

## High School Functional Skills First Nine Weeks Pacing Guide

Teaching functional skills is on-going. As such, the objectives below should be introduced the first 9wks and worked on as needed through-out the year.

Functional Skills Courses	Abbreviations
CS - Comprehensive Communication Skills	Comm.
PE - Comprehensive Adaptive PE 9-12	PE
Eng. - Comprehensive English	Eng.
Eng. 9-12 - Comprehensive English 9-12	Eng. 9-12
IL - Comprehensive Independent Living Skills	IL
Comprehensive Math 9-12	Math 9-12
Comprehensive Reading	Read.
Comprehensive Recreation and Leisure	Rec.
Comprehensive Science	Sci.
Comprehensive Social Studies	SS
School Sponsored Enterprise 9-12	SSE 9-12

### **NEW** Problem Solving/Critical Thinking Toolkits:

(Problem Solving) [https://pki.nebraska.edu/studentinfo/simp/mentoring\\_guide/SODAS%20Text.pdf](https://pki.nebraska.edu/studentinfo/simp/mentoring_guide/SODAS%20Text.pdf)

(Critical Thinking) <http://www.bloomstaxonomy.org/Blooms%20Taxonomy%20questions.pdf>

### Curriculum:

- Adaptive Living Skills (ALSC)
  - Personal Living Skills (PLS)
  - Home Living Skills (HLS)
  - Community Living Skills (CLS)
  - Employment Skills (ES)
- Functional Independence Skills Handbook (FISH)
- Brigance Transition Skills Activities
- Brigance Transition Skills Inventory (BTSI)
- Brigance Comprehensive Inventory of Basic Skills II Mathematics (BCIBS II)

**Assessments: Used in high school**

- Career/Interest
- Coin Careers: Learning Understanding Exploring (CLUE)
- Preference
- Pre-Vocational 2
- Pre-Vocational 3
- Brigance Transition Skills Inventory (BTSI)
- Functional Independence Skills Handbook (FISH)
- Check List of Adaptive Living Skills

## Independent Living-Personal Living Skills

### 1.1 SOCIALIZATION

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
<b>1.1 Socialization</b>	<b>To Respond to Others</b>	Looking at others	ALSC 1.1.1, p.5, FISH-SOC 1, p. 325	IL, REC., Read SSE 9-12, SS,Math	<b>1<sup>ST</sup> 9 WEEKS</b>
		Watching the movement of others	ALSC 1.1.2, p.6, FISH-SEN 3, p. 289	IL, REC., Read, SSE 9-12,Math	
		Separating from Parents	ALSC 1.1.4, p.9,	IL, REC., Read, SSE 9-12,Math	
		Acknowledging the presence of familiar others	ALSC 1.1.5, p. 10, FISH-S & L 13, p.383	IL, REC., Read, SSE 9-12, SS, Math	
		Turning toward a voice	ALSC 1.1.6, p. 11	IL, REC., Read, SSE 9-12, SS, Math	
		Responding when one's name is called	ALSC 1.1.10, p.15, FISH-COG 38-39,pp 246-247	IL, REC., Read, SSE 9-12, SS, Math	
		Following a Two-Step request	ALSC 1.1.13, p.18, FISH-S & L 14, p.384	IL, REC., Read, SSE 9-12, SS, Math	
		Answering questions	ALSC 1.1.16, p.21, FISH-COG 64-66, pp 272-274	IL, REC., Read, SSE 9-12, SS, Math	
		Helping others when asked	ALSC 1.1.17, p.22	IL, REC., Read, SE 9-12, SS, Math	
		Following directions	ALSC 1.1.25, p.30,	IL, REC., Read, SSE 9-12, SS, Math	
		Responding to Others	FISH -SOC 1, p. 325, SOC 2, p.326, SOC 9, p. 333	IL, REC., Read,SSE 9-12, SS, Math	

<b>1.1 Socialization</b>	<b>To Respond to Others</b>	Responding to Personal Data Questions	<b>Brigance Transition Skills Inventory – B-1</b> , pp. 40-43	Reading, Comm, IL, Eng, SS, SSE 9-12	<b>1<sup>ST</sup> 9 WEEKS</b>
	<b>To Attend to Objects in the Environment</b>	Reaching for Objects	<b>ALSC 1.1.7</b> , p.12, <b>FISH-ADT 3</b> , p.41, <b>FISH-SEN 11-14</b> , pp.297-300	IL, REC., Read SSE 9-12, SS, Math,	
		Playing with Toys or Objects	<b>ALSC 1.1.8</b> , p.13, <b>FISH –SOC 16-22 &amp; 43</b> , pp.340 – 346 & 367	IL, REC., Read SSE 9-12, SS, Math	
		Playing alone	<b>ALSC 1.1.11</b> , p. 16,	IL, REC., Read SSE 9-12, SS, Math	
		Sharing with Others	<b>ALSC 1.1.20</b> , p.25, <b>FISH-SOC 11</b> , p.335	SSE 9-12, SS Math	
		Taking turns to use items	<b>ALSC 1.1.23</b> , p.28, <b>FISH-SOC 3</b> , p.327	IL, REC., Read SSE 9-12, SS, Math	
		Attend to an Object or Task	<b>FISH –ADT 1</b> , p.39, <b>ADT 3-4</b> , pp.41-42, <b>ADT 6-7</b> , p.44-45, <b>SEN-11-14</b> , p. 297-300	IL, Rec, SSE 9-12	
		Works Independently for 5 minutes	<b>FISH-COG 12</b> , p.220	Comm, Eng,IL, Math, Read, Rec., Sci., SS, SSE 9-12	
	<b>To Initiate interactions with Others</b>	Getting the Attention of Others	<b>ALSC 1.1.3</b> , p. 7, <b>FISH</b>	IL, REC., Read SSE 9-12, SS, Math	
		Reaching Out to Familiar People	<b>ALSC 1.1.9</b> , p. 14, <b>FISH-SOC 4-5</b> , pp.328-329	IL, REC., Read SSE 9-12, SS, Math	
		Choosing People with Whom to Interact	<b>ALSC 1.1.14</b> , p.19	IL, REC., Read Math,SSE 9-12, SS,	
		Asking questions	<b>ALSC 1.1.15</b> , p.20	IL, REC., Read SSE 9-12, SS, Math	
		Joining others in an activity	<b>ALSC 1.1.21</b> , p.26,	IL, REC., Read SSE 9-12, SS, Math	
		Asking for help or information	<b>ALSC 1.1.24</b> , p.29	IL, REC., Read SSE 9-12, SS, Math	

