

Response to Intervention²- Behavior

RtI²-Behavior is a state framework and SCS district priority for implementing a Multi-Tier System of Support addressing behavior needs for all students. It a companion initiative to RtI²-Academics focused on-

- (1) Establishing high expectations for positive behavior in all location,
- (2) Early identification of disruptive behavior addressed by appropriate progressive interventions,
- (3) Strong data-informed practices, and
- (4) Collaborative planning and responses by all stakeholders supporting a positive learning experience.

RtI²-Behavior is a whole-school support system that teaches appropriate behavior and skills required to address conflict with a consistent message from all staff and stakeholders. Beginning with universal strategies for all students to progressive interventions, strategies are provided by teachers, administrators, support staff, school counselors, behavior specialist, school social workers, school psychologists and community partners. RtI²- Behavior goals seek to reduce disruptive behavior in schools, reduce the number of exclusionary responses revealed in progressive discipline that separate students from the classroom and school building, and ensure that all students are supported fairly and equally.

Universal Support Tier 1-	Secondary Targeted Support Tier 2	Tertiary Intensive Support Tier 3
<p>Tier 1 is the core social skills curriculum for ALL students.</p> <p>ALL students have access to the core curriculum across all school settings all the time. The systems and practices put in place at Tier 1 comprise a systematic approach that establishes and reinforces clear behavioral expectations.</p> <p>Heavy Prevention-oriented practices for all.</p> <p>Tier 1 strategies considered effective with 80-85% of students.</p>	<p>Tier 2 addresses the needs of students struggling with behavioral or social-emotional skills despite receiving strong Tier 1 supports. Interventions at Tier 2 are typically systematic, evidence-based interventions that target students' identified behavior or social /emotional areas of deficit (e.g., self-management, coping, and organization)</p> <p>Tier 2 strategies considered effective with 5-10% of students.</p>	<p>Tier 3 intensive one-on-on interventions address the needs of students who either: (1) did not respond to Tier 1-2 strategies, (2) have been impacted by trauma or have been individually screen for advanced services, (3) have been determined to be a threat to self or others.</p> <p>Tier 3 strategies considered needed for 3-5% of students.</p>

RtI²-Behavior Support, Process and Leadership

<p>RtI²-B is built on a continuous problem solving/decision-making framework</p>	<p style="text-align: center;">School Leadership Team</p> <p>▶ Core Members- Administrator, School Counselor, Classroom Teacher, SPED Teacher</p> <p>▶ Team Purpose-</p> <ul style="list-style-type: none"> ● Promote RtI²-B as an essential positive culture building student support ● Collect, interpret, and present data to all stakeholders to inform responses. 	<p style="text-align: center;">Support Systems for Schools</p> <ul style="list-style-type: none"> ● State of Tennessee ● Safe School Grant ● Tennessee Behavior Support Project ● SCS Superintendent and Cabinet Leadership ● RtI²-Behavior office staff <p style="text-align: center;">Professional Development</p> <ul style="list-style-type: none"> ● RtI²-Behavior Framework and Implementation ● Love and Logic Classroom Management
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<p>Supporting Social Competence & Academic Achievement</p> <p>4 PBS Elements</p> <p>Supporting Student Behavior</p> <p>Supporting Decision Making</p> <p>Supporting Student Behavior</p>	<ul style="list-style-type: none"> • Lead Students, staff, and stakeholders on System of rewards and consequences and consequences related to RtI2-B adoption ▶ Identify Resources needed for full adoption and implementation by all stakeholders 	<ul style="list-style-type: none"> • Restorative Practices and Circles • Kingian Nonviolence Conflict Resolution • Fight Free Schools
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RtI²-Behavior is part of the SEED Department under Academic Operations and School Support- Chief Shawn Page & Executive Director- Dr. Angela Hargave. RTI²-Behavior Questions or requests for assistance should be referred to Dr. Randy McPherson, McPhersonra@scsk12.org, (901) 416-6344.