

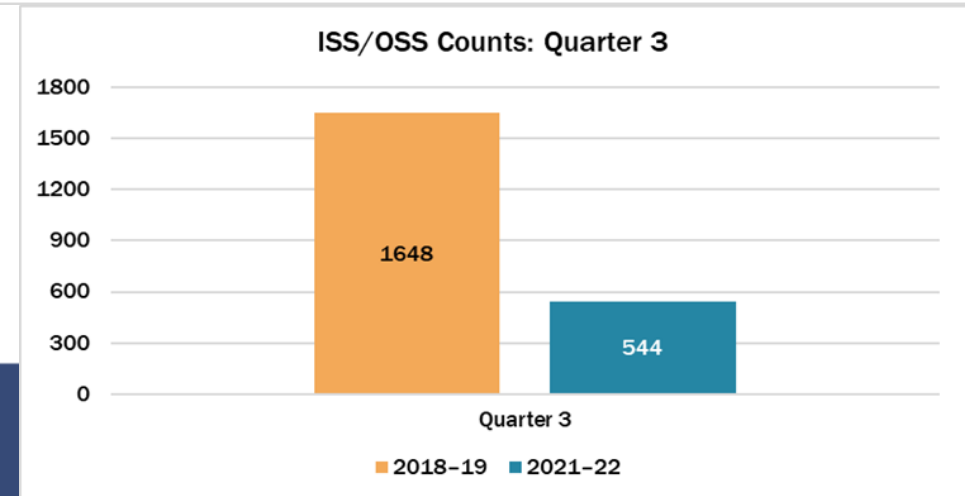
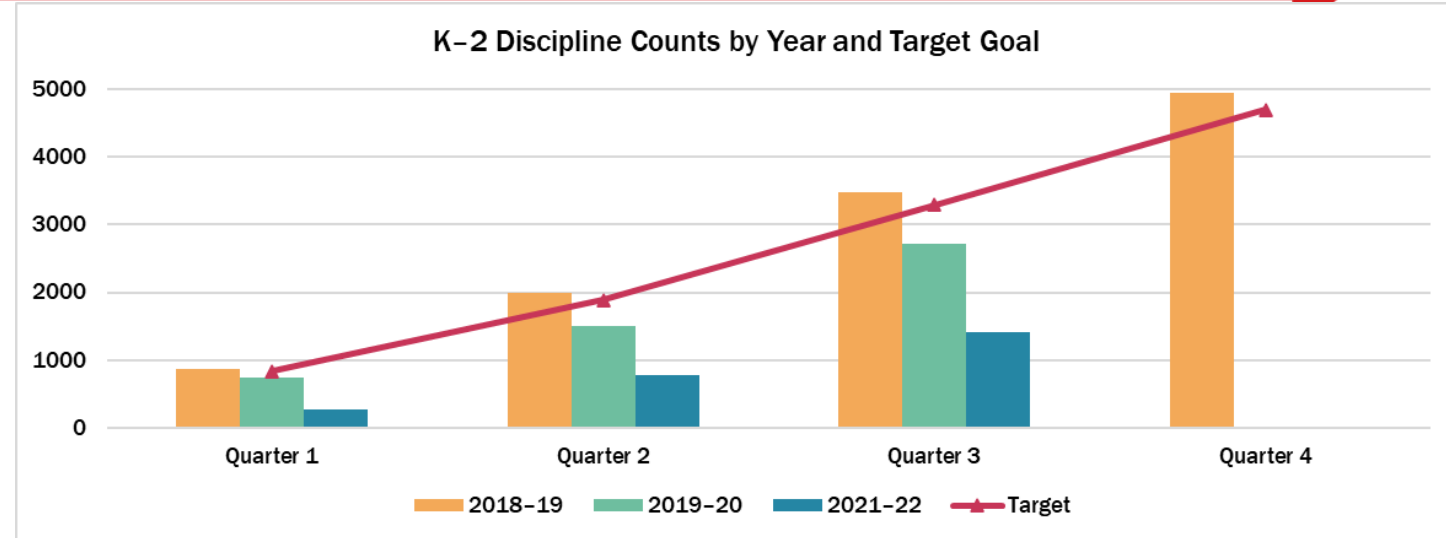
# ESSER KPIs: May 2022



