



ESSER Spring Break Learning Academy 2023
Prepared by the Department of Research & Performance

April 2023

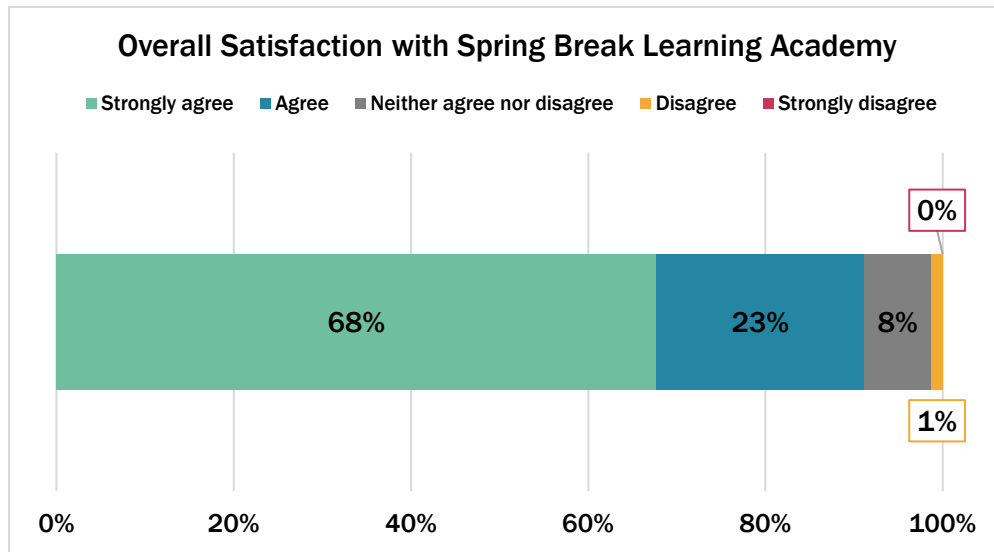
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Key Findings

- 1,153 students from 108 schools participated in Spring Break Learning Academy.
- 91% of parents reported satisfaction of Spring Break Learning Academy.
- K–8 students averaged 13.97 additional hours of instruction, and high schoolers received an average of 6.52 hours of ACT prep.
- Parents felt that the learning academy helped support their student’s learning needs (89%) and provided high-quality instruction (84%).
- Students in grades 3–5 had the highest attendance rate (83%).

Program Overview

Spring Break Learning Academy (SBLA) took place from March 13th through the 15th. Students in grades K through 12 participated in this optional 3-day academy. Over eleven hundred students ($n = 1,152$) participated in the SBLA. Students in grades K–8 reviewed quarter three standards in the four core-subjects during their 7.5-hour day. High schoolers participated in ACT prep daily from 9:00 AM until noon. At the conclusion of the Spring Break Learning Academy, a survey was sent out to garner parent feedback. 179 parents responded to the short 14-item survey. The response rate for individual items fluctuated. Items, responses, and additional graphs can be found in [Appendix C](#). Overall, 91% of parents were satisfied with their child’s experience at MSCS’s Spring Break Learning Academy (2 percentage points higher than fall).

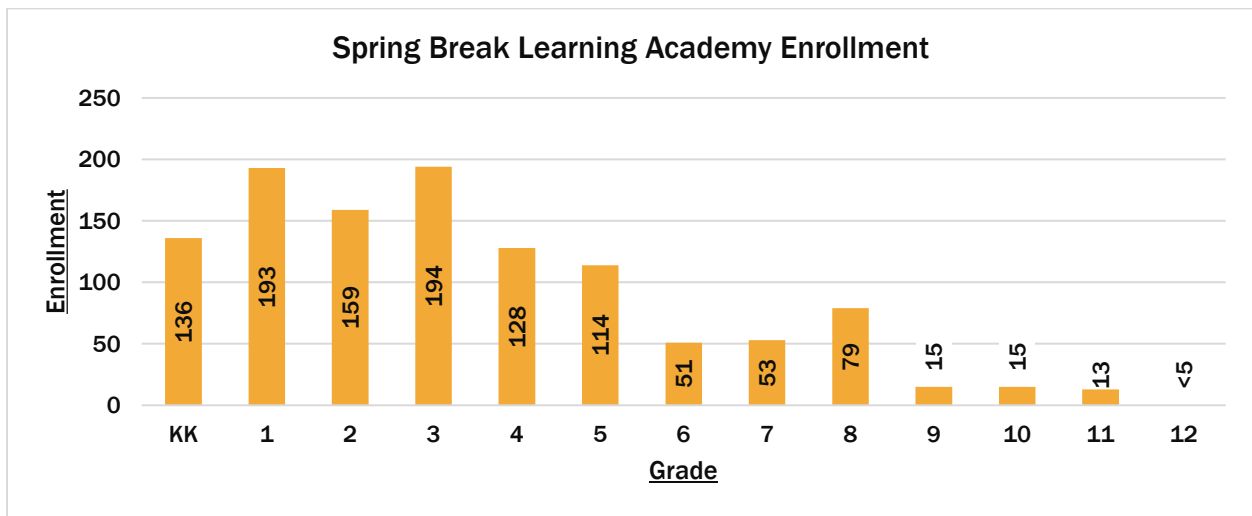




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Registration, Enrollment, and Attendance