<b>1.1 Socialization</b>	<b>To Initiate interactions with Others</b>	Offering Assistance	<b>ALSC 1.1.29, p.35</b>	IL, REC., Read SSE 9-12, SS, Math	<b>1<sup>ST</sup> 9 WEEKS</b>
		Aware of the Needs of Others	<b>FISH-AFF 3, p.197</b>	IL, REC., Read SSE 9-12, SS, Math	
		Share with Others	<b>FISH-SOC 11, p.335</b>	IL, REC., Read, SSE 9-12, SS, Math	
	<b>To Use Appropriate Social Manners</b>	Waving or Saying Good-Bye	<b>ALSC 1.1.12, p.17</b>	IL, REC., Read SSE 9-12, SS,Math	
		Speaking Clearly	<b>ALSC 1.1.18,p.23</b>	IL, REC., Read, SSE 9-12,Math	
		Taking Turns in an activity	<b>ALSC 1.1.19, p.24</b>	IL, REC., Read, SSE 9-12,Math	
		Obeying Rules	<b>ALSC 1.1.22, p.27</b>	IL, REC., Read, SSE 9-12, SS, Math	
		Offering sympathy	<b>ALSC 1.1.27, p.33</b>	IL, REC., Read, SSE 9-12, SS, ,Math	
		Being Assertive when interrupted	<b>ALSC 1.1.28,p.34</b>	IL, REC., Read, SSE 9-12, SS, Math	
		Speaking In Turn	<b>ALSC 1.1.31, p. 38</b>	IL, REC., Read, SSE 9-12, SS, Math	
		Display Good Social Skills	<b>FISH-AFF 9, p.203</b>	IL, REC., Read, SSE 9-12, SS, Math	
Is Cooperative	<b>FISH-AFF 11, p.205</b>	IL, REC., Read, SE 9-12, SS, Math			

### 1.3 GROOMING

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
<b>1.3 Grooming</b>	<b>To Wash or bathe</b>	Adjusting the water flow	ALSC 1.3.2, p. 105	IL	<b>1<sup>ST</sup> 9 WEEKS</b>
		Washing & drying the hands	ALSC 1.3.1, p.103 & 104; FISH-ADT 67 & 69, p. 105 & 107	IL	
		Washing & Drying the face	ALSC-PLS 1.3.4, p. 107; FISH-ADT 68 & 69, p. 106 & 108	IL	
		Taking a bath or shower	ALSC-PLS 1.3.7, p. 111 & 112; FISH-ADT 71 & 72 p. 109 & 110	IL	
		Adjusting the water temperature	ALSC 1.3.8, p.113; FISH-ADT 64 p. 102	IL	
	<b>To care for teeth and mouth</b>	Brushing teeth	ALSC-PLS 1.3.5, p.108 & 109; FISH-ADT 90 – 92 p. 128 & 130	IL	
		Using mouthwash	ALSC 1.3.14, p.119; FISH-ADT 85 p. 123	IL	
		Flossing teeth	ALSC 1.3.22, p.129	IL	
	<b>To care for hair</b>	Combing or brushing hair	ALSC 1.3.6, p.110; FISH-ADT 74 & 75 p. 112 & 113	IL	
		Washing, rinsing, and drying hair	ALSC-PLS 1.3.10, p.115 ALSC-PLS 1.3.13 P. 118; FISH-ADT 73 & 76 p. 111 & 114	IL	
		Getting a haircut	ALSC-PLS 1.3.29, p.140	IL	
	<b>To care for nails</b>	Cleaning Fingernails	ALSC-PLS 1.3.17, p.124	IL	
	<b>To perform miscellaneous grooming tasks</b>	Blowing or wiping the nose	ALSC-PLC 1.3.3, p. 106; FISH-ADT 89; p. 127	IL	
		Checking appearance after grooming	ALSC-PLC 1.13.12, p. 117; FISH-ADT 86 p. 124	IL	
		Putting on deodorant or antiperspirant	ALSC-PLS 1.3.15, p. 120 & 121; FISH ADT 87, p. 125; FISH ADT 88, p. 126	IL	
		Applying perfume, cologne, or aftershave	ALSC-PLC 1.3.16, p. 122 & 123	IL	

### 1.4 TOILETING

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
<b>1.4 Toileting</b>	<b>To Establish Independent Toileting Habits</b>	Indicating discomfort with a toileting accident	ALSC 1.4.3, p.149	Comm., IL	<b>1<sup>ST</sup> 9 WEEKS</b>
		Remaining dry during the day	ALSC 1.4.6, p.153	Comm., IL	
		Communicating a need for toileting assistance	ALSC 1.4.7, p.155	Comm., IL	
		Remaining dry during the night	ALSC 1.4.11, p.161	Comm., IL	
		Toilet Using a Schedule	FISH-ADT 80, p.118	Comm., IL	
		Successfully Toilet while Awake	FISH-ADT 83, p.121	Comm., IL	

<b>1.4 Toileting</b>	<b>To Follow Bathroom Routines</b>	Pulling down clothing before toileting	<b>ALSC 1.4.1</b> ,p.147	IL,Comm	<b>1<sup>ST</sup> 9 WEEKS</b>
		Voiding when sitting on the toilet	<b>ALSC 1.4.2.</b> , p.148	IL, Comm	
		Flushing the toilet	<b>ALSC 1.4.9</b> , p.158	IL, Comm	
		Standing to urinate (Males)	<b>ALSC 1.4.10</b> , p.159	IL, Comm	
		Asking for help with bathroom problems	<b>ALSC 1.4.12</b> , p.163	Comm., IL, PE	
		Wiping with toilet paper	<b>ALSC 1.4.14</b> , p.166,	IL, Comm	
		Closing the door when toileting	<b>ALSC 1.4.15</b> , p.167	IL, Comm	
		Using pants with a fly (males)	<b>ALSC 1.4.16</b> , p.168	IL, SSE 9-12	
		Use Toilet Paper	<b>FISH-ADT 79</b> , p.117	Comm., IL	
		Flush Toilet when Through	<b>FISH-ADT 80</b> , p.118	IL, Comm,	
		Close curtain during Showering	<b>FISH-ADT 65</b> , p. 103	IL, Comm, PE	
		Wash Hands & Face	<b>FISH-ADT 67-68</b> , pp. 105-106	IL, Comm,	
		Bath Entire Body & Shower	<b>FISH-ADT 71-71</b> , pp.109-110	IL, Comm, PE	

### 1.5 DRESSING

<b>Unit</b>	<b>Goal</b>	<b>Objectives</b>	<b>Curriculum/Resources</b>	<b>FS/AFS Courses</b>	<b>Time Frame</b>
<b>1.5 Dressing</b>	<b>To Dress with Assistance</b>	Cooperating with assistance in dressing	<b>ALSC 1.5.1</b> , pp.174-175, <b>FISH-SOC 1</b> , p. 39	IL, Comm, Reading, PE	<b>1<sup>ST</sup> 9 WEEKS</b>
	<b>To Remove Clothing Items</b>	Taking off a hat or cap	<b>ALSC 1.5.2</b> , p. p.176	IL, Rec,Comm	
		Taking off socks	<b>ALSC 1.5.3</b> , p. 177, <b>FISH-ADT 44</b> , p.82,	IL,, Rec, Comm	
		Taking off mittens or gloves	<b>ALSC 1.5.4</b> , p.178,	IL, Rec,Comm,	
		Taking off clothes with an elastic waistband	<b>ALSC 1.5.6</b> , p.180	IL, Rec, Comm	
		Taking off laced shoes	<b>ALSC 1.5.11</b> , p.186, <b>FISH-ADT 43-44</b> , PP. 81-82	IL, Rec, Comm	
		Taking off Boots	<b>ALSC 1.5.23</b> , pp.200-201	IL, Rec, Comm	
		Take off Elastic Waist Pants, Etc....	<b>FISH-ADT 41-45</b> , pp.79-83	IL, Comm, PE, REC	
		Take off front-fly pants, Etc....	<b>FISH-ADT 46-50</b> , pp.84-88	IL, Comm, PE, REC	
		Take off Shoes & Socks	<b>FISH-ADT 43-44</b> , PP. 81-82	IL, Comm, PE, REC	

