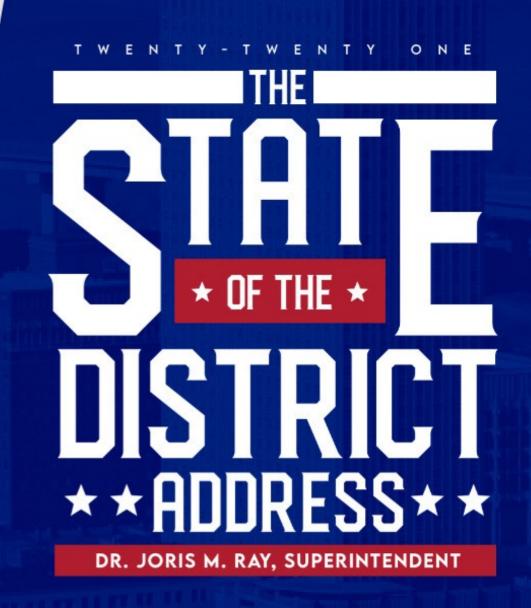
- Servant Leadership
- Exquisite Execution

Respect

THE MEMPHIS-SHELBY COUNTY SCHOOLS WAY

# REIMAGINING EDUCATION Teacher Compensation

- Ensure SCS teachers are HIGHEST PAID IN TN
- Starting salary of \$45,965 (currently \$43,000)
- Considering a STEP AND LANE SCHEDULE
- Met with City and County leaders about INVESTING AND SUSTAINING OUR TEACHER COMPENSATION MODEL



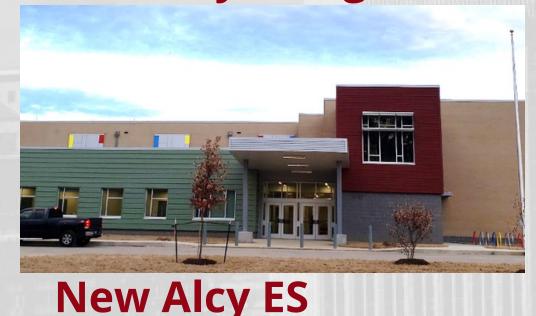


#### REIMAGINING SCHOOLS

#### **Westhaven ES**

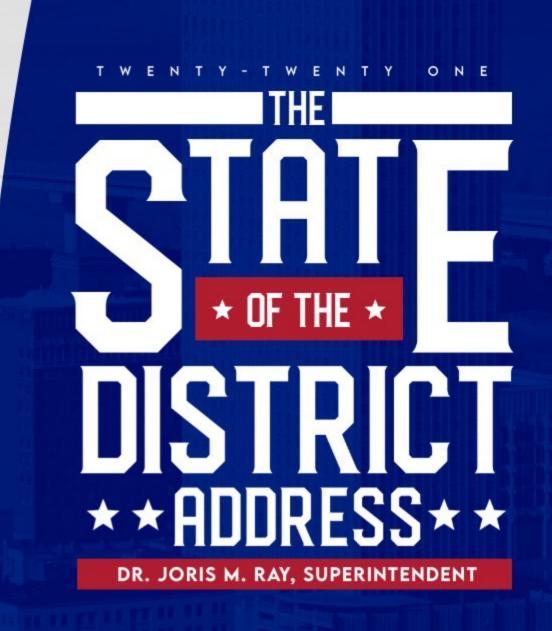


**Parkway Village ES** 





- STATE-OF-THE-ART BUILDINGS and SCHOOL ADDITIONS
- Improvements in learning conditions from STRATEGIC COMBINATIONS
- RENOVATIONS TO STADIUMS AND PLAYING SURFACES to ensure student-athlete safety
- REPAIRS AND UPGRADES to existing infrastructure







#### REIMAGINING COMMUNITIES

- Build and enhance STRATEGIC PARTNERSHIPS focused on students
- Develop STRONGER RELATIONSHIPS WITH THE CHAMBER OF COMMERCE to improve workforce development
- Establish SUPERINTENDENT CEO ADVISORY COUNCIL
- Improve ADULT LITERACY and support for families
- Create schools to serve as COMMUNITY HUBS
- Create a WORLD-CLASS AGRI-STEM PROGRAM that will serve students from several counties

