

ESSER KPIs: June 2022



Latest Research

Literature Brief Compendium

- 23 major ESSER initiatives
- The briefs cover best practices, the latest findings across the nation, and evidence of program effectiveness.



ESSR: Literature Brief Compendium

Research & Performance Management



Return STRONGER

Key Performance Indicators: Survey Results

Insight Survey

- The TNTP's Instructional Culture Insight Survey captures **teacher feedback on aspects of school culture, climate, leadership, and academics.**
- Teachers and select school staff complete the survey each **fall and spring.**
- 18 topics are covered. Results are aggregated by school, zone, & District.

Panorama Survey

- The Panorama Student Survey captures **students' feedback on their classroom experience.**
- Students complete the survey each **fall and spring.**
- The different grade bands answer **age-appropriate questions** on the same topics (K–2, 3–5, 6–8, 9–12).

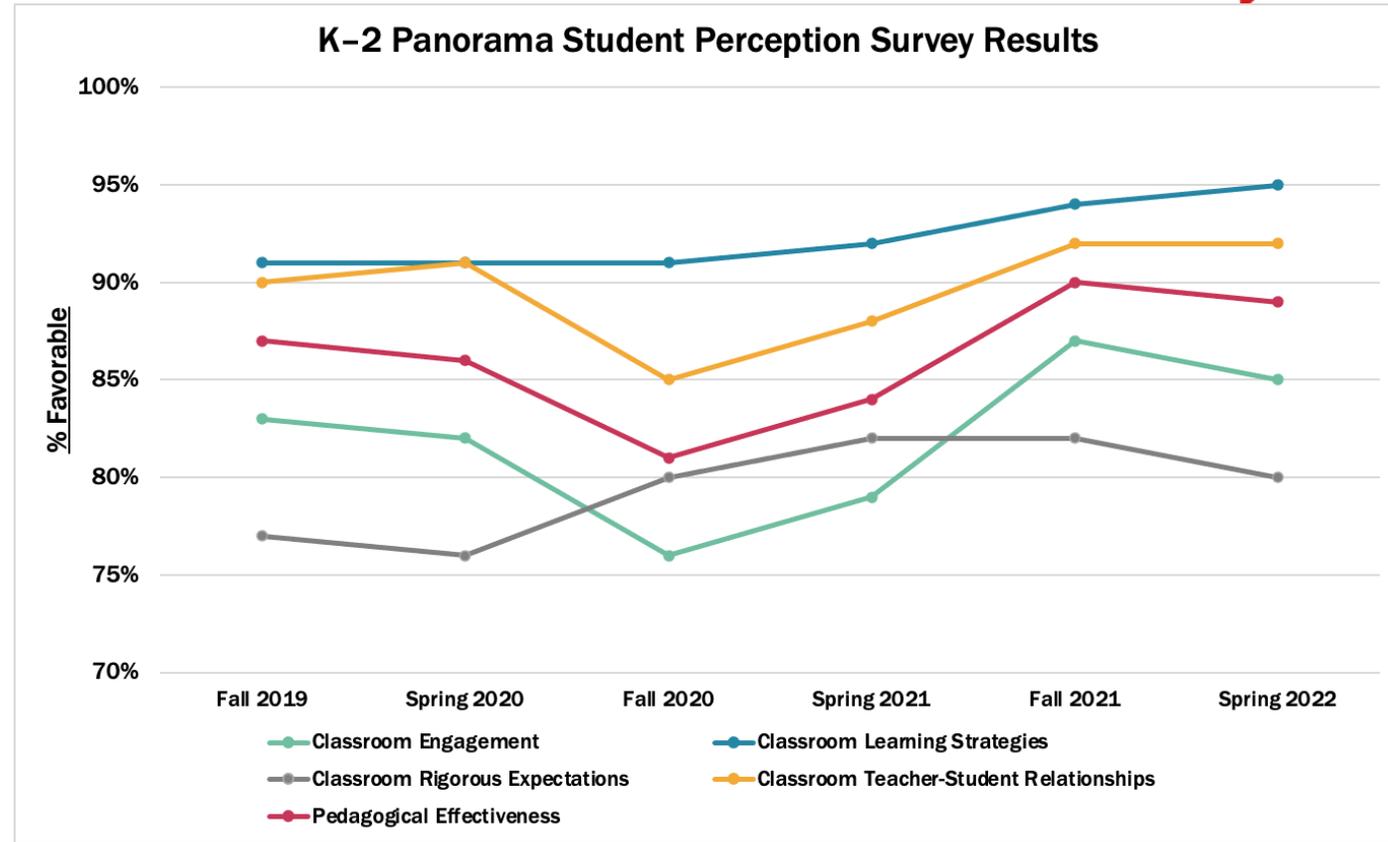


Key Performance Indicators: K-2 Class Size Reduction (SEAs)

Panorama

- K-2 students completed 12 items on 5 topics.
- 4 of the 5 topics were **rated more favorably this spring** compared to 2021.

K-2 Topics	Spring 2021 to Spring 2022 Change
Classroom Engagement	6%
Classroom Learning Strategies	3%
Classroom Rigorous Expectations	-2%
Classroom Teacher-Student Relationships	4%
Pedagogical Effectiveness	5%



Key Performance Indicators: K–2 Class Size Reduction (SEAs)

K–2 Highest and Lowest Rated Items: Spring 2022	
% Favorable Rating	Survey Item
Highest Rated Items	
95%	Does your teacher help you do your best in class?
95%	Does your teacher care about you?
94%	When something is hard does your teacher help your class understand?
94%	Does your teacher show you how to make your work better?
Lowest Rated Items	
79%	Do students in your class try their best to follow the rules in the classroom?
72%	Do students help create the rules in this class?
68%	Do students behave in this class?

- Items focusing on **student-teacher relationships, learning strategies, and (academic) expectations** received the **highest favorable ratings**.