<b>1.5 Dressing</b>	<b>To Put on Clothing Items</b>	Putting on clothes with and an elastic waistband	<b>ALSC 1.5.9</b> ,p. 183, <b>FISH-ADT 41</b> , p.79,	IL, COMM, Read	<b>1<sup>ST</sup> 9 WEEKS</b>
		Putting on and fastening shoes w/Velcro straps	<b>ALSC 1.5.12</b> , p. 187	IL, COMM, Read	
		Putting on socks	<b>ALSC 1.5.13</b> , p.188, <b>FISH-ADT 57</b> , p. 95	IL, COMM, Read	
		Putting shoes on the correct feet	<b>ALSC 1.5.18</b> , p. 193, <b>FISH-ADT 55</b> , p. 93,	IL, COMM, Read	
		Putting on a dress or full slip (females)	<b>ALSC 1.5.19</b> , p.194	IL, COMM, Read	
		Put on Elastic Waist Pants	<b>FISH-ADT 51</b> , p. 89	IL, Read, COMM	
	<b>To Manipulate Fasteners</b>	Pulling apart Velcro fasteners on shoes	<b>ALSC 1.5.5</b> , p. 179	IL, REC., PE, Comm	
		Unzipping a nonseparating zipper	<b>ALSC 1.5.15</b> , p.190	IL, REC., PE, Comm	
		Zippering a nonseparating zipper	<b>ALSC 1.5.16</b> , p.191	IL, REC., PE, Comm	
		Unzipping a separating zipper	<b>ALSC 1.5.21</b> , p. 197	IL, REC., PE, Comm	
		Unfastening buttons or snaps on clothing	<b>ALSC 1.5.22</b> , pp.198-199	IL, REC., PE, Comm	
		Buttoning or snapping clothing	<b>ALSC 1.5.24</b> , p.202	IL, REC., PE, Comm	
		Tying shoelaces	<b>ALSC 1.5.33</b> , p.214	IL, REC., PE, Comm	
		Opening and closing a safety pin	<b>ALSC 1.5.44</b> , p.288	IL, REC., PE, Comm	
	<b>To Select Clothing</b>	Choosing Clothes that are clean and in good repair	<b>ALSC 1.5.34</b> , p.215	IL, COMM, Read, Rec, SSE 9-12	
		Choosing clothes for weather conditions	<b>ALSC 1.5.35</b> , p.216	IL, COMM, Read, Rec, SSE 9-12, SCI	
		Choosing clothes for specific circumstances	<b>ALSC 1.5.36</b> , p. 217	IL, COMM, Read, Rec, SSE 9-12	
		Identify Size for Articles of Clothing	<b>Brigance Life Skills Inventory</b> , G-1, p.115	IL, COMM, Read, Rec, SSE 9-1	
		Personal Clothing Sizes	<b>Brigance Transition Skills Inventory</b> , J-1, p.290	IL, Comm, , SSE 9-12, Read, Eng,SS	



## 1.6 HEALTHCARE

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
<b>1.6 Healthcare</b>	<b>To Take Medications</b>	Swallowing A Pill Or capsule	ALSC 1.6.2, p.245	Comm., IL, Eng, Read., PE,SCI	<b>1<sup>ST</sup> 9 WEEKS</b>
		Taking own Medicines	ALSC 1.6.8, p.252	Comm., IL, Eng, Read., PE, SCI	
		Taking medicine as directed	ALSC 1.6.18, p. 267	Comm., IL, Eng, Read., PE,SCI	
		Getting a prescription filled or refilled	ALSC 1.6.30, p.285	Comm., IL, Eng, Read., PE,SCI	
		Know Emergency Telephone Use	FISH-ADT 142, p.181	Comm., IL, Eng, Read., PE,SCI	
	<b>To Prevent Illness by Establishing Good Health Habits</b>	Getting Sufficient Sleep	ALSC 1.6.1, p.244	Comm., IL, Read, Eng., SCI	
		Using personal belongs	ALSC 1.6.2, p.245	Comm, IL, Read, PE	
		Covering a Cough or sneeze	ALSC 1.6.6, p.250	SCI, IL, Read, Eng, Comm	
		Avoiding sunstroke	ALSC 1.6.10, p.255	SCI, IL, Read, Eng, PE, Comm	
		Applying lip balm	ALSC 1.6.11, pp.256-257	Comm, IL, Read, Eng	
		Eating nutritious meals	ALSC 1.6.12, p.258, FISH-ADT 26, p.64	Math, IL, Eng Comm Read,, SCI	
		Applying skin lotion	ALSC 1.6.13, p.259	IL, Read, Eng, Comm	
		Exercising to Maintain fitness	ALSC 1.6.14, pp. 260-261, FISH-SEN 30, p..316	Math, IL, Read, Eng, PE, SCI, Comm	
		Treating pimples or blemishes	ALSC 1.6.22, pp.272-273	Math, IL, Eng Read, Comm	
		Weighing self	ALSC 1.6.25, pp.277-278	Math, IL, Eng Read, Comm, PE, SCI	

<b>1.6 Healthcare</b>	<b>To Use First Aid Procedures to treat Minor Illnesses or injuries</b>	Taking Body Temperature	ALSC 1.6.31, pp.286-287	IL, Rec, PE, Read, SCI	<b>1<sup>ST</sup> 9 WEEKS</b>
		Identify Words For Injuries and Symptoms to humans	Brigance Transition Inventory, M-2, p.362	IL, Rec, PE, Read, SCI	
		Read Words Associated with Medical Health Care	Brigance Transition Inventory, M-4, p.368	IL, Rec, PE, Read, SCI	
	<b>To Use Emergency Procedures for major Illnesses or Injuries</b>	Calling for Emergency Assistance	ALSC 1.6.29, pp.283-284	Read., SCI, PE, COMM, IL, Eng	
		Know Emergency Telephone Use	FISH-ADT 142, p.181	Read., SCI, PE, COMM, IL, Eng, Math	
	<b>To Wear Prosthetic or Corrective</b>	Allowing others to put on and take off a corrective device	ALSC 1.6.5, p.249	IL, Comm, Math	
		Putting on and wearing a corrective device	ALSC 1.6.20, p.270	Math, IL, Rec	
		Taking off and storing a corrective device	ALSC 1.6.21, p.271	Math, IL, Rec	

