

Application Process & Entrance Requirements

Interested in applying to one of our Optional schools? Here's what you should know:

- ✓ Applications are available at all of our Optional schools and in the Division of Optional Schools & Advanced Academics at the SCS Board of Education, 160 S. Hollywood St., Room C-106.
- ✓ Applications are required for every student interested in enrolling in an Optional Program.
- ✓ Students who live inside the geographical zone of the requested Optional school may submit an application directly to that school.
- ✓ Students who live outside the geographical zone of the requested Optional school must submit an application to the Division of Optional Schools & Advanced Academics at the SCS Board of Education, 160 S. Hollywood St., Room C-106.
- ✓ Students are eligible to renew their Optional transfer annually to the same program as long as all renewal requirements are maintained. Students who want to transfer from one Optional school to another must submit a new application during the designated application period.
- ✓ Sibling preference is considered until 5 p.m. on February 10, 2017 for siblings of students who are currently enrolled and maintaining Optional program requirements at the same school.

For additional information about the application process, including application dates and submission details, please download our FAQs at www.scsk12.org/optional.

Optional School Entrance Requirements

- ✓ Specific entrance requirements vary by school and program and are generally based on report cards and standardized test scores.
- ✓ A copy of the student's current comprehensive report card and standardized test scores are required (unless official online access is available).
- ✓ All new SCS applicants must provide a copy of their Social Security Card.
- ✓ A birth certificate is required for new SCS Kindergarten applicants.
- ✓ Transportation is the responsibility of the student's parents/legal guardians.
- ✓ For all Optional schools, final approval is contingent upon review of students' second semester/final report card.

Each Optional school's entrance requirements appear in alphabetical order.

Entrance Requirements

Balmoral-Ridgeway Elementary

Applicants to the program must:

- Take the Optional Schools admittance tests (applicants for first and second grades), scoring in the 70th percentile or above in total reading and total mathematics.
- Have satisfactory skills and behaviors and achieve mastery in all academic and support subjects on their most recent report card.
- Score at or above the 70th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of the NWEA MAP or another nationally normed achievement test (applicants for third through fifth grades). Acceptable tests must be dated Spring 2016 or later.
- Have a B average or above in all academic subjects and satisfactory grades in special subjects, conduct and attendance (including promptness to school).
- Have no more than 15 absences, late arrivals, and/or early dismissals for the year.
- To remain in the program, a student must maintain the entrance requirements for grades, conduct, skills and behaviors, academic and support subjects and attendance.

Bellevue Middle School

Applicants to the program must:

- Have A and B report card grade averages with no more than one C as a semester average in all subjects.
- Score at or above the 50th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of the NWEA MAP or another nationally normed achievement test. Acceptable tests must be dated Spring 2016 or later.
- Have satisfactory conduct and attendance (including promptness to school and to each class), with no more than 15 absences and/or tardies.
- To remain in the program, a student must maintain a semester average of C or above, with no D's or below in all subjects, as well as satisfactory conduct and attendance (including promptness to school and to each class).
- Students must remain in the required Optional courses for each grade.

Bolton High School – International Baccalaureate (IB) Programme

Applicants to the IB Programme must:

- Score at or above the 70th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of NWEA MAP, a TCAP End of Course test, or another nationally normed assessment including the ACT, PSAT, or SAT (Reading/Critical Reading and Mathematics), with the assessment being administered no more than one year prior to the date of application for Optional Schools.
- Have A's and B's and no more than one C as a semester average in academic subjects, with no D's or F's as a semester average in any subject.
- Have satisfactory conduct and attendance (including promptness to school and to each class), with no more than 15 absences and/or tardies.
- Enroll in at least six IB courses during their junior and senior years.
- To remain in the Optional Program, students must submit a Renewal Application for Optional Schools, maintain a yearly average of C or above in each subject per semester and enroll in the required program's courses. Also, the entrance requirements for conduct and attendance must be maintained.

Bolton High School – Automotive Technology / Information Technology

Applicants to the AT/IT program must:

- Score at or above the 50th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of NWEA MAP, a TCAP End of Course test, or another nationally normed assessment including the ACT, PSAT, or SAT (Reading/Critical Reading and Mathematics), with the assessment being administered no more than one year prior to the date of application for Optional Schools.
- Have no grade below a C as a semester average in academic subjects, with no D's or F's as a semester average in any subject.
- Have satisfactory conduct and attendance (including promptness to school and to each class), with no more than 15 absences and/or tardies.
- To remain in the Optional Program, students must submit a Renewal Application for Optional Schools, maintain a yearly average of C or above in each subject per semester and enroll in the required program's courses. Also, the entrance requirements for conduct and attendance must be maintained.

Entrance Requirements

Brewster Elementary School

Applicants to the program must:

- Take the Optional Schools admittance tests, attaining the 60th percentile or above in total reading and total mathematics (first- and second-grade applicants).
- Have satisfactory skills and behaviors and achieve mastery in all academic and support subjects on most recent report card (first-grade applicants).
- Score at or above the 60th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of the NWEA MAP or another nationally normed achievement test (applicants for third through fifth grades). Acceptable tests must be dated Spring 2016 or later.
- Have no grade below a B for a semester or final average in all academic subjects and satisfactory grades in special subjects, conduct and attendance (applicants for grades two through five).
- Have satisfactory attendance, including promptness to school (no more than 15 absences, late arrivals and/or early dismissals).
- To remain in the program, a student must maintain the listed requirements for grades, conduct, skills and behaviors and attendance.

