## Introduction

In 2014, the Shelby County Schools Board of Education adopted a set of ambitious, yet attainable goals for school and student performance. The District is committed to these goals, as further described in our strategic plan, Destination 2025.

## By 2025,

* **80% of our students will graduate from high school, college or career ready.**
* **90% of students will graduate on time.**
* **100% of our students who graduate college or career ready will enroll in a post-secondary opportunity.**

In order to achieve these ambitious goals, we must work collectively to provide our students with high-quality, College and Career Ready

standards-aligned instruction. Acknowledging the need to develop competence in literacy and language as the foundations for all learning, Shelby County Schools developed the Comprehensive Literacy Improvement Plan (CLIP). The CLIP ensures a quality balanced literacy approach to instruction that results in high levels of literacy learning for all students, across all content areas.

Destination 2025 and the CLIP establish common goals and expectations for student learning in all grade levels and are the underpinning for the development of the English/Language Arts curriculum.

**How to Use the Elementary Library Curriculum and Resources**

The K-5 Library Curriculum is based on Common Core English Language Arts Standards (CCSS.ELA) aligned with American Association of School Librarians (AASL) standards to provide librarians with a framework for their instruction throughout the year. Organized by quarter, Student Learning Targets are provided for each grade that reflects the CCSS.ELA and AASL standards. Paired with library curriculum resources, the curriculum guide provides a balanced plan for high quality instruction and assessment. By aligning the AASL standards with the CCSS.ELA standards, librarians are able to teach library specific skills while maintaining the focus on literacy and language. The curriculum and resources allow librarians to teach meaningful and relevant skills that are consistent with the objectives set by CLIP. This curriculum is designed to be flexible, as libraries differ widely in how they are scheduled, due to enrollment and school focus. The resources in this document are supplemental and are meant to provide support for the curriculum.

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| **The TNCore Literacy Standards** | |
| **The TN ELA Literacy Standards (also known as the College and Career Ready Literacy Standards):**  [**http://tn.gov/education/article/english-language-arts-**](http://tn.gov/education/article/english-language-arts-standards) [**standards**](http://tn.gov/education/article/english-language-arts-standards) | Teachers can access the TNCore standards, which are featured throughout this curriculum map and represent college and career ready student learning at each respective grade level. |
| **Shift 1: Regular Practice with Complex Text and its Academic Language** | |
| **Student Achievement Partners Text Complexity Collection:**  [**http://achievethecore.org/page/642/text-complexity-**](http://achievethecore.org/page/642/text-complexity-collection) [**collection**](http://achievethecore.org/page/642/text-complexity-collection) | Teachers can learn more about how to select complex texts (using quantitative, qualitative, and reader/task measures) using the resources in this collection. |
| **Student Achievement Partners Academic Word Finder:** [**http://achievethecore.org/page/1027/academic-word-finder**](http://achievethecore.org/page/1027/academic-word-finder) | Teachers can copy and paste a text into this tool, which then generates the most significant Tier 2 academic vocabulary contained within the text. |
| **Shift 2: Reading, Writing and Speaking Grounded in Evidence from the Text** | |
| **Student Achievement Partners Text-Dependent Questions Resources:**  [**http://achievethecore.org/page/710/text-dependent-question-**](http://achievethecore.org/page/710/text-dependent-question-resources) [**resources**](http://achievethecore.org/page/710/text-dependent-question-resources) | Teachers can use the resources in this set of resources to craft their own text-dependent questions based on their qualitative and reader/task measures text complexity analysis. |
| **Shift 3: Building Knowledge through Content-Rich Non-fiction** | |
| **Student Achievement Partners Text Set Projects Sequenced:**  [http://achievethecore.org/search?q=sequencing+text+set](http://achievethecore.org/search?q=sequencing%2Btext%2Bsets)  [s](http://achievethecore.org/search?q=sequencing%2Btext%2Bsets) | Teachers can use this resource to learn about how to sequence texts into “expert packs” to build student knowledge of the world. |