## 1.7 SEXUALITY

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
<b>1.7 Sexuality</b>	<b>To Understand one's body and its Function</b>	Identifying males and females	ALSC 1.7.1, pp.310-311	PE,Read,, Comm.,IL, Sci	<b>1<sup>ST</sup> 9 WEEKS</b>
		Identify Body Parts	FISH-COG 34, p.242	Comm, SCI, Reading, IL,	
		Identify External Body Parts & Illustrations of body parts	Brigance Transition Skills Inventory, M-1, p. 358, Brigance Life Skills, H-1, p.1223	Comm, SCI, Rec, PE, Reading	
	<b>To show Responsibility for Sexual Behavior</b>	Engaging in intimate behaviors	ALSC 1.7.8, pp.322-323	PE,Read,, Comm.,IL, Sci	
		Recognize Words Related to Reproductive Systems & Illustrations of the parts	Brigance Transition Skills Inventory, M-6, p.374	Comm, SCI, Rec, PE, Reading	
	<b>To Respond Appropriately In Social/Sexual Situation</b>	Undressing in privacy	ALSC 1.7.2,p.312	PE,Read,, Comm.,IL, Sci	

## 1.1 FOOD

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
<b>1.1 Food</b>	<b>To Read Food Related Vocabulary Words</b>	Read Fish/seafood, poultry, dairy products and nuts Vocabulary Words	Brigance Transition I-1, p.252, Brigance Life Skills, F-1, p.87	Math, IL, Rec, Read, SS, SCI, PE, SSE 9-12	<b>1<sup>ST</sup> 9 WEEKS</b>
		Read Fruits & Vegetables Vocabulary Words	Brigance Transition I-2, p. 255, Brigance Life Skills, F-2, p.90		
		Read kinds of Breads, Cereals, and Pasta, baking ingredients, and deserts and sweets Vocabulary words	Brigance Transition I – 3, p. 258, Brigance Life Skills, F-3, p.93	Math, IL, Rec, Read, SS, SCI, PE, SSE 9-12	
		Read and Explain Food Labels	Brigance Transition I- 6, p. 267, Brigance Life Skills, F-6, p.102	Math, IL, Rec, Read, SS, SCI, PE,SSE 9-12	
		Identify Menu Items	FISH-ADT 34-35, pp. 72-72	Math, IL, Rec, Read, SS, SCI, PE, SSE 9-12	
		Recognize and Read with Fluency Grocery Store Words	Edmark Reading Program, Grocery Words, Functional Words Series	IL, Rec, Read, SS, SCI	

## 1.2 EATING

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
<b>1.2 Eating</b>	<b>To Develop Basic Eating Skills</b>	Sucking from a nipple	<b>ALSC 1.2.1</b> ,p.43	Read, Eng, IL, Comm, SS	<b>1<sup>ST</sup> 9 WEEKS</b>
		Holding a baby bottle	<b>ALSC 1.2.2</b> ,p.44		
		Swallowing soft foods	<b>ALSC 1.2.3</b> , pp.45-46	Read, Eng., IL, Comm, SS, Read, Eng., IL, Comm, SS,	
		Eating crisp foods	<b>ALSC 1.2.6</b> ,p.49	Read, Eng., IL, Comm, SS,	
		Swallowing liquids from a cup	<b>ALSC 1.2.7</b> ,p.50	Read, Eng., IL, Comm, SS,	
		Chewing and swallowing solid foods	<b>ALSC 1.2.11</b> ,p.56	Read, Eng., IL, Comm, SS,	
		Eating hand-held foods	<b>ALSC 1.2.14</b> ,p.60	Read, Eng., IL, Comm, SS,	

<b>1.2 Eating</b>	<b>To Develop Basic Eating Skills</b>	Removing wrappers from food	ALSC 1.2.19,p.67	Read, Eng., IL, Comm, SS,	<b>1<sup>ST</sup> 9 WEEKS</b>
		Testing hot foods or liquids before eating or drinking them	ALSC 1.2.22, pp.71-72	Read, Eng., IL, Comm, SS,	
		Tasting new foods	ALSC 1.2.26,p.76	Read, Eng., IL, Comm, SS,	
		Recognize & Read w/fluency Fast Food-Functional Words	Edmark Reading Program –Fast Food/Restaurant Words-Functional Words Series	Read, Eng., IL, Comm, SS,	
	<b>To Use Utensils for Eating</b>	Engaging in intimate behaviors	ALSC 1.7.8, pp.322-323	PE,Read,, Comm.,IL, Sci	
		Scooping pieces of solid food with a spoon	ALSC 1.2.9, pp.53-54	IL, Rec, Read, SSE 9-12	
		Drinking from a cup with a handle	ALSC 1.2.10,p.55	IL, Rec, Read, SSE 9-12	
		Drinking from a glass	ALSC 1.2.13,p.59	IL, Rec, Read, SSE 9-12	
		Scooping soft foods with a fork	ALSC 1.2.15,p.61	IL, Rec, Read, SSE 9-12	
		Drinking from a can	ALSC 1.2.16, pp.62-63	IL, Rec, Read, SSE 9-12	
		Drinking from a water fountain	ALSC 1.2.17,p.64	IL, Rec, Read, SSE 9-12	
		Opening a Carton of liquid	ALSC 1.2.36,p.88	IL, Rec, Read, SSE 9-12	
		Serving from a bowl	ALSC 1.2.37, pp.89-90	IL, Rec, Read, SSE 9-12	
		Sucking liquid through a straw	ALSC 1.2.18, pp.65-66	IL, Rec, Read, SSE 9-12	
		Filling a water glass from a faucet	ALSC 1.1.19, p.67	IL, Rec, Read, SSE 9-12	
		Drinking from a bottle	ALSC 1.2.21, pp.69-70	IL, Rec, Read, SSE 9-12	
		Piercing food with a fork	ALSC 1.2.23,p.73	IL, Rec, Read, SSE 9-12	
		Scooping pieces of solid food with a fork	ALSC 1.2.28,p.78	IL, Rec, Read, SSE 9-12	
		Recognize and Read with Fluency Grocery Store Words	Edmark Reading Program, Functional Words Series	IL, Rec, Read, SS, SCI	
		<b>To Display Acceptable Table Manners</b>	Sitting in a chair with support	ALSC 1.2.4,p.47	
Eating with the head up	ALSC 1.2.5,p.48		IL, Rec, Read, Comm, Eng		

<b>1.2 Eating</b>	<b>To Display Acceptable Table Manners</b>	Chewing with the mouth closed	<b>ALSC 1.2.24,p.74</b>	IL, Rec, Read, Comm, Eng	<b>1<sup>ST</sup> 9 WEEKS</b>
		Swallowing between bites	<b>ALSC 1.2.25,p.75</b>	IL, Rec, Read, Comm, Eng	
		Asking for food to be passed	<b>ALSC 1.2.33,p.84</b>	IL, Rec, Read, Comm, Eng	
		Use Basic Table Manners	<b>FISH-ADT 40, p.78</b>	IL, Rec, Read, Comm, Eng	
		Displays Good Social Skills	<b>FISH-AFF 9, p.203</b>	IL, Rec, Read, Comm, Eng	