# Key Performance Indicators: K-2 SEAs

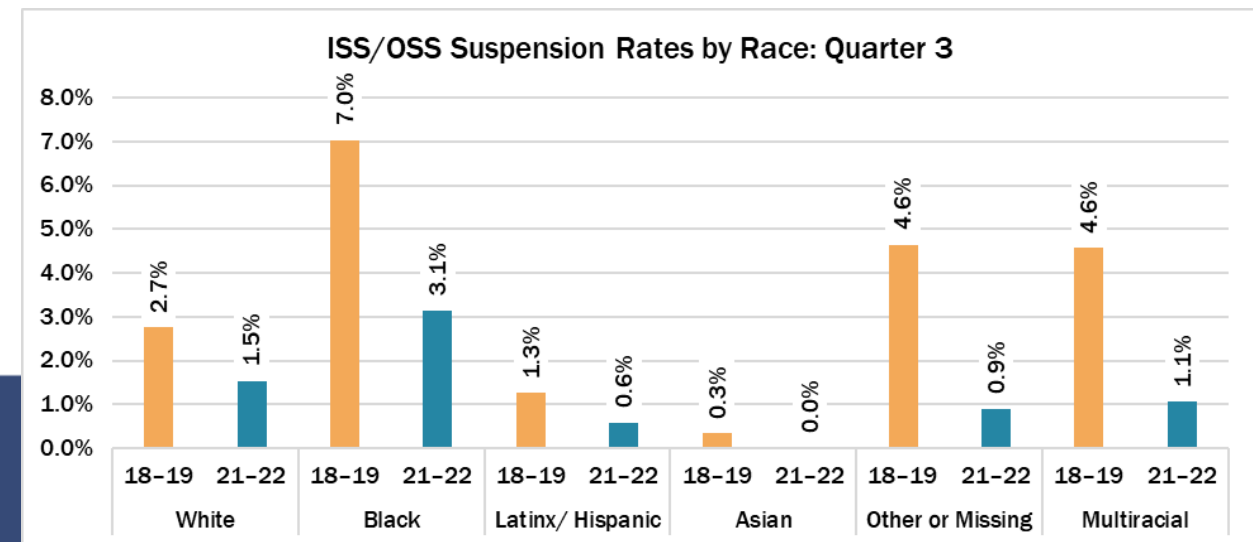
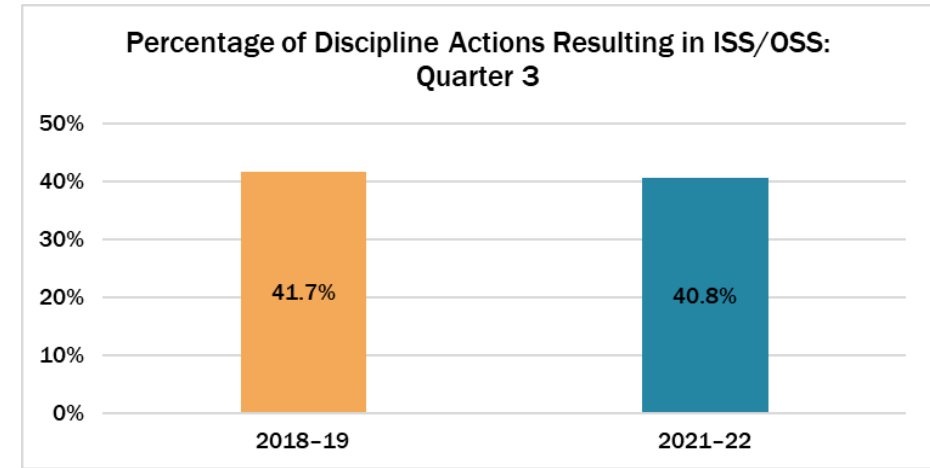
## Student Discipline (Q3)

- At the end of Q3, there was a **41% decrease in behavioral incidents for K-2 students** compared to the baseline year (2018-19).
- The count of **ISS/OSS incidents has decreased by 67%** compared to the baseline year.