Over eighteen-hundred students registered for the Spring Break Learning Academy by the deadline of March 3rd ($n = 1,870$). Of those, 1,153^{1,2} students from 108 schools participated in the SBLA at 21 sites throughout the District. (See [Appendix A](#) for a list of schools, grades, and enrollment numbers). This is a decrease of 147 students compared to the 2022 Spring Break Learning Academy ($n = 1,300$). The K–2 grade band had the highest enrollment rate (42%), and first- and third-grade students had the highest enrollment for a single grade ($n = 193$ & 194 respectively). Fifty-two percent (52%) of students³ who attended SBLA were classified as Direct Certify (used interchangeably with economically disadvantaged students) (up 5 percentage points from fall).



On the survey, parents ($n = 168$) identified how they became aware of MSCS’s Spring Break Learning Academy. Most parents received an email (41%) or text (43%) from their child’s teacher, school administrator, or the District about the Spring Break Learning Academy. Since the program was optional, participation was not mandated. Overall, the average attendance rate⁴ was 78% (2.33 days), higher than in fall (71%). Over half (54%) of students attended all three days. The 3–5 grade band had the highest attendance rate at 83% (see [Appendix B](#) for attendance by grade band).

¹ Students with more than one attendance record ($n = 10$) were merged into a single record per student with the records indicating “present” overriding a conflicting “absent” entry.

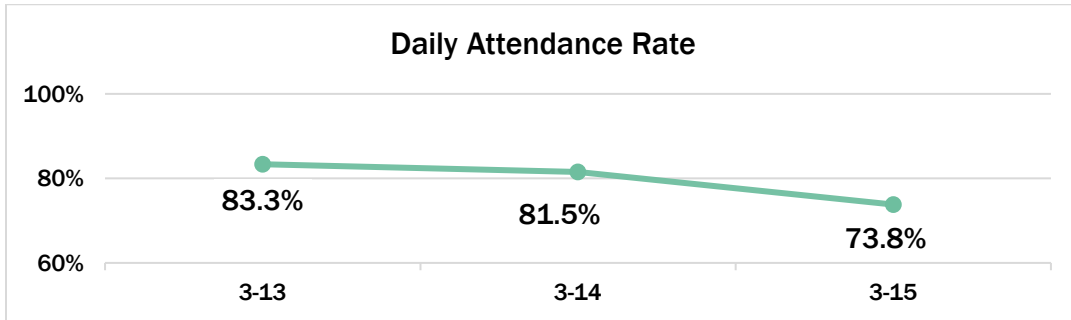
² Students who registered but did not have attendance records ($n = 3$) were marked as not attending.

³ Students who did not have a DC code ($n = 1$) were categorized as non-DC.

⁴ Students who did not attend any days were not included in the attendance rate calculations.



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If their child missed any days, parents were asked what the barriers were to the child attending on those days. Most parents who responded did not have barriers (74%); sickness, vacation, and “other” reasons were the most cited reasons for absences.

Academic Enrichment

SBLA delivered 15,770 additional hours of instruction across all the students who participated. This averaged out to 13.97 additional hours of instruction for K–8 students and 6.52 hours for 9–12 students.

Most parents (89%) believed that SBLA was “very helpful” in supporting the learning needs of their students (up 3-percentage points from fall). Additionally, parents believed that SBLA provided high-quality instruction for their child (84%). Seventy percent (70%) of parents also felt that their student was more prepared for this current school year after attending the SBLA, slightly lower than in fall (71%). (Additional graphs are found in [Appendix C.](#))

SBLA also provided needed non-academic resources for students, including serving breakfast for all students, lunch for K–8 students, and providing a safe environment during school break. Over twenty-six hundred meals ($n = 2,655$) were provided to economically disadvantaged students and a total of 5,404 meals were served to all students over the course of the week. MSCS asked parents what other additional learning supports their child might need this year. Over half of parents who responded (58%) indicated interest in the Summer Learning Academy. Summer enrichment (35%) and tutoring during school (35%) and after-school (40%) were also common responses.