## Independent Living-Home Living Skills

### 2.2 MEAL PLANNING

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
<b>2.2 Meal Planning</b>	<b>To prepare uncooked foods and meals</b> <small>(ALSC-HLS Table 3 p. 52)</small>	Preparing a snack	ALSC-HLS 2.2.2, p. 54; FISH-ADT 29, p. 67 FISH-ADT 19, p. 57; FISH-ADT 28 p. 66	IL/ Sci./Read. Rec.	<b>1<sup>ST</sup> 9 WEEKS</b>
		Making a sandwich	ALSC-HLS 2.2.8, p. 60; FISH-ADT 10 p. 48	IL/ Sci./Read. Rec.	
		Making a Bag Lunch	ALSC-HLS 2.2.15, p. 67	IL/ Sci./Read. Rec.	
		Washing fruits and vegetables	ALSC-HLS 2.2.25, p. 79; FISH-VOC 63, p. 459	IL/ Sci./Read.	
		Mixing a cold drink	ALSC-HLS 2.2.28, p. 83; FISH-ADT 9, p. 47; FISH-ADT 18, p.56 FISH-ADT 19, p. 57; FISH-ADT 37, p. 75 FISH-ADT 7, p. 45	IL/ Sci./Read. Rec.	
	<b>To cook foods using different procedures</b>	Mixing a hot drink	ALSC-HLS 2.2.21, p. 74 & 75; FISH-ADT 28, p. 66	IL/ Sci./Read. Rec.	
		Popping popcorn	ALSC-HLS 2.2.39, p. 94; FISH-ADT 32, p.7 FISH-ADT 27, p. 65; FISH-ADT COG 11, p. 219 FISH-SEN 11-13, p. 297 - 299	IL/ Sci./Read. Rec.	
		Cooking in a microwave oven	ALSC-HLS 2.2.47, p. 106	IL/ Sci./Read. Rec.	
	<b>To practice good hygiene while working with food</b>	Washing hands before handling food	ALSC-HLS 2.2.24, p.78, ALSC-PLS 1.3.1, p. 103 & 104 FISH- ADT 67 & 69, p. 105 & 107	IL/ Sci./Read.	
		Wiping off hands	ALSC-HLS 2.2.30, p. 85	IL/ Sci./Read.	
	<b>To operate kitchen appliances and equipment</b>	Opening and closing boxes	ALSC-HLS 2.2.4, p. 56	IL/ Sci./Read.	
		Opening and closing screw caps on jars and bottles	ALSC-HLS 2.2.5, p. 57; FISH-SEN 18 & 19 p. 304 & 305	IL/ Sci./Read.	
		Opening and closing plastic containers	ALSC-HLS 2.2.7, p. 59	IL/ Sci./Read.	
		Making toast	ALSC-HLS 2.2.10, p. 62; FISH-ADT 30, p. 68	IL/ Sci./Read.	
		Using a bottle opener	ALSC-HLS 2.2.18, p. 70	IL/ Sci./Read.	
		Loading and operating a dishwasher	ALSC-HLS 2.2.23, p. 77; FISH-VOC 39, p. 435	IL/ Sci./Read.	
		Opening a can	ALSC-HLS 2.2.27, p. 81 & 82, FISH-VOC 59, p. 455	IL/ Sci./Read.	
	Setting a timer	ALSC-HLS 2.2.46, P. 105	IL/ Sci./Read Math		

<b>2.2 Meal Planning</b>	<b>To clean a kitchen after a meal</b>	Wiping the table	ALSC-HLS 2.2.12, p.64, FISH-ADT 78, p. 116 FISH-ADT 124, p.162	IL	<b>1<sup>ST</sup> 9 WEEKS</b>
		Rinsing dirty dishes	ALSC-HLS 2.2.13, p. 65, FISH-ADT 17, p.55	IL	
		Putting food in a refrigerator or freezer	ALSC-HLS 2.2.26, p. 80	IL	
		Throwing away garbage	ALSC-HLS 2.2.32, p. 87; FISH-ADT 123 p. 161	IL/ Sci.	

### 1.3, 1.5, 2.1 CLOTHING

<b>Unit</b>	<b>Goal</b>	<b>Objectives</b>	<b>Curriculum/Resources</b>	<b>FS/AFS Courses</b>	<b>Time Frame</b>
<b>1.3, 1.5, 2.1 Clothing</b> (Refer to Grooming for section 1.3)	<b>To put on clothing items</b>	Turning clothing right-side out	ALSC-PLC 1.5.25, p. 203 & 204	IL	<b>1<sup>ST</sup> 9 WEEKS</b>
		Tucking in a shirt or blouse	ALSC-PLC 1.5.26, p. 205; FISH-ADT 61, p. 99	IL	
		Adjusting clothing	ALSC-PLC 1.5.46, p. 23	IL	
	<b>To wear accessories</b>	Putting on and fastening a belt	ALSC-PLC 1.5.32, p. 212 & 213; FISH-ADT 58, p. 96	IL	
		<b>To manipulate fasteners</b>	Tying shoelaces	ALSC-PLC 1.5.33, p. 214	

## Community Involvement

### 3.1 SOCIAL INTERACTION

3.1 SOCIAL INTERACTION					
Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
<b>3.1 Social Interaction</b>	<b>To Use Social Courtesies</b>	Greets a familiar person	ALSC 3.1.1, p. 5	Comm, IL	<b>1<sup>ST</sup> 9 WEEKS</b>
		Greets people by name	ALSC 3.1.4, p.8	Comm, IL	
		Shakes hands	ALSC 3.1.35, p. 51 FISH – SOC 44, p.366	Comm, IL	
		Introduces others	ALSC 3.1.36, p. 52	Comm, IL	
		Look at someone who is speaking	ALSC 3.1.3, p.7 FISH-COG 1, p. 207	Comm, IL	
		Knocking before entering a room	ALSC 3.1.19, p. 26	Comm, IL	
		Conversing at mealtime	ALSC 3.1.6, p.11	Comm, IL	
		Carrying on a conversation	ALSC 3.1.7, p. 12	Comm, IL	
		Using polite verbal responses	ALSC 3.1.15, p. 22	Comm, IL	
	<b>To Develop Interpersonal Skills</b>	Accepting help	ALSC 3.1.2, p.6	Comm, IL	
		Refusing unnecessary help	ALSC 3.1.10, p.17	Comm, IL	
		Obeying Rules	ALSC 3.1.29, p.42-43	Comm, IL	
		Refusing to do something wrong	ALSC 3.1.28, p.40-41	Comm, IL	
		Refusing a request	ALSC 3.1.34, p.49-50	Comm, IL	
		Accepting consequences	ALSC 3.1.23, p.31-32	Comm, IL	
		Expressing sad/hurt feelings	ALSC 3.1.24, p.33 ALSC 3.1.25, p.34-35 FISH- AFF 1, p. 193	Comm, IL	
		Expressing an opinion	ALSC 3.1.27, p.38-39	Comm, IL	
		Expressing Anger	ALSC 3.1.37, p. 53	Comm, IL	
		Avoiding a fights & verbal attacks	ALSC 3.1.30, p.44; ALSC 3.1.26, p.36-37	Comm, IL	
		Solve personal problems	ALSC 3.1.38, p.54-55	Comm, IL	
		Accepting people with differences	ALSC 3.1.9, p.15-16	Comm, IL, SS	
	Self Advocacy/Disability awareness/Rights under IDEA and ADA	Self Advocacy...Know these answers! (SCS Package)	IL, SS		
	<b>Initiate and Respond to Social Interactions</b>	Working with others	ALSC 3.1.13, p.20	Comm, IL, SS	
		Participate in peer selected activities	ALSC 3.1.8, p.14	Comm	
		Waiting for an event to begin	ALSC 3.1.11, p.18	Comm, IL	



