Equation A:

- 1. Represent the equation 4x + 2x 1 = 2.
- 2. Draw this in the "equation mat" below and write the equation in the symbolic representation box.

=



- 3. How is this equation different than the equations we have solved previously?
- 4. What is the definition of like-terms?
- 5. What are your like-terms in the equation?
- 6. Rewrite the equation here and in the symbolic representation box.
- 7. Does this new equation look familiar? Why?
- 8. Now, solve the equation.
- 9. What is the solution of the equation?

Equation B:

- 1. Represent the equation 5x + 2 2x = -3
- 2. Draw this in the "equation mat" below and write the equation in the symbolic representation box.

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- 3. How is this equation different than the equations we have solved previously?
- 4. What is the definition of like-terms?
- 5. What are your like-terms in the equation?
- 6. Rewrite the equation here and in the symbolic representation box.
- 7. Does this new equation look familiar? Why?

8. Now, solve the equation.

9. What is the solution of the equation? What does it mean?

Equation C:

- 1. Represent the equation 4 + 4x 1 2x = 3.
- 2. Draw this in the "equation mat" below and write the equation in the symbolic representation box.



3. How is this equation different than the equations we have solved previously?

4. What are your like-terms in the equation?

- 5. Can you combine any like-terms? (Think zero pairs.) Explain.
- 6. Rewrite the equation here and in the symbolic representation box.
- 7. Does this new equation look familiar? Why?
- 8. Now, solve the equation.
- 9. What is the solution of the equation? What does it mean?

Equation D:

- 1. Represent the equation 4 + 4x 1 2x = 3.
- 2. Draw this in the "equation mat" below and write the equation in the symbolic representation box.



3. How is this equation different than the equations we have solved previously?

4. What are your like-terms in the equation?

- 5. Can you combine any like-terms? (Think zero pairs.) Explain.
- 6. Rewrite the equation here and in the symbolic representation box.
- 7. Does this new equation look familiar? Why?
- 8. Now, solve the equation.
- 9. What is the solution of the equation? What does it mean?