Brownsville Road Elementary School

Applicants to the program must:

- Take the Optional Schools admittance tests, attaining the 60th percentile or above in total reading and total mathematics (first- and second-grade applicants).
- Have satisfactory skills and behaviors and achieve mastery in all academic and support subjects on most recent report card (first-grade applicants).
- Score at or above the 60th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of the NWEA MAP or another nationally normed achievement test (applicants for third through fifth grades). Acceptable tests must be dated Spring 2016 or later.
- Have no grade below a B for a semester or final average in all academic subjects and satisfactory grades in special subjects, conduct and attendance (applicants for grades two through five).
- Have satisfactory attendance, including promptness to school (no more than 15 absences, late arrivals, and/or early dismissals).
- To remain in the program, a student must maintain the listed requirements for grades, conduct, skills and behaviors and attendance.

Central High School

Applicants to the program must:

- Score at or above the 70th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of NWEA MAP, a TCAP End of Course test, or another nationally normed assessment including the ACT, PSAT, or SAT (Reading/Critical Reading and Mathematics), with the assessment being administered no more than one year prior to the date of application for Optional Schools.
- Have a semester average of 3.0 in academic subjects with no grade below a C for the semester.
- Have satisfactory conduct and attendance (including promptness to school and to each class), with no more than 15 absences and/or tardies.
- Applicants for eleventh grade must submit a transcript showing all high school work to date.
- To remain in the Optional Program, students must submit a Renewal Optional Application and maintain the entrance requirements for grades, conduct and attendance, including promptness to school and to each class (no more than 15 absences and/or tardies).
- Students must enroll in the required Honors courses each semester.

Colonial Middle School

Applicants to the Creative and Performing Arts program must:

- Have report card grades of A's and B's with no grades below a C as a semester average.
- Have satisfactory audition/interview/portfolio (Colonial staff will contact students who meet minimum entrance requirements).
- Score at or above the 50th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of the NWEA MAP or another nationally normed achievement test. Acceptable tests must be dated Spring 2016 or later.
- Have satisfactory conduct and attendance, including promptness to school and to each class (no more than 15 absences and/or tardies).
- To remain in the Creative and Performing Arts Optional Program, students must maintain at least a C average with no semester or final grade of D or below, fulfill all requirements of the major department, and have satisfactory conduct and attendance.

Applicants to the Enriched Academics program must:

- Score at or above the 75th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of the NWEA MAP or another nationally normed achievement test. Acceptable tests must be dated Spring 2016 or later.
- Have report card grades of A's and B's with no more than one C as a semester average.
- To remain in the Enriched Academics Optional Program, students must maintain a C average or above in Enriched/Honors classes with no semester or final grade of D or below.
- Have satisfactory conduct and attendance (including promptness to school and to each class), with no more than 15 absences and/or tardies.

Entrance Requirements

Cordova Elementary School

Applicants to the program must:

- Take the Optional Schools admittance tests, attaining the 65th percentile or above in total reading and total mathematics (applicants for first and second grades).
- Have satisfactory skills and behaviors and achieve mastery in all academic and support subjects on most recent report card (applicants for first grade).
- Score at or above the 65th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of the NWEA MAP or another nationally normed achievement test (applicants for third through fifth grades). Acceptable tests must be dated Spring 2016 or later.
- Have a B average or above in all academic subjects and satisfactory grades in special subjects, conduct and attendance, including promptness to school, with no more than 15 absences, tardies and/or early dismissals (applicants for grades two through five).
- To remain in the program, a student must maintain an A or B average in all academic subjects and have satisfactory grades in special subjects, skills and behaviors, conduct and attendance (including promptness to school).
- If a family chooses to move outside Cordova School's boundaries, the student must meet the Optional Program's requirements to remain at the school.

Cordova Middle School

Applicants to the program must:

- Score at or above the 65th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of the NWEA MAP or another nationally normed achievement test. Acceptable tests must be dated Spring 2016 or later.
- Have a B average or above in all academic subjects, with satisfactory grades in special subjects, conduct and attendance, including promptness to school and to each class (no more than 15 absences and/or tardies).
- To remain in the program, students must maintain an A or B average in all academic subjects and satisfactory grades in special subjects, conduct and attendance, including promptness to school and to each class (no more than 15 absences and/or tardies).
- If a family chooses to move outside Cordova School's boundaries, the student must meet the Optional Program's requirements to remain at the school.

Craigmont High School

Applicants to the program must:

- Score at or above the 65th percentile on the Total Reading/Reading Composite of NWEA MAP, a TCAP End of Course test, or another nationally normed assessment including the ACT, PSAT, or SAT (Reading/Critical Reading), with the assessment being administered no more than one year prior to the date of application for Optional Schools.
- Have A or B semester averages with no more than one C as a semester average in any academic subject prior to admission.
- Have satisfactory conduct and attendance (including promptness to school and to each class), with no more than 15 absences and/or tardies.
- To remain in the program, students must maintain an average of C or above in each subject each semester, with no grade lower than a C in any academic subject, participate in all enrichment activities and projects, and maintain a record of satisfactory conduct and attendance, including promptness to school and to each class (no more than 15 absences or tardies).
- Students who maintain the Optional renewal requirements for Craigmont Middle School will be accepted into Craigmont High School's Optional Program on a continuation basis.

Craigmont Middle School

Applicants to the program must:

- Score at or above the 65th percentile on the Total Reading/Reading Composite of the NWEA MAP or another nationally normed achievement test. Acceptable tests must be dated Spring 2016 or later.
- Have A or B report card grades with no more than one semester average of C in any academic subject prior to admission and satisfactory conduct and attendance, including promptness to school and to each class (no more than 15 absences and/or tardies).
- To remain in the program, students must maintain an overall C or above average each semester with no grade less than C in any academic subject, as well as satisfactory conduct and attendance, including promptness to school and to each class (no more than 15 absences and/or tardies).
- Students who maintain the Optional renewal requirements for Craigmont Middle School will be accepted into Craigmont High School's Optional Program on a continuation basis.

