

Shelby County Schools Head Start Annual Report

2017 - 2018

Our Program

Highlights

For the 2017-2018 school year, Shelby County Schools Head Start program provided 100% of our students and families, in all program areas, with comprehensive services to foster parent-child relationships, family well being, and to develop peer connections with the community.

Family engagement and satisfaction with the program was at an all time high for this school year. Over 3,586 families participated in the SCS Head Start program. Also, our families had the opportunity to participate in life-building workshops as well as participate in their child's classroom.

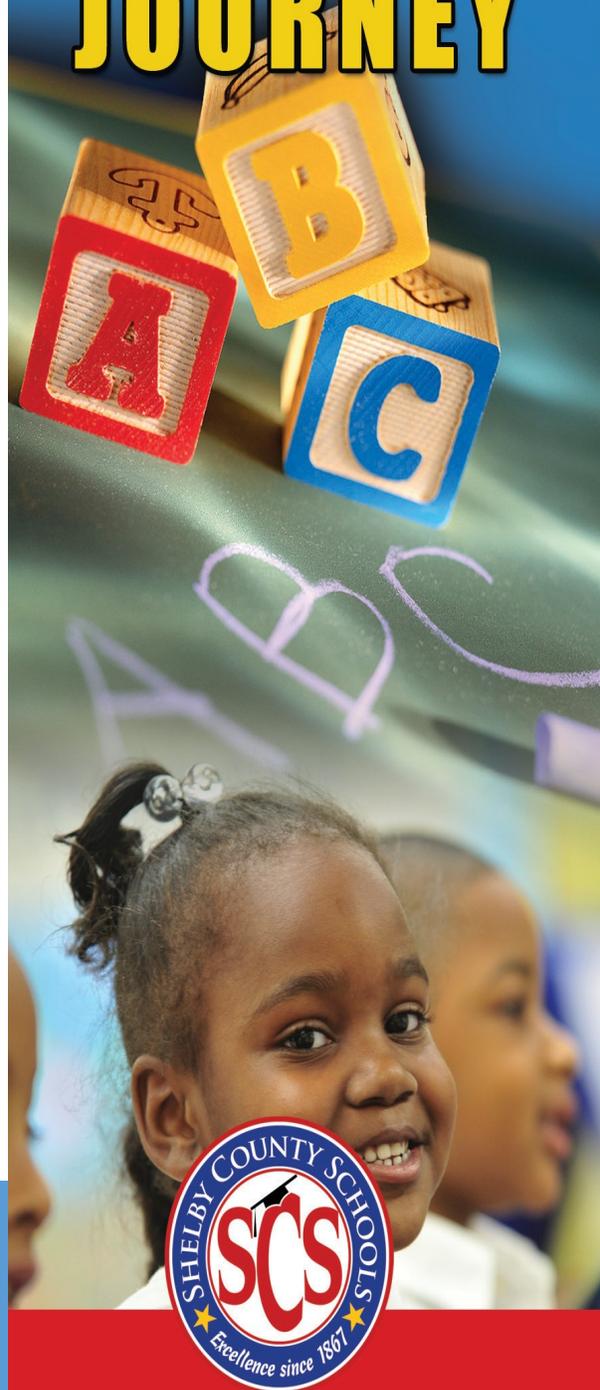
Academically, 58% of our students were considered kindergarten ready which is an increase of 9% from the 2016 – 2017 school year based on the national norm referenced test NWEA MAP.

74% of our children obtained proficient scores on the Istation End of Year Assessment in Literacy. This represents a 19% increase from the December 2017 score of 55% in literacy.

During the extended learning summer program that was dually funded by Head Start and District funds, 760 families participated. 91% of students that scored below proficient on Istation in May maintained or improved pre-literacy skills preventing summer learning loss. Students were immersed in literacy, numeracy, and STEM-related activities.

