SHELBY COUNTY SCHOOLS

MODERN LANGUAGES

CURRICULUM OVERVIEW

ELEMENTARY PACING GUIDE

YEAR 2

PROFICIENCY: Acceptable Range for Student Performance

Novice Low → **Novice Mid** → Novice High → Intermediate Low → Intermediate Mid

Pre-Unit	Welcome back to Language Class & Procedures	1 week
UNIT 1: MY HOME & FAMILY	Welcome back to language class, Where I live, who I live with (Family, pets), Things my family and I like to do.	6 weeks

Portfolio PRE Collection	*Portfolio Pre-Assessment:* ***Interpersonal***	*Portfolio Pre-Assessment:* ***Presentational***	*Portfolio Pre-Assessment:* ***Reflection***	
Mode(s) of Capture				
Sample Activity Description	*Record Teacher-Student interviews with each student for interpersonal evidence collection. Audio or Video record your interview with each student.* *[Save as Interpersonal_Pre_StudentFirst Name]*	*Record student introductions with each student for presentational evidence collection. Use voice recorders or Photo booth on your Apple device.* *[Save as Presentational_Pre_StudentFirst Name]*	*Have students self-assess on where they are on the proficiency scale on the pre-assessment and how they can continue to grow. Video their answers using photo booth on your computer as a center or have students write their reflection. Take a picture or scan the written evidence.* **Reflections should be done in English. Be sure to include the performance students reflect on in the portfolio!* *[Save as Reflection_Pre_StudentFirst Name]*	1 week

Proficiency Overview	What is Proficiency and how does it affect how I learn?	2 days
UNIT 2: MY FUN DAY AT SCHOOL	Why I like school, thing si do at school, people and things in my school	6 weeks
Holiday Mini Unit	Products, practices and perspectives of holidays in the target country	1 week

❄ Winter ❄ Break ❄

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UNIT 3: MY HEALTHY LIFE	What I eat and why I eat them, traditional foods of the target culture			4 weeks
Review				*2 weeks*
Portfolio POST Collection	*Portfolio Post -Assessment:* ***Interpersonal***	*Portfolio Post -Assessment:* ***Presentational***	*Portfolio Post-Assessment:* ***Reflection***	
Mode(s) of Capture				
Sample Activity Description	*Record Teacher-Student interviews with each student for interpersonal evidence collection. Audio or Video record your interview with each student.* *[Save as Interpersonal_Post_StudentFirst Name]*	*Record student monologues describing themselves with each student for presentational evidence collection. Use voice recorders or Photo booth on your Apple device.* *[Save as Presentational_Post_StudentFirst Name]*	*Have students self-assess on where they are on the proficiency scale on the post-assessment, how they grew and how they can continue to grow. Video their answers using photo booth on your computer as a center or have students write their reflection. Take a picture or scan the written evidence.* **Reflections should be done in English. Be sure to include the performance students reflect on in the portfolio!* *[Save as Reflection_Post_StudentFirst Name]*	2 weeks
PORTFOLIO DUE				April 10, 2015
AAPPL/STAMP Assessment				Mid-April – Mid-May
UNIT 4: EACH DAY IS DIFFERENT	Things I do during the week & weather			6 weeks
YEAR END WRAP UP	Closing Procedures			1 week

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