Entrance Requirements

Cummings School (1-8)

Applicants to the program must:

- Take the Optional Schools admittance tests, attaining the 50th percentile or above in total reading and total mathematics (applicants for first and second grades).
- Have satisfactory skills and behaviors and achieve mastery in all academic and support subjects on most recent report card (applicants for first grade).
- Have a B average or above in all academic and support subjects and conduct (applicants for grades two through eight).
- Score at or above the 50th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of the NWEA MAP or another nationally normed achievement test (applicants for third through eighth grades). Acceptable tests must be dated Spring 2016 or later.
- Have satisfactory attendance, including promptness to school, with no more than 15 absences, tardies and/or early dismissals (all applicants).
- To remain in the program, a student must maintain an overall C average in academic courses and satisfactory grades in support subjects, have no semester grade lower than a C or S, have no F's or U's on the report card, maintain entrance requirements for conduct, academic and support subjects, skills and behaviors and attendance, including promptness to school and to each class (no more than 15 absences, tardies and/or early dismissals).
- Parents must sign the Parent Agreement annually.

Delano Elementary School

Applicants to the program must:

- Take the Optional Schools admittance tests, attaining the 50th percentile or above in total reading and total math (applicants for first and second grades).
- Have satisfactory skills and behaviors and achieve mastery in all academic and support subjects on most recent report card (applicants for first grade).
- Have successfully completed the previous year's grade-level reader, and have no final grades below C (satisfactory or above in special subjects), (applicants for second through fifth grades).
- Score at or above the 50th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of the NWEA MAP or another nationally normed achievement test (applicants for third through fifth grades). Acceptable tests must be dated Spring 2016 or later.
- Have satisfactory conduct and attendance, including promptness to school, with no more than 15 absences, tardies and/or early dismissals (all applicants).
- To remain in the program, a student must maintain C's or above in academic subjects and grades of satisfactory or above in support subjects. The entrance requirements for conduct, skills and behaviors and attendance must be maintained.
- Parents must sign the Parent Agreement annually.

Double Tree Elementary School

Applicants to the program must:

- Submit an Application for Optional Schools at the Board of Education, 160 S. Hollywood, Room C106 (applicants who live outside the Double Tree geographical boundaries).
- Provide original copy of birth certificate (applicants for Kindergarten).
- Provide a copy of most recent comprehensive report card (transfer applicants).
- Have satisfactory conduct, and/or skills and behaviors (applicants for grades one through five).
- Have satisfactory attendance, including promptness to school, with no more than 15 absences, tardies and/or early dismissals (all applicants).
- If a family chooses to move outside of Double Tree's boundaries, the student must meet the Optional Program's requirements to remain at the school.
- To remain in the Optional Program, students must maintain all of the entrance requirements.

Douglass High School

Applicants to the program must:

- Score at or above the 50th percentile on the Total Reading/Reading Composite of NWEA MAP, a TCAP End of Course test, or another nationally normed assessment including the ACT, PSAT, or SAT (Reading/Critical Reading), with the assessment being administered no more than one year prior to the date of application for Optional Schools.
- Score at least Proficient on the appropriate End-of-Course exams.
- Have A's or B's with no more than two C's as semester averages.
- Have satisfactory conduct and attendance (including promptness to school and to each class), with no more than 15 absences and/or tardies.
- Submit one letter of recommendation from a community leader or teacher.
- The PSAT/NMSQT is required in the 10th and 11th grades.
- To remain in the Optional Program, students must maintain grades of A's, B's, or C's, with no grade lower than a C for a semester average in any class, and have satisfactory conduct and attendance, including promptness to school and to each class (no more than 15 absences and/or tardies).

Entrance Requirements

- Students are required to complete 500 public service hours prior to graduation (minimum 100 hours per grade level). Each grade level has its own service activity each year. Special projects can secure additional hours toward a student's senior project. Specific course selection requirements and public service will be discussed when applicants are approved. Students are required to complete all courses and a senior project for graduation.

Douglass School (K-8)

Applicants to the program must:

- Submit an original copy of birth certificate (applicants for Kindergarten).
- Have satisfactory skills and behaviors and achieve mastery in all academic and support subjects on most recent report card (applicants for first grade).
- Have satisfactory conduct, C's or above in all academic subjects, as well as satisfactory grades in all support subjects on most recent comprehensive report card (applicants for second through fifth grades).
- Score at or above the 50th percentile on the Total Reading/Reading Composite of the NWEA MAP or another nationally normed achievement test (applicants for third through eighth grades). Acceptable tests must be dated Spring 2016 or later.
- Have satisfactory conduct, have no more than two C's in all academic subjects, have satisfactory grades in all support subjects and provide one letter of recommendation from a community leader, educator or school administrator (applicants for sixth through eighth grades).
- Have satisfactory attendance, including promptness to school and to each class, with no more than 15 absences, tardies and/or early dismissals (all applicants).
- To remain in the program, a student must meet and maintain all of the entrance requirements, including grades, conduct, skills and behaviors, academic and support subjects and attendance. Students must earn a total of 50 public service hours prior to completing eighth grade.

