



ESSER Fall Break Learning Academy 2022

Prepared by the Department of Research & Performance

October 2022

Author: Shelby G. Roberts, Ph.D.

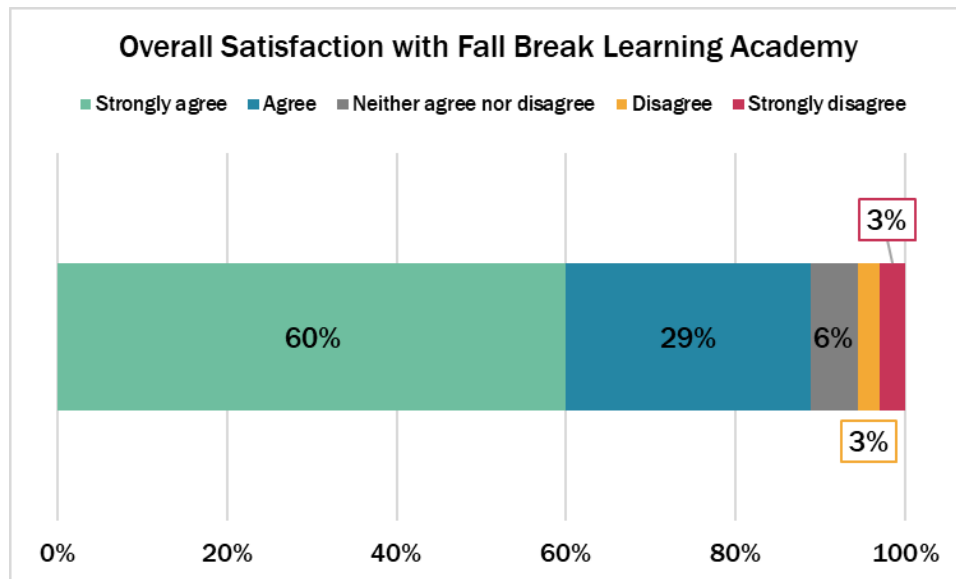
Key Findings

- 1,174 students from 119 schools participated in the Fall Break Learning Academy.
- 89% of parents reported satisfaction with the Fall Break Learning Academy.
- Parents felt that the Learning Academy provided high-quality instruction (83%) and was helpful in supporting their child’s learning needs (86%).
- The K–2 grade band had the highest enrollment with 1st graders having the highest grade-level enrollment ($n = 201$).
- K–8 students received an average of 16.74 additional hours of instruction and high school students received an average of 7.55 hours of ACT prep.

Fall Break Learning Academy

Fall Break Learning Academy (FBLA) took place from October 10th through the 14th. Students in grades K through 12 participated in this optional 4-day academy. Over eleven-hundred students ($n = 1,174$) participated in the FBLA. Students in grades K–8 reviewed quarter one standards in the four core-subjects during their 7.5-hour day. High schoolers participated in ACT prep daily from 9:00 AM until noon.

At the conclusion of the Fall Break Learning Academy, a survey was sent out to garner parent feedback. 442 parents responded to the short 15-item survey. The response rate for individual items fluctuated. Items, responses, and additional graphs can be found in [Appendix C](#). Overall, 89% of parents were satisfied with their child’s experience at MSCS’s Fall Break Learning Academy.