An investment in knowledge pays the best dividends. – Benjamin Franklin

PRE-K: BEGIN THE JOURNEY



Program Overview

About Us

The Shelby County Schools Head Start program provides services to 3,200 children and families. In addition to receiving the Head Start Grant, the Division of Early Childhood is also the recipient of Voluntary Pre-K funds and the Preschool Development Grant (PDG). These funding sources, including additional funds from the Shelby County Commission, make it possible for the District to provide comprehensive services to approximately 5000 students annually. The program currently supports 276 early childhood classrooms and provides three program options for families. Three and four-year-old children receive services within 10 Head Start Center based classrooms and 4-year-old children are school based and community center options.

Goals

1. Early literacy outcomes will increase by 25% utilizing the Istation tool during each school calendar year.
2. Social and emotional child outcomes will increase by 25% utilizing the Brigance tool during the school calendar year.
3. Behavior related mental health referrals will decrease by 5% during the school calendar year.
4. Family satisfaction with comprehensive services and support will increase by 5% during the school calendar year based on the Family and Engagement Survey.



Literacy Fun!

The “Real Men Read Program” was established to promote the joy of reading to over 2,000 students in the Pre-K program. The volunteers provided a positive role model for the students as they read culturally sensitive books such as *Happy, I Like Myself!*, and many more.

Organizational Beliefs

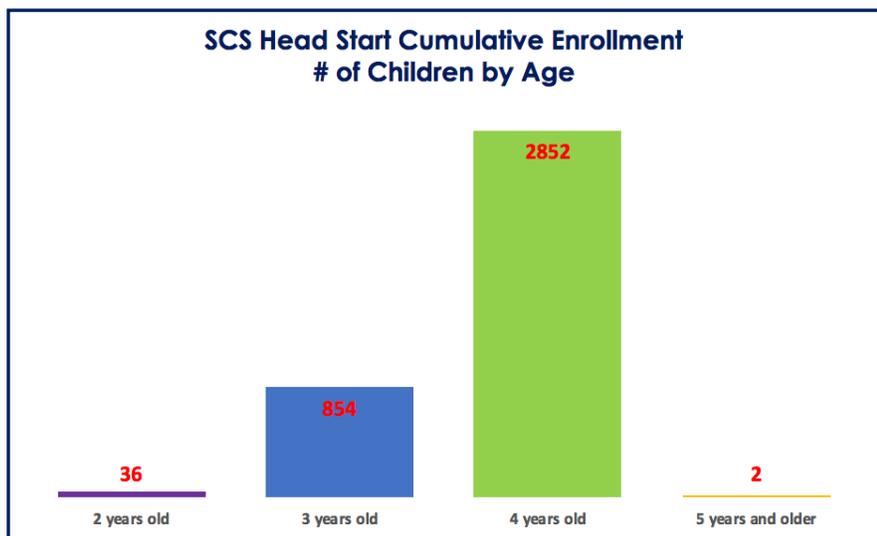
- The first five years of life are critical to a child's lifelong development of self-regulation, ability to communicate effectively, and build lasting positive relationships.
- Young children's earliest experiences and environments set the stage for future development and success in school and life.
- Families and communities play critical roles in helping children get ready for school.
- School readiness is acquired through the participation of families, schools and communities providing environments and experiences that support the physical, social, emotional, language, literacy, and cognitive development of young children.
- Early experiences actually influence brain development, establishing the neural connections that provide the foundation for language, reasoning, problem solving, social skills, behavior and emotional development.



Focusing on the whole child is changing the world. It changes the world one student, one classroom, one school, and one community at a time. – Amanda Koonlaba

Our Children

During the 2017-2018 school year, the SCS Head Start provided comprehensive services to a cumulative of 3,744 students that were enrolled in 173 classrooms within in our district.



| Cumulative Enrollment by Eligibility Type | | Primary Language | |
|--|---------------|--|---------------|
| Type | # of Children | | # of Children |
| Income below 100% of poverty line | 2750 | English | 3301 |
| Public assistance (TANF,SSI) | 548 | Spanish | 404 |
| Status as a foster child | 54 | Caribbean languages | 4 |
| Over Income | 193 | Middle Eastern & Asian languages | 7 |
| | | European & Slavic Languages | 1 |
| | | African languages | 27 |
| Prior Enrollment: | | Race & Ethnicity | |
| | # of Children | | # of Children |
| Second year enrolled in Head Start | 701 | American Indian or Alaskan native | 4 |
| Three or more years enrolled in Head Start | 28 | Asian | 9 |
| | | Black or African American | 3189 |
| | | White | 42 |
| Transition & Turnover: | | Biracial/ Multi Racial | 51 |
| | # of Children | Other | 450 |
| Total withdrawn without re-enrolling | 8 | Hispanic/ Latino | 447 |
| Total transitioning to kindergarten | 2669 | Native American or Pacific Islander or Unspecified | 0 |