Downtown Elementary School

Applicants to the program must:

- Take the Optional Schools admittance tests, scoring in the 65th percentile or above in total reading and total mathematics (applicants for first and second grades).
- Have satisfactory skills and behaviors and achieve mastery in all academic and support subjects on their most recent report card (applicants for first grade).
- Have successfully completed the previous year's grade-level reader and have no semester or final grades below C (satisfactory or above in special subjects).
- Have satisfactory conduct and attendance (no more than 15 absences, tardies and/or early dismissals for applicants to second through fifth grades).
- Score at or above the 65th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of the NWEA MAP or another nationally normed achievement test (applicants for third through fifth grades). Acceptable tests must be dated Spring 2016 or later.
- Parents must sign the Parent Agreement annually.
- To remain in the Optional Program, students must maintain the entrance requirements for grades, conduct and attendance.

East High School

Applicants to the program must:

- Score at or above the 50th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of NWEA MAP, TCAP End of Course test or another nationally normed assessment including the ACT, PSAT, or SAT (Reading/Critical Reading and Mathematics). Acceptable tests must be dated Spring 2016 or later.
- Submit a copy of the most recent comprehensive report card showing a 3.0 GPA with no grade below a C for the semester.
- Have satisfactory attendance with no more than 15 absences and/or tardies to school or to class.
- Have satisfactory or above conduct grades.
- Students and parents are required to sign a Parent/Student Agreement stating that they understand the expectations of the program and are committed to maintaining them. Once it is determined that the student meets the minimum requirements, an interview will be scheduled. In conjunction with the interview, students may be asked to complete a writing sample.
- Students are required to participate in an after-school credit-bearing class each day.
- Participation in the additional Virtual School STEM program is encouraged.
- Preference will be given to qualified students who live within two miles of the school for 50 percent of the available slots for the first 10 working days of the Optional Application process. The remaining slots will be open to students who qualify.
- To remain in the Optional Program, students must maintain a semester average of C or above in each subject, participate in extended day activities, and meet the entrance requirements for conduct and attendance.
- Transportation is the responsibility of the student's parents/legal guardians.
- Final approval is contingent upon review of the student's second semester/final report card.

Entrance Requirements

John P. Freeman Optional School (1-8)

Applicants to the program must:

- Take the Optional Schools admittance tests, scoring at or above the 65th percentile in total reading and total math (applicants for first and second grades).
- Have satisfactory skills and behaviors and demonstrate mastery of standards in academic and support subjects on most recent report card (applicants for first grade).
- Score at or above the 65th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of the NWEA MAP or another nationally normed achievement test (applicants for third through eighth grades). Acceptable tests must be dated Spring 2016 or later.
- Have satisfactory conduct in academic and support subjects and all A's and B's, with no more than one C as a semester average in all subjects on latest comprehensive report card (applicants for second through eighth grades).
- For renewals, applicants must maintain an overall C average or above in academic courses and satisfactory or above grades in support subjects for semester averages, with no F's or U's on the report card.
- For all grades, all new and renewal applicants must have satisfactory conduct, skills and behaviors and attendance, including promptness to school and to each class (no more than 15 absences, tardies and/or early dismissals for the year).

Germantown Elementary School

Applicants to the program must:

- Take the Optional Schools admittance tests, scoring in the 70th percentile or above in total reading and total math (applicants for first and second grades).
- Score at or above the 70th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of the NWEA MAP or another nationally normed achievement test (applicants for third through fifth grades). Acceptable tests must be dated Spring 2016 or later.
- Have satisfactory skills and behaviors and achieve mastery in all academic and support subjects on most recent report card (applicants for first grade).
- Have all A's, B's, E's, and S's in all subject areas on most recent report card (applicants for second through fifth grades).
- Have satisfactory conduct and attendance, including promptness to school, with no more than 15 absences, tardies and/or early dismissals (all applicants).
- To remain in the Optional Program, students must maintain the listed requirements for grades, conduct, skills and behaviors, academic and support subjects, attendance and parent support. Application for admission must be renewed yearly.

Germantown High School – International Baccalaureate (IB) & College Prep

Applicants to the program must:

- Submit a copy of the most recent comprehensive report card showing A's and B's, with no more than one C as a semester average in academic subjects, with no D's or F's as a semester average in any subject.
- Score at or above the 80th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of NWEA MAP, a TCAP End of Course test, or another nationally normed assessment including the ACT, PSAT, or SAT (Reading/Critical Reading and Mathematics), with the assessment being administered no more than one year prior to the date of application for Optional Schools.
- Have satisfactory conduct grades and attendance (including promptness to school and to each class), with no more than 15 absences and/or tardies.
- The IB Coordinator will contact students who qualify for the program to schedule a personal interview and writing exercise.
- To remain in program, a student must maintain an average of C or above in each subject per semester. Students must enroll in the appropriate courses each year to meet the program's requirements. The entrance requirements for conduct and attendance must be maintained.

Germantown High School – Creative and Performing Arts (CAPA)

Applicants to the program must:

- Submit a copy of the most recent comprehensive report card showing A's B's, and no more than three C's in academic subjects, with no D's or F's as a semester average in any subject.
- Score at or above the 70th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of NWEA MAP, a TCAP End of Course test, or another nationally normed assessment including the ACT, PSAT, or SAT (Reading/Critical Reading and Mathematics), with the assessment being administered no more than one year prior to the date of application for Optional Schools.
- Have satisfactory conduct grades and attendance records (including promptness to school and to each class), with no more than 15 absences and/or tardies.
- Schedule an appointment with the Creative and Performing Arts Faculty Council for an interview and/or audition.
- Creative and Performing Arts (CAPA) students are required to participate in preparation, rehearsals, business management and performances beyond the regular school day. Students enrolled in the CAPA program pursue a major in one area of the Creative and Performing Arts while working to meet all state requirements for graduation.
- To remain in program, a student must maintain an average of C or above in each subject per semester. Students must enroll in the appropriate courses each year to meet the program's requirements. The entrance requirements for conduct and attendance must be maintained.