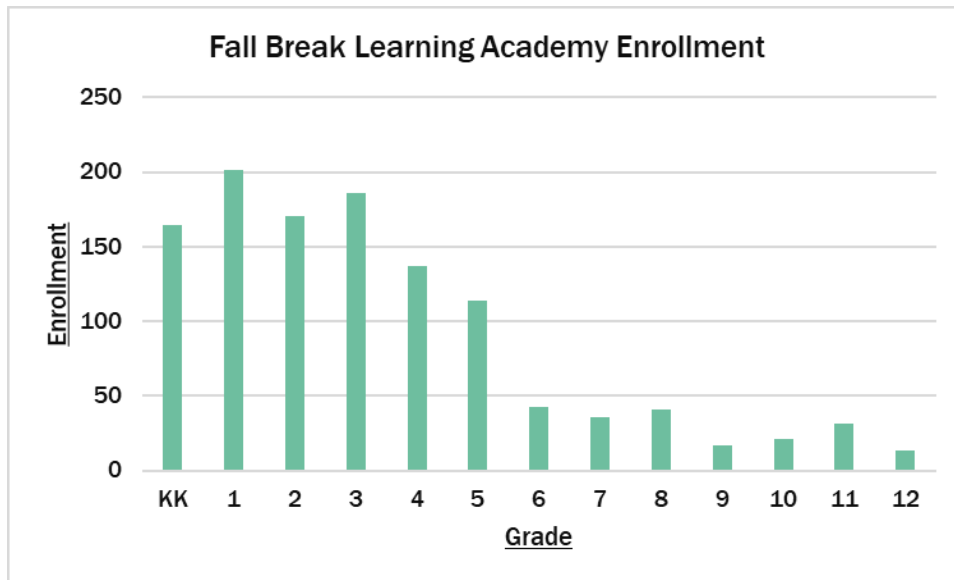


ESSER Fall Break Learning Academy 2022
 Prepared by the Department of Research & Performance

Enrollment, Attendance, and Enrichment

Enrollment and Attendance

One thousand one hundred seventy-four students ($n = 1,174$) from 119 schools participated in the FBLA. at 20 sites throughout the District. (See [Appendix A](#) for a list of schools, grades, and enrollment numbers). This represents an increase of 74 students from the previous year. The K–2-grade band had the highest enrollment rate¹ (46%), and first-grade students had the highest enrollment for a single grade ($n = 201$). Forty-seven percent of students who attended FBLA were classified as Direct Certify (used interchangeably with economically disadvantaged students).



On the survey, parents ($n = 418$) identified how they became aware of MSCS’s Fall Break Learning Academy. Most parents received an email (47%) or text (39%) from their child’s teacher, school administrator, or the District about the Fall Break Learning Academy.

Fall Break Learning Academy Location Communications		
How did you become aware of MSCS Fall Break Learning Academy?	<i>n</i>	%
Face-to-face conversation with teacher or school administrator	8	1.9%
Email from teacher/school administrator/District	195	46.7%
Call from teacher or school administrator	22	5.3%
Text from teacher/school administrator/District	162	38.8%
Word of mouth (i.e., from another parent/guardian)	9	2.2%
Social Media (i.e., Facebook, Twitter, Instagram, other)	11	2.6%
Other (please specify)	11	2.6%

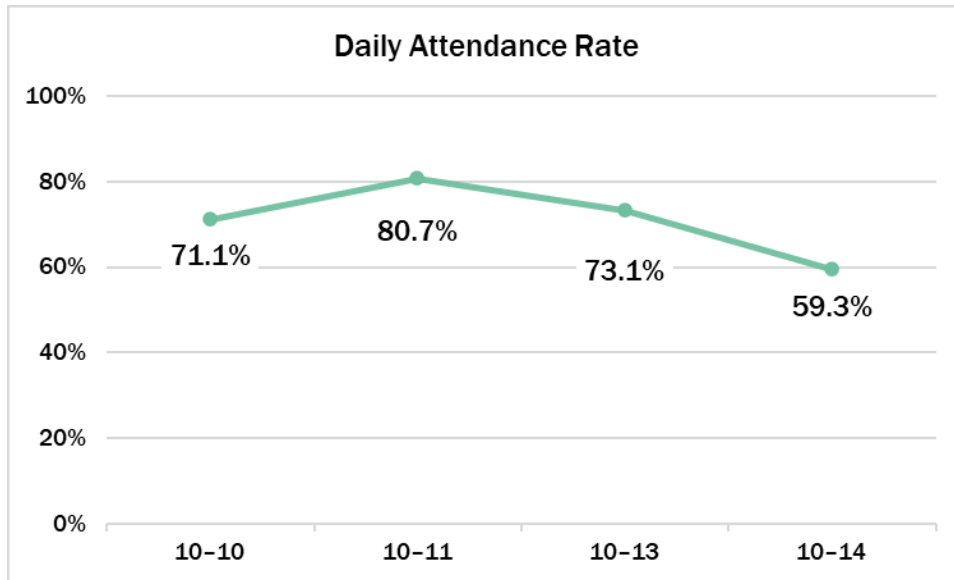
Since the program was optional, participation was not mandated. Overall, the average attendance rate was 71% (2.84 days) and 36% of students attended all four days. The K–2

¹ Students who attended at least one day were counted in the enrollment numbers. 2,418 students originally registered, but only 49% of those students attended at least one day of FBLA.