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| **Skill/Subject** |  | **K-2** | **3-5** |
| **Dewey Decimal System** |  | **Sample Books**  *Bob the Alien Discovers the Dewey DecimalSystem* bySandyDonovan  *Bored Bella Learns About Fiction and Nonfiction* by Sandy Donovan  *The Shelf Elf Helps Out* by Jackie Mims Hopkins  **Helpful Websites**  [OCLC Dewey Resources](http://www.oclc.org/dewey/resources/public.en.html)  [A Media Specialist’s Guide to the](http://mediaspecialistsguide.blogspot.com/2011/08/44-things-that-are-all-about-dewey.html)   [Internet: 44 Things that are All](http://mediaspecialistsguide.blogspot.com/2011/08/44-things-that-are-all-about-dewey.html) [About](http://mediaspecialistsguide.blogspot.com/2011/08/44-things-that-are-all-about-dewey.html)  [Dewey](http://mediaspecialistsguide.blogspot.com/2011/08/44-things-that-are-all-about-dewey.html) | **Sample Books**  *Deweyandthe Decimals: LearningGames andActivities*  by Paige Taylor and Kent & Susan Brinkmeyer  *Do You Know Dewey? Exploring the Dewey Decimal System*by Brian P. Cleary  *TheShelfElfHelpsOut* by Jackie Mims Hopkins  **Helpful Websites**  [DDS: A Timed Game](http://www.purposegames.com/game/1410)  [Dewey Decimal Quiz](http://www.quizrevolution.com/ch/a126589/go)  [Doing the Dewey with Mr. B.](http://breitlinks.com/deweychallenge/)  [A Media Specialist’s Guide to the Internet: 44 Things that](http://mediaspecialistsguide.blogspot.com/2011/08/44-things-that-are-all-about-dewey.html)   [are All About Dewey](http://mediaspecialistsguide.blogspot.com/2011/08/44-things-that-are-all-about-dewey.html)  [OCLC Dewey Resources](http://www.oclc.org/dewey/resources/public.en.html) |

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| **Genres** | **Folk Tales** | **Sample Books**  *Anansi* series by Eric Kimmel  *Bokudenand the Bully: a Japanese Folktale* by Stephen Krensky  *TheBoyoftheThree-Year Nap*  by Dianne Snyder  *Folk& Fairy Tale Playsfor Beginning Readers* by Immacula A. Rhodes  *Folkand Fairy Tale Playsfor Building Fluency* by Carol Pugliano Martin  *The FrogPrinceContinued* by Jon Scieszka | **Sample Books**  *Cendrillion* by Robert D. San Souci  *The Girl who HelpedThunder and Other Native American Folktales* by James Bruchac  *HanselandGretel* by Cynthia Rylant  *How CoyoteStoletheSummer: a NativeAmericanFolktale*  by Stephen Krensky  *TheFrog Prince* by Kathy-Jo Wargin  *TheFrog PrinceContinued* by JonScieszka  *The Foolof the Worldandthe FlyingShip* by Arthur Ransome |

*TheGingerbreadBoy* by Paul Galdone

*The Gingerbread Man* by Jim Aylesworth

# Goldilocks and theThreeBears

by Gennady Spirin

*Henny Penny* by Vivian French

*ThePeopleCouldFly* by Virginia Hamilton

# The RealStoryof Stone Soup

by Ying Chang Compestine

*RedRidingHood* by James Marshall

*StoneSoup* by Marcia Brown

*TheThree Little Pigs* by James Marshall

*TheThree LittleTamales* by Eric Kimmel

*The True Storyof the Three Little Pigs* by Jon Scieszka

*When Turtle Grew Feathers* by Tim Tingle

## Helpful Websites

[Between the Lions: Folktales and](http://pbskids.org/lions/stories/) [Fables](http://pbskids.org/lions/stories/)

*The GirlWho HelpedThunder and Other Native American Folktales* by James Bruchac

*LittleRedRidingHood* by Jerry Pinkney *TheRough-FaceGirl* by RafeMartin *TheTalking Eggs* by Robert D. San Souci

*TheTrue Storyof theThreeLittlePigs* by Jon Scieszka

*WhyMosquitosBuzz inPeople’sEars* by Verna Aardema

## Helpful Websites

[American Folklore](http://www.americanfolklore.net/)

[International Children’s Digital Library](http://en.childrenslibrary.org/) [Scholastic Myths, Folktales, and Fairy Tales](http://teacher.scholastic.com/writewit/mff/index.htm) [Stories and Folktales (Kennedy Center)](https://artsedge.kennedy-center.org/themes/stories-folktales) [Stories to Grow By](http://www.storiestogrowby.com/)