Entrance Requirements

Germantown Middle School

Applicants to the program must:

- Have A's and B's, with no more than one C on the most recent comprehensive report card as a semester average.
- Score at or above the 70th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of the NWEA MAP or another nationally normed achievement test. Acceptable tests must be dated Spring 2016 or later.
- Have satisfactory conduct and attendance, including promptness to school and to each class (no more than 15 absences and/or tardies).
- To remain in the Optional Program, students must maintain an average of C or above in each subject each semester, as well as satisfactory conduct and attendance.

Grahamwood Elementary School

Applicants to the program must:

- Take the Optional Schools admittance tests, scoring in the 80th percentile or above in total reading and total math (applicants for first and second grades).
- Have satisfactory skills and behaviors and achieve mastery in all academic and support subjects on most recent report card (applicants for first grade).
- Score at or above the 80th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of the NWEA MAP or another nationally normed achievement test (applicants for third through fifth grades). Acceptable tests must be dated Spring 2016 or later.
- Have A's, B's, E's, and S's in all subject areas and satisfactory conduct on most recent comprehensive report card (applicants for second through fifth grades).
- Have satisfactory attendance, including promptness to school, with no more than 15 absences, tardies and/or early dismissals (all applicants).
- To remain in the Optional Program, students must maintain the listed requirements for grades, conduct, skills and behaviors, academic and support subjects, attendance and parent support. Application for admission must be renewed yearly.

Havenview Middle School

Applicants to the program must:

- Have A's and B's, with no more than one C as a semester average in all subjects on the most recent comprehensive report card.
- Score at or above the 55th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of the NWEA MAP or another nationally normed achievement test. Acceptable tests must be dated Spring 2016 or later.
- Have satisfactory conduct and attendance, including promptness to school and to each class (no more than 15 absences and/or tardies).
- To remain in the Optional Program, students must maintain a semester average of C or above in all subjects, with no D's or below in any subject. The entrance requirements for conduct and attendance must be maintained. Students must enroll in the required Optional courses for each grade to remain in Havenview's Optional Program.

Idlewild Elementary School

Applicants to the program must:

- Provide original copy of birth certificate (applicants for Kindergarten).
- Provide a copy of most recent comprehensive report card.
- Have satisfactory skills and behaviors (applicants for first grade).
- Have satisfactory conduct on most recent comprehensive report card (applicants for grades two through five).
- Have satisfactory attendance, including promptness to school, on most recent comprehensive report card, with no more than 15 absences, tardies, or early dismissals (all applicants).
- To remain in the Optional Program, students must maintain entrance requirements.

Keystone Elementary School

Applicants to the program must:

- Take the Optional Schools admittance tests, scoring at or above the 50th percentile in total reading and total mathematics (applicants for first and second grades).
- Have satisfactory skills and behaviors and achieve mastery in all academic and support subjects on most recent report card (applicants for first grade).
- Score at or above the 50th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of the NWEA MAP or another nationally normed achievement test (applicants for third through fifth grades). Acceptable tests must be dated Spring 2016 or later.
- Have a C average or above in all academic subjects and satisfactory grades in special subjects and conduct (applicants for second through fifth grades).
- Have satisfactory attendance, including promptness to school, on most recent comprehensive report card, with no more than 15 absences, tardies, or early dismissals (all applicants).
- To remain in the Optional Program, students must maintain an overall C average in all academic subjects, S's or E's in support classes, and satisfactory conduct, skills and behaviors and attendance (including promptness to school, early dismissals and tardies).

Entrance Requirements

Kingsbury High School

Applicants to the program must:

- Have all A's and B's, with no more than one C on the most recent report card.
- Score at or above the 50th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of NWEA MAP, a TCAP End of Course test, or another nationally normed assessment including the ACT, PSAT, or SAT (Reading/Critical Reading and Mathematics), with the assessment being administered no more than one year prior to the date of application for Optional Schools.
- Have satisfactory conduct and attendance (including promptness to school and to each class), with no more than 15 absences and/or tardies.
- Score Proficient or Advanced on the appropriate End-of-Course exams.
- The PSAT/NMSQT is required in the tenth and eleventh grades.
- To remain in the program, students must maintain the program requirements, a C or above in each course per semester and satisfactory conduct and attendance, including promptness to school and to each class.

Oak Forest Elementary School

Applicants to the program must:

- Take the Optional Schools admittance tests, scoring at or above the 65th percentile in total reading and total mathematics (applicants for first and second grades).
- Have satisfactory skills and behaviors and achieve mastery in all academic and support subjects on most recent report card (applicants for first grade).
- Score at or above the 65th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of the NWEA MAP or another nationally normed achievement test (applicants for third through fifth grades). Acceptable tests must be dated Spring 2016 or later.
- Have a B average or above in all academic subjects and satisfactory grades in special subjects and conduct (applicants for second through fifth grades).
- Have satisfactory conduct, skills and behaviors, and attendance, including promptness to school, as shown on most recent report card, with no more than 15 absences, tardies or early dismissals (all applicants).
- If a family chooses to move outside Oak Forest's boundaries, the student must meet the Optional Program requirements to remain at the school. To remain in the Optional Program, students must maintain a B average in all academic areas, as well as the entrance requirements of satisfactory conduct, skills and behaviors, academic and support subjects and attendance.