ESSER Fall Break Learning Academy 2022
 Prepared by the Department of Research & Performance

grade band had the highest attendance rate at 74% (see [Appendix B](#) for attendance by grade band).



If their child missed any days, parents were asked what the barriers were to the child attending on those days. While most parents who responded did not have barriers, sickness, vacation, and “other” reasons were most frequently cited. The “other” category had responses ranging from “[child] did not want to attend” to scheduled doctors' appointments.

Barriers to Attendance		
	<i>n</i>	%
No barriers. My child attended every day of FBLA.	233	56.4%
Transportation issues	21	5.1%
Pre-planned vacation	37	9.0%
Late notice about Fall Break Learning Academy	8	1.9%
Sickness (child or in the household)	48	11.6%
Other (please specify)	66	16.0%

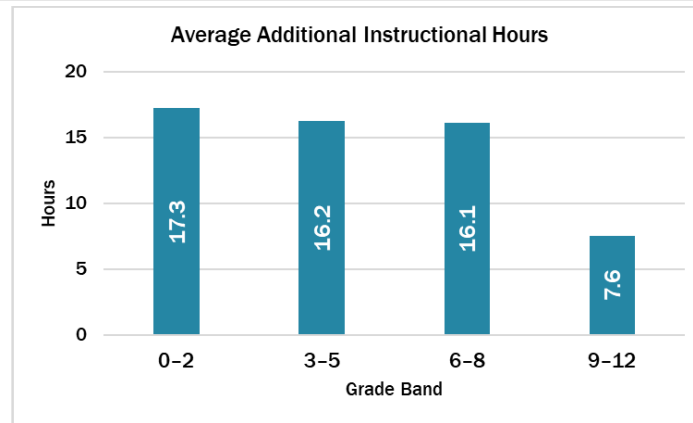
Academic Enrichment

FBLA delivered 18,973 additional hours of instruction across all the students who participated. This averaged out to 16.74 additional hours of instruction for K–8 students and 7.55 hours for 9–12 students.

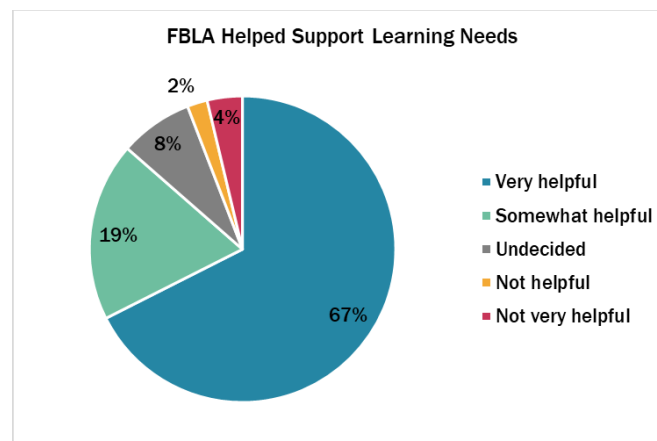


ESSER Fall Break Learning Academy 2022

Prepared by the Department of Research & Performance



Most parents (86%) believed that FBLA was “very helpful” in supporting the learning needs of their students. Additionally, parents believed that FBLA provided high-quality instruction for their child (83%). Seventy-one percent of parents also felt that their student was more prepared for this current school year after attending the FBLA. (Additional graphs are found in [Appendix C.](#))



Other Services

FBLA also provided needed non-academic resources for students including serving breakfast for all students, lunch for K–8 students, and providing a safe environment during school break. Nearly three thousand meals ($n = 2,973$) were provided to economically disadvantaged students and a total of 6,499 meals were served to all students over the course of the week.

MSCS asked parents what other additional learning supports their child might need this year. Almost 50% of parents indicated interest in the Spring Break Learning Academy. Summer enrichment (40%) and after-school tutoring (+34%) were also common responses.



