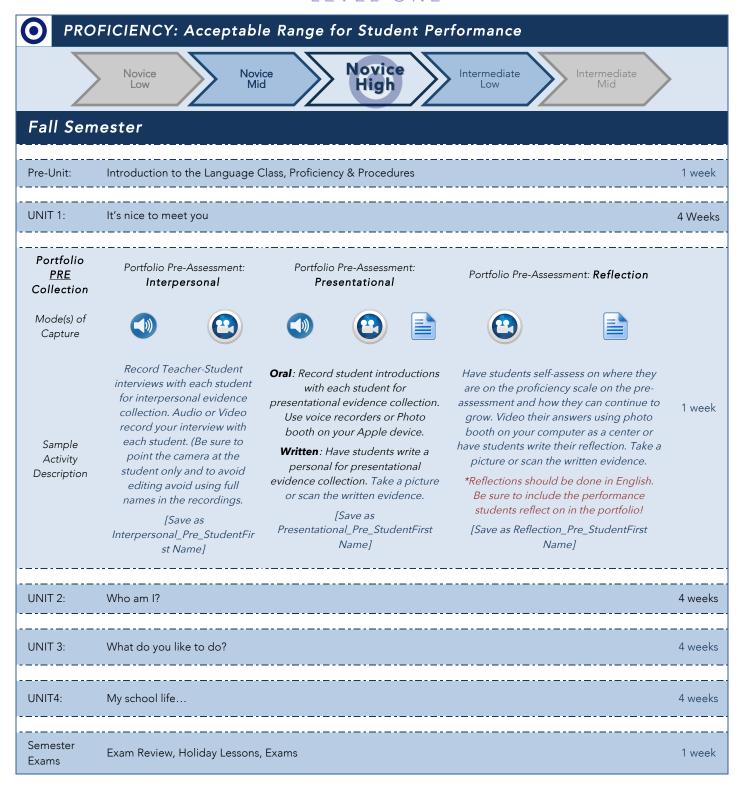
MODERN LANGUAGES

Curriculum Overview

SECONDARY PACING GUIDE

IFVFI ONF-



Spring Se	mester			
UNIT5:	Let me introduce my family			3 weeks
UNIT6:	Hanging out			3 weeks
Portfolio <u>POST</u> Collection	Portfolio Post -Assessment: Interpersonal	Portfolio Post -Assessment: Presentational	Portfolio Post-Assessment: Reflection	
Mode(s) of Capture				
Sample Activity Description	Record Teacher-Student interviews with each student for interpersonal evidence collection. Audio or Video record your interview with each student. [Save as Interpersonal_Post_StudentFirst Name]	Oral: Record student introductions with each student for presentational evidence collection. Use voice recorders or Photo booth on your Apple device. Written: Have students write a personal for presentational evidence collection. Take a picture or scan the written evidence. [Save as Presentational_Post_StudentFirst Name]	Have students self-assess on where they are on the proficiency scale on the post-assessment and how they have grown and how they can continue to grow. Video their answers using photo booth on your computer as a center or have students write their reflection. Take a picture or scan the written evidence. *Reflections should be done in English. Be sure to include the performance students reflect on in the portfolio! [Save as Reflection_Post_StudentFirst Name]	2 weeks
UNIT 7:	Let's go out to eat!			3 weeks
GLADIS	DiS Finalize & Upload Portfolio			DUE April 10
AAPPL & STAMP Assessments				April
UNIT 7: Let's go out to eat! (continued)			3 weeks	