Child & Family Services



Healthy children are ready to learn

By the end of the program year (cumulative enrollment):

3,606 children had health insurance (96%)

3,721 children had a source of continuous, accessible health care (99%)

3,705 children were up to date on immunizations appropriate for their age (99%)

3,594 children had accessible dental care (96%)

3,744 children were up to date on preventative healthcare (100%)

- Of these, 95% were diagnosed with a medical condition.
- Of the children diagnosed, 80% received medical treatment.

Disability Services

of Children

Children with an IEP prior to enrollment

410

Children with an IEP prior to enrollment into the program for 2017-2018

291

Children who received an IEP during the current school year

119

Family & Community Partnerships

Number of families in the program

3586

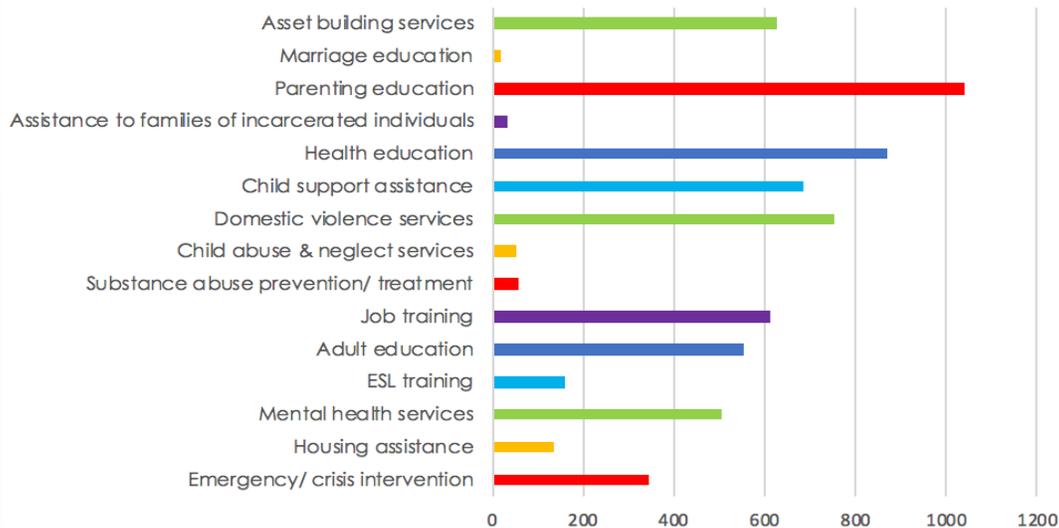
Number of two-parent families

665

Number of single-parent families

2921

of Families That Received Specialized Services



Family & Community Engagement

Calling all Super Heroes! There is power in family & community partnerships!

Families play an integral role in ensuring that children acquire the skills and confidence necessary for successful school experiences. The Division of Early Childhood strives to nurture and maintain positive family engagement experiences throughout the school year. This is accomplished through embedding family engagement activities throughout the structure of our program. In addition, we strive to connect families with community support systems and resources. By establishing community partnerships we are able to strengthen our ability to identify and address the diverse needs of the parents. Our goal is to ensure that family engagement experiences are meaningful, effective, and on going. The involvement and engagement of parents/families in the Head Start program is one of the most important aspects of our program management and service delivery systems. Our planning, education enrichment and empowerment opportunities for families is driven by the Head Start Parent, Family and Community Engagement Framework.