### 3.2 MOBILITY AND TRAVEL

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
<b>3.2 Mobility and Travel</b>	<b>To Enter and Move Around within buildings</b>	Locate and Walk up or down stairs	ALSC 3.2.1, p.67	IL, Rec	<b>1<sup>ST</sup> 9 WEEKS</b>
		Use elevator	ALSC 3.2.7, p. 73-74	IL, Rec	
		Find offices/rooms in a building	ALSC 3.2.11, p. 78	IL, Rec	
		Open/close doors with various opening mechanisms	ALSC 3.2.4, p. 70 FISH –SEN 26-27, p.310-311	IL, Rec	
		Read lobby signs	Brigance Transition Skills Inventory, p 488-489,497 FISH – COG 58. P.264	IL, Rec, Eng, Read,	
	<b>To Move Around the community</b>	Cross the street safely	FISH –ADT 137, p.175	IL, Rec	
		Walk on a busy sidewalk	ALSC 3.2.2, p. 68	IL, Rec	
		Ask for directions to a location	IL, Rec, Comm		
		Read Signs that direct /directional signs (go, open, pull, keep right, etc)	Brigance Transition Skills Inventory p. S465-466, 493 Brigance Life Skills Inventory, p. L26,44 Edmark-Signs Around You FISH – COG 58. P.264	IL, Rec, Read, Eng,	
	<b>To Travel on Public Transportation</b>	Choosing methods of transportation	ALSC 3.2.29, p.99	IL	
		Research and access local bus services (ie. MATA, MATA Plus) and read bus schedule	Edugoodies.com, click on transition services www.matatransit.com	IL, Read	

### 3.3 TIME MANAGEMENT

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
<b>3.3 Time Management</b>	<b>Apply General Time Concepts</b>	States own age	ALSC 3.3.1, p.111 FISH – ADT 102, p.140	IL, Comm, Math	<b>1<sup>ST</sup> 9 WEEKS</b>
		Makes reference to weekends	ALSC 3.3.2, p.112	Math, IL, Rec	
		Follow a routine	ALSC 3.3.6, p.117-118	Math, IL, Rec	
		Identify the seasons of the year	FISH – COG 74, p.280	Math, IL, Read, Sci	
	<b>To Use a Calendar</b>	Use a calendar	FISH – COG 75. p.281 Brigance Transition Skills Inventory, S106-107	Math, IL, Rec	
		Names the current day	ALSC 3.3.4, p. 114-115	Math, IL	

<b>3.3 Time Management</b>	<b>Apply General Time Concepts</b>	Names the current year	FISH - ADT 107, p.145	Math, IL, Read, Eng	<b>1<sup>ST</sup> 9 WEEKS</b>
		Names months of the year	FISH - ADT 105- 106, p.143-144 Edmark-Job/Work Words Series	Math, IL, Read, Eng	
		Names days of the week	FISH - ADT 103-104, p.141-142 Edmark- Job/Work Words Series	Math, IL, Read, Eng	
		States the date (current, following, previous)	ALSC 3.3.9, p. 122	Math, IL, Eng Comm Read,	
		Writes the current date	ALSC 3.3.16, p.134	Math, IL, Read, Eng	
		Writes a specific year	ALSC 3.3.12, p.126	Math, IL, Read, Eng	
		Records events on a calendar	ALSC 3.3.22, p.141-142	Math, IL, Read, Eng	
		States own birthday	ALSC 3.3.7, p.119	Math, IL, Eng Read, Comm	
		Writes own birthday	ALSC 3.3.10, p.123	Math, IL, Eng Read, Comm	
	<b>To Tell Time</b>	Tells Time at various intervals on analog clock	ALSC 3.3.13, P. 127-129 FISH -ADT 96-100 , p.134-138	Math, IL, Rec	
		Tells time on a digital clock	FISH - ADT 101. p.139	Math, IL, Rec	
		Arrives at a place at a specific time	ALSC 3.3.14, p.130-131	Math, IL, Rec	
		Reads times on printed schedules	ALSC 3.3.15, p.132-133	Math, IL, Rec, Read	

### 3.4 MONEY MANAGEMENT AND SHOPPING

<b>Unit</b>	<b>Goal</b>	<b>Objectives</b>	<b>Curriculum/Resources</b>	<b>FS/AFS Courses</b>	<b>Time Frame</b>
<b>3.4 Money Management and Shopping</b>	<b>To Purchase goods or services</b>	Identify coins and bills	FISH - ADT 144, p. 182; FISH – ADT 146, p.184	Math, IL	<b>1<sup>ST</sup> 9 WEEKS</b>
		State the value of coins and bills	FISH – ADT 145, p.183; ADT – ADT 147, p.185	Math, IL	
		Sorts money by type of coin/bill	FISH – ADT 148, p.186	Math, IL	
		Pay for an item equal in cost to a single coin	ALSC 3.4.1, p. 137-148	Math, IL	
		Pay for an item that costs less than \$1.00	ALSC 3.4.4, p.151	Math, IL	
		Pay for an item that costs more than \$1.00	ALSC 3.4.14, p.162-163	Math, IL	
		Pay the exact amount for an item that costs less than \$1.00	ALSC 3.4.16, p. 165-166 Brigance Transition Skills Activities, p.209	Math, IL	
		Pay the exact amount for an item that costs more than \$1	ALSC 3.4.22, p.174	Math, IL	

<b>3.4 Money Management and Shopping</b>	<b>To Purchase goods or services</b>	Count change from a purchase costing costs less than \$1.00	ALSC 3.4.17, p.167-168 Brigance Transition Skills Activities, p.206-207 FISH- ADT 149, p.187	Math, IL	<b>1<sup>ST</sup> 9 WEEKS</b>
	<b>To Use Banking Services</b>	Write name in cursive	FISH – COG 47, p. 253	IL, Read, Math	