[Storybook Online Network](http://www.storybookonline.net/Default.aspx)

[TEL4UEBooks](http://www.tel4u.org/ebooks.php) [WatchKnowLearn](http://www.watchknowlearn.org/Category.aspx?CategoryID=2598)

Eric Kimmel Stories

[International Children’s Digital](http://en.childrenslibrary.org/)   [Library](http://en.childrenslibrary.org/)

[Scholastic Myths, Folktales, and](http://teacher.scholastic.com/writewit/mff/index.htm)  [Fairy Tales](http://teacher.scholastic.com/writewit/mff/index.htm)

[Speakaboos](http://www.speakaboos.com/theme/folk-tales)  [Storybook Online](http://www.storybookonline.net/Default.aspx)  [Network](http://www.storybookonline.net/Default.aspx) [Storyline](http://www.storylineonline.net/)  [Online](http://www.storylineonline.net/)

[TEL4U EBooks](http://www.tel4u.org/ebooks.php)

[World Book Early World of](http://tntel-agent.auto-graphics.com/homepages/CustomerWide/ValidateGlobalIP.asp?cuid=tntel&amp;amp%3Bamp%3Bamp%3Blid=tntel&amp;amp%3Bamp%3Bamp%3Bdataid=1750&amp;amp%3Bamp%3Bamp%3Bterm)  [Learning (TEL Link)](http://tntel-agent.auto-graphics.com/homepages/CustomerWide/ValidateGlobalIP.asp?cuid=tntel&amp;amp%3Bamp%3Bamp%3Blid=tntel&amp;amp%3Bamp%3Bamp%3Bdataid=1750&amp;amp%3Bamp%3Bamp%3Bterm)

[World of Tales Online](http://www.worldoftales.com/folktales.html)

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|  | **Fairy Tales** | **Sample Books**  *12FabulouslyFunnyFairyTale Plays*  by Justin McCory Martin  *Beautyand the Beast* by Christopher  E. Long  *Folk& Fairy Tale Playsfor Beginning Readers* by Immacula A. Rhodes  *Folkand Fairy Tale Playsfor Building Fluency* by Carol Pugliano-Martin  *James Marshall’sCinderella*  by Barbara Karlin  *Rapunzel* by Rachel Isadora | **Sample Books** |  |
| *12Fabulously Funny Fairy Tale Plays* byJustin McCory Martin  *Beautyand theBeast* by Jan Brett  *Cinderella* by Marcia Brown  *Jackand the Beanstalk* by Steven Kellogg  *Kate and the Beanstalk* by Mary Pope Osborne  *Once Upona Time: WritingYourOwn FairyTale* by Nancy Loewen  *Puss in Boots* by Charles Perrault  *Rapunzel* by Paul O. Zelinsky | |