Parent Involvement Activities:

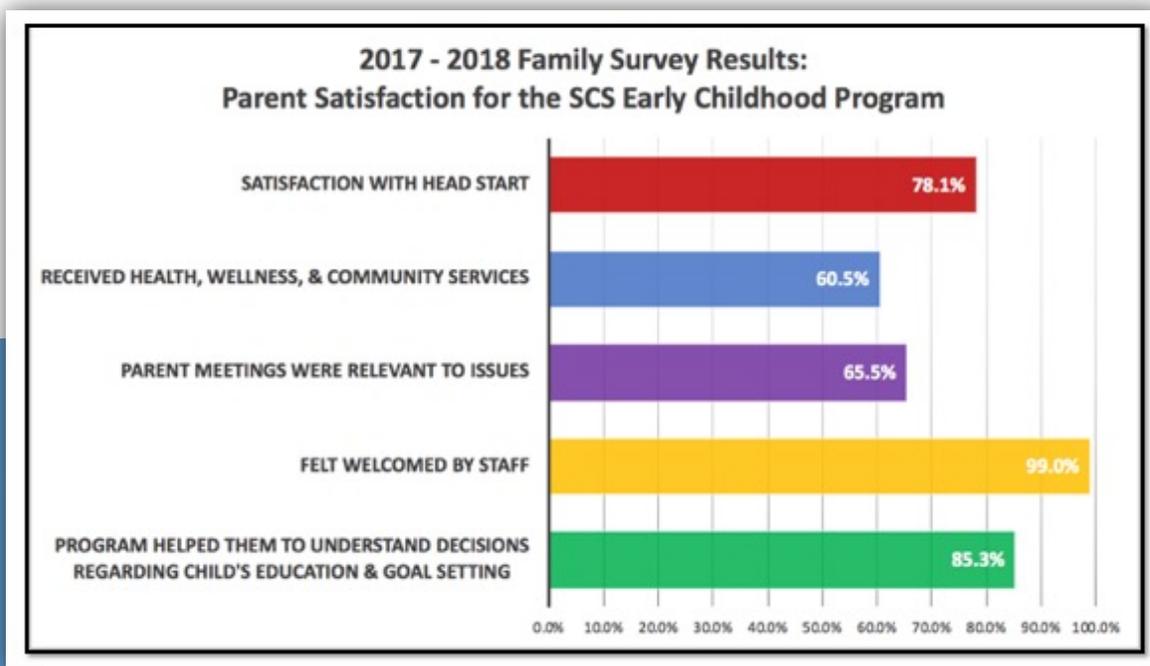
- Parent trainings on significant topics such as: family literacy, mental health issues, healthy food choices, personal goals, emergency/ disaster training, family budget management, drug and gang awareness, and more
- Community Partners Advisory Committee
- Discussions with Dad
- Family Festivals & Career Days
- Policy Council & Curriculum Review
- Pre – Kindergarten Community Summit
- Ready Rosie Parent Curriculum
- Real Men Read
- Storytime for Young Activists & Families
- The Ruby Bridges Reading Festival
- Transitioning to Kindergarten Kickoff Fair



Our Family & Community Partnerships

Community partners provide culturally and linguistically responsive services and helpful resources. They are available to work with the families in our program on such goals as: parents' educational advancement, economic mobility, and other aspects of family well-being. Community engagement promotes positive, enduring change for children, families, and communities in accordance with the Office of Head Start Parent, Family, and Community Engagement Framework. The program must establish ongoing collaborative relationships and partnerships with community organizations to access community services that are responsive to children and families. The program has many community partners that include the various areas of support. Ongoing network and coordination of services occur regularly to maintain between Head Start program and various community agencies.