## REIMAGINING COMMUNITIES ECONOMIC IMPACT

- As we reimagine education over the next few years,
   SCS will not only LIFT ACADEMIC ACHIEVEMENT, but also REDUCE UNEMPLOYMENT.
- The District is creating approximately 960 NEW SCHOOL-BASED POSITIONS.
- District capital improvement projects will INCREASE THE ECONOMIC SPEND in the community (i.e. sales tax growth).
- New school construction and additions will also DECREASE BLIGHT and IMPROVE COMMUNITY BEAUTIFICATION.





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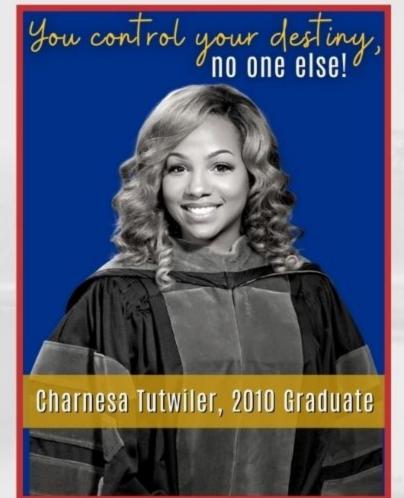
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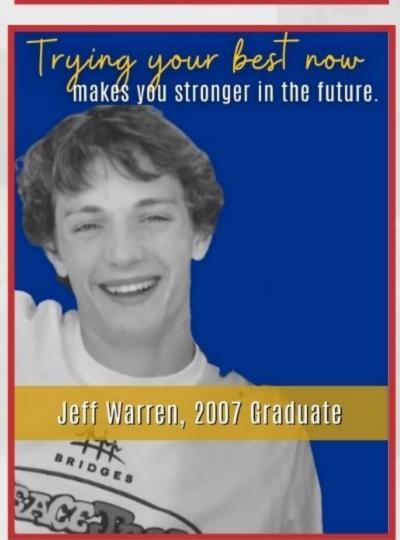
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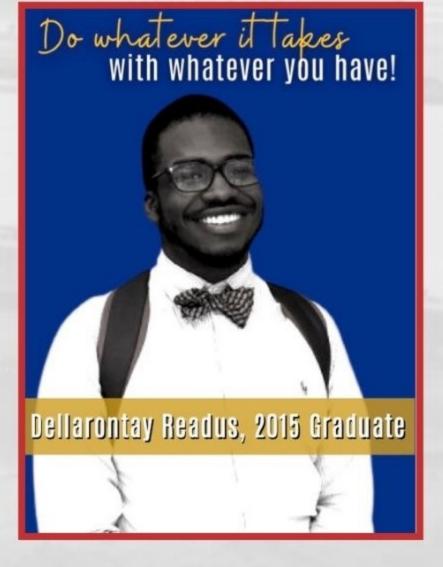
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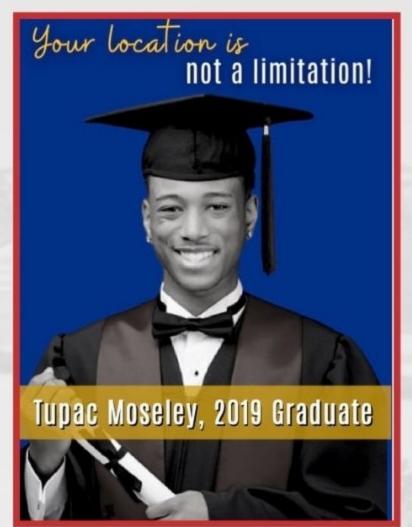
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TWENTY-TWENTY ONE