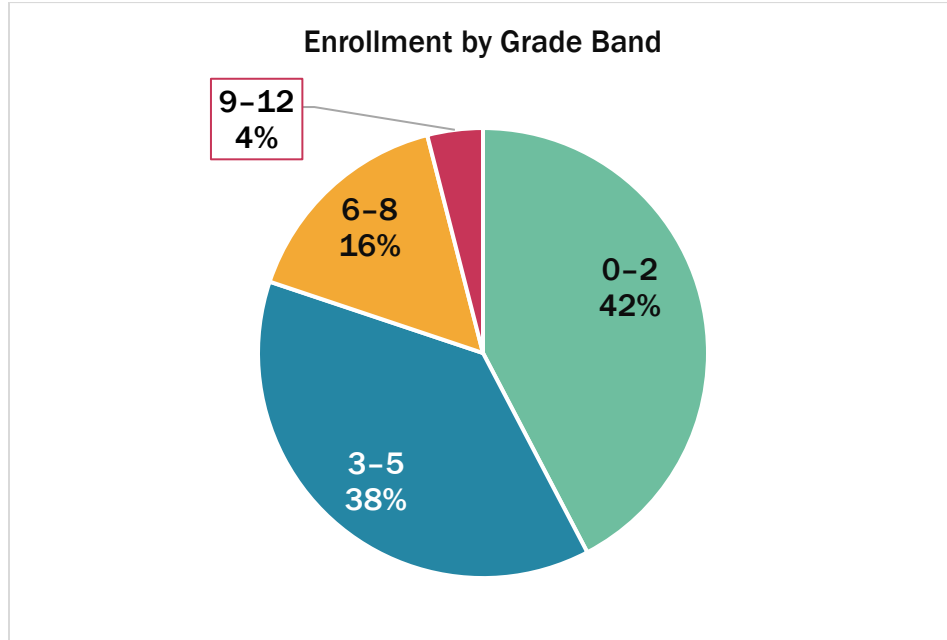
Conclusion

Overall, Spring Break Learning Academy served over eleven hundred MSCS students and provided students additional hours of instruction. This academic enrichment allowed K–8 students to review quarter three standards and high school students to prepare for the ACT. Overall, parents were satisfied with the Learning Academy and expressed interest in learning more about Summer Learning Academy.



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APPENDIX A
Additional Enrollment Data



Enrollment by Grade		
Grade	<i>n</i>	%
KK	136	11.8%
1	193	16.7%
2	159	13.8%
3	194	16.8%
4	128	11.1%
5	114	9.9%
6	51	4.4%
7	53	4.6%
8	79	6.9%
9	15	1.3%
10	15	1.3%
11	13	1.1%
12	< 5	< 0.5%



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Enrollment by Current School					
Current School	<i>n</i>	Current School	<i>n</i>	Current School	<i>n</i>
A. B. Hill Elementary	2	Geeter School	10	Parkway Village Elementary	2
A. Maceo Walker Middle	2	Georgian Hills Elementary	7	Peabody Elementary	14
Airways Achievement Academy ES	1	Germanshire Elementary	11	Raleigh-Bartlett Meadows Elementary	3
Alcy Elementary	16	Germantown Elementary	41	Richland Elementary	18
American Way Middle	8	Germantown High	2	Ridgeway High	1
Balmoral/Ridgeway Elementary	7	Germantown Middle	11	Ridgeway Middle	7
Barrets Chapel School	2	Getwell Elementary	1	Riverwood Elementary School	75
Belle Forest Community School	29	Grahamwood Elementary	23	Robert R. Church Elementary	12
Bellevue Middle	4	Grandview Heights Middle School	3	Ross Elementary	7
Berclair Elementary	4	Hamilton School	4	Rozelle Elementary	5
Bethel Grove Elementary	6	Havenview Middle	4	Sea Isle Elementary	19
Bolton High	2	Hickory Ridge Elementary	20	Sharpe Elementary	3
Brownsville Road Elementary	4	Hickory Ridge Middle	5	Sheffield Elementary	39
Bruce Elementary	7	Highland Oaks Elementary	14	Shelby Oaks Elementary	20
Central High	2	Highland Oaks Middle	5	Sherwood Elementary	7
Cherokee Elementary	1	Holmes Road Elementary	8	Sherwood Middle	4
Chickasaw Middle	1	Idlewild Elementary	11	Snowden School	29
Chimneyrock Elementary School	23	J. P. Freeman School	9	South Park Elementary	2
Colonial Middle	4	Jackson Elementary	1	Southwind Elementary	14
Cordova Elementary	20	Kate Bond Elementary School	11	Springdale Elementary	2
Cordova High School	2	Kate Bond Middle School	5	Treadwell Elementary	26
Cordova Middle	3	Keystone Elementary	3	Treadwell Middle School	91
Cromwell Elementary	2	Kingsbury Elementary	1	Trezevant High	32
Crump Elementary	6	Levi Elementary	4	Vollentine Elementary	8
Cummings School	2	Lowrance School	7	Wells Station Elementary	4
Delano Elementary	6	Lucie E. Campbell Elementary	11	Westhaven Elementary	14
Dexter School	17	Lucy Elementary	5	Westside Elementary	5
Double Tree Elementary	3	Macon-Hall Elementary	37	White Station Elementary	31
Douglass School	1	Memphis Virtual School	3	White Station High	1
Downtown Elementary	25	Mt. Pisgah Middle/High	7	White Station Middle	5
Dunbar Elementary	2	Newberry Elementary	2	Whitehaven Elementary	26
E.E. Jeter School	2	Northaven Elementary	15	Whitehaven High	1
Ford Road Elementary	7	Oak Forest Elementary	15	William Herbert Brewster Elementary School	5
Fox Meadows Elementary	3	Oakhaven Elementary	1	Willow Oaks Elementary	11
Frayser-Corning Elementary	3	Oakshire Elementary	8	Winchester Elementary	33
Gardenview Elementary	3	Overton High	2	Winridge Elementary	18