1. Health Care Providers
2. Disability and Mental Health service providers
3. Family Preservation and support services
4. Educational and cultural institutions
5. Temporary Assistance for Needy Families
6. Nutrition assistance agencies
7. Workforce development and training programs
8. Adult education and family literacy
9. Post-Secondary education institutions
10. Financial Institutions to enhance asset building education and financial stability
11. Housing assistance agencies and providers of support for families experiencing homelessness
12. Domestic violence prevention and support providers
13. Alcohol and Drug prevention and support providers
14. Criminal Justice/Correctional Institutions retention program
15. Child Protection providers
16. Other organizations or businesses that may provide support and resources to families

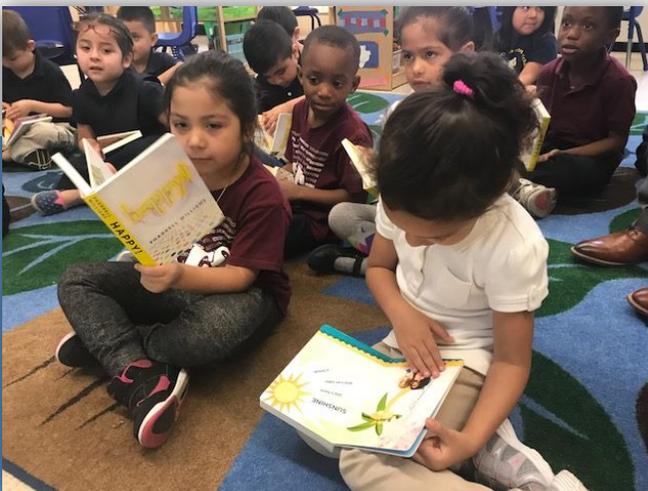
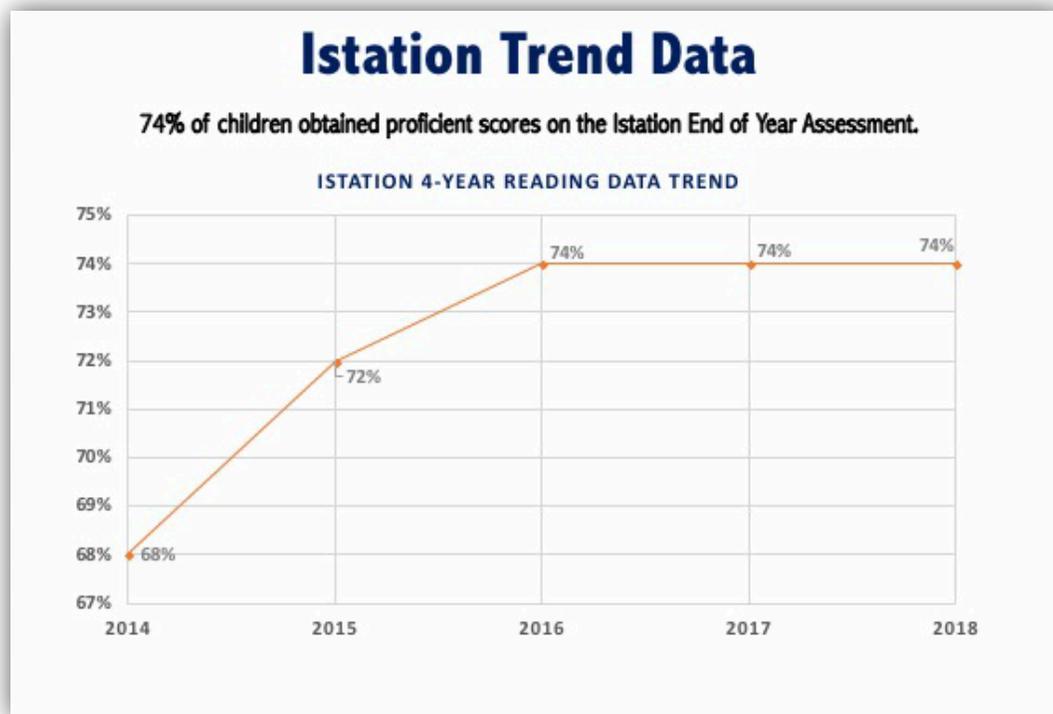


School Readiness

Head Start students have continued to show growth on all academic assessments from begin to end of the year.