- Though still relatively high, K–2 students had the **lowest ratings on items dealing with classroom (behavioral) expectations and engagement**.



Key Performance Indicators: K–2 Class Size Reduction (SEAs)

Insight Item	Fall 2021	Spring 2022	Change
Instructional Planning for Student Growth			
I am satisfied with the support I receive at my school for instructional planning.	76%	78%	▲ 2%
I collaborate at least weekly with teachers and leaders at my school to improve my instructional plans based on student responses to tasks.	84%	85%	▲ 0%
My school has dedicated time for me to analyze student work and/or assessments and plan future instruction based on my students' performance.	78%	79%	▲ 1%
Peer Culture			
The time I spend collaborating with my colleagues is productive.	85%	86%	▲ 1%

Insight

- Applicable items were selected from the sub-scales. The following scores are the average agreement for **all elementary schools**.
- Relevant items on **Instructional Planning and Peer Culture all trended positively** between fall and spring.



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Key Performance Indicators: K–2 Class Size Reduction (SEAs)

Insight Item	Fall 2021	Spring 2022	Change
Retention Strategies			
Encouraged me to continue teaching at my school next year.	37%	46%	▲ 9%
Keep working as a full-time teacher at your current school?*	75%	75%	▲ 1%
Keep working as a full-time teacher within your current district?*	81%	84%	▲ 3%
Leadership			
Leaders at my school work hard to retain effective teachers.	73%	73%	▼ 0%
Workload			
I can consistently accomplish essential work during my regular planning time.	43%	47%	▲ 3%
My schedule is structured in a way that helps me to meet the expectations of my job as a teacher.	45%	50%	▲ 5%
Over the long term, my workload as a teacher is sustainable.	35%	40%	▲ 4%

- Teachers rated items on **Retention and Workload scales more favorably** in the spring than in the fall of 2021–22.
- One Leadership item on retention **trended slightly downward** by less than a full percentage point.