# Key Performance Indicators: K–2 SEAs

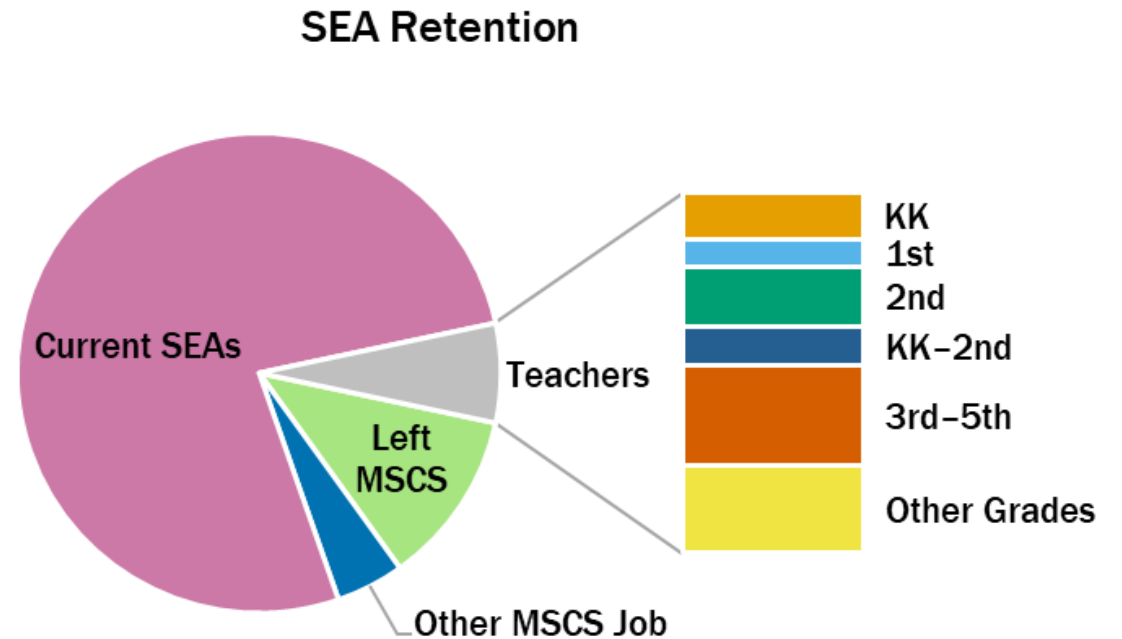
- Progressive discipline practices are utilized more frequently than in 2018–19.
- The suspension rates for K–2 students are drastically lower and more equitable for the various racial/ethnic groups compared to the baseline, but **Black students still receive more suspensions** compared to other groups.



# Key Performance Indicators: K–2 SEAs

## SEA Retention

- Of the SEAs hired in 2021–22, **77%** are still in the classroom working as SEAs.
- **Fifty-four (54) SEAs** have transitioned into teaching roles and **37** hold a non-teaching role with MSCS.
- For those who are in teaching roles, **76%** are teaching in a **K–5** classroom.

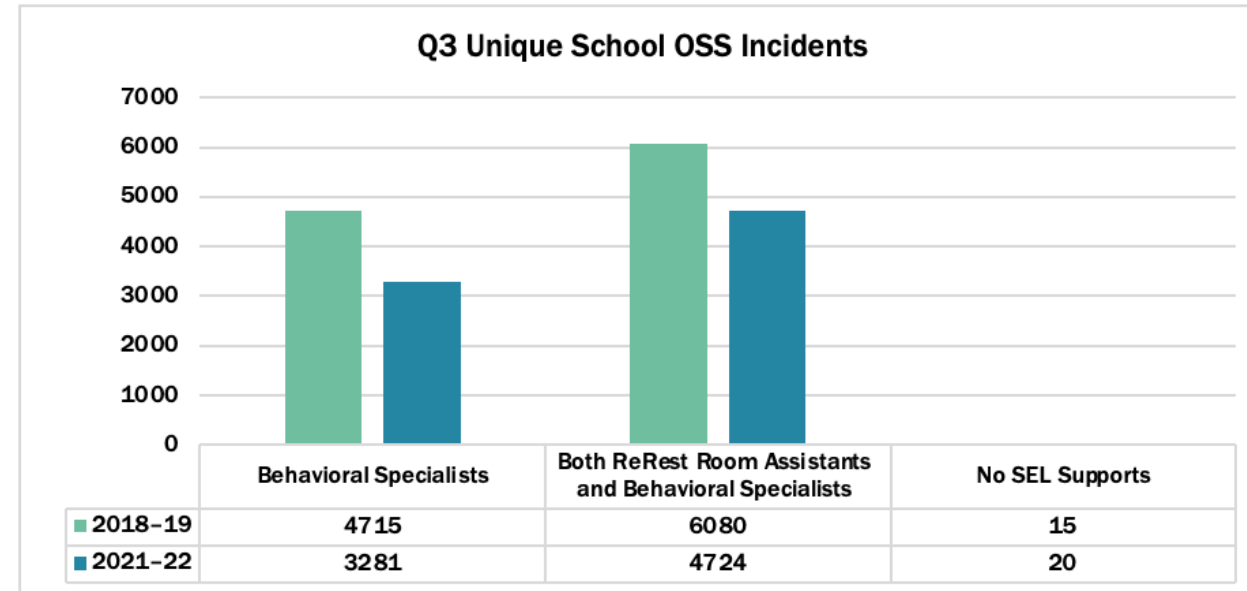


# Key Performance Indicators: SEL Supports

For quarter 3, **almost all District-managed schools had SEL supports** through Behavioral Specialists, ReSet Room Assistant or both.

## Student Discipline (Q3)

- **Schools have drastically reduced their OSS suspension rates** for 2021–22 compared to 2018–19.
  - Behavioral Specialists only- 30% reduction
  - Both ReSet Room Assistants & Behavioral Specialists- 22% reduction



# Key Performance Indicators: SEL Supports

- Across all grade bands and support types, **schools have decreased their use of ISS & OSS** actions.
- Middle & high schools continue to see higher discipline rates than K-8 and elementary schools.

