# School Store

#### **Common Core Standard**

6.NS.3 Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.

### The Task

The SGA has decided to offer new materials for students to purchase. This year, students can purchase an assortment of colored markers, erasers, pencils, stickers, and pens.

|                          | Single            | Pack                  |
|--------------------------|-------------------|-----------------------|
| Assorted Colored Markers | \$0.76 per marker | \$ 4.56 for 6 markers |
| Erasers                  | \$0.15 per eraser | \$ 0.75 for 6 erasers |
| Pencils                  | \$1.00 per pencil | \$ 5.45 for 6 pencils |
| Assorted Stickers        | \$1.05 per sleeve | \$ 6.00 for 6 sleeves |
| Assorted Pens            | \$1.20 per pen    | \$ 6.85 for 6 pens    |

The McKinnize family has a budget of \$50.00 to buy supplies from the school store for their 3 children. Below is a list of supplies each child needs to purchase for the year.

- 1. Sophia needs 4 pencils, 2 erasers, and one colored marker. How much money will she need to spend?
- 2. James needs 11 pens, 2 colored markers, 1 pencil, and 1 eraser. How much will he need to spend?
- 3. Anthony needs 10 sleeves of stickers, 9 pencils, 6 erasers, and 7 colored markers. How much will he need to spend?
- 4. The McKinnize children have decided to give the change to Sophia. Using the rest of the money, what is the greatest number of supplies Sophia could buy?

# **Facilitator Notes**

- 1. Introduce the task to the students. Allow students a few minutes to read the task.
- 2. Consider showing students the school supply list for the current school year and past years.
- 3. Have students work in pairs to find the cost for the school supplies.
- 4. Circulate to monitor students' work. Ask students how they decided to find the amount for each child, etc.
- 5. Provide students with visuals of the supplies, fake money, paper and any other materials.

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### **Follow-Up Questions**

- 1. Extension: Mrs. McKinnize has decided that to combine all of the students' supply lists into one sheet.
  - How many pencils does the family need altogether?
  - Erasers?
  - Markers?
  - Stickers?
  - Pens?
- 2. How much money will Mrs. McKinnize need for the combined supply list?
- 3. Is Mrs. McKinnize saving money by combing the children's supply list?

# Solutions

- 1. Sophia will spend \$ 5.06 if the supplies are bought as singles.
- 2. \$ 15.52 if James bought 1 pack of pens, 5 single pens, 2 single markers, 1 single pencil, and 1 single eraser.
- 3. \$24.72 if Anthony bought 1 pack of stickers + 4 singles, 1 pack of pencils + 3 singles, 1 pack of erasers, and 1 pack of markers + 1 single marker.
- 4. Answers may vary. Students should explain how and why they chose the items they did. Total money spent: \$45.30; money leftover: \$4.70

|                          | Total Number | Total Cost |
|--------------------------|--------------|------------|
| Assorted Colored Markers | 10           | \$ 7.60    |
| Erasers                  | 9            | \$ 1.20    |
| Pencils                  | 14           | \$ 12.90   |
| Assorted Stickers        | 10           | \$ 10.20   |
| Assorted Pens            | 11           | \$12.85    |
|                          | Total Cost:  | \$44.75    |

Mrs. McKinnize is saving \$0.55 by combing the supply lists for her children.

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