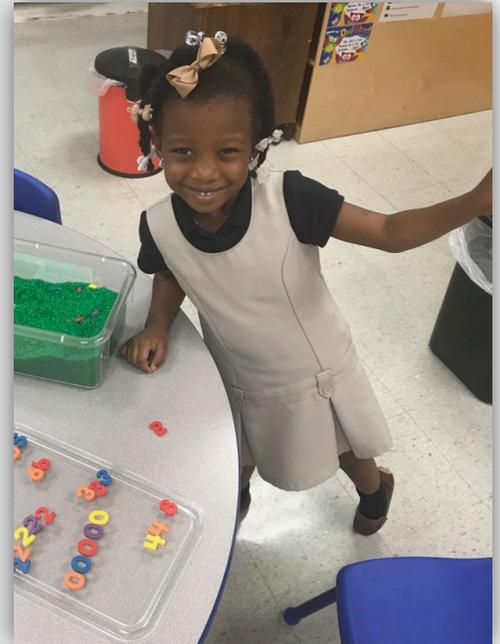
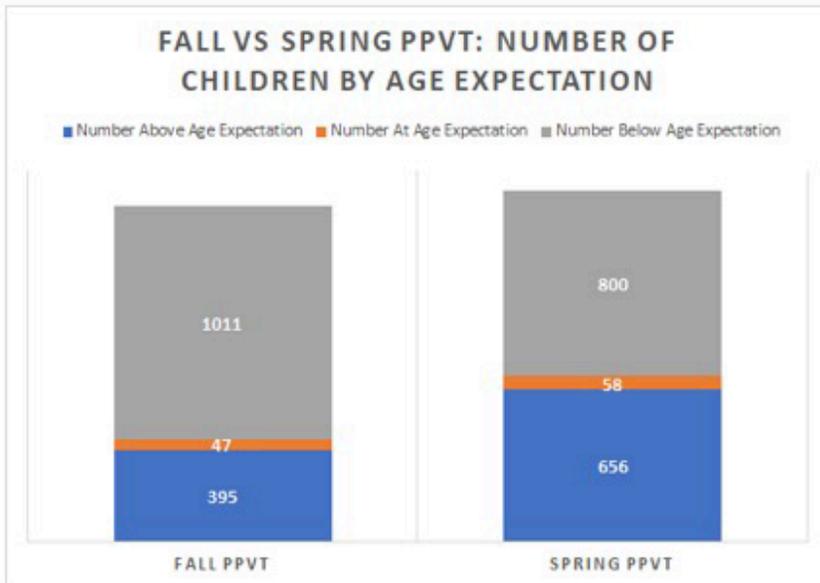
Child Outcome Data

The Office of Head Start defines school readiness as “children possessing the skills, knowledge, and attitudes necessary for success in school and for later learning and life.” School readiness is the state of early development that enables an individual child to engage in and benefit from early learning experiences. These early learning experiences will result in a child’s successful readiness into a social and educational environment. Our teachers and staff work diligently with children and families to promote progress toward school readiness goals. Overall, our children made gains from the beginning to end of the year on the following assessments: Istation Literacy, Brigance, and PPVT. Based on the Istation Literacy results, 74% of our students are academically ready for kindergarten.