### 3.5 COMMUNITY SAFETY

<b>Unit</b>	<b>Goal</b>	<b>Objectives</b>	<b>Curriculum/Resources</b>	<b>FS/AFS Courses</b>	<b>Time Frame</b>
<b>3.5 Community Safety</b>	<b>To Provide Personal Information</b>	States/writes phone number and address (and other personal data)	ALSC 3.5.13, p.232-33 Brigance Transition Skills Inventory, p 40-43 Brigance Transition Skills Inventory, p.54-56 Edmark- Job/Work Words Series FISH- ADT 102, p.140; ADT 133-134, p.171-172	Read, Eng, IL, SS	<b>1<sup>ST</sup> 9 WEEKS</b>
		Carrying Identification and money	ALSC 3.5.15, p.236-237 FISH- ADT 135, p.173	IL, Math, Rec	
		Carrying medical identification	ALSC 3.5.16, p.238	IL, Science	
	<b>To Walk Safely in Traffic Areas</b>	Walk around obstacles	ALSC 3.5.1, p.219	IL, Rec	
		Look out for traffic	ALSC 3.5.2, p.220	IL, Rec	
		Walk a safe distance from traffic	ALSC 3.5.4, p.222	IL, Rec	
		Look both ways when crossing street	ALSC 3.5.7, p.225 FISH- ADT 137, p.175	IL, Rec	
		Stay with a group	ALSC 3.5.6, p.224	IL, Rec	
	<b>To Get Help When a Problem Occurs</b>	Ask for help when in danger	ALSC 3.5.12, p.231	Comm, IL, Rec	
		Get directions or help when lost	ALSC 3.5.17, p.239-240	Comm, IL, Rec	
		Know emergency telephone use	FISH - ADT 142, p.180	Comm, IL, Rec	
		Locate fire extinguishers, alarms and escape routes	ALSC 3.5.28, p.254	Comm, IL, Rec	

### 3.6 COMMUNITY LEISURE

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
<b>3.6 Community Leisure</b>	<b>To Develop Leisure Habits</b>	Choose an Activity	ALSC 3.6.1, p.267	IL, Rec	<b>1<sup>ST</sup> 9 WEEKS</b>
		Plan and attend events	ALSC 3.6.11, p.277-278	IL, Rec	
		Attend community events	ALSC 3.6.3, p.269	IL, Rec	
		Attend sporting events	ALSC 3.6.6, p.272 FISH- SOC 29, p.351	IL, Rec	
	<b>To Develop Social Interaction</b>	Participate in a group activity	ALSC 3.6.2, p.268 FISH – SOC 41, p.363, SOC 43, p. 365	IL, Rec, Comm	
		Play active games with others	ALSC 3.6.7, p.273	IL, Rec, Comm	
		Get together with friends	ALSC 3.6. , p.274	IL, Rec, Comm	
		Attend meetings of an organization	ALSC 3.6. , p.282	IL, Rec, Comm	

### 3.7 COMMUNITY PARTICIPATION

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
<b>3.7 Community Participation</b>	<b>To Use Public Restrooms</b>	Remove toilet paper from dispenser	ALSC 3.7.1, p.295	IL	<b>1<sup>ST</sup> 9 WEEKS</b>
		Dry hands with a paper towel or air dryer	ALSC 3.7.2, p.296-297	IL	
		Latch a toilet stall door	ALSC 3.7.3, p.298 FISH ADT-81, P.119	IL	
		Use a soap dispenser	ALSC 3.7.4, p.299	IL	
		Enter a rest room for the appropriate sex	ALSC 3.7.5, p.300	IL	
		Use a urinal (males only)	ALSC 3.7.7, p.302	IL	
		Ask for directions to a rest room	ALSC 3.7.14, p.311	IL	
		Cover a toilet seat with paper	ALSC 3.7.39, p339	IL	
		Read community Signs	Brigance Diagnostic Life Skills Inventory, p.L33-34 FISH – ADT 138, P.176	IL, Read, Rec, Eng	
	<b>To Eat in a Restaurant</b>	Wait in a cafeteria line	ALSC 3.7.6, p.301	IL, Rec	
		Move through a cafeteria line	ALSC 3.7.12, p.308-309 FISH ADT 33, p.71	IL, Rec	
		Select a meal in a cafeteria	ALSC 3.7.23, p.321	IL, Rec	
		Carry a food tray	ALSC 3.7.10, p.306	IL, Rec	
		Obtain utensils and condiments	ALSC 3.7.17, p.314	IL, Rec	
		Remove cafeteria trays	ALSC 3.7.8, p.303-304	IL, Rec	

<b>3.7 Community Participation</b>	<b>To Use a Telephone</b>	Use Basic telephone skills	Brigance Transition Skills Inventory p.234-236, 248 Brigance Transition Skills Activities, p. 85-91	Comm, IL	<b>1<sup>ST</sup> 9 WEEKS</b>	
		Answer a telephone	ALSC 3.7.9, p. 305 FISH- ADT 140, p.178	Comm, IL		
		Respond to incomplete telephone calls	ALSC 3.7.18, p.315	Comm, IL		
		Complete a telephone call	ALSC 3.7.22, p.320 FISH- ADT 141, p.179	Comm, IL		
		Take a telephone message	ALSC 3.7.25, p.323 Brigance Transition Skills Activities, p.86-87	Comm, IL		
		Leave a Voice Message	Brigance Transition Skills Activities, p.87			
		Write down frequently called numbers	ALSC 3.7.28, p.327 FISH-COG 70, p.276, COG 71, p.277	Comm, IL		
		Call for help in an emergency	ALSC 3.7.30, p.329-330 Brigance Transition Skills Activities, p. 87-88 FISH- ADT 142, p.180	Comm, IL		
		Obtain information by telephone	ALSC 3.7.33, p.333 FISH- ADT 143, p.181	Comm, IL		
		Use a Cell Phone	Brigance Transition Skills Activities, p.89	Comm, IL		
		Reads telephone vocabulary words	Brigance Transition Skills Inventory, p.248 Brigance Transition Skills Activities, p. 85	Comm, IL, Read		
		<b>To Use A Computer and Other Technology</b>	Identify computer parts	Brigance Transition Skills Inventory, p. 240-241 Brigance Transition Skills Activities, p.93-95		Comm, IL
			Use computer and related devices	Brigance Transition Skills Inventory, p.242-43		Comm, IL
			Use word processing skills/programs	Brigance Transition Skills Inventory, p.250 Brigance Transition Skills Activities, p.95		Comm, IL
			Read and define computer skills vocabulary words	Brigance Transition Skills Activities, p.93,		Comm, IL, Read
			Read and define technology vocabulary words	Brigance Transition Skills Activities, p.101		Comm, IL, Read

## Post-Secondary Education/Training

### FUNCTIONAL VOCABULARY DEVELOPMENT

<b>Functional Vocabulary Development</b>	<b>Learn and Apply Job/Work Terms</b>	Learn terms related to obtaining and maintaining a job.	Edmark: Job/Work Words exercises, games and activities.	<b>Read, Comm, IL</b>	<b>10 words per week</b>
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### COMMUNICATION & TECHNOLOGY