Overton High School

Applicants to the program must:

- Have a 2.0 grade point average with no grade lower than a D for each semester or final grade, along with satisfactory conduct and attendance, including promptness to school and to each class, with no more than 15 absences and/or tardies.
- Score at or above the 50th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of NWEA MAP, a TCAP End of Course test, or another nationally normed assessment including the ACT, PSAT, or SAT (Reading/Critical Reading and Mathematics), with the assessment being administered no more than one year prior to the date of application for Optional Schools.
- Score Proficient or above on the appropriate End-of-Course exams.
- Successfully complete an interview and audition, in addition to the academic, conduct, and attendance requirements.
- Creative and Performing Arts (CAPA) students must attend an extra hour each day in a specialized CAPA class and agree to meet all the requirements of the student's major department. Students transferring on a continuation basis from Colonial Middle School's CAPA Program must complete an audition to determine class-level placement. Students will be contacted by Overton's CAPA staff to schedule audition and interview.
- To remain in the CAPA program, students must maintain program requirements and maintain the admission requirements for grades, attendance and conduct.

Peabody Elementary School

Applicants to the program must:

- Take the Optional Schools admittance tests, scoring at or above the 60th percentile in total reading and total mathematics (applicants for first and second grades).
- Have satisfactory skills and behaviors and achieve mastery in all academic and support subjects on most recent report card (applicants for first grade).
- Score at or above the 60th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of the NWEA MAP or another nationally normed achievement test (applicants for third through fifth grades). Acceptable tests must be dated Spring 2016 or later.
- Have all A's, B's, E's, G's and S's in all academic subjects, special subjects and conduct (applicants for second through fifth grades).
- Have satisfactory attendance, including promptness to school, with no more than 15 absences, tardies or early dismissals (all applicants).
- To remain in the Optional Program, students must maintain the listed requirements for grades, conduct, skills and behaviors and attendance. Application for admission must be renewed yearly.

Entrance Requirements

Ridgeway High School

Applicants to the program must:

- Score at or above the 70th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of NWEA MAP, a TCAP End of Course test, or another nationally normed assessment including the ACT, PSAT, or SAT (Reading/Critical Reading and Mathematics), with the assessment being administered no more than one year prior to the date of application for Optional Schools.
- Have A's or B's and no more than one C as a semester average in an academic subject. D's or F's are not acceptable for a grade in any semester average. Applicant's report card must show satisfactory conduct and attendance, including promptness to school and to each class, with no more than 15 absences and/or tardies.
- Students must enroll in at least six IB courses in their junior year and complete their required IB coursework in their senior year. Participation in Ridgeway's IB Prep/Honors College Preparatory Program in ninth and tenth grades is required for students to enroll in the IB Diploma Programme in the eleventh grade. Other specific admissions criteria, including coursework and End-of-Course requirements, must be fulfilled prior to admission. Such criteria are grade-specific and are available to parents and students once the initial Application for Optional Schools is approved. In addition to the IB Diploma Programme requirements, students are required to take all courses required for graduation by the State of Tennessee.
- To remain in the Optional Program, students must maintain a yearly average of 3.0 in academic subjects with no semester average below a C, enroll in the required courses and maintain satisfactory conduct and attendance.

Ridgeway Middle School

Applicants to the program must:

- Score at or above the 70th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of the NWEA MAP or another nationally normed achievement test. Acceptable tests must be dated Spring 2016 or later.
- Have A's and B's, with no more than one C as a semester average in an academic subject. D's or F's are not acceptable for a grade in any semester average.
- Have satisfactory conduct and attendance, including promptness to school and to each class (no more than 15 absences and/or tardies) on report card.
- To remain in the Optional Program, students must maintain an overall C average or above in all subjects, as well as satisfactory conduct and attendance, including promptness to school and to each class.

Riverwood Elementary School

Applicants to the program must:

- Take the Optional Schools admittance tests, scoring at or above the 70th percentile in total reading and total mathematics (applicants for first and second grades).
- Have satisfactory skills and behaviors and achieve mastery in all academic and support subjects on most recent report card (applicants for first grade).
- Score at or above the 70th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of the NWEA MAP or another nationally normed achievement test. Acceptable tests must be dated Spring 2016 or later.
- Have a B average or above in all academic subjects and satisfactory grades in special subjects, conduct and attendance, with no more than 15 absences, tardies or early dismissals (applicants for second through fifth grades).
- To remain in the Optional Program, students must maintain the listed requirements for grades, conduct, skills and behaviors, academic and support subjects, attendance and parent support.

Rozelle Elementary School

Applicants to the program must:

- Submit original copy of birth certificate (applicants for Kindergarten).
- Have satisfactory skills and behaviors and achieve mastery in all academic and support subjects on most recent report card (applicants for first grade).
- Have a C average or above in all academic subjects and satisfactory grades in special subjects, conduct and attendance, with no more than 15 absences, tardies or early dismissals (applicants for second through fifth grades).
- Demands placed on students as a result of the Creative and Performing Arts (CAPA) Program dictate that students demonstrate self-motivation, discipline and a high standard of academic performance. All of the entrance requirements must be maintained to remain in the Optional Program.

Entrance Requirements

Sherwood Elementary School

Applicants to the program must:

- Score in the 55th percentile or above in total reading and total mathematics on the Optional Schools admittance tests (applicants for first and second grades).
- Have earned Mastery for 85 percent or more of the second quarter in Kindergarten Report Card Skills; at the end of the fourth quarter, have earned Mastery or Completion for 85 percent or more of the fourth quarter Kindergarten Report Card Skills; and have earned a grade of S or above in all skills and behaviors that support learning after the second quarter, with no conduct or content grades below S in support classes after the first quarter (applicants for first grade).
- Score at or above the 55th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of the NWEA MAP or another nationally normed achievement test (applicants for third through fifth grades). Acceptable tests must be dated Spring 2016 or later.
- Have a C average or above in all academic subjects and satisfactory grades in special subjects, conduct and attendance, with no more than 15 absences, tardies or early dismissals (applicants for second through fifth grades).
- To remain in the Optional Program, students must maintain the above listed requirements for report card grades, conduct, skills and behaviors and attendance.