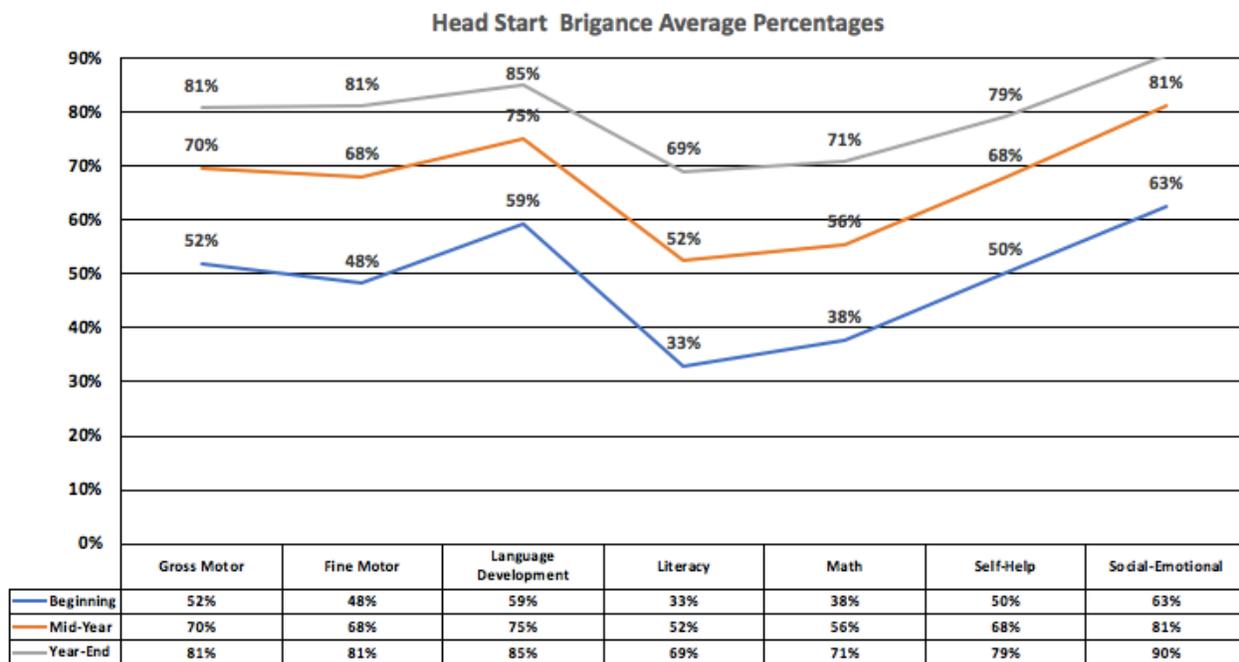
Child Outcome Data Continued

2017 - 2018 PPVT Data



The number of head start students scoring above age expectation by the end of the year significantly increased on the PPVT assessment.

2017 - 2018 Brigance Data



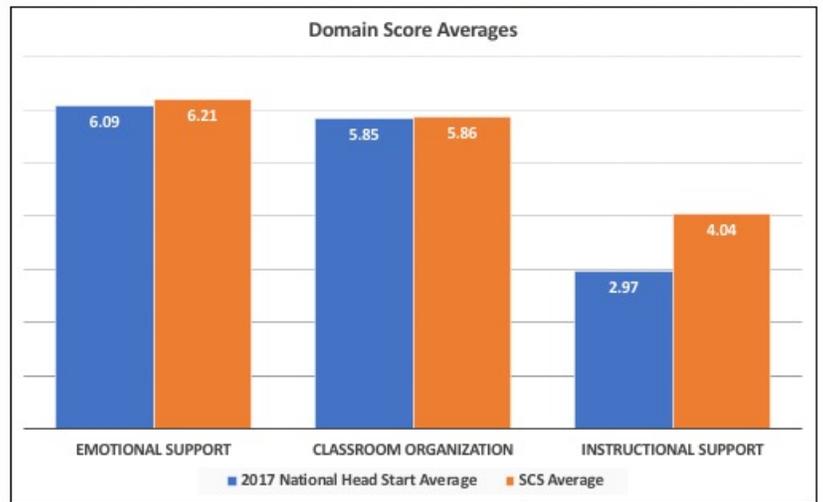
Brigance averages in all domains increased by the end of year and the goal of 25% end of the school year growth was met.

Teacher Data

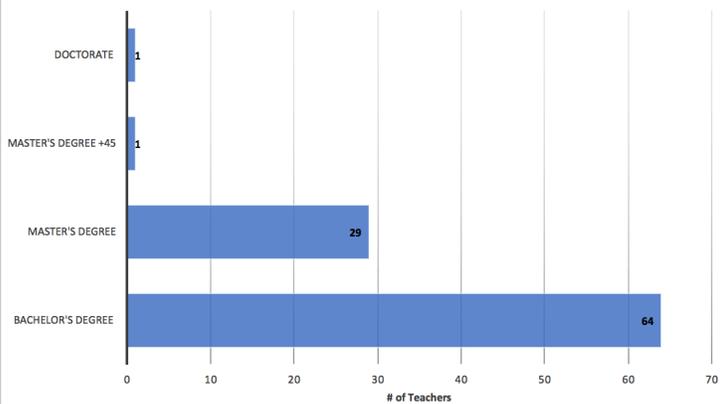
Research has shown that quality interactions between teachers and children are critical to a child's achievement and development in all areas. The Division of Early Childhood utilizes the Classroom Assessment Scoring System (CLASS) by Teachstone to measure the quality of teacher-child interactions in the following domains: Emotional Support, Classroom Organization, and Instructional Support. SCS Early Childhood classrooms have obtained domain score averages that are above the 2017 National Head Start averages.