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
<b>Communication &amp; Technology</b>	<b>Learning Basic Telephone Skills</b>	Identifying the numbers needed to make a phone call and use a telephone keypad to make calls.	Brigance Transition Skills Activities p. 86 Brigance Transition Skills Inventory pp. 234-238	<b>Comm</b>	<b>1<sup>ST</sup> 9 WEEKS</b>
		Speak clearly and appropriately on a telephone and note important details when taking a message.	Brigance Transition Skills Activities pp. 86-87 Brigance Transition Skills Inventory pp. 234-238	<b>Comm</b>	
		Include essential information in a voice message.	Brigance Transition Skills Activities p. 87, Brigance Transition Skills Inventory pp. 234-238	<b>Comm</b>	
		Know how and when to call 911 and make a list of important numbers.	Brigance Transition Skills Activities pp. 87-88 Brigance Transition Skills Inventory pp. 234-238	<b>Comm</b>	
		Find phone numbers in a residential directory, find businesses and phone numbers in a business directory and locate businesses and phone numbers online.	Brigance Transition Skills Activities pp. 88-89 Brigance Transition Skills Inventory pp. 234-238	<b>Comm, Read, IL</b>	
		Use the basic features of a cell phone.	Brigance Transition Skills Activities p. 89 Brigance Transition Skills Inventory pp. 234-238	<b>Comm</b>	
		Use a phone to make an appointment with a service.	Brigance Transition Skills Activities p. 90 Brigance Transition Skills Inventory pp. 234-238	<b>Comm</b>	
	<b>Learn and Practice Basic Computer Skills</b>	Identify the different parts of a desktop computer.	Brigance Transition Skills Activities p. 94 Brigance Transition Skills Inventory pp. 240-247	<b>Comm, Read</b>	
		Identify the parts of a laptop computer.	Brigance Transition Skills Activities pp. 94-95 Brigance Transition Skills Inventory pp. 240-247	<b>Comm, Read</b>	
		Use word-processing software to create a document and save and print a document.	Brigance Transition Skills Activities p. 95 Brigance Transition Skills Inventory pp. 240-247	<b>Comm, Read</b>	
		Use pull-down menus.	Brigance Transition Skills Activities pp. 95-96 Brigance Transition Skills Inventory pp. 240-247	<b>Comm, Read</b>	
		Using the Help function to find answers to questions about the computer.	Brigance Transition Skills Activities p.96 Brigance Transition Skills Inventory pp. 240-247	<b>Comm, Read</b>	

<b>Communication &amp; Technology</b>	<b>Learn and Practice Basic Computer Skills</b>	Receive, compose and send email messages.	Brigance Transition Skills Activities pp. 96-97 Brigance Transition Skills Inventory pp. 240-247	<b>Comm, Read</b>	<b>1<sup>ST</sup> 9 WEEKS</b>
		Recognize appropriate behavior when exchanging email and recognize potential risks of email.	Brigance Transition Skills Activities p. 97 Brigance Transition Skills Inventory pp. 240-247	<b>Comm, Read</b>	
		Learn how to navigate a website.	Brigance Transition Skills Activities pp. 98 Brigance Transition Skills Inventory pp. 240-247	<b>Comm, Read</b>	
		Use a search engine to answer questions and locate information.	Brigance Transition Skills Activities pp. 98-99 Brigance Transition Skills Inventory pp. 240-247	<b>Comm, Read</b>	
	<b>Purpose and How to Use Different Types of Technology</b>	Making choices about electronic technology.	Brigance Transition Skills Activities p. 102 Brigance Transition Skills Inventory pp. 240-247	<b>Comm</b>	
		Follow directions to operate an electronic device.	Brigance Transition Skills Activities pp. 102-103 Brigance Transition Skills Inventory pp. 240-247	<b>Comm, Read</b>	
		Take digital photos and explore ways to share photos.	Brigance Transition Skills Activities pp. 103-104 Brigance Transition Skills Inventory pp. 240-247	<b>Comm</b>	
		Understand what is appropriate when using social media.	Brigance Transition Skills Activities Brigance Transition Skills Inventory pp. 240-247	<b>Comm</b>	
		Recognize when texting is useful and when it is inappropriate and use abbreviations when texting.	Brigance Transition Skills Activities p.105-106 Brigance Transition Skills Inventory pp. 240-247	<b>Comm, Read</b>	

## Employment

### 4.2 JOB PERFORMANCE/ WORK

Unit	Goal	Objectives	Curriculum/Resources	FS/AFS Courses	Time Frame
<b>4.2 Job Performance/ Attitudes</b>	<b>Attending work regularly</b>	Attending work consistently	ALSC pg.36, Brigance Diagnostic Employability Skills pg.21 F.I.S.H. pg. 395, 396	IL	<b>1<sup>ST</sup> 9 WEEKS</b>
		Asking to leave the work area	ALSC pg.39	IL	
		Leaving work due to illness	ALSC pg. 44	IL	
		Reporting absence or tardiness	ALSC pg. 52	IL	
	<b>Getting to work on time</b>	Reporting to a work area	ALSC pg.27, F.I.S.H. pg. 398, 469	IL, Math 9-12	
		Arriving on time	ALSC pg.33, F.I.S.H. pg. 397	IL, Math 9-12	
		Returning from break	ALSC pg.37	IL, Math 9-12	
		Using a time clock	ALSC pg.48, F.I.S.H. pg. 470	IL, Math 9-12	
	<b>Getting work materials ready</b>	Asking for job materials	ALSC pg.34	IL	
		Obtaining materials needed for a job	ALSC pg.45, F.I.S.H. pg. 401	IL	
		Bringing personal work equipment	ALSC pg.46	IL	
	<b>Working with minimal supervision</b>	Locating areas at work	ALSC pg.26	IL	
		Grooming and dressing appropriately	ALSC pg.28	IL	
		Following rules at work	ALSC pg.30	IL	
		Starting to work on your own	ALSC pg.38	IL	
		Reporting accidents or problems	ALSC pg.40	IL	
		Assisting co-workers	ALSC pg.41	IL	
		Asking questions about an unfamiliar work task	ALSC pg.42	IL	
		Working in the presence of distractions	ALSC pg.43	IL	
		Talking to co-workers on the job	ALSC pg.53	IL	
	<b>Finishing job tasks</b>	Informing a supervisor of a completed task	ALSC pg.31, F.I.S.H. 399	IL	
		Following job instructions	ALSC pg. 32	IL	
		Putting materials away	ALSC pg.47	IL	
		Finishing a task	ALSC pg.49	IL	
		Completing a multiple-step task	ALSC pg.50	IL	
	<b>Increasing work effort</b>	Meeting supervisor's specifications	ALSC pg.29	IL	
		Increasing production rate	ALSC pg.35	IL	
		Meeting a deadline	ALSC pg.51	IL	