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|  | **Classic Fairy Tales** | **Helpful Websites**  [Chateau Meddibemps Beantime](http://www.meddybemps.com/5.1.html) [Sotries](http://www.meddybemps.com/5.1.html)  [International Children’s Digital](http://en.childrenslibrary.org/)  [Library](http://en.childrenslibrary.org/)  [Scholastic Myths, Folktales, and](http://teacher.scholastic.com/writewit/mff/index.htm) [Fairy Tales](http://teacher.scholastic.com/writewit/mff/index.htm)  [Storyline Online](http://www.storylineonline.net/)  [Storynory](http://www.storynory.com/archives/fairy-tales/)  [Tall Tale, Fairy Tale or Chapter](http://www.studyzone.org/testprep/ela4/g/tallfairychaptertr.cfm)  [Book? (Teacher Resource](http://www.studyzone.org/testprep/ela4/g/tallfairychaptertr.cfm))  [TEL4UEBook](http://www.tel4u.org/ebooks.php)s  [WatchKnowLearn](http://www.watchknowlearn.org/Category.aspx?CategoryID=2587) | *Rumplestiltskin* byPaul O. Zelinsky  *Smoky Mountain Rose: An Appalachian Cinderella* by Alan Schroeder  *SnowWhiteandtheSevenDwarfs*byRandallJarrell *SugarCane: ACaribbeanRapunzel*by Patricia Storace  **Helpful Websites**  [American Folklore](http://www.americanfolklore.net/) [Andersen’s Fairy Tales](http://www.andersenfairytales.com/en/main)  [Fractured Fairy Tales](http://www.readwritethink.org/files/resources/interactives/fairytales/)  [Grim m’ s Fairy Tales](http://www.grimmfairytales.com/en/main)  [International Childre n’ s Digital Library](http://en.childrenslibrary.org/)  [Manybooks.net](http://en.childrenslibrary.org/) [National Geographic:](http://www.nationalgeographic.com/grimm/)  [Grim m’ s Fairy Tales](http://www.nationalgeographic.com/grimm/)  [Scholastic Myths, Folktales, and Fairy Tales](http://teacher.scholastic.com/writewit/mff/index.htm)  [Stories and Folktales](https://artsedge.kennedy-center.org/themes/stories-folktales) (Kennedy Center) [Storynory](http://www.storynory.com/archives/fairy-tales/)  [Tall Tale, Fairy Tale or Chapter Book? Teacher Resource](http://www.studyzone.org/testprep/ela4/g/tallfairychaptertr.cfm) |  |
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|  | **Myths** |  | [**Sample Book**](http://www.tel4u.org/ebooks.php)**s**  [*Achilles by*](http://www.tel4u.org/ebooks.php)Christopher E. Long  *TheAdventuresofThortheThunderGod*byLiseLunge- Larsen  *AfricanMyths & Legends* by PhilipArdagh  *Ancient Egyptian Myths & Legends* byPhilip Ardagh  *Arachne* by J.J. Hart  *Celtic Myths & Legends* by Philip Ardagh *ChineseMyths & Legends* by Philip Ardagh *Hercules* by Shannon Eric Denton  *Icarus*by Dan Mishkin  *TheMcElderryBookofGreekMyths*byEric Kimmel *Medusa*by Rob M. Worley *Norse Mythology*byJimOllhoff *Pandora*  by Gary Reed  *Persephone* by Sally Pomme Clayton  *YoungZeus* by G. Brian Karas  **Helpful Websites** | |
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|  |  |  | [American Folklore](http://www.americanfolklore.net/)  [Myths and Heroes](https://artsedge.kennedy-center.org/themes/myths-and-heroes) (Kennedy Center)  [International Children’s Digital Library](http://en.childrenslibrary.org/)  Legends, Myths, and Great Stories from All Over the World [Manybooks.net](http://manybooks.net/)  [Myths and Legends at E2BN](http://myths.e2bn.org/mythsandlegends/)  [Myths and Legends for Kids](http://www.history-for-kids.com/myths-and-legends.html)  [Scholastic Myths, Folktales, and Fairy Tales](http://teacher.scholastic.com/writewit/mff/index.htm)  [TEL4U EBooks](http://www.tel4u.org/ebooks.php) |

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|  | **Legends** |  | **Sample Books**  *AfricanMyths&Legends* by Philip Ardagh *AncientEgyptianMyths&Legends* by Philip Ardagh Ancient Greek Myths & Legends by Philip Ardagh  *BeautifulWarrior: theLegend of Nun’s KungFu* by Emily Arnold McCully  *BetweenEarth and Sky: Legends of Native American Sacred Places* by Joseph Bruchac  *CelticMyths& Legends* by Philip Ardagh  *Chinese Myths & Legends* by PhilipArdagh  *The First Strawberries:a Cherokee Story* by Joseph Bruchac  *TheLegendof Old Befana* by TomiedePaola  *The Legendof the Blue Bonnet* byTomiedePaola  *Tomie dePaola’s Big Book of Favorite Legends* by Tomie dePaola  **Helpful Websites**  [American Folklore](http://www.americanfolklore.net/) |

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|  |  |  | **Helpful Websites**  [American Folklore](http://www.americanfolklore.net/)  [International Childre n’ s Digital Library](http://en.childrenslibrary.org/)   [King Arthur: King or Legend](https://artsedge.kennedy-center.org/educators/lessons/grade-6-8/King_Arthur) (Kennedy Center)  [Legends, Myths, and Great Stories from All Over the World](http://www.read-legends-and-myths.com/)  [Manybooks.net](http://manybooks.net/)  [Myths and Legends at E2BN](http://myths.e2bn.org/mythsandlegends/) | |
| [Myths and Legends for Kids](http://www.history-for-kids.com/myths-and-legends.html) |  |
| [TEL4U EBooks](http://www.tel4u.org/ebooks.php) |