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APPENDIX B
Additional Attendance Data

Average Attendance by Grade Band			
Grade Band	Average of # of Days Present	Attendance Rate	Percentage Point Difference From FBLA
0-2	2.46	82%	8%
3-5	2.49	83%	13%
6-8	1.99	50%	-19%
9-12	2.17	54%	-9%
Total	2.33	78%	7%

Attendance by Grade Band					
Days Attended	Grade Band				% of Students by Attendance
	0-2	3-5	6-8	9-12	
1 day	68	58	57	9	16%
2 days	125	106	71	20	26%
3 days	295	272	55	17	54%



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APPENDIX C
Survey Results

Survey Response Counts	
Items	<i>n</i>
Total	179
Overall Satisfaction with Spring Break Learning Academy	158
More Prepared for the Current School Year	159
Providing High-quality Instruction	159
Helpfulness of SBLA in Supporting Learning Needs	159
Spring Break Learning Academy Location Communications	168
Barriers to Attendance	162*
Additional Learning Supports Requested	388*

* Indicates that parents could select more than one response.

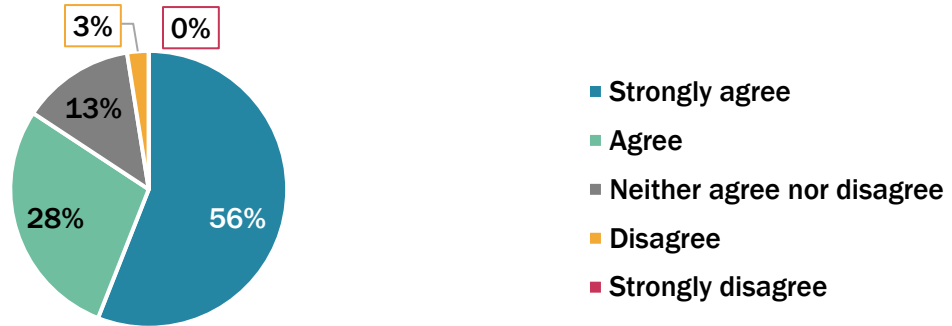
Spring Break Learning Academy Location Communications		
How did you become aware of MSCS Spring Break Learning Academy?	<i>n</i>	%
Face-to-face conversation with teacher or school administrator	8	4.8%
Email from teacher/school administrator/District	69	41.1%
Call from teacher or school administrator	4	2.4%
Text from teacher/school administrator/District	73	43.5%
Word of mouth (i.e., from another parent/guardian)	3	1.8%
Social Media (i.e., Facebook, Twitter, Instagram, other)	5	3.0%
Other (please specify)	6	3.6%

Additional Learning Supports Requested		
	<i>n</i>	%
Before School Tutoring Opportunities	46	27.4%
During School Tutoring Opportunities	59	35.1%
After School Tutoring Opportunities	67	39.9%
Summer Learning Academy	97	57.7%
Additional Parent Meetings	11	6.5%
i-Ready Parent Resources	44	26.2%
Summer Learning Supports	58	34.5%
Other (please specify)	6	3.6%



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Spring Break Learning Academy provided high-quality instruction to my child.



How helpful do you feel that Spring Break Learning Academy was in supporting your child's learning needs?



After attending Spring Break Learning Academy, I believe that my child is more prepared for the current school year.