** Reverse coded items.

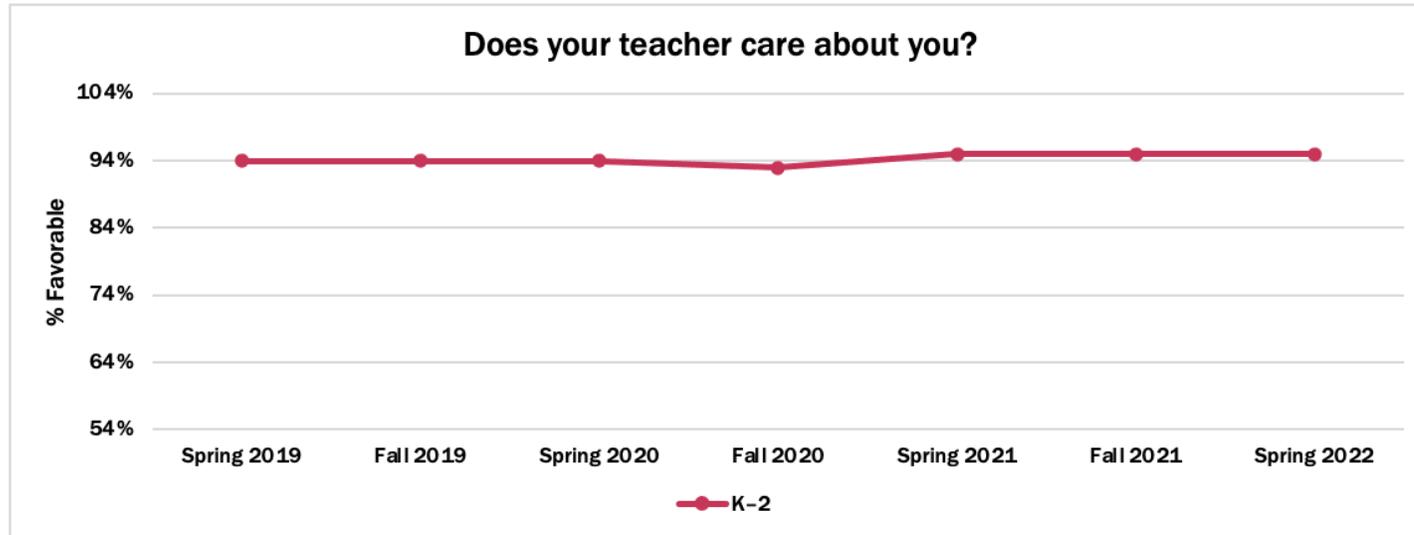
Key Performance Indicators: K–2 Class Size Reduction (SEAs)

Insight Item	Fall 2021	Spring 2022	Change
Academic Opportunity			
At my school, there are many opportunities for students to have academic discussions where they build on each other's ideas.	86%	85%	▼ -1%
My school implements a rigorous academic curriculum.	88%	87%	▼ -1%
Students at my school can achieve the academic standards for their grade level.	71%	73%	▲ 1%
Students at my school support their answers and explain their thinking.	77%	77%	▲ 0%
Learning Environment			
Across my school, there are consistent expectations and consequences for student behavior.	71%	65%	▼ -6%
Interactions between students and adults at my school are respectful.	77%	67%	▼ -9%
My school is a good place to teach and learn.	77%	78%	▲ 1%
My school is fun and joyful.	68%	68%	▬ 0%
Teachers and leaders at my school immediately address misbehavior in shared school spaces like hallways and the lunch room.	77%	73%	▼ -5%

- Only **small changes** were seen for select Academic Opportunity items.
- The Learning Environment sub-scale showed the largest decreases with **behavioral- focused items showing the largest changes.**
- **78% of elementary teachers believed their school was a "good place to teach & learn."**



