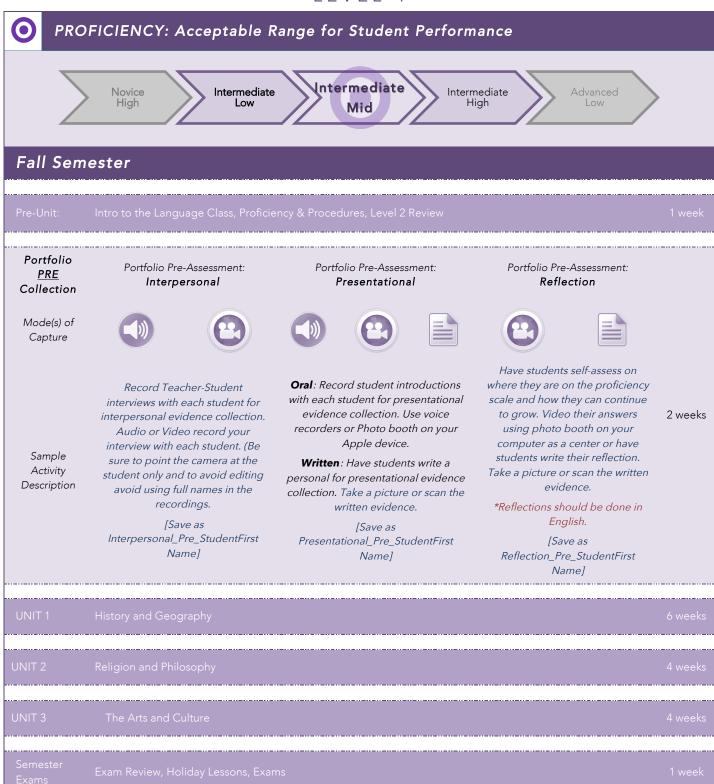
MODERN LANGUAGES

Curriculum Overview

SECONDARY PACING GUIDE

- LEVEL 4 ------





PROFICIENCY: Acceptable Range for Student Performance



Intermediate Low Intermediate Mid

Intermediate High Advanced Low

Spring Semester

UNIT 4.

Science and Technology

3 wooks

Portfolio <u>POST</u> Collection

Portfolio Post -Assessment: Interpersonal

Portfolio Post -Assessment: **Presentational**

Portfolio Post-Assessment: **Reflection**

Mode(s) of Capture















Sample Activity Description Record Teacher-Student
interviews with each student for
interpersonal evidence
collection. Audio or Video
record your interview with each
student.

[Save as Interpersonal_Post_StudentFirst Name] **Oral**: Record student introductions with each student for presentational evidence collection. Use voice recorders or Photo booth on your Apple device.

Written: Have students write a personal for presentational evidence collection. Take a picture or scan the written evidence.

[Save as
Presentational_Post_StudentFirst
Name]

Have students self-assess on where they are on the proficiency scale on the post-assessment and how they have grown and how they can continue to grow. Video their answers using photo booth on your computer as a center or have students write their reflection. Take a picture or scan the written evidence.

*Reflections should be done in English. Be sure to include the performance students reflect on in the portfolio!

[Save as Reflection_Post_StudentFirst Name]

LINIT 5

The Daily Grind

5 weeks

2 weeks



Finalize & Upload Portfolio

DUE April 10

AAPPL & STAMP Assessment Window

April

UNIT 6

Current Events

5 weeks