ESSER Fall Break Learning Academy 2022
Prepared by the Department of Research & Performance

Additional Learning Supports Requested		
	<i>n</i>	%
Before School Tutoring Opportunities	76	18.2%
During School Tutoring Opportunities	89	21.3%
After School Tutoring Opportunities	142	34.0%
Spring Break Learning Academy	206	49.3%
Additional Parent Meetings	36	8.6%
iReady Parent Resources	98	23.4%
Summer Learning Supports	168	40.2%
Other (please specify)	20	4.8%

Conclusion

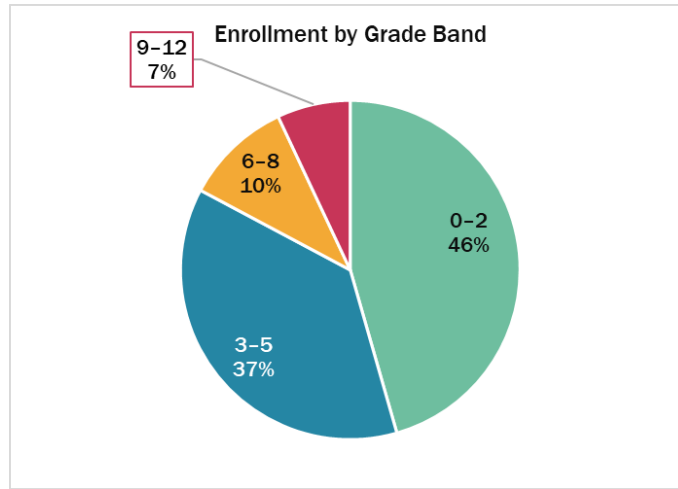
Overall, Fall Break Learning Academy served over eleven hundred MSCS students and provided students additional hours of instruction. This academic enrichment allowed K-8 students to review quarter one standards and high school students to prepare for the ACT. Overall, parents were satisfied with the Learning Academy and expressed interest in learning more about Spring Break Academy.



ESSER Fall Break Learning Academy 2022
Prepared by the Department of Research & Performance

APPENDIX A

Additional Enrollment Data



Enrollment by Grade	
Grade	<i>n</i>
KK	164
1	201
2	170
3	186
4	137
5	114
6	43
7	36
8	41
9	17
10	21
11	31
12	13



ESSER Fall Break Learning Academy 2022
Prepared by the Department of Research & Performance

Enrollment by Current School					
Current School	<i>n</i>	Current School	<i>n</i>	Current School	<i>n</i>
A. B. Hill Elementary	1	Georgian Hills Elementary	3	Parkway Village Elementary	6
A. Maceo Walker Middle	2	Germanshire Elementary	12	Peabody Elementary	11
Alcy Elementary	8	Germantown Elementary	35	Raleigh-Bartlett Meadows Elementary	3
American Way Middle	10	Germantown High	2	Richland Elementary	33
Balmoral/Ridgeway Elementary	9	Germantown Middle	10	Ridgeway High	4
Barrets Chapel School	4	Getwell Elementary	4	Ridgeway Middle	7
Belle Forest Community School	27	Grahamwood Elementary	29	Riverwood Elementary School	60
Bellevue Middle	2	Grandview Heights Middle School	1	Robert R. Church Elementary	7
Berclair Elementary	4	Hamilton School	6	Ross Elementary	10
Bethel Grove Elementary	6	Havenview Middle	3	Rozelle Elementary	6
Bolton High	1	Hickory Ridge Elementary	10	Scenic Hills Elementary	1
Brownsville Road Elementary	10	Hickory Ridge Middle	2	Sea Isle Elementary	20
Bruce Elementary	10	Highland Oaks Elementary	16	Sheffield Elementary	5
Campus Elementary	6	Highland Oaks Middle	4	Sheffield High	1
Central High	6	Holmes Road Elementary	17	Shelby Oaks Elementary	16
Cherokee Elementary	5	Idlewild Elementary	31	Sherwood Elementary	3
Chickasaw Middle	2	J. P. Freeman School	18	Sherwood Middle	4
Chimneyrock Elementary	18	Jackson Elementary	1	Snowden School	24
Colonial Middle	8	Kate Bond Elementary School	4	South Park Elementary	3
Cordova Elementary	32	Kate Bond Middle School	5	Southwind Elementary	24
Cordova High School	13	Keystone Elementary	5	Southwind High	1
Cordova Middle	7	Kingsbury Elementary	5	Springdale Elementary	3
Craigmont High	1	Kingsbury Middle	2	Treadwell Elementary	56
Craigmont Middle	1	LaRose Elementary	1	Treadwell Middle School	19
Cromwell Elementary	1	Levi Elementary	5	Trezevant High	33
Crump Elementary	10	Lowrance School	11	University High School	1
Cummings School	2	Lucie E. Campbell Elementary	3	Vollentine Elementary	4
Delano Elementary	13	Lucy Elementary	3	Wells Station Elementary	4
Dexter School	20	Macon-Hall Elementary	32	Westhaven Elementary	4
Double Tree Elementary	7	Medical District High School	1	White Station Elementary	47
Douglass School	2	Memphis Virtual School	2	White Station High	1
Downtown Elementary	29	Mitchell High	10	White Station Middle	9
Dunbar Elementary	4	Mt. Pisgah Middle/High	6	Whitehaven Elementary	17
E.E. Jeter School	4	Newberry Elementary	4	Whitestation Elementary	2
Evans Elementary	1	Northaven Elementary	13	Whitney Elementary	1
Ford Road Elementary	13	Oak Forest Elementary	15	William Herbert Brewster Elementary School	10
Fox Meadows Elementary	8	Oakhaven Elementary	4	Willow Oaks Elementary	17
Frayser-Corning Elementary	3	Oakhaven Middle	2	Winchester Elementary	10
Gardenview Elementary	3	Oakshire Elementary	4	Winridge Elementary	15
Geeter School	11	Overton High	7		