Key Performance Indicators: SEL



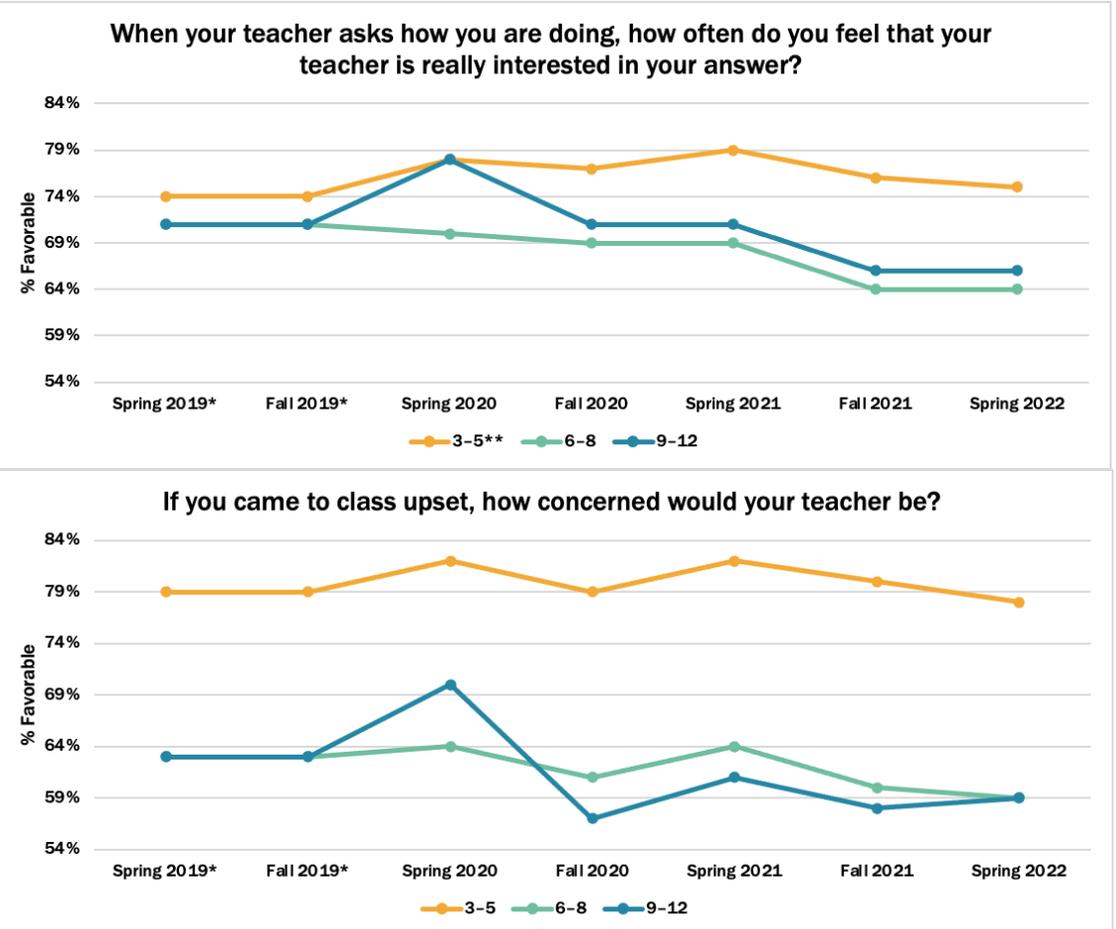
Panorama

- K–2 students **consistently feel that their teachers care about them.**
- **95% of K–2 students rated their student-teacher relationship favorably in spring 2022.**



Key Performance Indicators: SEL

- Students rated items focusing on student-teacher relationships.
- 3–5th grade students tend to have **a more positive view of those relationships.**
- On both items, **all 3–12th grade student groups reported a decline** compared to spring 2021.