Maxine Smith STEAM Academy

Applicants to the program must:

- Have grades of A's and B's, with no more than one C as a semester average, on most recent report card.
- Score at or above the 65th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of the NWEA MAP or another nationally normed achievement test. Acceptable tests must be dated Spring 2016 or later.
- Have conduct grades of satisfactory or above.
- Have satisfactory attendance (no more than 15 absences or tardies to school or to class).
- Students and parents will be required to sign a Parent Student Agreement stating that they understand the expectations of this program and are committed to maintaining them. Once it is determined that the student meets the minimum requirements, an interview will be scheduled. In conjunction with the interview, students must complete a writing sample.
- Students are required to participate in our Experiential Lab which is an extended school day for an additional 45 minutes one day each week to complete STEM laboratory activities.
- All students will be on an Optional transfer and must meet and maintain the minimum entrance requirements. Preference will be given to qualified students who live within two miles of the school for 50 percent of the available slots for the first 10 working days of the Optional Application process. The remaining slots will be open to students who qualify.
- To remain in the Optional Program, students must maintain an average of C or above in each subject, each semester, participate in extended day activities and meet the entrance requirements for conduct and attendance.

Snowden School (1-8)

Applicants to the program must:

- Attain the 70th percentile or above in total reading and total mathematics on the Optional Schools admittance tests (applicants for first and second grades).
- Have satisfactory skills and behaviors and achieve mastery in all academic and support subjects on most recent report card (applicants for first grade).
- Score at or above the 70th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of the NWEA MAP or another nationally normed achievement test (applicants for third through eighth grades). Acceptable tests must be dated Spring 2016 or later.
- Have all A's and B's with no more than one C as a semester average, satisfactory grades in conduct and satisfactory progress in the non-academic subject areas on the most recent comprehensive report card (applicants for second through eighth grades).
- Have satisfactory attendance, including promptness to school and to each class, with no more than 15 absences, tardies and/or early dismissals (all applicants).
- To remain in the Optional Program, a student must maintain an average of C or S in each subject, each semester. All students must maintain the entrance requirements for standards in academic and support subjects, conduct, skills and behaviors and attendance.

Springdale-Memphis Magnet Elementary School

Applicants to the program must:

- Submit a copy of the most recent comprehensive report card, along with a complete Application for Optional Schools.
- Have satisfactory process skills and behaviors on the most recent report card (applicants for first grade).
- Have satisfactory conduct on the most recent report card (applicants for second through fifth grades).
- Have satisfactory attendance, including promptness to school, with no more than 15 absences, tardies and/or early dismissals (all applicants).
- To remain in the Optional Program, students must maintain all of the entrance requirements.

Entrance Requirements

Treadwell Elementary School (Entry Grade: Kindergarten)

Applicants to the program must:

- Submit an original copy of the student's birth certificate (applicants for Kindergarten).
- Have parents/legal guardians sign the Parent Agreement annually.
- To remain in the Optional Program, students must maintain A's, B's, and C's in all academic subjects and satisfactory grades in special subjects and satisfactory conduct.
- Kindergarten students must earn M (Mastery) or C (Completion) for 80 percent or more of the report card standards in order to remain in the program.
- Satisfactory attendance is required. A total of 15 or more absences, tardies and/or early dismissals a year is considered unsatisfactory.

Vollentine Elementary School

Applicants to the program must:

- Submit an original copy of the student's birth certificate (applicants for Kindergarten).
- Provide a copy of the most recent report card.
- Have satisfactory skills and behaviors and satisfactory grades in conduct on the most recent report card (applicants for first grade).
- Have a C average or above in all academic subjects and satisfactory grades in special subjects and conduct on the most recent report card (applicants for second through fifth grades).
- Have satisfactory attendance, including promptness to school, with no more than 15 absences, tardies and/or early dismissals (all applicants).
- To remain in the Optional Program, students must maintain all of the entrance requirements.

Whitehaven Elementary School

Applicants to the program must:

- Take the Optional Schools admittance tests, attaining the 55th percentile or above in total reading and total mathematics (applicants for first and second grades).
- Have satisfactory skills and behaviors and achieve mastery in all academic and support subjects on the most recent report card (applicants for first grade).
- Score at or above the 55th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of the NWEA MAP or another nationally normed achievement test (applicants for third through fifth grades). Acceptable tests must be dated Spring 2016 or later.
- Have a B average or above in all academic subjects and satisfactory grades in special subjects and conduct (applicants for second through fifth grades).
- Have satisfactory attendance, including promptness to school, with no more than 15 absences, tardies and/or early dismissals (all applicants).
- To remain in the Optional Program, students must meet all of the entrance requirements for grades, academic and support subjects, conduct, skills and behaviors and attendance.

Whitehaven High School – Business & Finance

Applicants to the program must:

- Have a 2.5 semester GPA, with no D's or F's for semester or yearly average, and satisfactory conduct and attendance, including promptness to school and to each class, with no more than 15 absences and/or tardies.
- Score at or above the 50th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of NWEA MAP, a TCAP End of Course test, or another nationally normed assessment including the ACT, PSAT, or SAT (Reading/Critical Reading and Mathematics), with the assessment being administered no more than one year prior to the date of application for Optional Schools.
- Score Proficient or Advanced on the appropriate End-of-Course exams.
- Students must actively participate in a co-curricular club (FBLA or DECA) and complete the recommended course of study. Students must complete an elective focus in Marketing, Finance or Business Management and Administration. Students are required to take the corresponding certification exam for the appropriate elective focus.
- To remain in the Optional Program, a student must enroll in the required courses, maintain a 2.5 semester GPA with no D's or F's for semester or yearly average, with satisfactory conduct and attendance, including promptness to school and to each class. Renewal applications must be submitted annually.