ESSER Fall Break Learning Academy 2022
Prepared by the Department of Research & Performance

Fall Break Learning Academy Location Sites	
FBLA Site	<i>n</i>
American Way	27
Central	24
Frayser-Corning	38
Geeter	40
Germantown	164
Germantown Middle	33
Hamilton	32
Mitchell	10
Mt. Pisgah	15
Northaven	21
Ridgeway	12
Riverwood	133
Sheffield	26
Treadwell Elementary	108
Treadwell Middle	32
Trezevant	36
White Station	209
Whitehaven	90
Winchester	47
Winridge	71
(blank)	5



ESSER Fall Break Learning Academy 2022
Prepared by the Department of Research & Performance

APPENDIX B

Additional Attendance Data

Daily Attendance by Grade Band				
	10-10	10-11	10-13	10-14
0-2	74.0%	82.3%	76.8%	62.6%
3-5	73.3%	80.2%	69.0%	55.8%
6-8	62.5%	81.7%	70.0%	62.5%
9-12	53.0%	71.1%	75.9%	51.8%
Total	71.1%	80.7%	73.1%	59.3%

Average Attendance by Grade Band		
Grade Band	Average of # of Days Present	Attendance Rate
0-2	2.96	74%
3-5	2.78	70%
6-8	2.77	69%
9-12	2.52	63%
Total	2.84	71%

Attendance by Grade Band					
Days Attended	Grade Band				% of Students by Attendance
	0-2	3-5	6-8	9-12	
1 day	71	75	26	10	16%
2 days	97	95	18	29	20%
3 days	153	116	34	33	29%
4 days	214	151	42	10	36%



ESSER Fall Break Learning Academy 2022
Prepared by the Department of Research & Performance

APPENDIX C

Survey Results

Helpfulness of FBLA in Supporting Learning Needs		
	<i>n</i>	%
Very helpful	254	67.6%
Somewhat helpful	71	18.9%
Undecided	29	7.7%
Not helpful	8	2.1%
Not very helpful	14	3.7%

FBLA Provides High-quality Instruction		
	<i>n</i>	%
Strongly agree	193	51.3%
Agree	118	31.4%
Neither agree nor disagree	44	11.7%
Disagree	11	2.9%
Strongly disagree	10	2.7%

Believes their Child is More Prepared for the Current School Year		
	<i>n</i>	%
Strongly agree	150	39.9%
Agree	117	31.1%
Neither agree nor disagree	80	21.3%
Disagree	17	4.5%
Strongly disagree	13	3.5%