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|  | **Fables** | **Sample Books**  *The ContestBetween the Sun and theWind: anAesop’sFable* by Heather Forest  *Fablesby*ArnoldLobel  *The Lion andthe Mouse* by Jerry Pinkney  *LittleCloud andLadyWind* by Toni Morrison  **Helpful Websites**  [Aesop’s Fables](http://www.aesopfables.com/)  [FableVision Place](http://www.fablevision.com/place/index.html)  [Speakaboos](http://www.speakaboos.com/theme/folk-tales)  [TEL4U EBooks](http://www.tel4u.org/ebooks.php) | **Sample Books**  *Aesop’s Fables*  *TheAntandtheGrasshopper* by Graham Percy  *ChineseFables: the “Dragon Slayer” and OtherTimeless TalesofWisdom* by Shiho Nunes  *TheCityMouseandtheCountryMouse* by Graham Percy  *TheFoxandtheCrow* by Graham Percy  *TheFoxandtheStork* by Graham Percy  The Rabbit and the Turtle: Aesop’s Fables by Eric Carle  *TheSilentScream* by Carl Sommer  **Helpful Websites**  [Aesop’s Fables](http://www.aesopfables.com/)   [American Folklore](http://www.americanfolklore.net/)  [Elements of Fables](https://artsedge.kennedy-center.org/educators/lessons/grade-6-8/Elements_of_a_Fable) (Kennedy Center)  [FableVision Place](http://www.fablevision.com/place/index.html)  International Childre n’ s Digital Library [Manybooks.net](http://manybooks.net/)  [TEL4U EBooks](http://www.tel4u.org/ebooks.php) |

## Poetry Sample Books

*Bees to Trees: Reading, Writingand RecitingPoems About Nature* by Susan M. Freese

*Busesto Books: Reading, Writing and Reciting Poems About School* by Susan M. Freese

*Carrotsto Cupcakes: Reading, Writing and Reciting Poems About Food* by Susan M. Freese

# FireworkstoFruitcake: Reading, Writing and Reciting Poems About Holidays by Susan M. Freese

*Hey Diddle Diddle andother Best LovedRhymesby* Rebecca Gerlings

*Shiver Me Timbers!: Pirate Poems andPaintings* by Douglas Florian

*Shout!:LittlePoemsthatRoar*by Brod Bagert

*Tomie dePaola’s More Mother Goose Favorites*by Tomie dePaola

**Helpful Websites**

[Cybrary Man Poetry](http://cybraryman.com/poetry.html)  [Poetry Interactives](http://www.readwritethink.org/search/?resource_type=16&amp;amp%3Bamp%3Bamp%3Btype=28)  [Scholastic Poetry](http://teacher.scholastic.com/writewit/poetry/index.htm)

**Sample Books**

*Americathe Beautiful* by Katharine Lee Bates

*Beesto Trees: Reading,WritingandRecitingPoems About Nature*bySusan M. Freese

*BusestoBooks: Reading,Writingand RecitingPoems About School*by Susan M. Freese

*CarrotstoCupcakes: Reading,Writingand Reciting PoemsAboutFood*bySusanM.Freese

*ConcretePoetry*byValerieBodden

*FireworkstoFruitcake: Reading, WritingandReciting PoemsAboutHolidays* bySusanM.Freese

*Haiku* by Valerie Bodden

*How to Write Poems*by Wes Magee

*Joyful Noise: PoemsforTwo Voices* by Paul Fleischman and Eric Beddows

*Limericks*by Valerie Bodden

*Pizza,Pigs,andPoetry: HowtoWritea Poem*by Jack Prelutsky

*Rhyme and Punishment: Adventures in Wordplay*by Brian

P. Cleary

*Words,Wit, and Wonder: Writing YourOwn Poem* by Nancy Loewen

**Helpful Websites**

[Cybrary Man Poetry](http://cybraryman.com/poetry.html)

[International Children’s Digital Library](http://en.childrenslibrary.org/)