Entrance Requirements

Whitehaven High School – College Prep

Applicants to the program must:

- Have a 3.0 semester GPA in academic courses, with no D's or F's for semester or yearly average and satisfactory conduct and attendance, including promptness to school and to each class, with no more than 15 absences and/or tardies.
- Score at or above the 70th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of NWEA MAP, a TCAP End of Course test, or another nationally normed assessment including the ACT, PSAT, or SAT (Reading/Critical Reading and Mathematics), with the assessment being administered no more than one year prior to the date of application for Optional Schools.
- Score Proficient or Advanced on the appropriate End-of-Course exams.
- To remain in the Optional Program, a student must maintain a 3.0 semester GPA in academic subjects, with no D's or F's for semester or yearly average and satisfactory conduct and attendance, including promptness to school and to each class. Required coursework for Optional students includes taking Honors English and Honors Mathematics each year and at least one other Honors-level course. Students must take the coursework required for college entrance. Optional students must take the PSAT/NMSQT and/or the ACT in the tenth and eleventh grades.

White Station High School

Applicants to the program must:

- Submit a copy of the most recent comprehensive report card showing A's and B's, with no more than one C as a semester average in academic subjects and no D's or F's as a semester average in any subject.
- Score at or above the 80th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of NWEA MAP, a TCAP End of Course test, or another nationally normed assessment including the ACT, PSAT, or SAT (Reading/Critical Reading and Mathematics), with the assessment being administered no more than one year prior to the date of application for Optional Schools.
- Have satisfactory conduct grades and attendance records, including promptness to school and to each class, with no more than 15 absences and/or tardies.
- Students are required to enroll in Honors courses beginning in grade nine and continuing through grade 12. Students are required to take all courses required for graduation at the Honors/AP level.
- Students who maintain the Optional renewal requirements for White Station Middle School will be accepted into White Station High School's Optional Program on a continuation basis.
- To remain in the Optional Program, a student must maintain an average of C or above in each subject per semester. The entrance requirements for conduct and attendance must also be maintained.

White Station Middle School

Applicants to the program must:

- Have A's and B's, with no more than one C on the most recent comprehensive report card as a semester average.
- Score at or above the 80th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of the NWEA MAP or another nationally normed achievement test. Acceptable tests must be dated Spring 2016 or later.
- Have satisfactory conduct and attendance, including promptness to school and to each class (no more than 15 absences and/or tardies).
- To remain in the Optional Program, students must maintain an average of C or above in each subject, each semester, and the entrance requirements for conduct and attendance.
- Students who are accepted into the Optional Program at White Station Middle School and who meet renewal requirements will be accepted into the White Station High School Optional Program on a continuation basis.

Willow Oaks Elementary School

Applicants to the program must:

- Take the Optional Schools admittance tests, scoring at or above the 65th percentile for total reading and total math (applicants for first and second grades—parents/guardians will be contacted about testing dates).
- Have earned Mastery for 85 percent or more of the second quarter Kindergarten Report Card Skills; at the end of the fourth quarter, have earned Mastery or Completion for 85 percent or more of the fourth quarter Kindergarten Report Card Skills; and have earned a grade of S in all skills and behaviors that support learning for the first quarter, with no conduct or content grades below S in support classes after the first quarter (applicants for first grade).
- Have no report card grades below a C or S, with E's or S's in conduct and support subjects such as Physical Education, Music and Art (applicants for second through fifth grades).
- Score at or above the 65th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of the NWEA MAP or another nationally normed achievement test (applicants for third through fifth grades). Acceptable tests must be dated Spring 2016 or later.
- Read from a grade-level reader with no grades below C or S (applicants for second through fifth grades).
- Have satisfactory conduct and attendance, including promptness to school, with no more than 15 absences, tardies and/or early dismissals (all applicants).
- To remain in the Optional Program, students must meet maintain the entrance requirements for grades, conduct, skills and behaviors, academic and support subjects and attendance.

Entrance Requirements

Wooddale High School

Applicants to the College Prep program must:

- Score at or above the 65th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of NWEA MAP, a TCAP End of Course test, or another nationally normed assessment including the ACT, PSAT, or SAT (Reading/Critical Reading and Mathematics), with the assessment being administered no more than one year prior to the date of application for Optional Schools.
- Have a minimum semester GPA of 2.5, no grade below a C as a semester average and satisfactory conduct and attendance, including promptness to school and to each class, (no more than 15 absences and/or tardies).
- To remain in the program, students must maintain a C or above in each course for the semester average. Students must also maintain satisfactory attendance, including promptness to school and to each class and satisfactory conduct.

Travel and Tourism program must:

- Submit a copy of their most recent comprehensive report card with a 2.0 or above grade point average and no grade below a C as a semester average and satisfactory conduct and attendance, including promptness to school and to each class, (no more than 15 absences and/or tardies).
- Score at or above the 50th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of NWEA MAP, a TCAP End of Course test, or another nationally normed assessment including the ACT, PSAT, or SAT (Reading/Critical Reading and Mathematics), with the assessment being administered no more than one year prior to the date of application for Optional Schools.
- Score Proficient or Advanced on the appropriate End-of-Course exams.
- To remain in the program, students must maintain a C or above in each course for the semester average. Students must also maintain satisfactory conduct and attendance, including promptness to school and to each class.