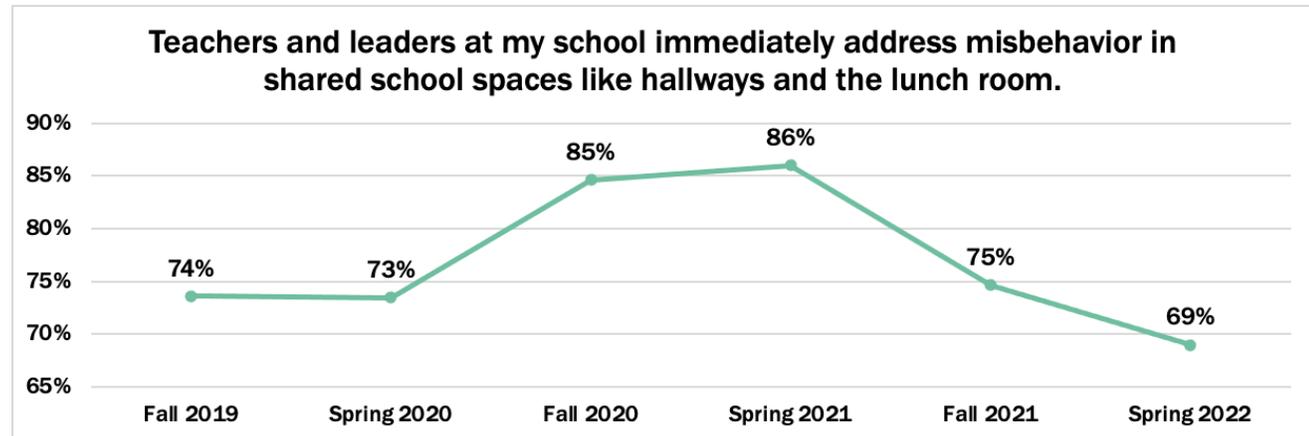
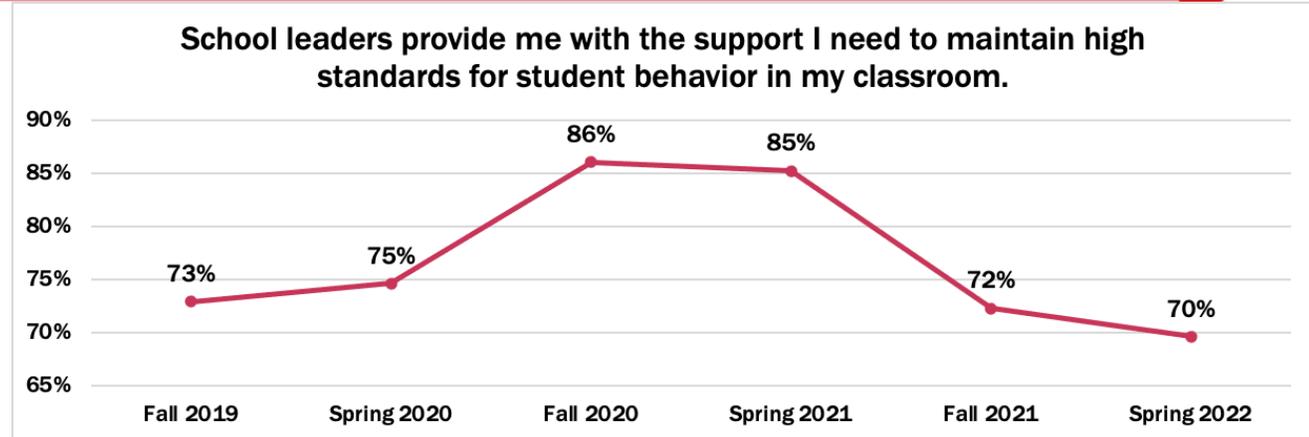
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* 6–8 & 9–12 were aggregated together in 2019.
** 3–5 item has a slightly different wording.