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|  |  |  | [Manybooks.net](http://manybooks.net/)  [Poetry Interactives](http://www.readwritethink.org/search/?resource_type=16&amp;amp%3Bamp%3Bamp%3Btype=28)  [Scholastic Poetry](http://teacher.scholastic.com/writewit/poetry/index.htm) |
|  | **Informational Text** | **Sample Books**  *My First Day:WhatAnimals Do on Day One* by Steve Jenkins  *NotaBuzztobe Found:Insects in Winterby* Linda Glaser  *OceanSunlight: How Tiny Plants Feed theSeas* by Molly Bang & Penny Chisholm  **Helpful Websites**  [Readworks](http://www.readworks.org/lessons/grades)  [ReadWriteThink.org](http://www.readwritethink.org/search/?sort_order=relevance&amp;amp%3Bamp%3Bamp%3Bq=informational%2Btext&amp;amp%3Bamp%3Bamp%3Bold_q)  [World Book Early World of Learning](http://tntel-agent.auto-graphics.com/homepages/CustomerWide/ValidateGlobalIP.asp?cuid=tntel&amp;amp%3Bamp%3Bamp%3Blid=tntel&amp;amp%3Bamp%3Bamp%3Bdataid=1750&amp;amp%3Bamp%3Bamp%3Bterm) (TEL Link) | **Sample Books**  *Lafayetteand the American Revolution* by Russell Freedman  *Leo,the Snow Leopard:the True Storyofan Amazing Rescueby* Craig Hatkoff  *Look Up! Bird-Watchingin Your Own Backyard* by Annette LeBlanc Cate  **Helpful Websites**  [Informational Text, the Common Core, and the Library of](http://blogs.loc.gov/teachers/2013/02/informational-text-the-common-core-and-the-library-of-congress-a-resource-center-rich-with-primary-sources-and-teacher-tools/)  [Congress: A Resource Center Rich with Primary Sources and](http://blogs.loc.gov/teachers/2013/02/informational-text-the-common-core-and-the-library-of-congress-a-resource-center-rich-with-primary-sources-and-teacher-tools/)  [Teacher Tools](http://blogs.loc.gov/teachers/2013/02/informational-text-the-common-core-and-the-library-of-congress-a-resource-center-rich-with-primary-sources-and-teacher-tools/)  [International Children’s Digital Library](http://en.childrenslibrary.org/)   [Manybooks.net](http://manybooks.net/)  [ReadWriteThink.org](http://www.readwritethink.org/search/?sort_order=relevance&amp;amp%3Bamp%3Bamp%3Bq=informational%2Btext&amp;amp%3Bamp%3Bamp%3Bold_q)  [Readworks](http://www.readworks.org/lessons/grades)  [TEL4U EBooks](http://www.tel4u.org/ebooks.php) |

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|  | **Graphic Novels** | **Sample Books**  *Babymouse*Series by JenniferHolm First Base Blues by Anita Yasuda Johnny Boo Series by James Kochalka  **Helpful Websites**  [Comics and Graphic Novels](http://library.columbia.edu/subject-guides/graphic_novels.html) | **Sample Books**  *TheAdventuresofTom Sawyer*by Jean DavidMorvan Aroundthe Worldin 80 Days by Loic Dauvillier Bone Series by Jeff Smith  Boxcar Children Series by Various Authors Geronimo Stilton Series by Geronimo Stilton Oliver Twist by Loic Dauvillier  Sports Illustrated Kids Graphic Novels Collection  **Helpful Websites**  Comics and Graphic Novels  Get Graphic! The World in Words and Pictures Graphic Novels (Internet Public Library) Graphic Novel Reporter |