Another important factor in student achievement and development is a highly qualified teacher. Research shows that teacher subject-matter knowledge is greatly associated with student learning. High expectations, high standards, and highly qualified teachers are very important to our program and student success.

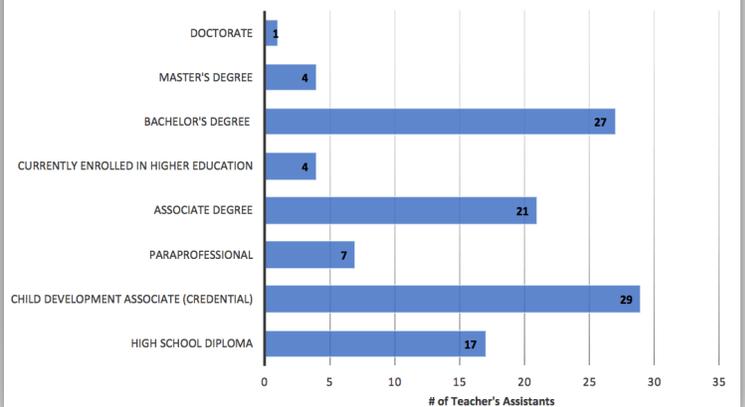
2017-2018 CLASS Teacher Observations



Education (Qualifications) of Teachers



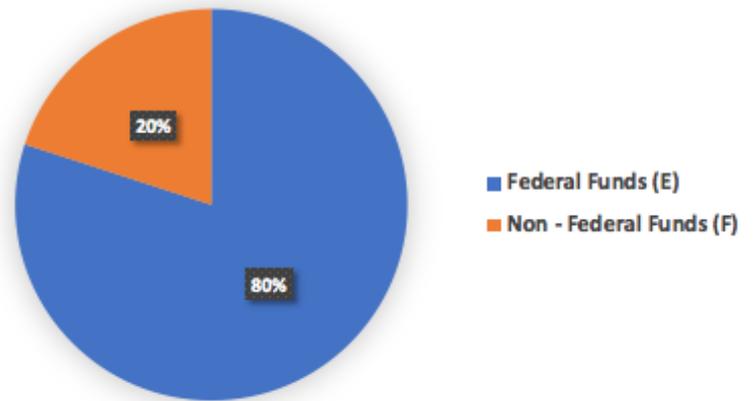
Education (Qualifications) of Teacher's Assistants



Our Budget

The Shelby County Schools Head Start program has been providing services to children and families since August 2014. Our grant provides us with funding to meet the needs of 3,200 children and families.

Head Start Budget Summary (2017 Fiscal Year)



| Class Categories | Program Operations | TTA | Total |
|-------------------|---------------------|------------------|---------------------|
| Salaries | \$3,494,839 | | \$3,494,839 |
| Fringe Benefits | \$882,694 | | \$882,694 |
| Travel | \$130,000 | | \$130,000 |
| Equipment | \$546,964 | | \$546,964 |
| Supplies | \$988,651 | | \$988,651 |
| Contractual | \$16,178,887 | 145,000 | \$16,323,887 |
| Construction | - | - | - |
| Other | \$491,221 | \$117,879 | \$609,090 |
| Total Direct Cost | \$22,713,246 | \$262,879 | \$22,976,125 |
| Indirect Charges | \$313,212 | | \$313,212 |
| Totals | \$23,026,458 | \$262,879 | \$23,289,337 |

Lewis the Duck Literacy Initiative



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For more information on Early Childhood
visit our website at www.scsk12.org/prek
or call (901)416-3450.

Pre-K: Begin the Journey!