Key Performance Indicators: SEL

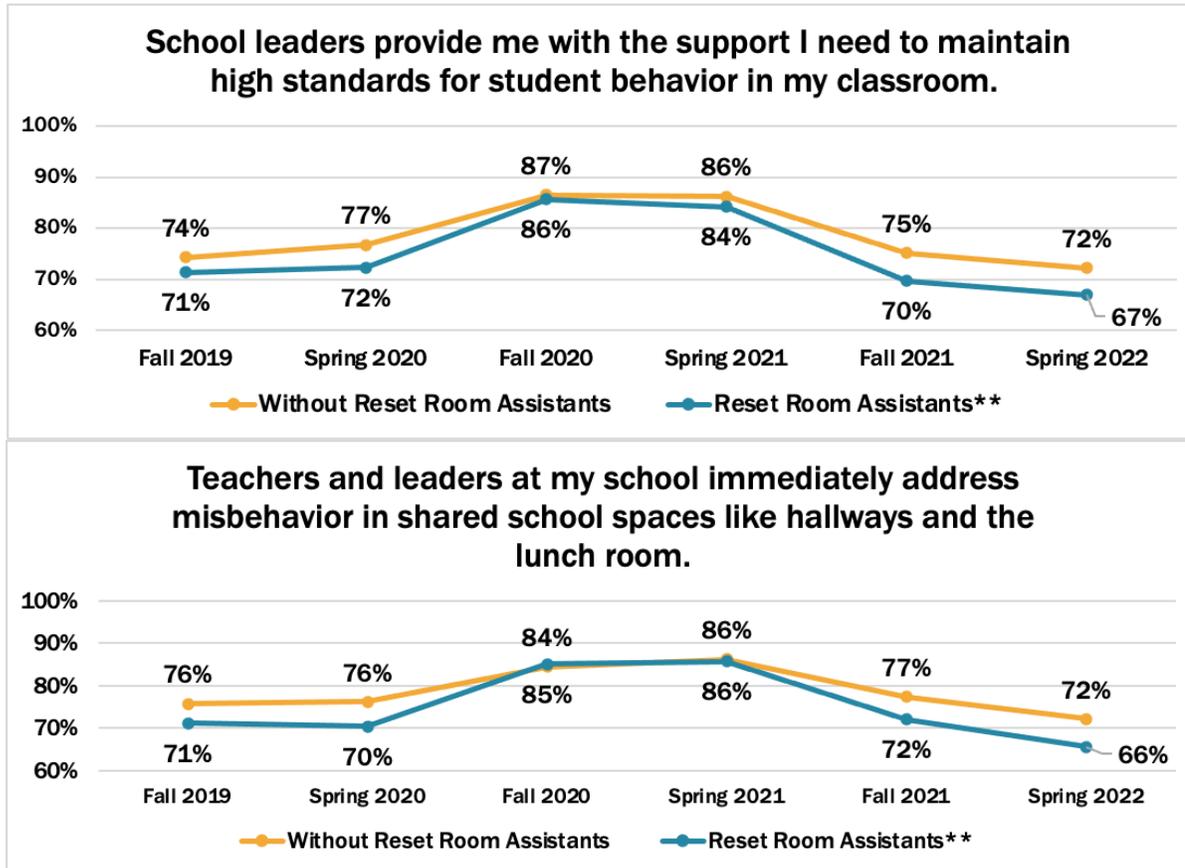
Insight

- Almost all schools* had a Behavioral Specialist by Q3.
- Teacher ratings on two behavioral support-focused items **dropped below pre-pandemic levels.**
- Both items **showed a decrease** in agreement ratings between fall and spring.



* District managed, traditional schools

Key Performance Indicators: SEL



- Schools* with and without Reset Room Assistants (RRAs) showed a **3-percentage point decline in teacher ratings** for support needed to maintain student behavior.
- Between fall & spring, **schools with Reset Room Assistants declined 6.5 points** while those without RRAs decreased by **5.2 points** on ratings addressing misbehavior in shared spaces.



* District managed, traditional schools
 ** Schools with RRA's by Q3