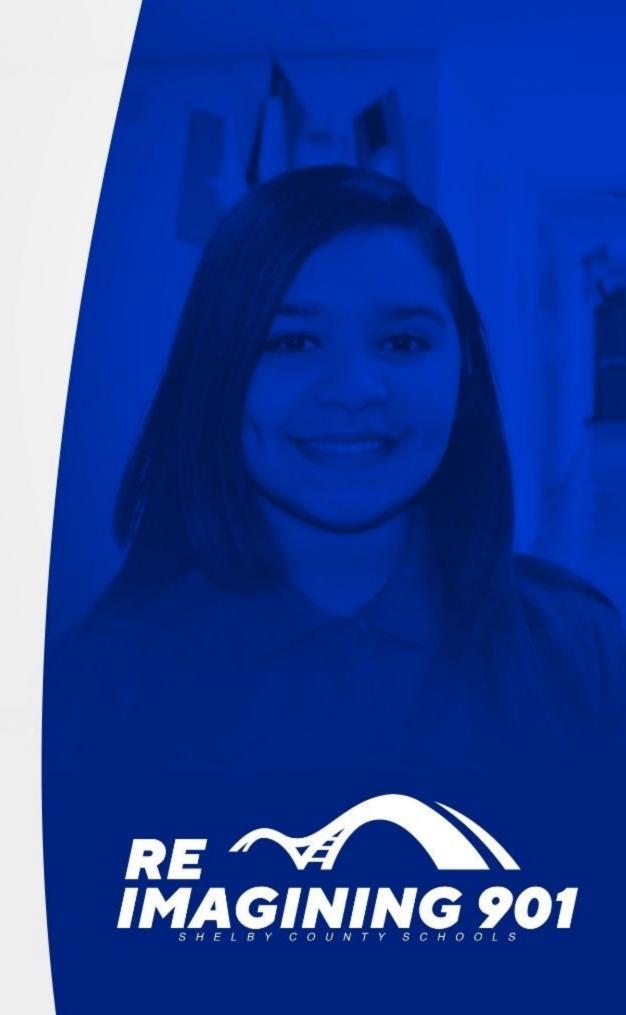


### COVID-19 Relief Funds



## ESSERII

Elementary and Secondary School Emergency Relief



TWENTY-TWENTY ONE

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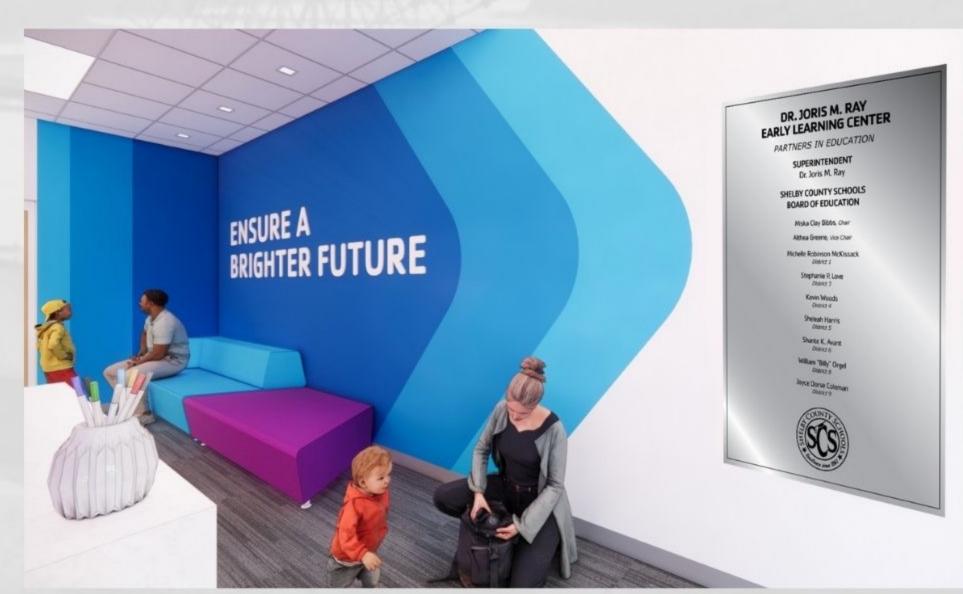
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## Dr. Joris M. Ray Early Learning Center





Red Triangle Award