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|  | **Biography & Autobiography** | **Sample Books**  *Balloons over Broadway: The True StoryofthePuppeteerof Macy’s Parade*byMelissa Sweet  *LongWalktoFreedom* by Nelson Mandela  *Otto:theAutobiography of a Teddy Bear*by Tomi Ungerer  *A Splashof Red:TheLife andArt of HoracePippin*byJen Bryant  **Helpful Websites** [International Children’s Digital](http://en.childrenslibrary.org/) [Library](http://en.childrenslibrary.org/)  [Manybooks.net](http://manybooks.net/)  [TEL4U EBooks](http://www.tel4u.org/ebooks.php) | **Sample Books**  *26FairmountAvenue*by TomiedePaola  *AlmostAstronauts:13WomenWhoDaredtoDream*  by Tanya Lee Stone  *Bill Peet: an Autobiography*by Bill Peet  *DavyCrockett:HisOwnStory:aNarrativeofthe Lifeof David Crockett of theStateof Tennessee* byDavy Crockett  *ElectricBen:The Amazing Life and Times of Benjamin Franklin*byRobert Byrd  *How to Write YourLife Story*by Ralph Fletcher  *We AretheShip: The Story of NegroLeague Baseball* by Kadir Nelson  **Helpful Websites**  [International Children’s Digital Library](http://en.childrenslibrary.org/)   [Manybooks.net](http://manybooks.net/)  [TEL4U EBooks](http://www.tel4u.org/ebooks.php) |

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| **Awards** | **Robert F. Siebert Informational Book Medal & Honor Books** | **Sample Books**  *Balloons over Broadway: The True StoryofthePuppeteer of Macy’s Parade*byMelissaSweet  *Moonshot: The Flightof Apollo 11* by Brian Floca  *Parrotsover PuertoRico* by Susan L. Roth  *ASplashof Red:TheLifeandArtof HoracePippin* byJenBryant  *Whatto Do AboutAlice? How Alice RooseveltBroke the Rules, Charmed theWorld, and DroveHer Father TeddyCrazy!"*byBarbara Kerley  **Helpful Websites**  [Children’s and Young Adult Book](http://researchguides.library.vanderbilt.edu/content.php?pid=45587&amp;amp%3Bamp%3Bamp%3Bsid=424474) [Awards](http://researchguides.library.vanderbilt.edu/content.php?pid=45587&amp;amp%3Bamp%3Bamp%3Bsid=424474) | **Sample Books**  *AlmostAstronauts:13WomenWhoDaredtoDream*  by Tanya Lee Stone  *Balletfor Martha: Making AppalachianSpring* by Jan Greenberg  *Bodiesfromthe Ice: Melting Glaciers and the Recovery of the Past* by James M. Deem  *Bomb:TheRacetoBuild—andSteal—theWorld’sMost DangerousWeapon*bySteveSheinkin  *The Day-GloBrothers:TheTrue Storyof Boband Joe Switzer's Bright Ideas andBrand-NewColors* by Chris Barton  *ElectricBen:The Amazing Lifeand Times of Benjamin Franklin* by Robert Byrd  *KakapoRescue: Saving the World's Strangest Parrot* by Sy Montgomery  *Lafayetteand the American Revolution* by Russell Freedman  *LookUp!Bird-Watching inYourOwnBackyard* by Annette LeBlanc Cate  *TheMadPotter:George E.Ohr,Eccentric Genius* by Jan Greenberg  *Titanic:Voicesfrom the Disaster* by Deborah Hopkinson  *Baseball* byKadirNelson  *Witches!: The AbsolutelyTrue Tale of Disaster in Salem*  by Rosalyn Schanzer  **Helpful Websites**  [Children’s and Young Adult Book Awards](http://researchguides.library.vanderbilt.edu/content.php?pid=45587&amp;amp%3Bamp%3Bamp%3Bsid=424474) |

**Library Program Resources**

**Martin Luther King Holiday (3rd Monday of January)**

**African-AmericanHistory Month**

**(February)**

**Read Across America March 2**

[**Martin Luther King, Jr.**](http://www.martinlutherking.org/)[**Civil Rights Museum**](http://civilrightsmuseum.org/)

[**African American History Month**](http://www.africanamericanhistorymonth.gov/)

[**NEA Read Across America**](http://www.readacrossamerica.org/)[**Seussville Random House**](http://www.seussville.com/Educators/educatorReadAcrossAmerica.php)

[**Martin Luther King, Jr.**](http://www.martinlutherking.org/)[**Civil Rights Museum**](http://civilrightsmuseum.org/)

[**African American History Month**](http://www.africanamericanhistorymonth.gov/)

[**NEA Read Across America**](http://www.readacrossamerica.org/)[**Seussville Random House**](http://www.seussville.com/Educators/educatorReadAcrossAmerica.php)